### **Stakeholder Briefing – Issue 29**

### Key Messages and links to 3<sup>rd</sup> February 2021

Welcome to Health Education England's stakeholder bulletin.

In this bulletin we will provide:

- Messages from our Chief Executive's Office
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

#### Weekly messages from HEE:

Read recent messages from Dr Navina Evans, Chief Executive, HEE.

My priority is our people - those working with us now and in the future

Coming together to weather the storm - the cultural impact of COVID

#### HEE COVID-19 LATEST UPDATES:

We have created a <u>COVID-19 update webpage</u> for October 2020 onwards. It will provide guidance and information from HEE, which applies to all students and trainees. This webpage also includes <u>HEE COVID-19 Surge Guidance</u>.

# We are supporting all professions to rapidly grow to meet the needs of patients by:

#### Supporting trainees through the pandemic

Health Education England (HEE) is continuing to support the collective response to this pandemic. We are working to support the wider system in delivering vital services, but also need to fulfil our responsibility to look after our trainees and meet their educational and training needs to become the future specialist workforce.

We are all aware of the tremendous work done by doctors during the pandemic, many of them have had their training disrupted as they provide support to patients suffering from Covid and as routine services have been affected. HEE is working closely with medical royal colleges, the GMC, NHSE &I, hospitals and trainees themselves to ensure that we get training back on track as we come out of the pandemic.

## View our latest update for medical and dental trainees from Professor Simon Gregory.

#### The impact of COVID-19 on the future of advanced and consultant practice

In May 2020, Health Education England (HEE) commissioned a twoweek, crowdsourcing, online workshop to generate insight into the lived experiences of advanced and consultant practitioners during the COVID-19 pandemic. Key <u>findings</u>: Advanced Practitioners skills and abilities were recognised and trusted, they were used to their full capability and potential and were able to embrace the challenge of COVID-19. But more needed to be done to ensure their skills are recognised and unleashed across the board.

#### The Impact of COVID-19 on Students' Survey

HEE's RePAIR (Reducing Pre-registration Attrition and Improving Retention) team have published the results of a survey to capture the experience of pre-registration nurses, midwives and AHPs (Allied Health Professionals) during wave one of the pandemic. Read <u>The Impact of COVID-19 on Students' Survey - Key Findings</u>

#### We are ensuring core HEE work to support our NHS colleagues continues:

#### **Dental RCP webinar**

A webinar was held on Wednesday 27 January on RCPs for dental trainees. The webinar included updates on foundation, core, specialty and wellbeing. The recording and Q&As can be found on our <u>Dental Covid-19 webpage</u>.

### We are making sure all professions have the training they need to make a difference:

#### Learning resources to support the workforce in responding to the pandemic

The HEE e-Learning for Healthcare Coronavirus e-learning programme was launched in March 2020 and includes resources for all members of the health and care workforce. To date it has seen over 4million session launches.

Three animations have recently been added to the Coronavirus programme. The animations are designed to support care home staff in preventing future outbreaks of COVID-19 in care homes. The videos are designed to be used by social care staff from a variety of backgrounds. The videos contain clear simple messaging around PPE, the NHS Test and Trace processes and keeping safe while getting to and from work.

The animations can be accessed in the <u>Resources for Health and Care Home Staff</u> in <u>Care Home Settings</u> area of the programme.

#### Rapid training and education resources for critical care

To support staff being redeployed into critical care during the pandemic, the London Transformation and Learning Collaborative (LTLC) has worked in partnership with HEE e-LfH to develop a range of resources to support staff.

This includes:

- <u>360-degree virtual ICU bed space</u>
- <u>Toolkit for rapid cross-skilling</u>
- Just-in-time training for deployed staff
- <u>Skills passports for registered support clinicians and non-registered</u> <u>support staff</u> (currently London only)
- Short films on moral injury, preparing for deployment and more

Follow the links above to access each resource and visit the <u>LTLC page on the e-</u><u>LfH website</u> for further support.

The website includes key resources to help individuals, educators and systems prepare for and work during surges in capacity. In recognition of the time pressure staff are under, these are designed to be short bite-sized learning that can be read or watched in advance, on the move or on the ward. The resources are for all staff, regardless of profession, and can be undertaken as self-directed learning or delivered by educators or trainers.

Please share these resources with those who may find it helpful – whether that's individuals who have been or may be redeployed and those supporting them.

The LTLC was established in 2020, aimed at increasing the capacity of the critical care workforce in London to help prepare for a second surge in COVID-19 cases in the capital. If you need to get in touch, email <u>ltlc@hee.nhs.uk</u>.

#### COVID-19 vaccination e-learning resources

Health Education England e-Learning for Healthcare has worked in partnership with Public Health England and NHS England and NHS Improvement to develop the COVID-19 Vaccination e-learning programme. The e-learning programme is designed to provide the health and care workforce involved in the national COVID-19 vaccination programme with the knowledge they need to confidently promote high uptake of the vaccine and deliver the vaccine programme effectively. The programme currently consists of a core knowledge session, the COVID-19 mRNA Vaccine BNT162b2 Pfizer-BioNTech session, the COVID-19 Vaccine AstraZeneca session and accompanying assessment sessions for each. Additional sessions will be added as new vaccines are approved.

This e-learning programme provides theoretical training. Practical training in vaccine administration, and assessment and sign-off competency is also required before administering the COVID-19 vaccine.

To date there have been more than 1.6million session launches of the e-LfH COVID-19 vaccination programme with more than 43,000 nursing and midwifery professionals and over 34,000 medical and dental professionals already completed the e-learning sessions.

For more information about the COVID-19 Vaccination programme, including details on how to access, visit the <u>COVID-19 vaccination programme page</u>.

Updates that have been made to the vaccination e-learning programme content since they were launched will be available on the <u>e-LfH website</u>.

### The Learning Hub – A guide to compassionate care and communication during the pandemic now available

The Learning Hub is a digital platform that provides easy access to a wide range of education and training resources for the health and care workforce. Organisations and users can contribute and share resources for those in health and care to access.

The guide, <u>Talking to relatives - COVID-19 compassionate phone communication</u> is now available on the Learning Hub and provides health and care professionals with a simple framework for communicating concepts including uncertain recovery as well as tips for compassionate conversations.

During the COVID-19 pandemic there has been, and continues to be, a need to support health and care staff with compassionate care and communication with each other, patients and their relatives. The guide has been developed by Dr Antonia Field-Smith and Dr Louise Robinson from the Palliative Care Team, West Middlesex Hospital, Chelsea and Westminster NHS Foundation Trust. As palliative medicine physicians, Drs Field-Smith and Robinson wanted to share a simple framework for health and care professionals and support those who may have been deployed to a setting this is unfamiliar to them and who may not be so experienced in these conversations.

It only takes a few minutes to contribute a resource to the Learning Hub. You can sign into the Learning Hub either using an e-Learning for Healthcare username and password or NHS OpenAthens user account details or by creating an account on the Learning Hub and using those details. Select "Contribute a new resource" and populate the form with details including the resource title, type, description and author details.

For more information about the Learning Hub follow us on Twitter: @HEE\_TEL and visit the Learning Hub website to read about our journey so far.

### We are making sure all professions have the digital skills they need to make a difference:

Join us at HETT Reset

Kick-start the new year with complimentary CPD-certified e-learning HETT Reset, (08-12 February 2021), a digital health and healthtech event designed for healthcare professionals, by healthcare professionals.

With healthcare organisations seeking to lock in the gains and progress made by the sudden and unprecedented transformation in the use of digital health services in response to COVID-19, it will cover topics critical to the successful adoption and integration of technology in all healthcare settings.

We are proud to be supporting HETT Reset and have some exciting sessions planned over the 5-day event including:

**Health Education England: Shaping the workforce that Spearheads the NHS Digital Revolution**, with Patrick Mitchell, Director of Innovation and Transformation, Chris Munsch, Senior Clinical Advisor, TEL Programme and Hatim Abdulhussein, Clinical Fellow AI and Robotics programme.

Other HEE speakers include James Freed - CIO, Sue Lacey Bryant National - Lead for NHS Library and Knowledge Services, Dr Neil Ralph - Head of Technology Enhanced Learning, Henrietta Mbeah-Bankas - Head of Blended Learning and Digital Literacy, Harpreet Sood – NED, and Mark Nicholas - Chief Social Worker, NHS Digital and Health Education England.

See the full agenda and register free on the HETT Reset website.

#### **REGIONAL UPDATE**

#### **Deployment of Student Nurses**

To support the deployment of Student Nurses across the Midlands, weekly calls with placement providers and HEI's have been established on Monday afternoons. These calls allow the HEE regional nursing and quality teams to update the systems on any key developments or points of clarification arisen during the week. To support the system, regional guidance has been developed and disseminated. The guidance is part of our support offer to the system alongside a set of FAQ's that are updated each week. As part of the weekly calls stakeholders are encouraged to bring any queries or concerns requiring support. On 1<sup>st</sup> February, our HEE data team shared an overview of the 'Covid-19 Final Year paid placement monitoring 2021' e-collection tool ahead of the launch. Across the Midlands we will continue to work with our stakeholders to identify solutions or escalate as needed. All queries continue to be captured as part of the FAQ document.

See below for a link to the FAQ:

https://healtheducationengland.sharepoint.com/:w:/s/WFTHubTeam-MaE/ETax7umdscJGlp4xjM6iiU8BYQkX9e7oL9SBtZHS6Hplrg?e=vw46rn For more information, please contact <a href="mailto:Jackie.brocklehurst@hee.nhs.uk">Jackie.brocklehurst@hee.nhs.uk</a>

#### Dentistry

Foundation dental trainees in the Northamptonshire area have volunteered to continue supporting the track/trace service for one day each week. For more information, please contact <u>andrew.dickenson@hee.nhs.uk</u>

#### Midlands Workforce Transformation and Improvement Collaborative

Our second Midlands Workforce Improvement Collaborative event took place on Thursday 28<sup>th</sup> January and was well attended with circa 115 colleagues. This session focused on **Integrated Care Systems** (*Philippa Hunt, NHSE/I*), with an example from Dorset ICS (*Steve Aylwin, Dorset ICS*) and **Breaking Barriers Innovations** (*Clare Chivers, HEE South-West*) - please see a link to the recording and slides attached:

Recording: C Future Workforce Planning - Midlands Workforce Transformation Improvement Collaboration 280121 (2).mp4

Slides: <u>https://healtheducationengland.sharepoint.com/:p:/s/WFTHubTeam-MaE/ER7Ik5KMoh5GtMvQyiqgJqcB9hmJTgB7U5Ps5Z3dnfMqOw</u>

An evaluation of the session will be undertaken to ensure the feedback from stakeholders will help us focus future sessions to regional and system service and workforce needs.

These evaluations are used to shape future sessions and provide us with an opportunity to explore other areas which may be of interest to you and our workforce needs. Please could we request that questionnaires are completed by **Wednesday 10th February.** 

Evaluation:

https://forms.office.com/Pages/ResponsePage.aspx?id=K5Gn\_5ewMUGcD9DoB1W yqyfYf0PvmhdIu-K90JA9Pt5URDVSRk4zQTNMSVFGVTJDTzBUWEpLNUxBNi4u

Our next session will be held on <u>22<sup>nd</sup> February 2:00pm</u>, with **Nursing** as our core theme. Please see a flyer which provides an overview of sessions involved in the event. An agenda will be released closer to the event and a MS Teams invitation will follow this email. Please book on to the event and share with colleagues who may be interested!

Many thanks for your support, we look forward to welcoming you to our next session.

For further information, please contact <u>Amanda.battey@hee.nhs.uk</u> or <u>Adrian.tams@hee.nhs.uk</u>, and to secure a place at the event, please email <u>WTHubMidlands@hee.nhs.uk</u>

#### FURTHER INFORMATION

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on <u>HEE's webpages</u>, please let us know by submitting your question to the <u>HEE Q&A helpdesk</u>.