

Stakeholder Briefing – Issue 45

Key Messages and links to 15 October 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Latest messages from our Chief Executive
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

Weekly messages from HEE

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

[Reflections one year on](#)

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

Covid-19 Training Recovery Programme

This week Health Education England (HEE) has published an interim report which outlines the approach being taken, across the system, to define, manage and reduce the risks to the wellbeing, numbers, and future supply of the medical workforce.

The purpose of three phases – reset, recover and reform – respectively, has been to:

- minimise the initial impact of the pandemic on training and progression
- support trainees and educators with wellbeing and training recovery and
- lock in the innovations developed during the first two phases, to deliver long-term improvements in PGME and build future resilience into the medical education pipeline.

As well as outlining the approach being taken to manage the current position, the [COVID-19 Training Recovery Programme Interim Report](#) also sets out the joint commitments for continuing to build upon and embed the progress that has been made to facilitate training recovery and secure future improvements to PGME.

The pandemic has impacted every trainee differently which is seeing each region needing to approach the recovery in a different way based on their local need. To demonstrate the different approaches a [catalogue of case studies](#), that include local and regional initiatives to support training recovery and address the learning impact of COVID-19 on doctors in training, has been added to the Learning Hub.

New programme to boost critical care workforce launches

More Nurses and Allied Health Professionals will receive specialist training in critical care as a new blended learning package, aimed at strengthening the workforce in intensive care units, is rolled out across England.

Health Education England (HEE) secured £10m to deliver this specialist training which will support as many as 10,500 nursing staff to further their careers in critical care. It will be delivered as a blended learning course, offering more flexible access to participants so they are able to balance commitments such as having a family, being a carer or not being able to travel. [Read more on the HEE website](#)

We are supporting all professions to rapidly grow to meet the needs of patients:

Medical

Report published on reasons why doctors leave the NHS

Views of doctors who have stopped practising in the UK, why they left and what might encourage them to return has been published and is available [on the GMC website](#). You can [read Sheona MacLeod's quote here](#).

Health Education England launches new medical degree pilot as part of Blended Learning programme

Prospective medical students in England will soon be able to choose to study flexibly thanks to a new pilot scheme launched by Health Education England and delivered by Queen Mary University of London. [Read more here](#)

CLEAR week

CLEAR is a nationwide programme, supported by HEE, placing clinicians at the heart of healthcare decision making and innovation. #CLEARweek will be hosting sessions on a range of topics, from deep dives about the unique CLEAR methodology, data visualisation and analytics to Wardopoly, special guest speakers and networking events.

From 8 – 12 November 2021, the National CLEAR Programme will be hosting a week of events, guest speakers, workshops and interactive sessions around healthcare activity and workforce redesign. You can find out more and register your interest in attending sessions #CLEARweek will be hosting, visit the CLEAR website clearprogramme.org.uk

Nursing and Midwifery

Nurses and midwives offered an increased incentive to return to practice

Former nurses and midwives wishing to re-join the Nursing and Midwifery Council (NMC) register and return to practice will be offered £1,000 to help with studying and living expenses, Health Education England announced today. All information required for all routes of Return to Practice are available on the [Return to Practice Health Careers website](#).

Workforce and education initiatives

Training launched for CYP keyworkers supporting people who have a learning disability, are autistic or both.

[Read more and access the training here](#)

New Global Learning Opportunities Website

NHS staff can now find out more about global learning opportunities on a new easy to use website.

The site which was launched on 5 October can be found here <https://global-learning-opportunities.hee.nhs.uk/> and is a one stop shop for information about virtual and overseas learning opportunities, providing practical information on what staff can contribute and learn, how they can apply and case studies.

Global Learning Opportunities Survey

Health Education England and Yorkshire and Humber Academic Health Science Network (YHAHSN) have teamed up to find out more about those who have undertaken an international element to their Health and Care work or course and those who would like to.

A survey has been extended and will now close on October 22nd. Please fill in the survey here <https://www.sircsurveys.com/f/41576636/e08b/>

Global Learning Provision

Health Education England and Yorkshire and Humber Academic Health Science Network (YHAHSN) are working together to gather information from all NHS secondary care provider organisations and higher education institutions to understand current attitudes toward and provision of global health activities for current and future NHS staff.

A survey has been compiled which will be open until October 22nd and we would be grateful if those responsible for global health activities in OD, Business Management or HR department take the time to complete it. The survey can be found here:

<https://www.sircsurveys.com/f/41570156/1253/>

A short course for a big health impact

Aimed at everyone working or studying in health and care, Health Education England has developed a free, 35minute, online health literacy course. Designed for people who work regularly with patients, families and carers. The course can help staff and students quickly learn easy-to-use techniques to improve communication. As a result, patients, families and carers will be able to make better health and wellbeing choices. You can [read more about the course](#) or [access the course](#) directly.

Find out who Freedom to Speak Up Guardian is during Speak Up Month

October is national Speak Up Month. Speaking up protects patient and is also the first step in organisations learning lessons to improve care and treatment.

Health Education England is encouraging health and care staff and learners to ensure they know who their Freedom to Speak Up Guardian is, they can find out by visiting the National Guardian's office website

<https://nationalguardian.org.uk/speaking-up/find-my-fts-guardian/>

e-Learning for Health

[Keep up to date with all the latest additions to the eLfH platform here.](#)

HEE Star training**Level 1: Introduction to HEE Star webinar**

11th November 11am-12pm

8th December 9.30am-10.30am

This training is for anyone who has a role or interest in health and social care workforce redesign, transformation or planning including those in:

- Integrated Care Systems, STPs/HCPs, Primary Care Networks
- Clinical Commissioning Groups and Commissioning Support Units
- NHS Provider Organisations
- Other health and care organisations and arms length bodies

To sign up, please contact transformation@hee.nhs.uk

Respiratory Surge in Children Programme Launched

This new Respiratory Surge in Children programme aims to support the cross-skilling of the workforce to increase capacity and enhance capability in those caring for unwell children.

Find out more here: <https://tinyurl.com/respsurge>

Welcome videos

On the back of welcome messages to our trainees and learners from Navina Evans, our chief executive, and Sir David Behan, our chair, we produced video messages from senior leaders in the region to be sent out via our regional Twitter channel. These included Roz Cheeseman – Regional Pharmacy Dean, Andrew Dickenson – Regional Dental Dean, and Janet Rutherford – Primary Care Dean. We'd really appreciate these being shared from your own channels.

World Mental Health Day – 10 October

In support of World Mental Health Day on Sunday 10 September, we worked with Dr Beth Mosley, Clinical Psychologist at Norfolk and Suffolk Foundation Trust, to produce a short video on how her work helps children and young people who have mental health issues, and what HEE is doing to help educate young people in terms particularly affected by the Covid pandemic. This will be released through our regional Twitter account on Thursday 7 October – we'd appreciate you sharing this on your own channels.

AHP Day – 14 October

We've worked closely with Sara Ennew, Regional Head of Allied Health Professions (east of England), and Adrienne Taylor, Project Manager: AHP Supply Project, to support AHPs Day on Thursday 14 October. We will be using AHPs Day to focus on three key aims: To thank AHPs currently in post, celebrate the work of AHPs, and to raise awareness of the various allied health professions. Activities will be promoted internally through our intranet and all-staff bulletin, and externally via our regional Twitter account and on our website. Please look out for our posts – we'd appreciate them being shared on your own channels.

Equality, Diversity and Inclusion

The east of England Inclusivity in Education Steering Group (EoE, IESG) first met on 11th May 2021 and agreed that the terms of reference of this group is to work towards ensuring that the values of equity, diversity and inclusivity are at the heart of everything we do so that we can empower our staff and our learners to flourish and develop to their maximal potential for the benefit of our patients.

Cherina Darrell, East of England Diversity, Inclusion and Participation Manager, is currently leading on developing our membership's 'Statement of Intent' which defines our membership's commitment to inclusion and collectively agreed behaviours that we will demonstrate to all our learners, teams and stakeholders to ensure that we continue to role model inclusive leadership. Cherina also created options for a one-line

statement in email signatures to highlight racial equity and inclusivity in the workplace and the group voted on their preference.

Although the IESG is separate to the east of England Advancing Equity Group (EoE, AEG) there is a natural synergy with workstreams and some members belong to both of these groups. We are encouraging representation from all our workforce and the group provides a forum for inclusive discussion and joint working with all members who are equally valued. There is encouragement for all to contribute and membership comprises of learners from a range of our workforce and also stakeholders including, but not exhaustive, our local NHS Trusts, NHSEI, Lead Employers and a Freedom to Speak Up Guardian representative, please contact educatorsfaculty.eoe@hee.nhs.uk if you would like to join IESG.

Working alongside the NHSEI regional anti-racism strategy, IESG aligns our discussions, actions and sub group projects to the HEE EDI Strategic Framework 2018-2022 and Advancing HEE's Equality and Diversity (AHEAD) Group. Our sub groups are working on raising educator awareness; developing immersive simulation scenarios to promote awareness; and working towards a regional reporting and support mechanism. We are positive our collaborations will influence a positive change within the NHS and welcome working with everybody on this important area of work.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).