

# Stakeholder Briefing – Issue 44

## Key Messages and links to 01 October 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Latest messages from our Chief Executive
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

## Weekly messages from HEE

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

### **I am incredibly proud of my colleagues in HEE for their work during a uniquely difficult year**

As Navina approaches her first anniversary as Chief Executive at Health Education England (HEE), she reflects on what we and the wider NHS have faced due to the impact of COVID-19 on services, our people, and of course patients. HEE's people played their role by helping over 40,000 students and trainees offer their services to the front line. We have worked in partnership with NHS England and NHS Improvement, the Department of Health and Social Care, HEIs, employers and professional regulators to support the system when it needed it most. We also provided global education through our HEE eLearning for Healthcare COVID-19 programme, free of charge, with over 4.5million session launches across the world. [Read Navina's blog in full here.](#)

### **Re-appointment for HEE Chair and board members**

Sir David Behan, chair of HEE and his non-executive colleagues on the board, Dr Liz Mear and Professor Andrew George, have been appointed for another term by the Department of Health and Social Care. They will continue in their roles until 2024. [To read the full announcement visit Gov.uk](#)

## HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

### **If we want doctors tomorrow, we must continue to train and support them today**

In Prof Sheona MacLeod's latest training recovery update, she recognises the impact the waves of the pandemic have had on the education and training of healthcare learners including postgraduate doctors in training – and why HEE has refreshed the [guidance on managing the training workforce](#). This reaffirms the need to retain learners on programmes and maintain training wherever possible and it has updated processes for decisions about deployment into service. [Read Sheona's full update here.](#)

### **New Respiratory Surge in Children programme now available**

Health Education England, supported by NHS England and NHS Improvement Paediatric Critical Care Operational Delivery Networks and the Paediatric Critical Care Society, has launched a new programme for all NHS healthcare staff who care for unwell children in preparation for the anticipated surge in respiratory infections in 2021-22.

The [Respiratory Surge in Children programme](#) is a digital repository of training resources for self-directed learning, as well as for trainers and educators, to support the cross-skilling of the workforce to increase capacity and enhance capability in response to the expected and experienced increase in prevalence of respiratory illnesses in children.

The programme presents e-learning as a mix of short videos, narrated presentations, PDFs and links to blogs and webinars - all designed to let the learner access the content they need, in an educational form that suits them. The team continues to seek additional content, and feedback, on the work so far to co-create a programme that meets the needs of the workforce. You can get in touch to discuss specific needs, provide feedback, or share resources by emailing [LTLC@hee.nhs.uk](mailto:LTLC@hee.nhs.uk).

## **We are supporting all professions to rapidly grow to meet the needs of patients:**

### **Nursing**

#### **HEE welcomes NMC recommendations for education reform**

HEE has welcomed the news from the Nursing and Midwifery Council (NMC) that it is making recommendations to modernise pre-registration education programme standards which will be discussed at the next board meeting on 29 September. [Read the full statement](#) from HEE's Chief Nurse, Mark Radford.

### **Midwifery**

#### **Explore genomics in midwifery**

Genomics is fundamental to midwifery practice. It allows midwives to predict and prepare for situations in pregnancy to better protect and care for the parent and child. To help midwives recognise the significance of genomics in their practice, the Genomics Education Programme (GEP) has created a new resource in the

Genomics in Healthcare series: [Genomics in Midwifery](#). The webpage brings together tips and tools to support midwives at any point of their career and at any stage of their genomics learning journey.

The resource brings together a variety of learning opportunities, including an introductory animation highlighting the importance of genomics in midwifery practice, a pregnancy touchpoint walkthrough with good practice tips and a case study that explores why early information about family history can have such a big impact on care. View the [resource on our website](#).

## Dental

### **New plans for dental training reform in England to tackle inequalities in patient oral health**

HEE has published an ambitious four-year plan to develop a workforce more able to address oral health inequalities across the population by reforming dental education and training. The Advancing Dental Care (ADC) Review report concludes a three-year review to identify and develop a future dental education and training infrastructure that produces a skilled multi-professional oral health workforce, which can support patient and population needs within the NHS. [Read the full story here](#).

## Mental health

### **Mental health crisis learning guides**

Crisis Tools is relevant to anyone who may find themselves supporting a young person in crisis including parents, carers and professionals. Access the unique, co-produced learning guides to increase knowledge and confidence for anyone supporting young people in a mental health crisis at [crisistools.org.uk](https://crisistools.org.uk).

The Crisis Tools website features a resource-sharing hub and bite-sized learning guides aimed at improving your knowledge and understanding of young people's experiences when getting help in a crisis. Co-designed and delivered by young people with lived experience, these unique learning guides will cover key themes including attitudes, communication, practical strategies and complexities when delivering care remotely.

Healthy Teen Minds young advisor Jo, [has shared how to have compassionate and supportive mental health crisis conversations](#) with them.

## Workforce and education initiatives

### **Independent evaluation of the Global Digital Exemplar programme**

An independent evaluation of the Global Digital Exemplar (GDE) programme has been published by Edinburgh University.

The evaluation report indicates that the GDE programme achieved what it set out to do, namely stimulating digitally enabled transformation and the sharing of knowledge

between participating provider organisations and programme managers. These were the twin goals of the programme.

An executive summary of the report is available on the [NHSX website](#). You can also read a [blog post by NHSX Director of Frontline Digitisation Dermot Ryan](#) on how the findings of the report align with ongoing support for frontline digitisation.

### **Virtual and Hybrid Learning Faculty launch**

HEE's Technology Enhanced Learning (HEE TEL) team is expanding the Virtual Instructor Led Learning (VILL) project which aims to support the health and care education community to increase their confidence and capability as they transition to designing, developing and delivering learning and education virtually and in a hybrid way.

As part of the project to support educators and the education community, HEE TEL has developed a Virtual and Hybrid Learning Faculty (VHLF). The faculty is a place for educators, and those involved within the health and care education community, to access useful on-demand resources, guides, elearning and technical support when designing, developing and delivering virtual and hybrid learning. It will showcase best practice principles, learning opportunities and offer advice on how to get involved in the community, giving educators the opportunity to support colleagues and find out the latest news. The faculty is now live on the [Learning Hub](#), a digital platform enabling the health and care workforce to contribute and share a wide variety of learning resources.

### **NHSX would like your feedback**

NHSX would like [your feedback](#) on how you think they are doing to digitally transform the NHS and social care. They'd like to hear from those working in health technology and digital services across the NHS and social care, or leaders or managers in clinical and non-clinical roles. The research is conducted independently and fully anonymous, it's open until 8 October 2021.

### **e-Learning for Health**

[Keep up to date with all the latest additions to the eLfH platform here.](#)

## Regional Update

### **Physician Associate (PA) week 4-8 October 2021**

PA and Proud!

This is the theme of this year's PA week. The physician associate role is undergoing some exciting developments, from pending GMC regulation to commencing apprenticeships in 2022.

During PA week colleagues are encouraged to raise awareness of this profession – what PAs do, why they do it and how the role supports delivery of core services and recovery.

The Faculty of Physician Associates will be launching their 2021 census and sharing vital information over this week, information can be found here:

<https://www.fparcp.co.uk>.

### **Advancing Dental Care Review**

HEE released the Advancing Dental Care Report, the national future framework for dental education and training, which is being flexibly developed to meet the local needs of patients, commissioners and the workforce. The full report and summary can be accessed through the HEE website:

<https://www.hee.nhs.uk/news-blogs-events/news/new-plans-dental-training-reform-england-tackle-inequalities-patient-oral-health-0>

### **AHP Support Workforce Apprenticeships – national HEE engagement events**

As part of HEE's AHP support worker programme, we are launching a nationally led procurement this autumn focusing on the level 3 Senior Healthcare Support Worker and level 5 Assistant Practitioner apprenticeships for the AHP support workforce in order to secure employer led provision that achieves our collective vision for developing the AHP support workforce in England.

This work will support high quality care and support for patients and service users by:

- Improving quality and reducing variation of apprenticeship provision for AHP support workers across professions and clinical pathways.
- Improving progression routes from level 2 through to level 6 apprenticeships, through consistent recognition of prior learning.
- Developing career pathways for AHP support workers and improving associated recruitment and retention.
- Implementing the forthcoming Allied Health Professions' Support Worker Competency, Education, and Career Development Framework.

### **Behaviour Change Development Framework & Covid Recovery webinar, Tuesday 5<sup>th</sup> October**

We will be holding an engagement event on Thursday 30<sup>th</sup> September for employers to find out more about our ambitions for the future of AHP Support Workforce apprenticeships, and their development and delivery, as well as next steps and procurement timescales.

We know that this can be a complex area across the different professions - there are useful highlights and links available in the summary resource attached, and this link will take you to the national programme and draft framework:

<https://www.hee.nhs.uk/our-work/allied-health-professions/enable-workforce/developing-role-ahp-support-workers>.

For any further information please contact Gemma Hall, Talent for Care Relationship Manager (Apprenticeships), North West, [gemma.hall@hee.nhs.uk](mailto:gemma.hall@hee.nhs.uk).

Additionally, on **Tuesday 5<sup>th</sup> October, 1:30-3pm**, we are delighted to announce another fabulous line up of speakers for this second NWPHPN webinar of 2021; underlining the importance of effective health promotion techniques and tools to support health improvement and address health inequalities.

The webinar will focus on Make Every Contact Count (MECC) as an approach to behaviour change which uses the millions of everyday encounters and interactions that we have with each other to support people in making positive changes to their physical and mental health and wellbeing.

This session will support the exploration of recent behaviour change developments and spotlight the new Behaviour Change Development Framework Toolkit. We will be joined by Em Rahman Head of Public Health Workforce Development in Wessex Health Education England who led on a national toolkit development. Em will be followed by Phil Godfrey, a registered Public Health Practitioner and the lead for the HEE Wessex Making Every Contact Count Programme. Phil was one of the first MECC Healthy Conversation Skills Super Trainers and has been involved in the roll out of MECC across the country. Caroline Holtom from PHE North West will then take us through a recent evaluation of the Lancashire and South Cumbria MECC programme, introduce the MECC train the trainer programme and provide a lead in to a group discussion about a North West ambition to build sustainability into future regional MECC developments.

Please circulate the event to any relevant distribution lists you may have or to anyone who may find it of interest.

[Register here: https://www.eventbrite.com/e/162788969189](https://www.eventbrite.com/e/162788969189)

### **Endoscopy Academy Update**

Work to develop a Midlands Endoscopy Academy is progressing and we have appointed Attain to lead on this activity. A survey has been completed by key stakeholders, a series of 1:1 interviews taken place and results are being analysed.

Stakeholders including TPDs, Heads of Schools and Education Leads are being invited to a workshop to co-design models in the week commencing 11th October 2021.

For further information please contact [Sam.Brown@hee.nhs.uk](mailto:Sam.Brown@hee.nhs.uk)

**FURTHER INFORMATION**

By following [@NHS\\_HealthEdEng](#) you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).