

Better Training Better Care (BTBC) TOP TIPS through the lens of the pilot project

These Top Tips have been derived from the lessons that were learnt throughout the projects and will hopefully give you an insight into what has worked well, and areas that can be improved.

Tees, Esk and Wear Valleys NHS Foundation Trust

Improving basic psychiatric training through revised early supervision and support arrangements

1. Project management

- Quality improvement methods which involve staff from all grades and disciplines to plan changes are a good mechanism for achieving change, as long as there is organisational commitment to this approach.

2. Understanding Trust's internal and external factors

- For an effective induction of doctors in training grades, it is important to consider three key aspects:
 1. Developing the learning plan with the clinical supervisor
 2. Understanding how to deliver the specific duties of the post
 3. General Trust mandatory requirements.
- As part of the above, it is key to work collaboratively with the clinical supervisor, the clinical team manager and the Trust medical education department.
- Ensure that job descriptions of doctors in training grades describe not only the intended learning outcomes, but also how the clinical duties of the post will enable those outcomes to be achieved.