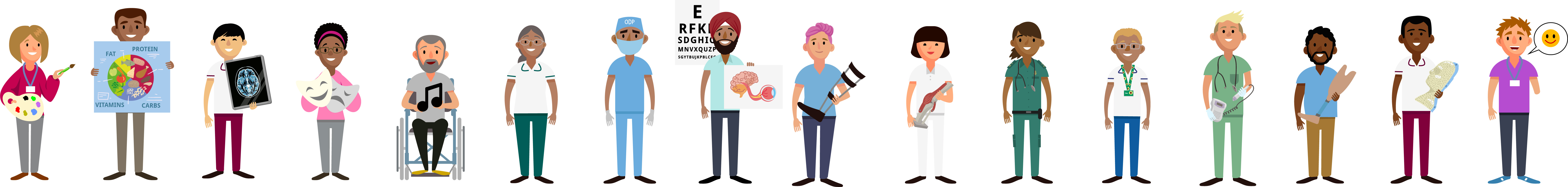


Allied Healthcare Professional (AHP) Learner Passport Learner Passport



Dear Learner,

This document has been designed with the aim of travelling with you through your practice placement journey. We encourage you to take ownership of this document and send it to your practice educator/ supervisor prior to your placement.

Please take the time to show your educator this document on your first day to support your introduction to the placement. The purpose of the Learner Passport (information sharing document) is to:

* aid clear and open communication to make your journey between placements as easy as possible
* increase the Practice Educators’ knowledge of you before you start your placement
* help us prepare an individualised experience for you.

**What you need to do**

Please fill out the following passport with any information that you wish to share with your practice educator in advance of your placement.

**Please only include information you feel comfortable sharing.** You can contact your Practice Educator if there are any areas you would like to discuss further.

Please note:

* This passport does not replace the learner/educator discussion at the start of your placement.
* The details you submit via this passport will only be shared with your practice educator and trust who are involved with the placement. The information will be deleted once the placement is completed.

**Questions**

If you have any questions, please email the London AHP Team: england.ahplondon@nhs.net

**More information**

You can find out more about Allied Healthcare Professionals and the AHP Learner Passport on the HEE website: <https://www.hee.nhs.uk/our-work/capitalahp>

# About You

|  |  |
| --- | --- |
| Your name: |  |
| The name you wish us to use:  *(and pronouns if you feel comfortable to)* |  |
| Your University / Higher Education Institute: |  |
| University link tutor and email address: |  |
| Course and year of study: |  |
| Email address: |  |
| Phone number:  *(optional – for emergency use only)* |  |
| Emergency contact (next of kin) name and contact telephone number: |  |
| Emergency contact relationship to you: |  |
| Do you have an NHS email address?  (If so, please state your email address): |  |
| Do you have a Smart card, Rio card or CIS card – please specify which?  (If so, please state your card number): |  |
|  |  |

# Training

|  |  |  |
| --- | --- | --- |
| **Mandatory Training** | **Date completed** | **Expiry date (if known)** |
| Manual handling practical |  |  |
| Basic Life support practical |  |  |
| Information Governance |  |  |
| Infection Control |  |  |
| Health and Safety |  |  |
| Equality and Diversity |  |  |
| Safeguarding |  |  |
| Learning Disability and Autism  Oliver McGowan (online) |  |  |
| Some of the above may not be relevant to your course. Please contact your university or programme lead if you are unsure or put ‘not applicable'. You will be required to complete some trust-specific training prior to starting placement.  Please add any other additional training essential for your placement: | | |
|  |  |  |
|  |  |  |
|  |  |  |

# Practice Placement Experiences

*(Fill in as many as are relevant for your current healthcare learning journey)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Placement** | **Dates (from/to)** | **Type of placement**  For example, paediatrics, adult, neurology, community, tech-based, leadership | **Responsibilities** |
| Placement 1 |  |  |  |
| Placement 2 |  |  |  |
| Placement 3 |  |  |  |
| Placement 4 |  |  |  |
| Placement 5 |  |  |  |
| Placement 6 |  |  |  |
| Placement 7 |  |  |  |

|  |  |
| --- | --- |
| Pre-placement information relevant to profession (for example, therapy tech or carer etc): |  |

# Making your practice placement a success

|  |
| --- |
| Personal goals / objectives for this placement: |
|  |
| Areas of interest on this placement: |
|  |
| Challenges and main concerns on this placement: |
|  |
| Your strengths: |
|  |
| Your areas for development: |
|  |
| Please list any university requirements for the placement  (For example, course work, practice tutor visit, competencies, reflections, videos) |
|  |

|  |
| --- |
| How do you prefer to learn? What does this mean for your placement? |
|  |
| Adaptations suggested for success:  Are you in the process of being assessed for additional learning needs?  Have you had any adjustments recommended by the university DDS?  Are there any adjustments that have been successful for you in previous placement settings? |
|  |
| Adaptations suggested for success:  For example: health and wellbeing needs, religious needs, dietary needs, flexible working requests: |
|  |
| Any additional information you wish to tell your practice educator? |
|  |

# Healthcare Environment Risk Assessment

## Risk Assessment

|  |  |
| --- | --- |
| Do you have any health conditions that would require a healthcare environment risk assessment  *eg. Pregnancy, immunocompromised, concerns about radiation exposure* | YES / NO  *\*If* ***yes*** *please contact your HEI and practice educator for further advice* |

## Fit Mask Testing

*This will only be relevant for some clinical environments – please contact your practice educator.*

|  |  |
| --- | --- |
| Have you ever been fit tested?  If yes, please provide details of when and what mask you passed on: |  |

## Vaccination Status (optional)

|  |  |
| --- | --- |
| Have you had any of the following vaccines in the last 12 months  *(these are not mandatory but may be relevant in certain clinical situations)* | **Flu**  YES / NO |
| **Covid** YES / NO |

# Update (2024) Collaborators

* Nicola Mault – AHP Student Placement Expansion Lead, Royal National Orthopaedic Hospital, Stanmore
* Wendy Casterton – Therapies Practice Development Programme Co-ordinators, Chelsea and Westminster Hospital NHS Foundation Trust
* Lucy Dempsey – AHP Clinical Placement Expansion Lead, Barts Health NHS Trust
* Regine Huang – Therapies Student Lead, Royal Marsden NHS Foundation Trust
* Margaret Macrae – Clinical Practice Facilitator, University College London Hospital NHS Trust
* Ellie Melkuhn – AHP Education Workforce Lead, NHS England
* Suzanne Murray – Senior for AHP Education and Development, Royal Free London NHS Trust
* Mira Modhwadia – Practice Educator for Allied Health and Specialist / Advanced Orthoptist, Great Ormond Street Hospital Trust
* Oluwaseun Ogunkunle – AHP Apprenticeship and Student Placement Lead, Central and North West London NHS Foundation Trust
* Katherine Pantling, Practice Education Facilitator, Imperial College London Hospital

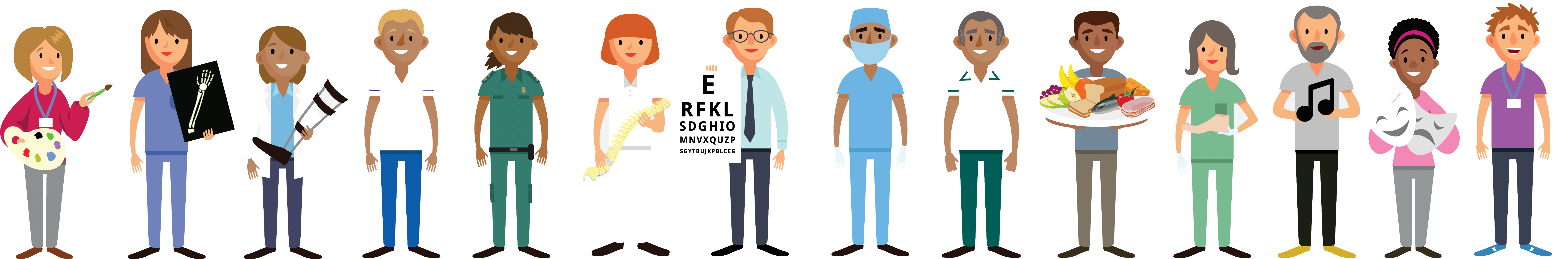
# Original Collaborators

* Nicola Mault – AHP Student Placement Expansion Lead, Royal National Orthopaedic Hospital, Stanmore
* Lucy Dempsey – AHP Clinical Placement Expansion Lead, Barts Health NHS Trust
* Suhailah Mohamed – Professional Development Lead for AHPs, East London NHS Foundation Trust
* Solene Lochet – AHP Placement Expansion Facilitator, Guys and St. Thomas’s NHS Foundation Trust
* Annette Coomer – Physiotherapy and Occupational Therapy Student Education Project Lead, Imperial College Healthcare NHS Trust
* Sarah-Jane Ryan – Practice Education Lead, University of Brighton
* Chloe Keith-Jopp – AHP Workforce Transformation Lead, Health Education England, London
* AHP Practice Learning Club Members.

Thank you to those who took part in the review process for the AHP Learner Passport:

* North Central London AHP Faculty members.

## References:

School of Sport and Health Sciences, The University of Brighton: [Physiotherapy Students’ and Practice Educators’ Experiences of Using Placements Passports: A Tool to Enhance Collaboration on Placement | International Journal of Practice-based Learning in Health and Social Care (coventry.ac.uk)](https://protect-eu.mimecast.com/s/p0KkCRPDYI0gBVoI9UEFs?domain=publications.coventry.ac.uk).