

Stakeholder Briefing – Issue 44

Key Messages and links to 01 October 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Latest messages from our Chief Executive
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

Weekly messages from HEE

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

I am incredibly proud of my colleagues in HEE for their work during a uniquely difficult year

As Navina approaches her first anniversary as Chief Executive at Health Education England (HEE), she reflects on what we and the wider NHS have faced due to the impact of COVID-19 on services, our people, and of course patients. HEE's people played their role by helping over 40,000 students and trainees offer their services to the front line. We have worked in partnership with NHS England and NHS Improvement, the Department of Health and Social Care, HEIs, employers and professional regulators to support the system when it needed it most. We also provided global education through our HEE eLearning for Healthcare COVID-19 programme, free of charge, with over 4.5million session launches across the world.

[Read Navina's blog in full here.](#)

Re-appointment for HEE Chair and board members

Sir David Behan, chair of HEE and his non-executive colleagues on the board, Dr Liz Mear and Professor Andrew George, have been appointed for another term by the Department of Health and Social Care. They will continue in their roles until 2024. [To read the full announcement visit Gov.uk](#)

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

If we want doctors tomorrow, we must continue to train and support them today

In Prof Sheona MacLeod's latest training recovery update, she recognises the impact the waves of the pandemic have had on the education and training of healthcare learners including postgraduate doctors in training – and why HEE has refreshed the [guidance on managing the training workforce](#). This reaffirms the need to retain learners on programmes and maintain training wherever possible and it has updated processes for decisions about deployment into service. [Read Sheona's full update here.](#)

New Respiratory Surge in Children programme now available

Health Education England, supported by NHS England and NHS Improvement Paediatric Critical Care Operational Delivery Networks and the Paediatric Critical Care Society, has launched a new programme for all NHS healthcare staff who care for unwell children in preparation for the anticipated surge in respiratory infections in 2021-22.

The [Respiratory Surge in Children programme](#) is a digital repository of training resources for self-directed learning, as well as for trainers and educators, to support the cross-skilling of the workforce to increase capacity and enhance capability in response to the expected and experienced increase in prevalence of respiratory illnesses in children.

The programme presents e-learning as a mix of short videos, narrated presentations, PDFs and links to blogs and webinars - all designed to let the learner access the content they need, in an educational form that suits them. The team continues to seek additional content, and feedback, on the work so far to co-create a programme that meets the needs of the workforce. You can get in touch to discuss specific needs, provide feedback, or share resources by emailing LTLC@hee.nhs.uk.

We are supporting all professions to rapidly grow to meet the needs of patients:

Nursing

HEE welcomes NMC recommendations for education reform

HEE has welcomed the news from the Nursing and Midwifery Council (NMC) that it is making recommendations to modernise pre-registration education programme standards which will be discussed at the next board meeting on 29 September. [Read the full statement](#) from HEE's Chief Nurse, Mark Radford.

Midwifery

Explore genomics in midwifery

Genomics is fundamental to midwifery practice. It allows midwives to predict and prepare for situations in pregnancy to better protect and care for the parent and child. To help midwives recognise the significance of genomics in their practice, the Genomics Education Programme (GEP) has created a new resource in the

Genomics in Healthcare series: [Genomics in Midwifery](#). The webpage brings together tips and tools to support midwives at any point of their career and at any stage of their genomics learning journey.

The resource brings together a variety of learning opportunities, including an introductory animation highlighting the importance of genomics in midwifery practice, a pregnancy touchpoint walkthrough with good practice tips and a case study that explores why early information about family history can have such a big impact on care. View the [resource on our website](#).

Dental

New plans for dental training reform in England to tackle inequalities in patient oral health

HEE has published an ambitious four-year plan to develop a workforce more able to address oral health inequalities across the population by reforming dental education and training. The Advancing Dental Care (ADC) Review report concludes a three-year review to identify and develop a future dental education and training infrastructure that produces a skilled multi-professional oral health workforce, which can support patient and population needs within the NHS. [Read the full story here](#).

Mental health

Mental health crisis learning guides

Crisis Tools is relevant to anyone who may find themselves supporting a young person in crisis including parents, carers and professionals. Access the unique, co-produced learning guides to increase knowledge and confidence for anyone supporting young people in a mental health crisis at crisistools.org.uk.

The Crisis Tools website features a resource-sharing hub and bite-sized learning guides aimed at improving your knowledge and understanding of young people's experiences when getting help in a crisis. Co-designed and delivered by young people with lived experience, these unique learning guides will cover key themes including attitudes, communication, practical strategies and complexities when delivering care remotely.

Healthy Teen Minds young advisor Jo, [has shared how to have compassionate and supportive mental health crisis conversations](#) with them.

Workforce and education initiatives

Independent evaluation of the Global Digital Exemplar programme

An independent evaluation of the Global Digital Exemplar (GDE) programme has been published by Edinburgh University.

The evaluation report indicates that the GDE programme achieved what it set out to do, namely stimulating digitally enabled transformation and the sharing of knowledge

between participating provider organisations and programme managers. These were the twin goals of the programme.

An executive summary of the report is available on the [NHSX website](#). You can also read a [blog post by NHSX Director of Frontline Digitisation Dermot Ryan](#) on how the findings of the report align with ongoing support for frontline digitisation.

Virtual and Hybrid Learning Faculty launch

HEE's Technology Enhanced Learning (HEE TEL) team is expanding the Virtual Instructor Led Learning (VILL) project which aims to support the health and care education community to increase their confidence and capability as they transition to designing, developing and delivering learning and education virtually and in a hybrid way.

As part of the project to support educators and the education community, HEE TEL has developed a Virtual and Hybrid Learning Faculty (VHLF). The faculty is a place for educators, and those involved within the health and care education community, to access useful on-demand resources, guides, elearning and technical support when designing, developing and delivering virtual and hybrid learning. It will showcase best practice principles, learning opportunities and offer advice on how to get involved in the community, giving educators the opportunity to support colleagues and find out the latest news. The faculty is now live on the [Learning Hub](#), a digital platform enabling the health and care workforce to contribute and share a wide variety of learning resources.

NHSX would like your feedback

NHSX would like [your feedback](#) on how you think they are doing to digitally transform the NHS and social care. They'd like to hear from those working in health technology and digital services across the NHS and social care, or leaders or managers in clinical and non-clinical roles. The research is conducted independently and fully anonymous, it's open until 8 October 2021.

e-Learning for Health

[Keep up to date with all the latest additions to the eLfH platform here.](#)

Pharmacy Undergraduate Clinical Placements

Call for expressions of interest

Please find details on how to be considered for the Pharmacy Undergraduate Clinical Placements. The ask of this is to meet reformed regulator learning objectives and to introduce rotational clinical placements across sectors during the 1-4 years of training. Health Education England wants to establish a placement model and enable schools of pharmacy to work to develop and enhance placement capacity.

HEE are inviting expressions of interest from Pharmacy Schools in England, either on an individual basis or as collaboratives, for funding to support the development and testing of undergraduate pharmacist placement strategies.

For expressions to be considered the bidding template outlining your plan needs to be completed and submitted to pharmacyteam@hee.nhs.uk by **5pm on 19th October 2021**. If there are any questions, please contact pharmacyteam@hee.nhs.uk.

The following vacancies are now live:

Clinical Fellow (Mental Health Crisis)

1 x 18 month secondment, based in East of England

1 x 18 month secondment, based in South West

For further information or to apply, please visit:

<https://jobs.hee.nhs.uk/#!/job/v3429532>

University of East Anglia (UEA): Eastern Workforce Transformation Academy - Launch

The UEA has designed a programme of work, based on some long standing research and transformation methodology from UEA, which is launching in November - funded by HEE EoE. Essentially, there are two key components:

- Community of Practices (CoP) around the 5 skill sets required for effective and sustainable transformation (Practice development, Facilitation, Leadership, Culture change, Improvement and innovation)
- A portfolio of programmes tailored to three different audiences: 'micro' for individuals and teams, 'meso' for systems leaders and 'macro' for those working across very complex systems or are leading on large organisational change.

The official launch date is 30th November but, if you'd like to know more before that date, there is an opportunity to join a Twitter chat (@WTxACoP) - 12th October, 8-9pm. At this point, a Facebook page **Collaborative Workforce Transformation Academy Communities of Practice** will go live for the sharing of resources and to book activities.

UEA are inviting you to engage in the collaborative initial development of the 5 CoP, help embed successful integration across the region, and become an established member of the network of collaborators if you are interested.

Welcome videos

On the back of welcome messages to our trainees and learners from Navina Evans, our chief executive, and Sir David Behan, our chair, we produced video messages from senior leaders in the region to be sent out via our regional Twitter channel. These included Roz Cheeseman – Regional Pharmacy Dean, Andrew Dickenson – Regional Dental Dean, and Janet Rutherford – Primary Care Dean. We'd really appreciate these being shared from your own channels.

World Mental Health Day – 10 October

In support of World Mental Health Day on Sunday 10 September, we worked with Dr Beth Mosley, Clinical Psychologist at Norfolk, and Suffolk Foundation Trust, to produce a short video on how her work helps children and young people who have mental health issues, and what HEE is doing to help educate young people in terms particularly affected by the Covid pandemic. This will be released through our regional Twitter account on Thursday 7 October – we'd appreciate you sharing this on your own channels.

AHP Day – 14 October

We've worked closely with Sara Ennew, Regional Head of Allied Health Professions (east of England), and Adrienne Taylor, Project Manager: AHP Supply Project, to support AHPs Day on Thursday 14 October. We will be using AHPs Day to focus on three key aims: To thank AHPs currently in post, celebrate the work of AHPs, and to raise awareness of the various allied health professions. Activities will be promoted internally through our intranet and all-staff bulletin, and externally via our regional Twitter account and on our website. Please look out for our posts – we'd appreciate them being shared on your own channels.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).