

Stakeholder Briefing – Issue 42

Key Messages and links to 02 September 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Latest messages from our Chief Executive
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

Weekly messages from HEE

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

All in this together

Public interest and recognition of the NHS and its workforce has grown immeasurably over the past year, reaffirming the drive to keep our NHS strong and ready to care for the population of England, whatever the future brings. I am immensely proud to be part of the organisation challenged with shaping the future health and care workforce and consider it an honour that we are entrusted with work which is so fundamental to the lives and wellbeing of so many people, many of whom have not even been born yet. [Read Navina's blog in full here.](#)

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

We are supporting all professions to rapidly grow to meet the needs of patients:

Medical

2022 Specialty recruitment webinar

HEE is delivering a webinar for post-graduate medical trainees on Wednesday, 15 September at 7pm. The webinar will provide all the latest information and updates on the upcoming recruitment round for 2022 specialty training. Please use this [link to join on the day](#).

Nursing

New nursing careers resource

This new careers' resource, which has been jointly developed by the Royal College of Nursing and HEE, to help registered nurses and the nursing support workforce across the UK plan their health careers effectively. The online resource is designed to provide you with a range of ideas about the varying roles that you can enjoy throughout your health and social care career. We hope this inspires and motivates you to proactively plan your next career move. [Visit the RCN webpages here to read more.](#)

Allied Health Professions

Guide for late career AHPs supporting students in practice-based learning

HEE has produced a guide to address the challenges identified in growing additional practice-based learning capacity across health and social care systems and private, voluntary and independent organisations by supporting employers to offer flexibility to those staff that are considering retirement or would like a change in career direction before leaving the health service. [Access the guide here.](#)

Pharmacy

Trainee Foundation Pharmacists: Learning resources now online

A curated range of resources is now available to help support trainee foundation pharmacists with their learning. These include clinical learning packages such as BMJ Best Practice and SCRIPT, an innovative e-learning programme designed to encourage safe and effective prescribing and medicines management. The new e-portfolio roll-out is being extended to more trainees this week, enabling trainees to record evidence of their learning.

Find out more on the [Trainee Pharmacist Learning Resources](#) web page. Please contact the National Pharmacy Team with any questions about the initial education and training of pharmacists: traineepharmacist@hee.nhs.uk.

Medicines Information and Critical Thinking resource now live

Learners on the [Interim Foundation Pharmacist Programme \(IFPP\)](#) will benefit from a [new training package](#) designed to help build their confidence around answering questions about medicines.

This is a great addition to the IFPP's resource library and is also intended to help IFPP learners achieve learning objectives from their end of programme Personal Development Plan. We are communicating directly with learners and their supervisors about the end of programme sign-off process, and IFPP regional leads are on hand to answer questions from learners and supervisors:

- South: Anne Cole, anne.cole@hee.nhs.uk
- North: Jonathan Foster, Jatinder Saimbi, regionalfoundationleads.north@hee.nhs.uk
- Midlands: Sejal Gohil, pharmacy.me@hee.nhs.uk
- East of England: Nikkie Umaru, pharmacy.me@hee.nhs.uk
- London and South East: Shabina Azmi, shabina.azmi@hee.nhs.uk

Funding to support pharmacy technician training

Building on two successful national pilots designed to grow the pharmacy technician workforce, we are pleased to announce a new funding opportunity to train and develop pre-registration trainee pharmacy technicians (PTPTs) in 2021/22.

The Pharmacy Technician Workforce Expansion Project 2021/22 will help employers develop PTPTs across England, either as part of a cross-sector programme or by providing a single-sector training placement in community pharmacy.

Eligibility criteria apply, and application is via an expression of interest submitted via an online application form. The application process is open from 23 August to 26 September 2021. Find out more on [our website](#).

Mental health

New Individual Placement Support (IPS) career resource

HEE has launched an Individual Placement Support (IPS) career resource to raise awareness of the IPS employment specialist role. For many individuals who access mental health services, gaining employment is key to their recovery, wellbeing and life opportunities. Paid work can lead to improved self-esteem, financial independence, greater social contact and an all-around improvement in wellbeing. Based on a wealth of research evidence, the Individual Placement and Support (IPS) approach is the most effective way to help clients with mental health problems to gain paid employment. [View the tool on the eLfH website here](#) and [watch a video explaining the tool on YouTube](#).

Workforce and education initiatives

Long COVID e-learning session available

We worked in partnership with Central London Community Healthcare NHS Trust, NHS England and NHS Improvement and Health Education England to develop a Long COVID and post-COVID-19 syndrome introductory e-learning session for all healthcare professionals, registered and unregistered.

Long COVID and post-COVID-19 syndrome is an emerging condition and one that we are continuing to learn more about. The e-learning session was developed to provide healthcare professionals with a basic introduction to long COVID and post-COVID-19 syndrome. The 30 minute session explains what we mean by long COVID and post-COVID-19 syndrome, the common signs and symptoms, investigations and how patients might be assessed and supported with these. To read more about the session, please visit the [Long COVID programme page](#).

NHSX publishes new guidelines for digitised healthcare

NHSX has published [new guidelines for digitised healthcare](#), to support ICSs and individual health and care organisations to transform services for patients.

- What Good Looks Like: describes the common foundation that should be in place across the NHS and includes clear success measures that organisations and systems should aim to reach.
- Who Pays For What: sets out a proposal for where the cost of digital transformation should fall.
- This year, NHSX are consolidating multiple existing national funding pots into a single Unified Tech Fund. A prospectus and application process have been launched this week.

Health Education England allocates 10 free places on the Topol Fellowship programme's 'Machine Learning in Service Design and Delivery' course

In collaboration with the University of Manchester, the Topol Digital Fellowship Programme recently allocated 10 free places to non-Fellows to join the programme's Machine Learning in Service Design and Delivery online course taking place this September.

Those who have secured a place are working in Trusts all around the country on an amazing variety of projects. These include exploring the role of AI in skin cancer detection, the automatic detection of brain haemorrhage and skull fractures on CT scans, and the automation of radiotherapy treatment planning. You can [read more on the Topol website](#).

Join the Faculty of Clinical Informatics

The FCI is accepting [applications for new members](#) until 30 September. The FCI is open to all UK and internationally qualified health and care professionals. The Faculty welcomes applications from any discipline who positively transform person-centred care through their specialist, clinical or social care knowledge with expertise in information technology.

Members highly value the FCI's [networking and learning events](#), as well as the opportunity to join their chosen [Special Interest](#) and [Professional Interest](#) Group. You can find more information about how to apply, member fees, bursaries opportunities and more on the [FCI website](#).

New All Our Health communications toolkit now available

HEE's e-Learning for Health programme has worked with Public Health England to develop an engaging, interactive communications toolkit to encourage professionals to raise awareness of the All Our Health programme, a call to action to all health and care professionals to embed prevention within their day-to-day practice. [Find out more about the programme here](#).

e-Learning for Health

[Keep up to date with all the latest additions to the eLH platform here](#).

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).