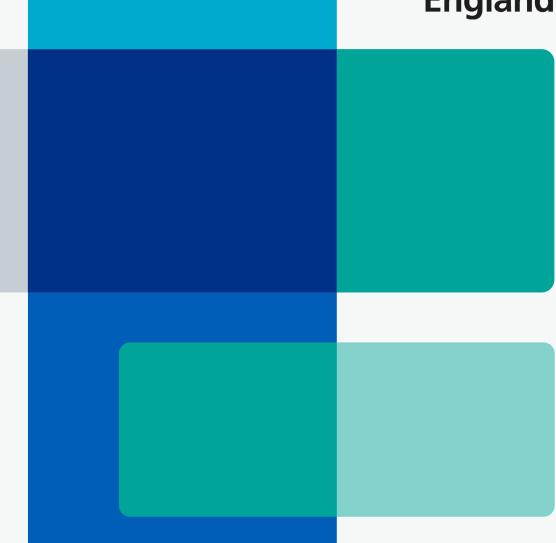


# Midlands Imaging Training Academy (MITA)





### Imaging – hubs and spokes

#### **Imaging Hubs:**

University Hospitals North Midlands in partnership with Keele University, Birmingham City University, Nottingham University
Hospitals (East Midlands multi site comprising the East Midlands Imaging Academy, DREaM radiology academy, linked into
UHDB and UHL)

#### **Imaging Spokes:**

 University of Derby, University Hospitals Coventry and Warwickshire (UHDB, UHL as part of the linked East Midlands Imaging Academy and DREaM radiology academy)









### Midlands Imaging Academy Priorities (Ambitious multi-professional model in line with Richards Review)



#### **Enable immersive training**

Supporting the rapid learning trajectory



#### Flexible and high quality training environments

development of skills to expedite For clinical radiology, diagnostic radiography, sonography, and imaging support staff



#### Increase imaging capacity

Using best practice across the region



#### **Training Location at Community Diagnostic Centres**

Training location in at least 1 CDC



#### Provision of multiprofessional imaging training

Enabling large economies of scale and efficient high-quality training



#### Increase the number of learners

Thereby increase the numbers of imaging staff able to enter the workforce



#### **Teaching faculties**

To make best use of available faculties using co-ordinated plans



### The Aim & Purpose of Imaging Academies

Aim

Training academies provide multi-professional environments where training and education of the future workforce is the primary focus, maximising the expertise of experienced educators and supervisors across a broad patch

#### **Purpose**

- Increase training capacity across a region
- Provide multi-professional training across a team
- Provide flexible and high-quality training environments for clinical radiology, diagnostic radiography & sonography, & support staff
- Enable immersive training in priority areas to support the rapid development of skills to support learning trajectory
- Make best use of available teaching faculty
- Ultimately the aim is to increase the numbers of learners and increase the numbers of imaging staff able to enter the workforce





### **Key Performance Indicators: Imaging**

### Maximise capacity to support increases in Clinical Radiology training

- education numbers
- Multi-professional engagement
  - Co-professional training
- Increase clinical placement capacity
  - support education across a wider range of stakeholders in clinical imaging
- Optimise use of estate and education resources
  - Expansion of venues and online capacity
- Ensure return on investment
- Align activity and investment with local, regional and national workforce development priorities (ICS)
- Optimise education in the hidden curriculum



### 22/23 Achievements

Completed 2022	Additional successes Q2/3 2023
County Imaging Simulation suite (Radiology, Medicine)	Online booking portal and networking BCU/UHCW/UHNM/UoD
BCU and Rugby/UHCW simulation facilities	Live streaming linked classrooms educational network
East SHIFT USS immersion training model	Expansion of USS training posts through course funding and PPEs
Cannulation courses Keele and NUH	Online CXR and AXR training
Supported 20% expansion of ST1 and ST2 trainees in East and West Midlands	Diagnostic (x1) and IR(x1) teaching fellow
Invested in c. £150K of radiography simulation funding	Prospectus for radiology service managers
Module A CT colonography Accredited procedural skill	Module B co-professional accredited CTC reporting
CIMAR Installation	CIMAR full library – 15,000 cases
BAU - 750k Trainer/IT/Admin support across the Midlands	BAU - £750k Trainer/IT/Admin support across the Midlands



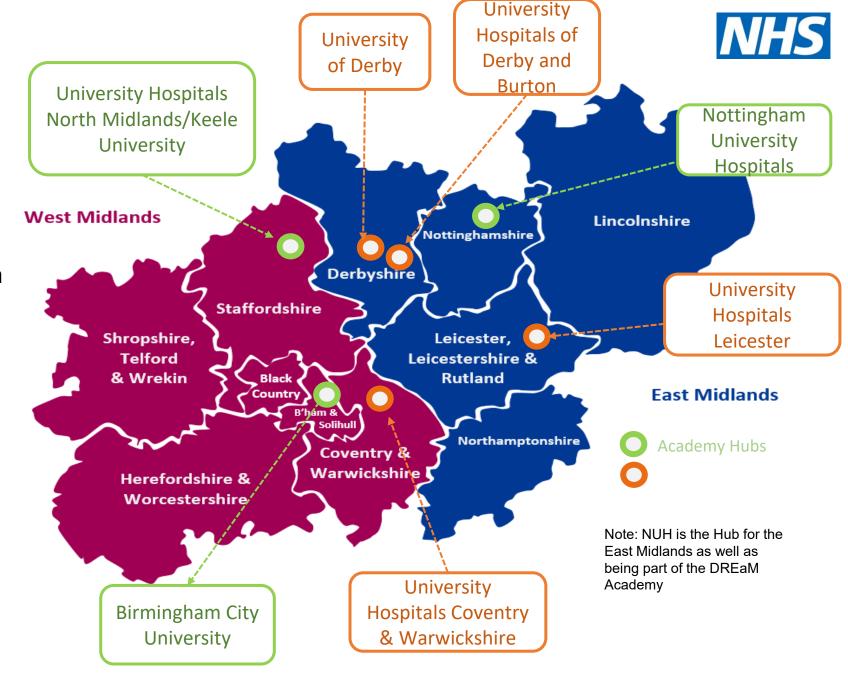
learning trajectory

2022 BCU and Rugby/UHCW simulation Facilities

2022 Q2/3 Sonography Immersion Training

2023 Q2
Online booking portal
BCU/UHCW/UHNM/UoD

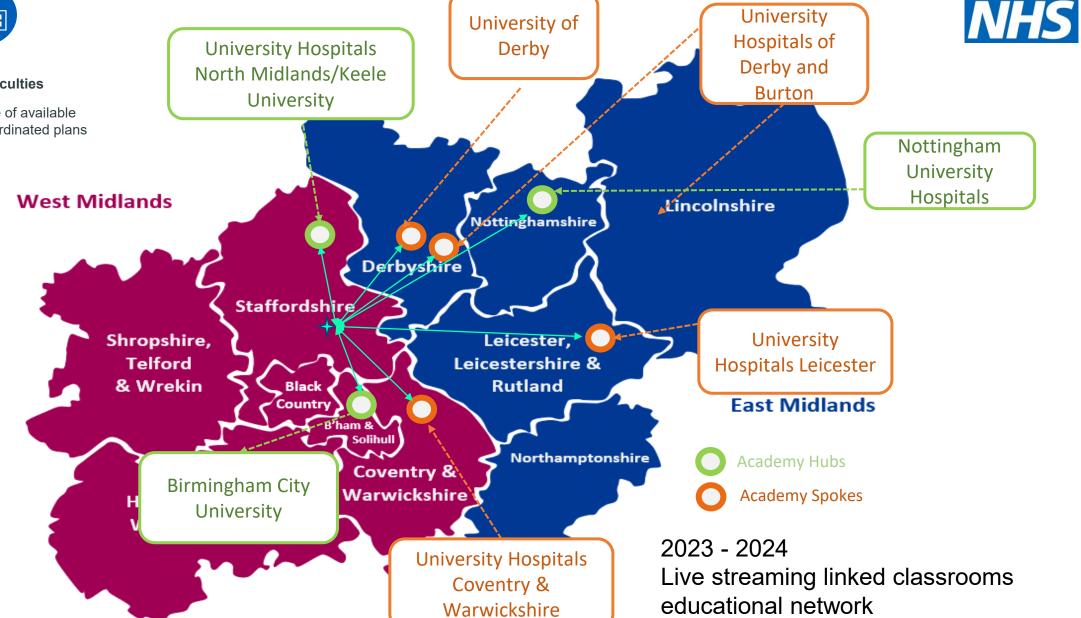
2023 Q4 Midlands Imaging Academy County Post Grad facility





#### **Teaching faculties**

To make best use of available faculties using co-ordinated plans





### Flexible and high quality training environments

For clinical radiology, diagnostic radiography, sonography, and imaging support staff







Medicine, A&E, ITU









# Flexible and high quality training environments

For clinical radiology, diagnostic radiography, sonography, and imaging support staff





Peripheral and Neuro vascular (Cardiology)

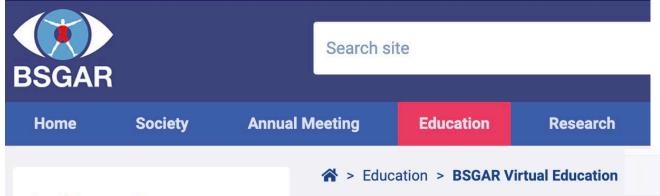
Stereotactic biopsy (therapeutic)





#### Provision of multiprofessional imaging training

Enabling large economies of scale and efficient high-quality training



BSGAR National entry level GI Radiology ST1 & 2 and GI APRs

In this section

**BSGAR Virtual Education** 



BSGAR Constitutional change – Radiographers full members

NHSE (formerly HEE) funded access to all Radiology SPRs – Module A National funding for 7 regions x 30 Radiographers – A&B









#### Increase the number of learners

Thereby increase the numbers of imaging staff able to enter the workforce

In 22/23 we:

Supported 20% expansion of ST1 and ST2 trainees in East and West Midlands

- Sustainability, Capacity

Recruited a Diagnostic (x1) and IR(x1) teaching fellow – County post grad simulation facilities

- Co-professional learning

Expanded USS training posts through course funding and 52 Practice placement educators

- USS
- Plain film
- (Therapeutic radiography)

Piloted a successful East SHIFT USS immersion training model

- 2022 & 2023



#### **Teaching faculties**

To make best use of available faculties using co-ordinated plans

























### **Midlands Imaging Academy Priorities** (Ambitious multi-professional model in line with Richards Review)



#### **Enable immersive training**

Supporting the rapid development of skills to expedite For clinical radiology, diagnostic radiography, learning trajectory



#### Flexible and high quality training environments

sonography, and imaging support staff



#### Increase imaging capacity

Using best practice across the region



#### **Training Location at Community Diagnostic Centres**

Training location in at least 1 CDC



#### Provision of multiprofessional imaging training

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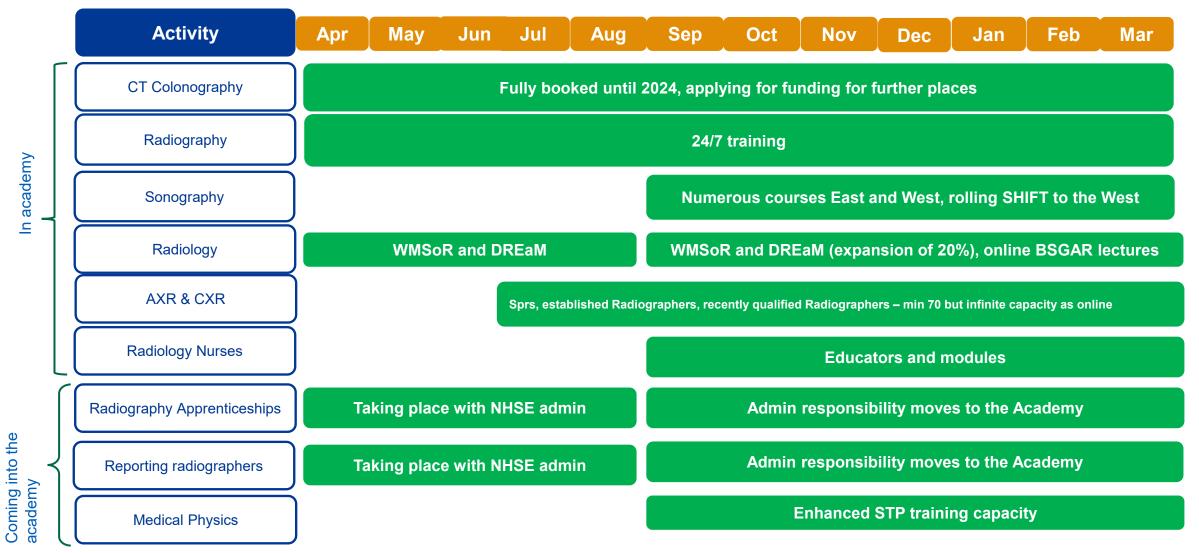




ltem	
Continue to support learning and expansion by investing in faculty	
Invest in further sonography training	<b>ท</b> ိုတိုကို <b>စို</b> ကိုတိုကိုစို
Support medical physics by providing lectures, training supervision and a clinical technologist	
Increase STP medical physics Practice Educators, courses and elective funding	
Provide FRCR Medical physics Regional networked lectures and revision	
Invest in radiology nurse training (educators, Vascular IR module, Non vascular IR, General Radiology module, Nuclear Medicine module)	
Roll out SHIFT USS programme to the West Midlands	0
Deliver radiography apprenticeships and reporting radiography through the academy	* !!!



### Imaging timeline – planned activity 23-24







## Education and Training

- Clinical radiology
- Enhanced radiographer practice
- Reporting radiographers
- Sonographers
- CT Colonography

#### Workforce

- Clinical radiology trainees
- Diagnostic and reporting radiographers
- Sonographers
- Wider workforce including nurses

### Delivery

- Enhanced (uplifted) faculty to provide additional training capacity
- Coordination of hubs and spokes to maximise training places

#### Timeframes

- To Mar 24:
   Curriculum mapping, continuation of established courses, roll out of new courses
- To Mar 25:
   Agreed
   sustainable
   funding model



#### Education and Training

- Clinical radiology
- Enhanced radiographer practice
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#### Timeframes

- •To Mar 24: Curriculum mapping, continuation of established courses, roll out of new courses
- •To Mar 25: Agreed sustainable funding model

#### ssumptions

- Training lists are available
- Continuation of fundingCurrent training is maintained

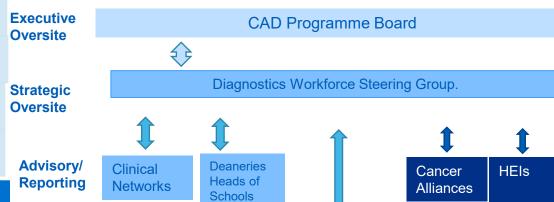
Admin and coordination, BCU, UHNM, NUH

Radiology: East Mids Academy, WMids SoR

Sonography: UoD, BCU, UHNM, UHCW

Radiography: BCU, UHNM

#### Governance



Operational

Imaging Academy Director

Imaging Academy Operational Group

Make up Hub and Spoke Sites, Chaired by Academy Director.

Key:

Members of DWSG

#### Role Role Area WTE Academy 4 PA Coordinate and deliver the design and development of the Academy, working Pan Midlands with stakeholders to facilitate the required planning and implementation of the Lead Training Academy model. Development and implementation of Academy, with particular emphasis on appropriate governance, reporting and other mechanisms to ensure the delivery Senior Project Pan of the Academy's aims and training model met (inc. KPIs, maturity framework). Manager Midlands

Revenue

23/24



### Roles and responsibilities

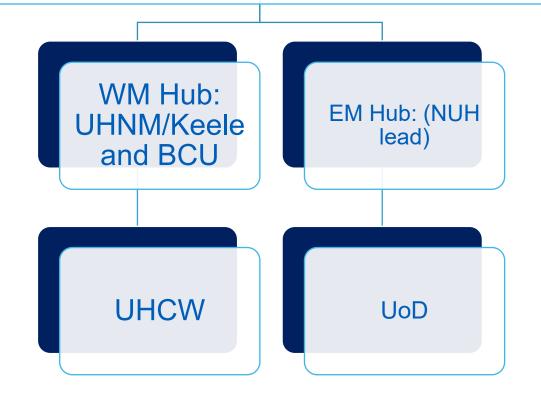
#### Academy Director: Ingrid Britton

Lead on development of the Imaging Training Academy, provide regional leadership to deliver high quality, cross specialty, and multi-professional imaging training. Development and implementation of Academy, with particular emphasis on appropriate governance, reporting and other mechanisms to ensure the delivery of the Academy's aims and training model met (inc. KPIs, maturity framework).

Developing and agreeing future provision of courses/training, including annual training needs analysis.

HEE PM, Zena Wynn-Jones, zena.wynn-jones@nhs.net

Development and implementation of Academy, with particular emphasis on appropriate governance, reporting and other mechanisms to ensure the delivery of the Academy's aims and training model met (inc. KPIs, maturity framework).



Hubs may not necessarily delivery training services directly on their premises but are responsible for achieving the full curriculum offer. Hub manage relationships with other Trusts and Providers (including designated Spokes) to achieve a co-ordinated multidisciplinary offer accessible to learners across the Midlands geography.

Spoke sites are required to augment the hub provision to ensure good cover across the whole of the Midlands. The spokes will not be required to provide all of the facilities identified as a requirement of the hub but may provide some training provision. For example an organisation may be able to provide some training lists and/or courses to achieve the priorities



### 22/23 funding – what does it provide?

Equipment
Training
Education
Training and education staff
Administration staff
IT

Note: HEE will aim for equity across

the region

Trainee salary
Travel expenses
Relocation expenses

Note: there are funding streams either through trusts, the Tariff (via trusts) or additional HEE funding streams held by PDME. The Academy funding is not to be used for this type of expense

## **Contact details:**

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