

# Stakeholder Briefing – Issue 13

## Key messages and links to 8 July 2020

Welcome to Health Education England's weekly stakeholder bulletin.

In this bulletin we will provide:

- Weekly message from the Chief Executive's Office
- Overview of HEE education and training news, and our continued response to COVID-19
- An update from your regional office

### Weekly message from Professor Wendy Reid, Interim Chief Executive

This week's message focuses on disruptive change and how we're thinking differently, working collaboratively and sharing our expertise in 'workforce' modelling, training, education and redesign, not only in response to COVID-19 but also to reform training and education for the future. [Read the full message here.](#)

### We are supporting all professions to rapidly grow to meet the needs of patients by:

**Developing the future podiatry workforce** – HEE is keen to capture views from across the foot health sector about sustaining the podiatry workforce supply. We have created a survey based on our webinar - [watch the webinar, complete the survey](#)

**Universities can bid for more healthcare course places** - HEE has announced £10 million to help support the [growth of the clinical workforce](#). More students will have the opportunity to apply for places on nursing, midwifery or allied health professional courses in England, following unprecedented demand. Universities can now bid for more healthcare course places to support future growth - deadline extended and now matched to the Clinical Placement Expansion Programme. HEIs can bid [here](#). There are also bidding forms for placement providers / facilitators to complete, and these need to be returned to [educationfunding@hee.nhs.uk](mailto:educationfunding@hee.nhs.uk) also by 5pm on Friday 17th July.

**New blended learning nursing degree offers flexibility and choice** - HEE has signed up seven universities to a new innovative, accessible nursing degree programme, which will start from January 2021. The seven delivery partners for the new degree are Open University & Middlesex University, Open University & University of West of England, Coventry University, University of Huddersfield, University of Sunderland, University of Gloucestershire and Birmingham City University. [See our website for more information](#)

### We are ensuring core HEE work to support our NHS colleagues continues:

**Digital Transformation** – COVID-19 has accelerated digital transformation across the NHS. It is vital every trust has a strong understanding of it. HEE has been working with NHS Providers, which has published a guide to NHS digital leadership. This [guide](#) is designed to help NHS trust boards lead their organisations into the next stage of digitisation.

**New Training Hubs animation film** - HEE's Training Hubs are integral to our core purpose of helping deliver excellent healthcare through education and training to our current and future workforce meeting the priorities outlined in the NHS Long term plan. They are based in primary and community care to serve the local community. To support the understanding of what Training Hubs are and how they can be accessed, HEE has created a short [Training Hubs animation film](#).

**Accessible COVID-19 Patient Information Resources** - During Health Information Week HEE's Library and Knowledge Service have added up to date materials to their [website](#) to use when discussing Coronavirus with patients with different needs.

**Choose GP** - The next round of GP specialty training applications opens from 28 July – 13 August (for a February 2021 start). Follow 'Choose GP' on [Facebook](#) or find case studies, FAQs and career information on the [GP National Recruitment Office \(GP NRO\) website](#).

**Join our fantastic senior nursing and midwifery leadership team** - Please share with anyone you think might be interested. An equal opportunities employer particularly seeking applications from BAME colleagues. [North East](#) / [South West](#)

**We are making sure all professions have the training they need to make a difference:**

**Remote teaching solution** - Health Education England (HEE) continues to support the education and training of the existing and future health and care workforce during the response to the pandemic by introducing a remote teaching solution.

With the closure of physical training spaces as a direct result of the COVID-19 pandemic, there is an urgent need to train the future and existing workforce using remote teaching facilities. HEE's Technology Enhanced Learning team (TEL) has worked with professions across the health and care sector to ensure the continued provision of education by accelerating the use of digital technologies to support this.

During the COVID-19 pandemic HEE has conducted over 500 online interviews for Foundation Year 2 posts and is planning for a further 1500 online interviews in October. This new method of working has received positive feedback and was considered to have advantages for students and trainees.

Further information on the roll out of the remote teaching solution using Microsoft Teams will follow over the coming weeks with details about the availability of licences and access to training materials to support online delivery of education.

Frequently Asked Questions are being produced and will be available soon [here](#). For more information about the remote teaching solution please email [tel@hee.nhs.uk](mailto:tel@hee.nhs.uk).

**e-LfH COVID-19 resources** - The e-Learning for Healthcare (e-LfH) COVID-19 programme has now had 1.6 million session launches since it was launched in March 2020.

Recent additions to the programme include:

- New resources for trainers on [infection prevention and control \(IPC\) in care homes](#) that is designed to support IPC trainers in the care home setting
- New resources for [Specially Sourced Items](#) to support the treatment of COVID 19: This currently comprises resources relating to Closed Suction Catheters and Central Venous Catheters.

- New resources for returning doctors in primary care outlining the [Call Audit Review](#) which is part of the assurance process of the COVID-19 Clinical Assessment Service.

For more information about the programme please visit: [www.w-lfh.org.uk/coronavirus](http://www.w-lfh.org.uk/coronavirus).

**Update to MECC e-learning resource** - Health Education England e-Learning for Healthcare (HEE e-LfH) has worked with Healthy Dialogues, the Department of Health and Social Care and the Lancashire Foundation Trust to update the Making Every Contact Count (MECC) e-learning programme.

The MECC e-learning programme is designed to support learners in developing an understanding of public health and the factors that impact upon health and wellbeing. The programme focuses on how asking questions and listening effectively to people is a vital skill and these MECC interactions only take a matter of minutes while also complementing existing engagement approaches.

There are now four sessions within the programme:

- What is MECC and why it is important
- How to have a MECC conversation
- Signposting
- Five Ways to Wellbeing

The sessions, which have a combined learning time of approximately one hour, can be used by organisations, staff or individuals. It has been designed for everyone working across health and care.

For more information about the programme, including details of how to access the e-learning sessions, visit: <https://www.e-lfh.org.uk/programmes/making-every-contact-count/>.

### **Supporting the well-being of the health and care workforce –**

**Free online COVID-19 resilience support** - With support from Health Education England and NHS England and NHS Improvement, MindEd, one of e-LfH's programmes, launched an online resource for the health and care workforce to help build mental health and wellbeing resilience during the COVID-19 pandemic.

This free to access resource has been developed following close collaboration with MindEd's panel of international subject matter experts and provides advice and support for the health and care workforce to help manage the different situations being experienced.

Content includes:

- Helping each other
- Tips for managers and team leaders
- Stress and fear
- Trauma and distress
- End of life and bereavement
- Further resources

For more information visit <http://covid.minded.org.uk/>, it is free to access with no requirement to register.

For more on how MindEd can help provide everyday guidance and support on the mental health, wellbeing and development of children and young people, visit the MindEd e-learning programme: [www.e-lfh.org.uk/programmes/minded/](http://www.e-lfh.org.uk/programmes/minded/).

### **Webinar for doctors at all levels of training**

Covering: Training in the private sector, shielding and BAME research

Wednesday 15 July, 7pm

This webinar will feature updates by colleagues within Health Education England, Department of Health and Social Care and a GP Trainee. We will invite questions on the evening for a live response. [Join the webinar](#)

### **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).