

Stakeholder Briefing – Issue 35

Key Messages and links to 27 May 2021

Welcome to Health Education England's regular stakeholder bulletin.

In this bulletin we will provide:

- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

HEE COVID-19 LATEST UPDATES:

We have created a [COVID-19 update webpage](#). It provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 Surge Guidance](#).

Post-graduate medical education training recovery

HEE has produced a short [video](#) by Prof. Sheona MacLeod, to help keep doctors in training up to date for training recovery, along with three short animations to explain how we are getting training back on track, flexible training opportunities available and wellbeing resources for trainees. Find out more on our [website](#).

We are ensuring core HEE work to support our NHS colleagues continues:

New curriculum for foundation doctors launches this summer

The Foundation Programme (FP) curriculum, which underpins the training and professional development of newly graduated doctors, [relaunches](#) for the first time in five years this summer.

The curriculum sets out a holistic approach to care including physical health, mental health and social health and the skills required to manage this in both acute and community settings and for patients with chronic conditions.

Foundation doctors must demonstrate that they are competent in the traditional elements of medical training but also in areas such as communication and consultation skills, patient safety and teamwork. The curriculum provides a framework for educational progression that will help them achieve these skills and supports them through the first two years of professional development after graduation from medical school.

High standards of support and the importance of direct observation in the workplace feature strongly in the 2021 curriculum. It has a reduced number of higher-level outcomes and professional capabilities which means it is easier to follow and provides a more streamlined approach. There are also changes for clinical and educational supervisors, who are required to have a better understanding of equality and diversity issues and have up to date CPD in foundation training.

HEE supports study into impact of emerging technology on the information profession

HEE has [welcomed](#) publication of an independent report outlining ‘The impact of AI, machine learning, automation and robotics on the information professions.’

The [independent research study](#) was published this week and was undertaken by Dr. Andrew Cox from Sheffield University to understand how AI, machine learning, process automation and robotics impact on the work of information professionals.

The full research report is published by CILIP, the library and information association with the support of HEE. It sets out a detailed and methodical analysis of the challenges and opportunities presented by this new generation of technologies.

We are supporting all professions to rapidly grow to meet the needs of patients by:

HEE call for Community Pharmacies to take part in national workforce survey

Pharmacies across the country are today being urged to take part in HEE’s [national survey](#) which looks at the size and shape of the community pharmacy sector workforce.

The Community Pharmacies workforce survey which was launched earlier this month will help HEE and partners to better understand the make-up of the community pharmacy workforce and inform its future planning and system investment decisions.

The survey collects information on staff numbers, recruitment experiences and working patterns of staff employed in each community pharmacy premises. It has been sent to pharmacies across the country – from independent community pharmacies to multiple chains such as Asda, Boots, Lloyds, Morrison’s, Rowlands, Superdrug, Tesco and Well. This is the second time the survey has been conducted across England and HEE is working towards making this an annual survey from 2022. The closing date for responses is Friday 18 June 2021.

For more information on the survey please read our [FAQs](#).

We are making sure all professions have the training they need to make a difference:

New qualification to boost critical care workforce on track for roll out from September

HEE has [provided an update](#) on progress with the recently announced new qualification for staff working in critical care.

The qualification for nurses announced in March has been released for tender with Education providers and system providers invited to bid to run a standardised critical care training programme from as early as September 2021.

HEE wants to support a standardised blended learning training course which will offer participants greater flexibility of access particularly those who will have to balance commitments such as having a young family or a caring role, challenges in relation to travel and will be available 7 days a week. Training for the standardised qualification is expected to take between 6 to 12 months and will provide a nationally recognised pathway for a career in Adult Intensive Care Units (ICU) whether that is becoming a pod or shift leader, becoming a clinical educator or leading nursing research.

HEE has secured £10m funding to deliver this key training which is aimed nurses working in critical care as well as Allied Health Professionals. The funding will support as many as 10,500 nursing staff in furthering their careers in ICU.

NHS Knowledge and Library Services Awareness Week, 14 - 18 June

[NHS Knowledge and Library Services Awareness Week](#) will profile the positive impact of the work undertaken by NHS knowledge and library specialists. These teams work closely with healthcare staff and learners to drive informed decision making and evidence-based care from board to bedside in all areas of clinical and operational healthcare.

This celebration will launch the [Knowledge for Healthcare](#) strategy, Health Education England's ambition is for all NHS staff and learners benefit equally from high-quality knowledge services and for the NHS to optimise the expertise of knowledge and library teams.

This is an opportunity to shine a light on the benefits that NHS knowledge and library services deliver, working with colleagues in every speciality – there for every member of the NHS.

Taking the 'heavy lifting' out of bringing reliable, up to date evidence to healthcare, library teams free up the time of their colleagues. Knowledge specialists and librarians deliver the right information enabling multidisciplinary teams to make informed decisions at the right time, at the point of need.

Join us to celebrate and find out more and download promotional resources [NHS Knowledge and Library Services Awareness Week](#)

REGIONAL UPDATES

Mental Health

Psychological Therapies for People with Severe Mental Health Problems (PT-SMHP)

HEE, in collaboration with NHSE/I (PT-SMHP) Working Group, have undertaken an additional procurement process to expand CBT education provision to support the expansion of psychological therapies and community mental health transformation programme.

HEE are pleased to announce that we have been successful in appointing the following education provider:

CBT-SMHP - (Psychosis and Bipolar pathways & Personality Disorders pathway and associated top-up trainings, including the associated Supervisor training)

- Lot 1: Midlands – Successful – **Oxford Health NHS FT**

Oxford have committed to online delivery making the training accessible across the Midlands and will support services to upskill their workforce.

For more information please contact helen.smith@hee.nhs.uk

Population Health

Final evaluation of project HEE NW & Mids on use of PHE "Embedding Public Health in Clinical services" Toolkit

Please find below the evaluation report, case studies and summary infographic of our proof of concept pilot to support clinicians to utilise the "[Embedding Public Health in Clinical Services Toolkit](#)" funded by HEE and delivered across the Midlands and North West as a collaboration, taking a multi-professional approach to developing public health practice in clinical settings.

Evaluation Report:

https://healtheducationengland.sharepoint.com/:b:/s/WFTHubTeam-MaE/EVEcmQUcKoBHjKblrScXx-ABvtHC_8ZDDecNZYs14bVqdA?e=aosaAH

Infographic: <https://healtheducationengland.sharepoint.com/:b:/s/WFTHubTeam-MaE/EbCZmdWcJ9hHm-aJ91BzGkABYFXs-78m1tWQz8GKQnR9HA?e=vU8NbP>

Case Studies: <https://healtheducationengland.sharepoint.com/:b:/s/WFTHubTeam-MaE/EfZc-SyCiUhMm3VUOtsg3QcBWNmlsxlB9i0mRhhLqALzng?e=frgiox>

The purpose of the work was to:

- Explore the value of the toolkit to support public health projects led by clinicians
- Explore "action learning set" model
- Build the evidence base for the toolkit through case studies from a range of health professionals / settings
- Provide recommendations for increasing toolkit use and public health practice across professions and organisations

The project was delivered during the second wave of the pandemic and many participants were called into Covid-related clinical duties. Of the 33 participants that enrolled 23 completed the project with us and we were able to secure 16 completed case studies from that final cohort, a huge testament to those that participated.

Report recommendations included:

- Noted the significant interest in public health amongst clinical workforce
- Covid-19 did impact overall project participation as expected – particularly in terms of completed projects for some participants

- Action learning set approach is an effective model to provide support
- Resource is currently in an E learning format – having in a digital document format would enhance use
- Communications to promote the resource are needed

Alison Farrar (NW) and Sally James (Mids) are working up a plan to continue to promote the toolkit this coming year and to provide a pared back support programme. For more information, please contact sally.james@hee.nhs.uk

Maternity

Our fourth Maternity webinar took place this week, hosted by Sheila Hawkins and Janet Driver, to showcase innovations in Maternity Services, career development opportunities for midwives, and how to access them.

The session focused on Extended and Advanced roles for Midwives, and involved three sessions:

National Developments in Advanced Practice for Midwives - *Sally Ashton-May and Alison Smith*

Advanced Clinical Practice: development our understanding of what it means - *Julian Barratt*

Extended Midwifery roles across the Midlands - *Lucy Johnson*

Please see a link to the recording and a copy of the slides below (ctrl and click the link to view):

- Please [click here](#) to see the recording
- Please [click here](#) to see the slides

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).