

Stakeholder Briefing – Issue 34

Key Messages and links to 14 May 2021

Welcome to Health Education England's regular stakeholder bulletin.

In this bulletin we will provide:

- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

HEE COVID-19 LATEST UPDATES:

We have created a [COVID-19 update webpage](#). It provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 Surge Guidance](#).

Post-graduate medical education training recovery

Following the major disruption to postgraduate medical education during the last year of the COVID-19 pandemic, Health Education England (HEE) is working with the Department of Health and Social Care, Academy of Medical Royal Colleges, the General Medical Council and NHS England and Improvement to support training recovery as an urgent priority. Many trainees were redeployed to COVID-facing settings or had elective learning opportunities cancelled, resulting in substantial impact on experiential learning and curriculum attainment.

Our focus is now on implementing a carefully developed collaborative training recovery plan. This will minimise the number of trainees with learning gaps significant enough to require training extensions, and will maintain the quality of training opportunities to ensure as many trainees as possible are able to safely progress and get their training back on track.

We accept that some trainees will still require an increase in training time; however, with successful recovery processes to support training outcomes, this will not be a universal requirement. Furthermore, without a robust recovery plan, extensions to training time alone are unlikely to lead to comprehensive acquisition of the required skills and knowledge.

This is a complex programme, and together we are working closely with partner organisations, employers, and educators to ensure training reset, recovery and reform remains at the heart of service recovery across the NHS in England. Solutions for training recovery will vary between regions, providers and specialities and there will be a range of training recovery solutions, tailored to individual trainees' needs, to support their wellbeing and ensure that quality remains at the heart of training and service delivery.

To help devise these individualised recovery plans, we are asking trainees to speak with their educational supervisor or training programme director in a one-to-one conversation. These conversations are an initial opportunity for trainees and educators to reflect on the past year, think about learning and wellbeing needs, and plan for their training recovery.

We recognise that these plans require significant investment both in time and resource at local level. To support this HEE has secured specific funding through the Department of Health and Social Care for the successful implementation of the recovery plan. This dedicated fund will support employers to deliver these training recovery conversations, collate trainees' learning needs, support trainees with their individual training recovery plans and develop trust-level recovery solutions. It is our shared aim that the combination of a robust plan and the resource to deliver it will effectively support trainees and allow postgraduate medical education to get back on track.

You can find more information to support one-to-one conversations and training recovery [here](#).

We are ensuring core HEE work to support our NHS colleagues continues:

Delivering greater flexibility through less than full time training

HEE is working with partners to build greater flexibility in training and is committed to increasing flexibility in postgraduate medical training. As a part of HEE's work to Enhance Junior Doctors Working Lives several initiatives have been developed with partners to increase flexibility within Post Graduate Medical Education. Feedback from trainees indicate that many trainees would appreciate the opportunity to pursue a more flexible approach to their training. Less Than Full Time (LTFT) Training Category 3 allows trainees to request the opportunity to undertake a period of less than full time training for personal choice and was initially made available in Emergency Medicine, Paediatrics and Obstetrics and Gynaecology. Find out more [here](#).

Pharmacy update

We continue to work with system partners to implement the [review of pharmacy education and training](#) recommendations, in line with the NHS Long Term Plan and NHS People Plan.

A major reform programme is under way to start aligning pharmacists' Initial Education and Training (IET) with newly revised learning outcomes. These will provide newly qualified pharmacists with the necessary consultation skills and confidence to provide the clinical services expected by patients and the NHS, working across health systems. You can find out more about the reforms and our role [here](#).

The Community Pharmacy Workforce Survey 2021 launched on 7 May. This aims to provide an up-to-date picture of the size and shape of the community pharmacy workforce (including locums). The survey will be conducted this spring, with the findings published in the autumn. Find out more on our [website](#).

Registration for the Interim Foundation Pharmacist Programme (IFPP) is now closed. The programme will continue to support learners to develop their foundation practice. It will also continue to support learners working towards a summer registration assessment. Find out more about the programme on the [IFPP website](#).

Virtual learning is here to stay - shape the support that will help you drive excellence

If you are involved in virtual learning then we need your help. HEE's Technology Enhanced Learning (TEL) team is working on supporting educators to deliver best practice virtual learning, building on what we have already done.

The Virtual Instructor Led Learning (VILL) project aims to:

- Increase the confidence and capability of health and care educators when teaching virtually
- Support educators to apply best practice VILL principles when designing and delivering their teaching virtually
- Drive excellence as we move to a 'Digital first' future

We would like to understand your key issues, opportunities and priorities regarding delivering virtual learning so we can focus on providing a portfolio of solutions that will support the needs of the educators community.

Take the short (10-15 minute) [survey](#) which will close at midnight on Sunday 23 May 2021 to have your say, or get in touch directly with vicki.tinkler@hee.nhs.uk.

We are making sure all professions have the training they need to make a difference:

The Oliver McGowan mandatory training in learning disability and autism

HEE has recently produced a 20-minute video telling [Oliver's story](#) which is told by Paula McGowan, Oliver's mum. This video will form part of the partner trial training and explains why the training is so important and how Oliver died.

You can also find out more about Oliver's campaign and story by visiting our [HEE webpages](#). There is also an up-to-date frequently asked questions document which will tell you more.

We are planning to hold another stakeholder event on 6 July 2021 between 10am - 12noon and the registration link will be live on our website this month for people to join. We will once again hear how our partners are progressing and an opportunity to ask questions. If you'd like to find out more, you can email information.team@skillsforcare.org.uk or on Twitter at [#Oliverscampaign](#)

Digital Futures Programme - "Using Education to Prepare the Clinical Workforce to Deliver the Digital Future"

Working in partnership with Yale University, USA, this international digital leadership programme will offer a unique and comprehensive learning experience that includes experiential learning, access to vast curricular resources, interaction with top-tier

academic and practitioner faculty from both the UK and US, and culmination in a certificate from a world-class university.

Teams are made up of representatives from Health, Care and Local Government in each ICS/STP to expand thinking from local to global, explore and look for solutions to health and social care problems outside of the 'local system,' and broaden perspectives on the importance of digital. For [more information and to apply for the programme](#) see the HEE website.

New NHS Patient Safety Syllabus

HEE has published the first NHS-wide Patient Safety Syllabus which applies to all NHS employees and will result in all NHS employees receiving enhanced patient safety training.

The new National Patient Safety Syllabus, which was produced in partnership with NHS England and the Academy of Medical Royal Colleges, outlines a new approach to patient safety emphasising a proactive approach to identifying risks to safe care while also including systems thinking and human factors.

Level one and two learning materials will be available on the e-Learning for Health platform for staff to access and complete from August and September 2021. To view the syllabus and find out more visit <https://www.hee.nhs.uk/our-work/patient-safety>.

National Inclusivity and Diversity in Volunteering conference

On Tuesday 1 and Wednesday 2 June, during National Volunteers Week (1 – 7 June 2021), HEE will host a national conference to showcase and highlight the significance of volunteering within health and social care.

The conference will highlight, among other things, the importance of inclusive and diverse volunteering and discuss how barriers to taking part in volunteering opportunities and social action can be broken down. Additionally, the conference will focus on employer supported volunteering, the benefits, how we learn from other sectors and address the 'big questions' for the future of volunteering.

During the conference we will hear from volunteers about their experiences of inclusivity and diversity within volunteering, and how to create inclusive opportunities, offer a toolkit to genuine involvement and foster a culture of worthwhile, valuable experience.

To attend the conference, please register at:
<https://registration.volunteering2021.com/future-of-volunteering>

REGIONAL UPDATE

Population Health

Midlands' Public Health Practitioner Development Scheme, Masterclass Programme 2021

To support the development of your portfolio of evidence to become registered with the UKPHR at practitioner level, the following masterclasses are offered to practitioners on the Midlands' Public Health Practitioner Development Scheme and to others who may find them of interest. To book and for further information, click links below or see the attached form. More classes will be added to the programme throughout the year.

New classes shown in green.

Date	Masterclass Topic	Click below to book
Wed 5 th May 10.00 – 11.00	Fake News: identifying misinformation and disinformation	https://healtheducationyh.onlinesurveys.ac.uk/fake-news-masterclass-1hour-5th-may-2021
Tue 11 th May 9.30 – 12.00	Introduction to Health Inequalities, its wider application & Public Health England's Health Inequalities' Unit	https://healtheducationyh.onlinesurveys.ac.uk/introduction-to-public-health-england-health-inequalities
Wed 12 th May 9.30 – 12.00	Midlands' Behavioural Science in Public Health Network (BSPHN) event: Health Behaviour Change Competency Framework: Shaping a behaviour change competency framework tool for those involved with commissioning or delivering behaviour change interventions within clinical health services	https://www.eventbrite.co.uk/e/health-behaviour-change-competency-framework-a-tool-for-clinical-services-tickets-149145338723
Wed 12 th May 10.00 – 11.00	Google is goodish - to provide an overview on why google may not always be the best place to search for evidence	https://healtheducationyh.onlinesurveys.ac.uk/google-is-goodish-1hour-12th-may-2021

Wed 19 th May 9.00 – 11.00	Information session for prospective applicants to UKPHR Public Health Practitioner Registration Scheme	https://healtheducationyh.onlinesurveys.ac.uk/information-session-for-prospective-applicants-to-ukphr-pu
Tue 25 th May 9.00 – 10.30	West Midlands' Higher Education Institute Public Health Marketplace	https://healtheducationyh.onlinesurveys.ac.uk/west-midlands-hei-public-health-marketplace-25th-may-9-
Tue 1 st June 9.00 - 2.00	Health Protection – what it is, current HP issues, the stages of managing an outbreak / incident	https://healtheducationyh.onlinesurveys.ac.uk/health-protection-masterclass-1st-june-2021-900am-1
Tue 22 nd Jun 9.00 – 10.30	Public health impact of cybercrime & fraud – spot signs, raise awareness, know where to signpost, know how to keep yourself & your communities safe	https://healtheducationyh.onlinesurveys.ac.uk/cyber-crime-and-fraud-awareness-master-class
Wed 7 th July 10.00 – 12.00	Health Impact Assessments in planning applications	https://healtheducationyh.onlinesurveys.ac.uk/assessing-health-impact-assessments-in-planning-applicatio
Thur 15 th July 9.30 – 4.00	Statistical Analyses in Public Health	https://healtheducationyh.onlinesurveys.ac.uk/statistical-analysis-in-public-health-thursday-15th-july
Thur 19 th Aug 9.00 – 11.00	Information session for prospective applicants to UKPHR Public Health Practitioner Registration Scheme (repeat of 19 th May)	https://healtheducationyh.onlinesurveys.ac.uk/information-session-for-prospective-applicants-to-ukphr-pu-2
Thur 16 th Sep 9.30 - 12.00	Obesity in adults & children	https://healtheducationyh.onlinesurveys.ac.uk/childhood-obesity-master-class

For further information on gaining registration with the UKPHR, see here:
<https://www.ukphr.org/i-want-to-apply-for-registration/practitioner/>

Midlands Psychological Professions Network

Survey - Service User and Carer Involvement in Training Psychological Professionals

The National Psychological Professions Workforce Group (led by NHS England and Health Education England) is looking for people who are involved in the core (qualification level) training of the psychological professions to complete a short survey about service user and carer involvement in these training programmes. The findings of this survey will inform our work to improve meaningful service user and carer involvement in these training programmes and, through this, increase the knowledge and skills of future psychological professionals.

- Are you currently involved in training for the qualification of psychological professions, as a trainer, course lead or accreditor of training?
- Are you a service user or carer with first-hand experience of being involved in psychological professions qualification training programmes?
- Are you a trainee or qualified psychological professional who has experienced service user or carer involvement in the training you have received?

If you answered yes to any for these questions, please complete our survey.

This will take 10-15 minutes.

For young people and their families involved in training we have a different survey. If you would like us to send this to you please email rachel.nethercott1@nhs.net

Deadline for completion is 14th May, 2021.

The survey can be completed [online here](#).

Digital Workforce

Our sixth Midlands Workforce Improvement Collaborative event took place on Wednesday 12th May. This session focused on **Digital Workforce** and involved six sessions:

An overview of Digital Transformation (Nicola McCormack)

An introduction to the HEE Technology Enhanced Learning Team, and Virtual Placements/Immersive Technology (Seán Bradbury)

Digital literacy in the wider workforce (Henrietta Mbeah-Bankas)

Digital-First Primary Care (Paul Wastell)

Digital Staff Passport (Emma Turner, Charlotte Dainter and Nicola Fowler)

Please see a link to the recording and a copy of the slides below (ctrl and click the link to view):

Recording:  [_Midlands Workforce Transformation Innovation Collaboration - Digital.mp4](#)

Slides:  [Midlands WTIC Digital 120521 v3.pptx](#)

Slides (Staff Movement Programme):  [HEE Enabling Staff Movement Programme Overview - May 21 - Midlands Transformation Meeting 12.05.21.pdf](#)

Henrietta also asked for experiences of delivering remote triage, care navigation, online & video consultations in general practice to inform training development at the following link: <https://bit.ly/3dyYp19>

Next Session:

Primary and Integrated Care – Wednesday 26th May, 11.00 – 13.00

If you are interested in future events and have not received invites yet, please get in touch with WTHubMidlands@hee.nhs.uk

Digital Workforce

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We would like to understand your key issues, opportunities and priorities regarding delivering virtual learning so we can focus on providing a portfolio of solutions that will support the needs of the educators community.

There are three simple ways to have your say.

- Take the short (10 – 15 minute) [survey](#) which will **close at midnight on Sunday 23rd May 2021**.
- Join a live insight session (see below)
- Get in touch directly with vicki.tinkler@hee.nhs.uk

Live insight session

Join us for 30 minutes at one of the following seven sessions where we will capture live insights. Please click on the link below to join the meeting that suits you.

Wednesday 12th May 09.00 – 09.30	Wednesday 12th May 14.00 – 14.30	Thursday 13th May 08.30 – 09.00
Click here to join the meeting	Click here to join the meeting	Click here to join the meeting

Tuesday 18th May 12.30 – 13.00	Wednesday 19th May 08.30 – 09.00	Monday 24th May 14.30 – 15.00	Thursday 27th May 11.30 – 12.00
Click here to join the meeting	Click here to join the meeting	Click here to join the meeting	Click here to join the meeting

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).