

Stakeholder Briefing – Issue 47

Key Messages and links to 11 November 2021

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- Chief Executive updates
- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

Chief Executive updates

A long-term strategic framework for workforce planning by spring 2022

Earlier this year HEE was commissioned to convene work with leaders, influencers and advocates to co-design and shape a long-term strategic framework for workforce planning by spring 2022.

For the first time ever, this will span health and social care, and will also include regulated professionals working in social care, like social workers, nurses, and occupational therapists.

On 1 November, we were delighted to co-host our first Deliberative Event, to start the conversation with stakeholders. Over 200 senior leaders from across health and social care, as well as representatives from the third sector and those representing people who need and receive care, attended. [Read more](#) on the HEE website.

'This is a crisis now and we need to act now' Navina Evans pledges HEE's commitment around a greener NHS in honour of COP26

COP26 is now taking place now in Glasgow until 12 November 2021, and any decisions made could lead to big changes to our everyday lives.

The Greener NHS programme is working with colleagues, hospitals, and our partners to build on the great work that's been done so far on reducing the impact on public health, and the environment, while also saving money. [Read more](#) on the HEE website.

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

COVID Vaccination

Health Education England (HEE) is encouraging all health and care trainees, students and learners, to ensure they have had both doses of a Covid-19 vaccine unless they are medically exempt.

This follows the [Government announcement](#) that COVID-19 vaccination will be a condition of deployment for all frontline health and social care workers from 1 April 2022. The requirement will apply to all staff, trainees and volunteers who have direct face-to-face contact with people receiving care.

Professor Mark Radford, Chief Nurse, Health Education England is leading HEE's drive to encourage trainee, learner and student vaccinations which will protect them, their families and the people they may be caring for and enable them to take part in their clinical learning placements.

Over the next few months, more information will be provided for trainees, students or learners who wish to opt not to have the vaccination without medical reasons and for those who are exempt and may require further information on how to continue with placements.

[Book your coronavirus \(Covid-19\) vaccination](#)

We are supporting all professions to rapidly grow to meet the needs of patients:

Multi-Disciplinary Updates

The National Education and Training Survey is now open

The National Education and Training Survey (NETS) is again live. The survey which runs twice a year is the only national survey open to all healthcare trainees and students to give important feedback on their clinical placements. [Read more on the HEE website](#) or fill out the [survey here](#).

Launch of latest round of Digital Fellowship in Healthcare is open

Health professionals wanting to lead digital health transformations and innovations in their organisations can apply for the Topol Programme for Digital Fellowships in Healthcare, launched by HEE. For more information about the Topol Digital Fellowship and how to apply visit the [HEE website](#).

Population Health Digital Toolkit launched today for learners

Health and care learners seeking insight and knowledge into population health can access a free resource, launched by Health Education England, to improve health outcomes and reduce health inequalities.

The Population Health Digital Toolkit provides links to free resources to help learners better understand population health principles, which can contribute to improved health outcomes across health and social care. These resources have been mapped to 11 core curriculum areas and will enable learners to acquire population health competencies in areas such as population health data, health inequalities, population health approaches and behaviour change. Some examples of practical applications of population health approaches are also included. Visit the HEE website to [find out more and watch the video](#).

Population Health Fellowship

The selection process for organisations who would like to host a Population Health Fellow is now open for cohort 3 commencing in September 2022. Applications are open until 30 November 2021. [More information and contacts are on the HEE website](#)

Pharmacy

Pharmacy Integration Programme

The Pharmacy Integration Programme is investing a further £15.9 million in pharmacy professional career development. This will allow for the expansion of frontline pharmacists and pharmacy technicians in primary and community care, to meet the needs of patients and local communities. [Find out more on our website](#).

Trainee pharmacist foundation year: e-portfolio registration closes 12 December

A record 85% of trainee foundation pharmacists are already set up on the new e-portfolio system. This tool is directly supporting practice-based assessment against the 2021/22 interim learning outcomes set by the General Pharmaceutical Council Standards.

Please ask your trainee foundation pharmacist to [complete the HEE survey now](#) to register before the deadline of 12 December 2021.

Access to the e-portfolio is also being rolled out to designated supervisors and education programme directors. Find out more on the [Trainee Pharmacist Foundation Year website](#).

Mental health

New data shows growth in children and young people's mental health services workforce across England

The mental health workforce supporting children and young people in England has seen a 39% increase in whole time equivalent (WTE) staff since 2018, according to new data¹ [published by Health Education England on our website](#).

Award for HEE supported children and young people's mental health crisis resources

The 'We Can Talk: Fundamentals of Compassionate Care' online learning resource, which was commissioned and supported by HEE's national mental health team, has won a Nursing Times Award in the Emergency and Critical Care category.

Filmed during last year's lockdown, the online resources were developed and curated with the voices and experiences of young people. By understanding the needs and experiences of young people using this resource, health and care professionals will have improved knowledge and confidence when supporting young people in a mental health crisis.

For more information [visit the HEE news pages](#)

Workforce and education initiatives

New Guide to Practice-Based Learning for Allied Health Professional (AHP) Students in Research

This guide shows the possibilities and benefits of offering practice-based learning in research for Allied Health Professional (AHP) students. The [ideas and examples](#) show how practice-based learning in research can enable students to achieve their learning outcomes and enhance their professional skills and employability.

Are you effectively mobilising your knowledge?

Enabling the health and care workforce to access and use high-quality evidence and knowledge is fundamental to the delivery of high-quality care.

Each November (#KNOWvember21) NHS knowledge and library specialists take the opportunity to showcase the many ways in which they mobilise evidence and knowledge. During the month the emphasis is on encouraging more people in the NHS to apply and use evidence, build know-how, continue to learn and drive innovation to transform services and improve the quality of healthcare services and healthcare outcomes.

It is also an opportunity for all those in health and care to share and learn from each other. NHS knowledge and library teams are in place to provide individuals, teams and organisations with evidence and knowledge to meet their needs as well as converting this into evidence and knowledge that is easily accessible and digestible to make a real difference to informing healthcare decisions.

Find out more about the broad range of services and resources available <https://library.nhs.uk/>

BMJ Best Practice – patient leaflets now app-based

You can now download the BMJ Best Practice app for unlimited access to clinical answers anytime, anywhere. FREE to the NHS in England courtesy of Health Education England: www.bmj.com/hee

BMJ Best Practice has more than 500 patient leaflets that cover over 300 conditions. There is a vast range of information produced to directly support staff to explain a condition or treatment to their patients, covering areas such as cancer screening, hip and knee replacement surgery, HIV, COVID-19 vaccines, contraception methods, anaphylaxis and WHO recommended childhood vaccines.

Benefits of Volunteering Report Released

Health Education England, in partnership with the University of Portsmouth has launched the 'NHS Employee Volunteers: Implications for Learning, Work and Careers' qualitative project report.

To compile the report we spoke with volunteers about their experiences of volunteering within the NHS as well as in the Voluntary, Community and Social Enterprise sector.

The report concludes that the benefits of employer supported volunteering programmes are wide-ranging to the individual, the employer and organisation the volunteer supports. To read the full report click [here](#).

ICS Feedback questionnaire

Following the launch of the second iteration of the Integrated Care System (ICS) statements we are contacting all ICS stakeholders to seek views about the statements, both their content and presentation.

Your feedback will help us to improve the product and consider other qualitative and quantitative measures that we will look to introduce over time.

HEE will now regularly be publishing a Statement for each ICS/STP in England as part of our commitment to being transparent about the investment which we make in the current and future workforce of the NHS. It covers funding for future workforce and for workforce development, which is about 90% of HEE's total investment.

The [questionnaire can be found here](#) or by scanning the following QR code and will be open until 29 November 2021.



e-Learning for Health

[Keep up to date with all the latest additions to the eLH platform here.](#)

Regional update

AHPs in mental health short film resources

A set of six short (2/3 minute) [films of AHPs in mental health practice](#) have been produced to explain more about what these roles offer to mental health services and to influence developments to support the wider mental health workforce. They include:

- Dietician
- Occupational therapist
- Paramedic
- Art therapist
- Dramatherapist
- Music therapist

Population Health Digital Toolkit

A new [digital toolkit for population health](#) is now available on our e-Learning for Healthcare platform. The toolkit supports learners by providing links to free resources that are mapped to the 11 core curriculum areas and learning objectives.

Public Health Research Programme looking for initiatives in need of research and evaluation

The Public Health Research (PHR) Programme are accepting expressions of interest from local authorities that have initiatives in need of research and evaluation. The shortlisted expressions of interest will be given to our Public Health Intervention Responsive Studies teams (PHIRST) to co-produce research into. [Read more about how to send your expressions of interest.](#)

New Clinical Research Network West Midlands Health and Care Research Scholars (RS) and Accelerated Research Scholars (ARS) programme

The National Institute of Health Research (NIHR) Clinical Research Network have launched a new Clinical Research Network West Midlands Health and Care Research Scholars (RS) and Accelerated Research Scholars (ARS) programme for 2022-2024. They are supporting two groups of potential clinical investigators (CIs); the Health and Research scholars, often in their early stages of research career, and Accelerated Research Scholars who have experience of being CIs and are seeking protected time to develop new grant applications. [Read more about the Clinical](#)

[Research Network West Midlands Health and Care Research Scholars \(RS\) and Accelerated Research Scholars \(ARS\) programme and their current scholars.](#)

Leadership Learning Zone

The [Leadership Learning Zone](#) is a flexible e-learning resource that takes a learner on an interactive exploration of key areas of leadership development. This resource is equally relevant to learners who are just starting in their careers as well as experienced managers who want to consolidate their leadership capabilities.

The Leadership Learning Zone was developed to build leadership capability of staff across a range of sectors with the intention of contributing to the continuing delivery of excellent health, care and citizen services.

To access the West Midlands Local Authorities Leadership Learning Zone please visit and register for free at wmla.leadershipnhs.uk.

HEE Operating Model

Our new Operating Model and Integrated Care System Relationship Guidance are [available to view on the HEE website](#). Our Operating Model has been developed in light of the changes set out in the [Health and Care Bill](#), in particular Integrated Care Systems (ICSs) becoming statutory organisations.

It will help ensure effective collaborative working with ICSs through the relationship between our national and regional teams.

FURTHER INFORMATION

By following [@NHS_HealthEdEng](#) you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).