**CapitalAHP Preceptorship**

**Band 5 Training Questionnaire**

**1. Number of months qualified:**

**2. How frequently did you have a 1:1 session with your supervisor in the first year?**

* Weekly
* Monthly
* 6-8 weekly
* Quarterly
* Ad Hoc
* Other – please specify

**3. What did you find most challenging in your first year working?**

**4. Do you think the support available met your needs?**  (please circle)

* Yes
* Partially
* No

**5. To help prioritise the areas to include in a preceptorship program please mark:**

* X where you think undergraduate training fully met your needs
* √ where you think it should be included in a preceptorship
* \* go back and prioritise your top 10 priorities.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Topic** | **X** | **√** | **\*** | **Topic** | **X** | **√** | **\*** |
| Healthcare system - England |  |  |  | Patient / Carer Experience |  |  |  |
| The Trust Context |  |  |  | Clinical decision making |  |  |  |
| Trust objectives |  |  |  | Clinical skills |  |  |  |
| Divisional updates |  |  |  | Clinical knowledge |  |  |  |
| Understanding policies and procedures |  |  |  | Managing risk |  |  |  |
| Professional values |  |  |  | Integrate prior learning to practice |  |  |  |
| Accountability |  |  |  | Responding to concerns |  |  |  |
| Delegation |  |  |  | Discharge Planning |  |  |  |
| Prioritisation |  |  |  | Patient Safety |  |  |  |
| Time management |  |  |  | Recognising a deteriorating patient |  |  |  |
| Your role within the team |  |  |  | Mental health, dols, capacity |  |  |  |
| Team working |  |  |  | Raising concerns |  |  |  |
| Interprofessional Practice |  |  |  | Health promotion – making every contact count |  |  |  |
| Effective communication |  |  |  | Advocacy |  |  |  |
| Conflict resolution |  |  |  | Equality and diversity |  |  |  |
| Difficult conversations |  |  |  | Agenda for change and pay progression |  |  |  |
| Interpersonal skills |  |  |  | Appraisal and PDP |  |  |  |
| Assertiveness skills |  |  |  | Rotational programs |  |  |  |
| Negotiation skills |  |  |  | Outcome based CPD and lifelong learning |  |  |  |
| Resilience |  |  |  | Re-registration |  |  |  |
| Confidence and self-awareness |  |  |  | Career development opportunities |  |  |  |
| Documentation |  |  |  | AHP careers |  |  |  |
| Leadership |  |  |  | Introduction to preceptor role |  |  |  |
| Evidence based practice |  |  |  | Learning environments |  |  |  |
| Reading and understanding research |  |  |  | Reflection |  |  |  |
| Critical appraisal skills |  |  |  | Learning styles |  |  |  |
| Quality improvement |  |  |  | Giving and receiving feedback |  |  |  |
| Joy at work |  |  |  |  |  |  |  |