

Stakeholder Briefing – Issue 43

Key Messages and links to 16 September 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Latest messages from our Chief Executive
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

Weekly messages from HEE

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

To get best value out of the new money, workforce availability will be key

Last week, health and social care was in the news again with the Health and Social Care Bill entering Committee stage in the Commons and following the funding announcement for the NHS and Social Care. HEE has welcomed the prominence of workforce in the Bill, which reflects an increasing focus across the health and care system on people and on the role of workforce planning, education and training.

[Read Navina's blog in full here](#)

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

How can training recovery be achieved in practice

In Prof Sheona MacLeod's latest training recovery update, she discusses the willingness across health and care to work collaboratively despite our many challenges and differences – and how this is the key to unlocking novel training recovery solutions, finding better ways for postgraduate doctors in training to both catch up on missed opportunities and to learn in the future. This has been a key element in the success we have had in [enhancing the working lives of doctors in training](#), as reported earlier this year. [Read Sheona's full update here](#).

We are supporting all professions to rapidly grow to meet the needs of patients:

Nursing

Liz Fenton welcome's student nurses, midwives and trainee nursing associates to the profession

Every Autumn, people from a diverse range of backgrounds, begin their university studies en-route to becoming a registered nurse, registered midwife or nursing associate. In her latest blog, HEE's Deputy Chief Nurse, Liz Fenton, welcomes each and every one to our professions and congratulates them for taking this first step into a challenging yet rewarding career which is full of opportunities. [Read Liz's blog post in full here.](#)

Mental health

Funding for psychological professions training programmes

With regard to the eligibility change for those applying for the 2022 Doctorate in Clinical Psychology on 3 September 2021, HEE is now able to extend this eligibility for NHS funding to all entering any of our psychological professions training listed below up to the end of the current financial year (by 31 March 2022) who receive offers from clinical psychology training programmes in 2023 or 2024. This means that there will now be no 'retrospective' application of changes to those who have started or are about to start one of these trainings. [Please read the full update on HEE's webpages.](#)

Workforce and education initiatives

World Sepsis Day 2021- HEE launches new Sepsis Awareness Resource video

For World Sepsis Day, HEE has released a [new animation video](#), which showcases the available learning resources which have been designed to educate our health and care professionals on Sepsis cases and boost their confidence in responding to them. The animation includes HEE's work with key stakeholders in developing the [THINK SEPSIS E-Learning Programme](#) and a wide range of learning materials for primary care, secondary care, and paediatrics, as well as executive, non-executive and management level staff, and the public.

Call for NHS Ambassadors to inspire young people

Health and care professionals are being asked to sign up as NHS Ambassadors to volunteer their time sharing their experiences of work with young people and inspiring them to pursue a career in health and care. Through the Inspiring the Future initiative, our NHS Ambassadors have interacted with 400,000 young people in the last two years, educating them in the vast range of careers in health and care by sharing their experiences.

[Find out more on becoming an NHS Ambassador here.](#)

New “Blue Light” mental health and wellbeing resource added to MindEd programme

A new resource to help “Blue Light” colleagues better support each other has been added to HEE’s eLearning for healthcare (HEE elfh)’s MindEd programme. Rates of distress and mental disorder in emergency services staff are known to be high. Collectively, “Blue Light” personnel and emergency responders have expressed a wish to be able to support each other better.

In response to this, Blue Light Services Building Staff Psychosocial Resilience and Wellbeing has been developed for professionals across all emergency services including ambulance, police, lifeboats, fire, search and rescue. The resource consists of 4 elearning sessions to help learners identify colleagues who are struggling and offer advice to better support one another and manage early distress.

The sessions complement the existing [Top Tips for Blue Light Staff](#) which were developed earlier this year. For more information and to access the sessions, please visit the [Blue Light Services Building Staff Psychosocial Resilience and Wellbeing programme page](#).

Genomics in your Practice: a health and social care survey

To understand how genomics is being used by medical professionals, and help inform future training and education plans, the Genomics Education Programme (GEP) is seeking views from the medical community.

The online survey, [Genomics in your Practice, is now open](#) to all medical professionals working in the UK and will be available until Monday 20 September. It should take around 15 to 25 minutes to complete. Find out [more about the survey on our webpage](#).

Finding a genomic cause: the clinician’s role

As greater numbers of clinicians refer patients for genomic testing through the NHS Genomic Medicine Service (GMS), the Genomics Education Programme recognises the need for educational resources to support with this transition. The actions taken, and information provided, by referring clinicians is crucial to laboratory scientists as it is used to apply various filtering stages when looking for a diagnosis.

The Genomics Education Programme has developed a new resource: [Finding a genomics cause: the clinician’s role](#), to show how laboratory scientists whittle down the genomic variants identified by genomic sequencing to find a diagnosis for patients and show how the actions of the referring clinician impact this process. This new resource breaks down the variant filtering process and has a useful list of FAQs, as well as signposting to other related resources. You can find this new resource on our [GMS Hub](#) along with a range of in-depth summaries and at-a-glance guides, as well as useful resources for educators.

e-Learning for Health

[Keep up to date with all the latest additions to the eLfH platform here.](#)

Workforce Transformation Update

The following vacancies are now live:

Clinical Fellow (Mental Health Crisis)

1 x 18 month secondment, based in East of England

1 x 18 month secondment, based in South West

For further information or to apply, please visit:

<https://jobs.hee.nhs.uk/#!/job/v3429532>

Please note that interviews are likely to take place during w/c 18 October.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).