Pre- registration AHP apprenticeship developments – Assistant Practitioner (Level 5)



Head of Podiatry and Orthotics

Torbay and South Devon NHS Foundation Trust

South West Regional Podiatry Manager's workforce task and finish group chair

# The Situation

- Vacancies
- Cost pressures
- Increase in demand/expectation (waiting list)
- Opportunity to skill mix
- Dwindling applicants for BSc Hons podiatry programme.
- September 2016 tuition fees introduced and bursaries withdrawn
- 2016-17 UCAS applications down 5% for UK students
- 2017-18 Students studying podiatry down 12% in UK
- Ageing workforce profile

## Podiatry workforce

### supply options-



- Clinical support worker band 2 and 3
- Band 4 Assistant practitioner (level 5) Foundation degree

#### More recent opportunities

- Return to practice
- Integrated Degree Apprenticeship standard released Feb 2018

## Assistant Practitioner (AP) Role

- AP is a non registered worker who competently delivers health and social care
- They have attained level of knowledge and skill above that of a support worker
- The role was introduced in 2002 to assist registered health and social care professionals (Mackinon and Kearney, 2009)

### Expand New Roles- grow our own

#### Post 2018 FdSc Assistant Practitioner Route into BSc (Hons) Podiatry

17 ·

#### •6 Mandatory units:

SOUD1431 Skills for Healthcare Practice
SOUD1432 Foundations of Healthcare Practice
SOUD1439 Applied Anatomy and Physiological Principles
SOUD1440 Clinical Research in Practice
SOUD1435 The Care Process
SOUD1436Diverse Perspectives on Health and Illness

#### Year 2

Year 1

#### •4 Mandatory units:

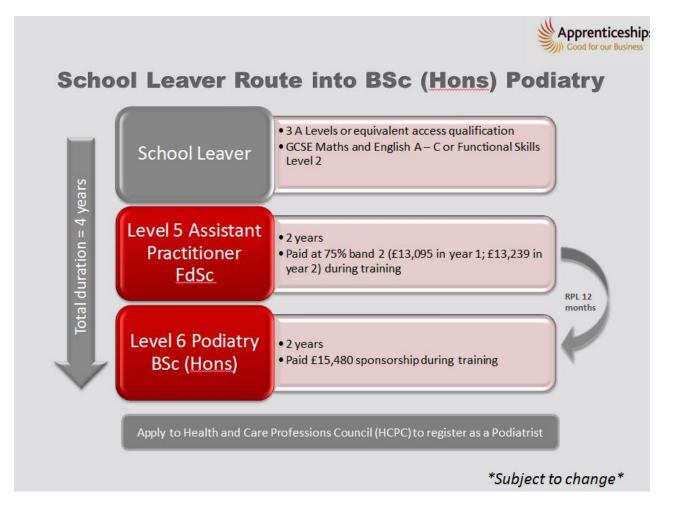
SOUD2390 Evidence Based Practice
 SOUD2391 Public Health
 SOUD2405 Legal and Ethical Aspects of Contemporary Healthcare
 SOUD2403 Inter-professional Collaboration and Leadership Skills
 AND 2 Podiatry relevant units:
 POD501 PodiatricStudies 1
 POD502 PodiatricPathology

#### Start 2 year Podiatrist Degree

RPL

**12 Months** 

Apprenticeships



# The evolution of the Role

- In 2008 skills for health appointed the Calderdale Framework (CF) 2010 to develop the AP role at level 4.
- This lead to the development of a new higher education course.
- Initial pilot in Bradford with focus on competency training for non registered workforce with evaluation of impact
- Work under delegation
- Foundation degree in health care (FdSc)
- Multi-professional programme

## How

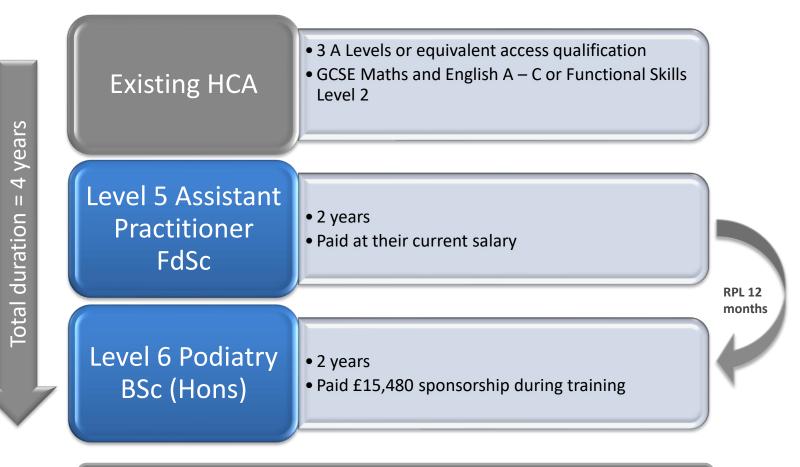
- Worked with our local education providers to develop nursing and AHP programme
- Mapped competencies to Skills for Health
- Generic multi-professional course content
- Adapted over time to change some of the profession specific modules and generic course content
- Partnership agreement with Plymouth University degree programme

## Governance and expectations

- AP pathway is governed under the career framework of Skills for Health Skills for Health (2009)
- The ability to apply their knowledge and skills to new situations, including in the workplace-Foundation Degree Characteristic Statement (2015)
- Practice portfolios identify the practice based generic and specific competencies necessary for successful completion of the programme
- Embedded Key Transferable Skills through Teaching & Learning and Assessment
- Reflective accounts of practice will be included in the portfolios
- Learners have to demonstrate an ability to apply practical skills to a wide variety of industry related scenarios
- Learners are required to complete a range of practical based skills assessments throughout the units.



#### **Existing Staff Route into BSc (Hons) Podiatry**



Apply to Health and Care Professions Council (HCPC) to register as a Podiatrist

\*Subject to change\*

# Paid work experience

#### The offer

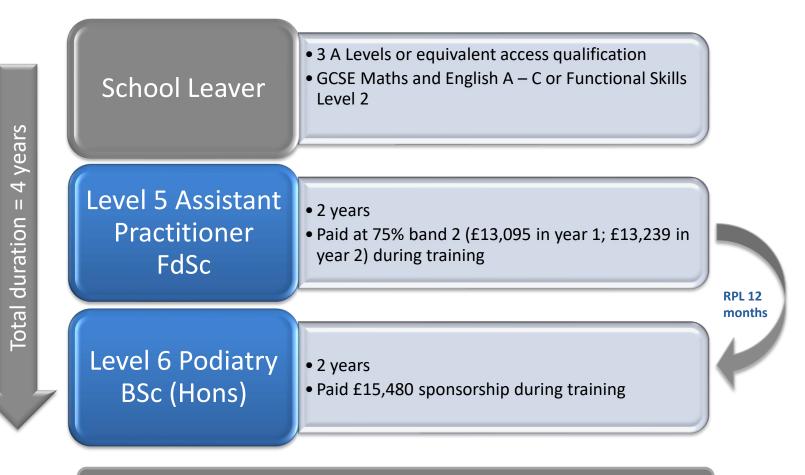
- 12 weeks on clinical placement
- Acquisition of Care Certificate
- Successful interview/application for apprenticeship

#### How/challenges

- Advert NHS Jobs
- Agree salary with organisation (NMW) age determined.
- Route to grow own on apprenticeship (ring fence salary or agree with organisation via business case)
- JCNC/HR for workforce agreement ( don't forget your recruitment team)



#### **School Leaver Route into BSc (Hons) Podiatry**



Apply to Health and Care Professions Council (HCPC) to register as a Podiatrist

\*Subject to change\*

### **Pathway into Registered Podiatrist**



Registered **Podiatrist** 

> Learners will earn £15,480 during training

BSc (Hons) Podiatry takes a total of 3 years

**RPL** accepted

On completion, learners can apply to the Health and Care **Professions Council** (HCPC) to register as a Podiatrist

**Existing HCA** 

4 vears until aualified

School Leaver

4 years until qualified

Levels; Maths & English

Undertake 2 year FdSc

Assistant Practitioner.

**BSc (Hons) Podiatry** 

75% of Band 2 whilst

undertaking FdSc **Assistant Practitioner** 

RPL 12 months towards

Entry Criteria: 3 A

at GCSE A-C or L2

**Functional Skills** 

Entry Criteria: 3 A Levels or L3 Health Apprenticeship; Maths & English at GCSE A-C or L2 Functional Skills

Undertake 2 year FdSc Assistant Practitioner. RPL 12 months towards BSc (Hons) Podiatry

Paid at current salary whilst undertaking **FdSc Assistant** Practitioner

#### 3 years until qualified

Pre 2018 Assistant

**Practitioner** 

If Assistant Practitioner qualification was achieved prior to 2018, 12 month RPL bridging programme is required – this will **RPL 12 months** towards BSc (Hons) Podiatry

BSc (Hons) Podiatry will then take 2 years If Assistant Practitioner qualification was achieved from 2018 onwards, RPL can be used towards

the BSc (Hons) Podiatry (12 months off total time).

Completion of the BSc (Hons) Podiatry will take 2 years

**Practitioner** 

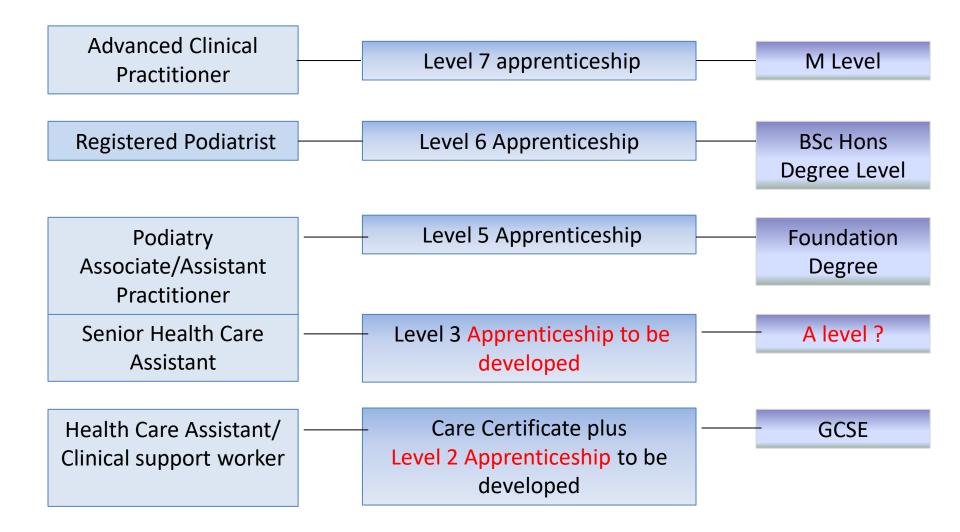
Post 2018 Assistant

2 years until qualified

## Achievements to date

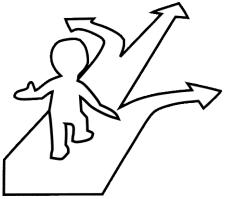
- Expansion of FdSc Assistant practitioner distance learning under apprenticeship
- Development of course content for BSc Hons podiatry apprenticeship course. Blended learning.
- Paid work experience

#### Next steps- Progression routes in Podiatry using an Apprenticeship Pathway?



# What do you need to think about

- Clinical educators- (training and skills)
- Clinical practical teaching ( the how)
- Collaborative agreement on who can do which competencies
- Ring fenced salaries paid at band 4 on graduation



## Thank you for listening

Questions?