**Foundation Training Year: CBD (case-based discussion)**

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| **Title of CBD** |  | **Date of CBD** |  |
| **Trainee pharmacist** |  | **Stage of training**  **(in weeks)** |  |

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|  |  |  |  |  |  | **Criterion prompts** |
| **Please grade the following areas:** | **Below expectations** | **Meets expectations** | **Exceeds**  **expectations** | **Not Applicable** |  | Meeting an expectation is based on professional experience and judgement and so will be subjective to each supervisor. The supervisor should explain their rationale for their decisions to the trainee pharmacist.  Not applicable should be used if there was no opportunity for the trainee to demonstrate the criteria in the presenting scenario. |
| 1. Pharmaceutical care |  |  |  |  |  | Can correctly identify the patients pharmaceutical care issues and prioritise them appropriately and was timely, and succinct. Considers interface issues and holistic care in relation to self-care and health promotion |
| 2. Treatment recommendations |  |  |  |  |  | Can discuss the treatment of the main medical problem – evidence-based treatment guidelines, drug therapy (mechanism of action of drugs, dosage range, key pharmacokinetic data, cautions, contra-indications, common side effects, major drug interactions, patient counselling points) |
| 3. Follow-up / monitoring |  |  |  |  |  | Can discuss the rationale for the monitoring of the patient’s pharmaceutical care. Can demonstrate practical on-going and appropriate monitoring of therapy (including observations, biochemistry, haematology)  Can discuss and demonstrate how the care of this patient was managed in conjunction with the wider healthcare team |
| 4. Professionalism |  |  |  |  |  | Shows respect, compassion, empathy; establishes trust; respects confidentiality; behaves in an ethical manner; awareness of legal frameworks; awareness of limitations, time management. |
| 5. Overall clinical judgement |  |  |  |  |  | Can discuss own judgement, synthesise information, demonstrate care and effective action for this patient, and describe the impact they have made to the patient. |

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| Summary of case: (to include, date of patient intervention, clinical setting, patient type, focus of encounter and complexity of case) | |
| What went well? | Suggestions for development: |
| Agreed action (SMART: Specific, Measurable, Achievable, Realistic and Timely): | |
| Trainee pharmacist reflection: | |

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| Name and Signature of supervisor: |  | Date |  |
| Position of supervisor: | Designated Supervisor / Practice or Clinical Supervisor | | |

NB: This Assessment tool must be mapped by the trainee pharmacist to the [GPhC Foundation Training Year Interim Learning Outcomes](https://www.pharmacyregulation.org/sites/default/files/document/interim-learning-outcomes-foundation-training-year-march-2021.pdf) and [HEE Foundation Training Year Assessment Activity](https://www.hee.nhs.uk/our-work/pharmacy/trainee-pharmacist-foundation-year-programme) when submitting it on the e-portfolio.