

Better Training Better Care (BTBC) TOP TIPS through the lens of the pilot project

These Top Tips have been derived from the lessons that were learnt throughout the projects and will hopefully give you an insight into what has worked well, and areas that can be improved.

Kings College Hospital NHS Foundation Trust

Reducing the length of time patients spent in the Emergency Department, using the Rapid Assessment & Treatment + (RAT+) model

1. Project management

- **Timing of the project**

- Consultant availability needs to be considered so that their clinical availability can be utilised either in the morning or afternoon. This is useful for deciding where RAT + cover may be provided to best effect.
- Plan to run a pilot mid-way through the trainee rotation would ensure meaningful feedback pre-pilot and allow sufficient time to gather feedback post-pilot.
- Plan the investment into the expansion of the Assistant Assessment Practitioner (AAP) role would strengthen the case when applying for investment.

2. Multi-professional engagement and project ambassadors

- **Engagement with doctors in training**

- Doctors in training should be made aware of the project during induction.
- Use the established Emergency Department teaching programme for all medical staff to engage with the trainees. This will help with the project delivery.
- Ensure that there is trainee representation on the project group.

- **Engagement with the IT department**

- Involve an IT representative on your project team. This will assist you with establishing a system to 'track' which patients have been seen by the RAT+ team vs. those that have not. This could be done by the IT team setting up unique logins for those clinicians delivering RAT+.

3. Academic involvement

- **Academic partner**

- Engagement of an academic partner is a key to developing evaluation and outcome measures, such as the quantitative statistical analysis.
- Academics can also assist with the development of the qualitative questionnaires.