



Assessing Learning Needs

Each individual will have different learning or development needs depending on their current knowledge, skills and experience. The setting and role will also influence the learning needs, particularly for a newly registered nurse.

There are different tools that can be used:

Training Needs Analysis (TNA)

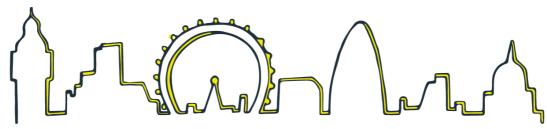
A transitional needs analysis looks at the learning needs over a transitionary period, ie from student nurse to newly registered nurse. The learning needs may be additional areas or competencies, the consolidation of learning in practice or gaining experience in different settings. There are generally four steps:

- 1. Determine the desired outcome by the end of the preceptorship period
- 2. Consider the NRN's current skills and experience
- 3. Identify gaps, consider development needs and prioritise these
- 4. Set SMART objectives

SLOT Analysis

This looks at Strengths, Learning needs, Opportunities and Threats – a different format for looking at where the NRN is in terms of :

- Strengths existing skills, knowledge and experience
- Learning needs gaps in current knowledge, skills and experience. Consider required competencies
- Opportunities what options are there for development ie study days, on-the-job learning, e-learning, observation
- Threats what will stop the learning, ie time, funding, opportunity



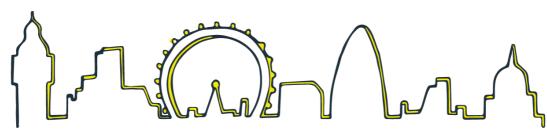
SKILLS	LEARNING NEEDS
Knowledge	Gaps in knowledge / skill
• Skills	Consolidation of skills
Experience	Required competencies
Attitude	Improvement areas
OPPORTUNITIES	THREATS
Sudy days	Time and workload
On the job learning	Funding
Observation	Appropriate opportunities
Resources	Attitude
• E-learning	

SWOT Analysis

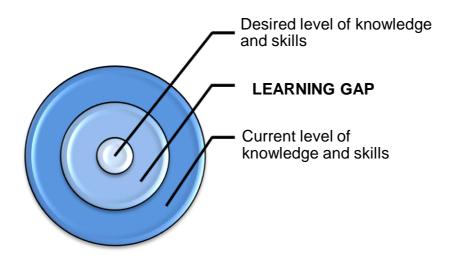
A SWOT analysis is a snapshot of a situation at a given time. It focuses on Strengths, Weaknesses, Opportunities and Threats – very similar to a SLOT with the difference that a SWOT identifies weaknesses instead of learning needs

Gap Analysis

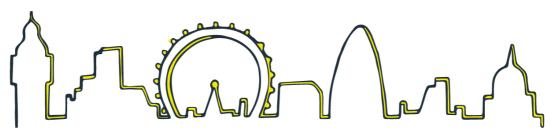
A gap analysis as a simple way of identifying the gap in knowledge, skills or experience of current level and required level. This helps to determine whether gaps are in knowledge/skill or in application and experience. It also helps to identify a way forward



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Once learning needs have been assessed, the next stage is to consider the individual's learning style, the options available within the organisation and decide the best activity before setting SMART objectives.



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