

# Stakeholder Briefing – Issue 42

## Key Messages and links to 02 September 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Latest messages from our Chief Executive
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

## Weekly messages from HEE

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

### All in this together

Public interest and recognition of the NHS and its workforce has grown immeasurably over the past year, reaffirming the drive to keep our NHS strong and ready to care for the population of England, whatever the future brings. I am immensely proud to be part of the organisation challenged with shaping the future health and care workforce and consider it an honour that we are entrusted with work which is so fundamental to the lives and wellbeing of so many people, many of whom have not even been born yet. [Read Navina's blog in full here.](#)

## HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

## We are supporting all professions to rapidly grow to meet the needs of patients:

### Medical

#### 2022 Specialty recruitment webinar

HEE is delivering a webinar for post-graduate medical trainees on Wednesday, 15 September at 7pm. The webinar will provide all the latest information and updates on the upcoming recruitment round for 2022 specialty training. Please use this [link to join on the day](#).

## Nursing

### **New nursing careers resource**

This new careers' resource, which has been jointly developed by the Royal College of Nursing and HEE, to help registered nurses and the nursing support workforce across the UK plan their health careers effectively. The online resource is designed to provide you with a range of ideas about the varying roles that you can enjoy throughout your health and social care career. We hope this inspires and motivates you to proactively plan your next career move. [Visit the RCN webpages here to read more.](#)

## Allied Health Professions

### **Guide for late career AHPs supporting students in practice-based learning**

HEE has produced a guide to address the challenges identified in growing additional practice-based learning capacity across health and social care systems and private, voluntary and independent organisations by supporting employers to offer flexibility to those staff that are considering retirement or would like a change in career direction before leaving the health service. [Access the guide here.](#)

## Pharmacy

### **Trainee Foundation Pharmacists: Learning resources now online**

A curated range of resources is now available to help support trainee foundation pharmacists with their learning. These include clinical learning packages such as BMJ Best Practice and SCRIPT, an innovative e-learning programme designed to encourage safe and effective prescribing and medicines management. The new e-portfolio roll-out is being extended to more trainees this week, enabling trainees to record evidence of their learning.

Find out more on the [Trainee Pharmacist Learning Resources](#) web page. Please contact the National Pharmacy Team with any questions about the initial education and training of pharmacists: [trainee pharmacist@hee.nhs.uk](mailto:trainee pharmacist@hee.nhs.uk).

### **Medicines Information and Critical Thinking resource now live**

Learners on the [Interim Foundation Pharmacist Programme \(IFPP\)](#) will benefit from a [new training package](#) designed to help build their confidence around answering questions about medicines.

This is a great addition to the IFPP's resource library and is also intended to help IFPP learners achieve learning objectives from their end of programme Personal Development Plan. We are communicating directly with learners and their supervisors about the end of programme sign-off process, and IFPP regional leads are on hand to answer questions from learners and supervisors:

- South: Anne Cole, [anne.cole@hee.nhs.uk](mailto:anne.cole@hee.nhs.uk)
- North: Jonathan Foster, Jatinder Saimbi, [regionalfoundationleads.north@hee.nhs.uk](mailto:regionalfoundationleads.north@hee.nhs.uk)
- Midlands: Sejal Gohil, [pharmacy.me@hee.nhs.uk](mailto:pharmacy.me@hee.nhs.uk)
- East of England: Nikkie Umaru, [pharmacy.me@hee.nhs.uk](mailto:pharmacy.me@hee.nhs.uk)
- London and South East: Shabina Azmi, [shabina.azmi@hee.nhs.uk](mailto:shabina.azmi@hee.nhs.uk)

### **Funding to support pharmacy technician training**

Building on two successful national pilots designed to grow the pharmacy technician workforce, we are pleased to announce a new funding opportunity to train and develop pre-registration trainee pharmacy technicians (PTPTs) in 2021/22.

The Pharmacy Technician Workforce Expansion Project 2021/22 will help employers develop PTPTs across England, either as part of a cross-sector programme or by providing a single-sector training placement in community pharmacy.

Eligibility criteria apply, and application is via an expression of interest submitted via an online application form. The application process is open from 23 August to 26 September 2021. Find out more on [our website](#).

## **Mental health**

### **New Individual Placement Support (IPS) career resource**

HEE has launched an Individual Placement Support (IPS) career resource to raise awareness of the IPS employment specialist role. For many individuals who access mental health services, gaining employment is key to their recovery, wellbeing and life opportunities. Paid work can lead to improved self-esteem, financial independence, greater social contact and an all-around improvement in wellbeing. Based on a wealth of research evidence, the Individual Placement and Support (IPS) approach is the most effective way to help clients with mental health problems to gain paid employment. [View the tool on the eLfh website here](#) and [watch a video explaining the tool on YouTube](#).

## **Workforce and education initiatives**

### **Long COVID e-learning session available**

We worked in partnership with Central London Community Healthcare NHS Trust, NHS England and NHS Improvement and Health Education England to develop a Long COVID and post-COVID-19 syndrome introductory e-learning session for all healthcare professionals, registered and unregistered.

Long COVID and post-COVID-19 syndrome is an emerging condition and one that we are continuing to learn more about. The e-learning session was developed to provide healthcare professionals with a basic introduction to long COVID and post-COVID-19 syndrome. The 30 minute session explains what we mean by long COVID and post-COVID-19 syndrome, the common signs and symptoms, investigations and how patients might be assessed and supported with these. To read more about the session, please visit the [Long COVID programme page](#).

### **NHSX publishes new guidelines for digitised healthcare**

NHSX has published [new guidelines for digitised healthcare](#), to support ICSs and individual health and care organisations to transform services for patients.

- What Good Looks Like: describes the common foundation that should be in place across the NHS and includes clear success measures that organisations and systems should aim to reach.
- Who Pays For What: sets out a proposal for where the cost of digital transformation should fall.
- This year, NHSX are consolidating multiple existing national funding pots into a single Unified Tech Fund. A prospectus and application process have been launched this week.

### **Health Education England allocates 10 free places on the Topol Fellowship programme's 'Machine Learning in Service Design and Delivery' course**

In collaboration with the University of Manchester, the Topol Digital Fellowship Programme recently allocated 10 free places to non-Fellows to join the programme's Machine Learning in Service Design and Delivery online course taking place this September.

Those who have secured a place are working in Trusts all around the country on an amazing variety of projects. These include exploring the role of AI in skin cancer detection, the automatic detection of brain haemorrhage and skull fractures on CT scans, and the automation of radiotherapy treatment planning. You can [read more on the Topol website](#).

### **Join the Faculty of Clinical Informatics**

The FCI is accepting [applications for new members](#) until 30 September. The FCI is open to all UK and internationally qualified health and care professionals. The Faculty welcomes applications from any discipline who positively transform person-centred care through their specialist, clinical or social care knowledge with expertise in information technology.

Members highly value the FCI's [networking and learning events](#), as well as the opportunity to join their chosen [Special Interest](#) and [Professional Interest](#) Group. You can find more information about how to apply, member fees, bursaries opportunities and more on the [FCI website](#).

### **New All Our Health communications toolkit now available**

HEE's e-Learning for Health programme has worked with Public Health England to develop an engaging, interactive communications toolkit to encourage professionals to raise awareness of the All Our Health programme, a call to action to all health and care professionals to embed prevention within their day-to-day practice. [Find out more about the programme here](#).

### **e-Learning for Health**

[Keep up to date with all the latest additions to the eLH platform here](#).

## REGIONAL UPDATE

### **HEE's Call for Evidence: input needed from the independent and charitable sectors and private providers**

As you'll be aware, last month HEE officially launched a Call for Evidence to inform development of the [Long Term Strategic Framework for Health and Social Care Workforce Planning](#), which HEE is leading alongside partners including NHS England and Improvement, the Department of Health and Social Care, and Skills for Care.

Whilst we've received a good response to the Call for Evidence so far, we still need further input from the independent and charitable sectors and private providers. I therefore need your support to amplify the message that we are encouraging contributions from these sectors in particular. We want to hear from as many stakeholders and partners as possible, including people who need care and support, service users, patients, carers, members of the workforce, as well as students and trainees.

### **Urgent request to cascade/amplify**

We would value your support in:

- Recording and sharing a short clip from yourself on social media encouraging colleagues from the independent and charitable sectors and private providers to make their voice heard [Tweet: #HEE is engaging widely to inform the upcoming #LTStrategicFramework and needs further input from the independent and charities sectors and private providers. Please have your say before 6 September: <https://healtheducationyh.onlinesurveys.ac.uk/strategic-framework-call-for-evidence-2021-factor-specif>], along with your recording. [Here is the link to a short film clip](#) from myself which is being shared on HEE's corporate Twitter account encouraging stakeholders and partners to get involved.
- Sending the *email below* to contacts from the independent and charitable sectors and private providers within your network
- Liking, commenting and re-tweeting the posts that are going out on HEE's corporate account about the Call for Evidence

### **Training Hub Procurement imminent**

Following the release of [The Future of health and care white paper](#) HEE paused the Training Hub procurement process to review our processes to ensure we are providing the best quality, impact and value overall. In addition, there have been a number of changes from the Government Commercial Office, of which HEE is obligated to abide with, including better transparency of awarding providers, contract award notices for over £10,000, and sign off from the Cabinet Office for cumulative values of contract worth over £10m.

To guarantee HEE compliance with the Government Commercial Office Standards we will be commencing a full procurement exercise for all Training Hubs across England including NHS and non-NHS organisations. For April 2022, contracts will be awarded for three years with an option to extend annually for a further two years. An additional national exercise will be undertaken at the appropriate time between years three and five (2025-2027).

This is a nationally led piece of work and the timelines below are set but the process will be regionally delivered, therefore the Primary Care School is working swiftly to scope the exercise and bring together a Regional Oversight Group and Evaluation Panel(s).

- Bid specification to be launched in September 2021
- Invitations to Tender to be in 'lots'. A 'lot' is an ICS footprint
- Contract awards will be made in January /February 2022
- Contracts live from April 2022

If you would like more information or to understand how you can be involved, please contact [Midlandsprimarycareschool@hee.nhs.uk](mailto:Midlandsprimarycareschool@hee.nhs.uk)

### **PPN Midlands Turns 1**

This year will mark the first birthday of Midlands Psychological Professions Network (PPN). We are holding a free, virtual event on Wednesday 22nd September 2021 with themed sessions based around the PPN 5 planets.

This celebratory event will be an opportunity for us to come together, to listen and learn about some of the great work happening across the Midlands.

We will be joined by...

- Dr Sunny Kalsy-Lillico (Chair of Midlands PPN)
- Dr Adrian Whittington (National Lead for Psychological Professions, NHSE/I & HEE)
- Dr Gita Bhutani (National Development Lead for PPN England)
- Helen Smith (Portfolio Manager HEE Midlands)
- Our Experts by Experience
- And a range of guest speakers representing the 12 Psychological Professions

**Interested? Please sign up here:**

<https://www.eventbrite.co.uk/e/ppn-midlands-turns-1-tickets-164464703355>

**To receive the latest news and event updates follow the link below to register as a member for the Midlands PPN:**

[www.ppn.nhs.uk/membership/how-to-become-a-member](http://www.ppn.nhs.uk/membership/how-to-become-a-member)

### **Piecing the Puzzle Together, a study into the benefits of employment on health for those with a physical disability and with special educational needs**

Midlands partners have contributed to the study HEE commissioners looking into the Supported Employment Programme in NHS Trusts for young people with disabilities.

The report, now available to be read [here](#), discusses the benefits of employment on health especially for those living with a physical disability and those with special educational needs. It explores the difficulties those with disabilities and special needs face when trying to obtain employment as well as the way in which the Covid pandemic has disproportionately affected those with respect to work and employment.

The study explores the different commitments and initiatives recently undertaken by NHS organisations, firstly recognising the role employment plays in the health of the individual and secondly offering practical assistance to those with different needs into employment so they may experience its positive health benefits.

A Word version of the full report can be found [here](#).

A shorter version of the report in PDF form can be read [here](#) and a Word version of the short report can be found [here](#).

### **Faculty for Advancing Practice Bulletin**

Our Midlands Faculty of Advancing Practice has produced its second bulletin, providing information on upcoming events and updates is below, please share with colleagues.



Faculty for Advancing  
Practice (Midlands) U1

**FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on HEE's webpages, please let us know by submitting your question to the HEE Q&A helpdesk.