**CapitalAHP Preceptorship**

**Band 5 Training Questionnaire**

**1. Number of months qualified:**

**2. How frequently did you have a 1:1 session with your supervisor in the first year?**

* Weekly
* Monthly
* 6-8 weekly
* Quarterly
* Ad Hoc
* Other – please specify

**3. What did you find most challenging in your first year working?**

**4. Do you think the support available met your needs?**  (please circle)

* Yes
* Partially
* No

**5. To help prioritise the areas to include in a preceptorship program please mark:**

* X where you think undergraduate training fully met your needs
* √ where you think it should be included in a preceptorship
* \* go back and prioritise your top 10 priorities.

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| **Topic**  | **X**  | **√**  | **\***  | **Topic**  | **X**  | **√**  | **\***  |
| Healthcare system - England  |   |   |   | Patient / Carer Experience  |   |   |   |
| The Trust Context  |   |   |   | Clinical decision making  |   |   |   |
| Trust objectives  |   |   |   | Clinical skills  |   |   |   |
| Divisional updates  |   |   |   | Clinical knowledge  |   |   |   |
| Understanding policies and procedures  |   |   |   | Managing risk  |   |   |   |
| Professional values  |   |   |   | Integrate prior learning to practice  |   |   |   |
| Accountability  |   |   |   | Responding to concerns  |   |   |   |
| Delegation  |   |   |   | Discharge Planning  |   |   |   |
| Prioritisation  |   |   |   | Patient Safety  |   |   |   |
| Time management  |   |   |   | Recognising a deteriorating patient  |   |   |   |
| Your role within the team  |   |   |   | Mental health, dols, capacity  |   |   |   |
| Team working  |   |   |   | Raising concerns  |   |   |   |
| Interprofessional Practice  |   |   |   | Health promotion – making every contact count  |   |   |   |
| Effective communication  |   |   |   | Advocacy  |   |   |   |
| Conflict resolution  |   |   |   | Equality and diversity  |   |   |   |
| Difficult conversations  |   |   |   | Agenda for change and pay progression  |   |   |   |
| Interpersonal skills  |   |   |   | Appraisal and PDP  |   |   |   |
| Assertiveness skills  |   |   |   | Rotational programs  |   |   |   |
| Negotiation skills  |   |   |   | Outcome based CPD and lifelong learning  |   |   |   |
| Resilience  |   |   |   | Re-registration  |   |   |   |
| Confidence and self-awareness  |   |   |   | Career development opportunities  |   |   |   |
| Documentation  |   |   |   | AHP careers  |   |   |   |
| Leadership  |   |   |   | Introduction to preceptor role  |   |   |   |
| Evidence based practice  |   |   |   | Learning environments  |   |   |   |
| Reading and understanding research  |   |   |   | Reflection   |   |   |   |
| Critical appraisal skills  |   |   |   | Learning styles  |   |   |   |
| Quality improvement  |   |   |   | Giving and receiving feedback  |   |   |   |
| Joy at work  |   |   |   |   |   |   |   |