

Quality and contract performance results in London

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Our London and the South East team has released the latest performance results for education providers that train the capital's nurses, midwives and allied health professionals.

The Quality and Contract Performance Management (QCPM) system continues to have an important impact in the monitoring of the quality of non-medical education and training programmes commissioned across London and the south east.

The quality and contract performance management process assures the quality of the following healthcare professional programmes;

- Pre-registration: nursing adult, nursing child, nursing learning disabilities and nursing mental health, midwifery, human nutrition and dietetics, podiatry, operating department practitioners, physiotherapy, occupational therapy, speech and language therapy, diagnostic and therapeutic radiography
- Community nursing: health visiting, school nursing and district nursing
- Clinical psychology and child psychotherapy
- Improving access to psychological therapies programme (IAPT)
- Physician associates
- Workforce development
- Cytology

The performance framework is made up of various indicators that are based on the student's journey.

The indicators ensure we provide cost effective training and a workforce equipped to deliver the highest possible standards of care.

Opportunities and areas of improvement are also identified and discussed through the assessment process.

Frequently asked questions

What are the ratings for?

The ratings enable us to measure and monitor how education providers are performing each year against an agreed set of targets.

Why are ratings important?

This information will help to drive up standards of education and training for healthcare professional programmes.

Isn't this about naming and shaming education providers?

No, it's a standardised way of measuring performance in a standard format across London and the South East. It also provides a way of focussing on innovation within high performing education providers and share best practice.

As a learner should I use these ratings when choosing a course?

You should not use these ratings in isolation when making a decision.

Our ratings are only part of the bigger picture and focus on value for money and fitness for purpose. Fitness for purpose means the suitability of newly qualified professionals to perform the roles required to deliver NHS services.

Professional regulatory bodies such as the Health and Care Professions Council [6] and the Nursing and Midwifery Council [7] produce quality reports for education providers, as do the Quality Assurance Agency for Higher Education [8].

Other organisations publish guides to university courses, for example The Guardian Good University Guide [9].

The Higher Education Funding Council for England also carries out an annual National Student Survey [10].

Related Documents

- QCPM Innovation Projects and Best Practice - June 2017 (.pdf) 2.12 MB [11]
- QCPM results for 2016-17 (.pdf) 613.99 KB [12]

Source URL (modified on 13/02/2018 - 14:51): <https://www.hee.nhs.uk/our-work/quality/quality-contract-performance-results-london>

Links

[1] <https://www.hee.nhs.uk/our-work>

[2] <https://www.e-lfh.org.uk/>

[3] <https://www.healthcareers.nhs.uk/>

[4] <https://www.hee.nhs.uk/news-blogs-events>

[5] <https://www.hee.nhs.uk/about>

[6] <http://www.hcpc-uk.co.uk>

[7] <https://www.nmc.org.uk>

[8] <http://www.qaa.ac.uk/reviews-and-reports>

[9] <https://www.theguardian.com/education/universityguide>

[10] <http://www.hefce.ac.uk/lt/nss>

[11]

<https://www.hee.nhs.uk/sites/default/files/documents/QCPM%20Innovation%20Projects%20and%20Best%20Practice%20June%202017.pdf>

[12] <https://www.hee.nhs.uk/sites/default/files/documents/QCPM%20results%20for%202016-17.pdf>