

Care Matters: Shape of Caring

March 2017 Issue 3



Care Matters

A quarterly update on the **Shape** of **Caring** Programme

- excellence in nursing practice
- valuing and developing the care assistant workforce
- meaningful patient and public involvement
- flexibility in pre-registration education
- standards for postregistration education

Regulation of Nursing Associate role 'will bring benefits for all'

Professor Lisa Bayliss-Pratt, HEE's Director of Nursing/ National Deputy Director of Education and Quality, has welcomed the decision by the Nursing and Midwifery Council (NMC) in January to be the regulator for the new Nursing Associate role.

Responding to the news, she said: "This is an important step in the journey for this exciting new role.

"Our consultation showed strong support for regulation and we have always been very clear that regulation is something we are in favour of.

"The role will establish a clear pathway for aspiring nurses, through education and training and —supported by regulation — it will give confidence to patients and employers that it is an important part of the NHS workforce."

Benefits for all

Protecting the Nursing Associate title will provide a key public safety mechanism, Professor Bayliss-Pratt added.

"We often hear about the plethora of nursing titles that confuses not only the public, but, on occasions, our nursing and other colleagues too.

"Along with a protected title comes a professional register, code of conduct, national standards and expectations and revalidation.

"This has to be safer for patients, service users, carers,

communities and our profession."

HEE will work with the NMC to ensure that there is a seamless transition to regulation and onto the new register for trainees.



Professor Lisa Bayliss-Pratt: "Safer for patients, service users, carers, communities and our profession."

During
January, the first 1,000 recruits began their two-year training programme in 11 sites across England.

More information on the new role at the <u>HEE website</u>.

Better Births multi-disciplinary training

HEE's investment in training supports a culture of continuous learning in maternity services

To support the aim of Better Births and the vision of making NHS maternity services among the safest in the world, HEE's Maternity Programme has distributed £8m of funding throughout

<u>England</u> for packages of multidisciplinary training.

Key aspects of this training will include leadership, multi-professional team working and human factors training, as well as midwifery and obstetric skills in, for example, obstetric emergencies and reducing maternal and foetal harm. The focus is on working together and training together.

Culture of continuous learning

HEE's mandate means it must ensure that training supports a culture of continuous learning and improvement in safe services; the goals are to reduce the rates of stillbirths, neonatal and maternity deaths and other adverse outcomes such as sepsis and intrapartum brain injuries.

This project is part of NHS England's Maternity Transformation Programme, working with the Department of Health and other partners to



implement Better Births, as well as other maternity initiatives including the Saving Babies' Lives Care Bundle.

Key actions to improve safety

Training begins this year, supported by a <u>catalogue</u> of accredited training programmes suitable for maternity units in England, as well as local NHS in-house training schemes and collaborative programmes. In return for the training funding support, Trusts must commit to deliver <u>key actions</u> to improve safety in maternity services.

An independent evaluation of the project will be commissioned to assess the training programme's wider impact for mothers and their babies, families and the wider workforce.

- For more information contact <u>HEE.maternityprogramme@n</u> hs.net
- The <u>National Maternity</u>
 <u>Review report Better Births</u>,
 published in February 2016,
 set out wide ranging
 proposals designed to
 improve maternity services in
 England.

Study exploring nurse experiences of accessing training and diversity—can you help?

Nurses are being invited to take part in a national study which seeks to explore your experiences of accessing nurse education/ training and your perceptions of diversity in nursing.

Dr Vanessa Heaslip from Bournemouth University and Professor Liz Thomas from Edge Hill University are looking for as many views as possible from nurses across the UK who work in different fields of practice.

A brief questionnaire which should take less than 10 minutes to answer can be found at https://bournemouth.onlinesurveys.ac.uk/implications-of-nurse-diversity-for-practice-final.

Please share with as many nursing colleagues as you can.

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Integrating health and social care: spotlight on Wessex

There are some great examples emerging from local teams of how HEE Is supporting the integration of health and care. In this issue we look at some from the South and West.

Both people and communities, as well as health and care services, benefit from care that is personcentred and co-ordinated across different organisational boundaries.

For the service user there are better outcomes and a reduction in delays, duplications, repetition, the risk of 'getting lost in the system' and gaps in delivery. For the service provider, whether it is health or social care, an efficient service means better use of resources.

There are some great examples of how HEE is supporting the move to integrated care, as part of its Mandate to train and develop a workforce with skills that are transferable between primary, secondary and social care.

Joint training on integration
Wessex has introduced joint
training on integration, team
working and care delivery with
social care, the voluntary sector
and health, and has also
increased community placement
experience for pre-registration
nursing students.

Its Action on Community
Education and Training
(AvOCET) project aims to ensure
the sustainable development of a

skilled non-medical workforce that can support patients across health and social care.

One structure, one budget
The Isle of Wight's integrated
service model - comprising
acute, community, mental health,
adult social care, NHS 111 and
ambulance services - works
under one operational
management structure and one
budget.

Its Vanguard new model of care My Life A Full Life
(MLAFL) is based on partnership between the IoW's voluntary sector, the local CGG, Council, NHS Trust and One Wight Health (a GP membership organisation).

Five-year vision for the Island
It develops initiatives to put
people at the centre of their
health, wellbeing and care,
based on a five-year vision for
integrated health and social care
on the Island.

Developing new care roles
Based on the ethos of integrating services around patients, Thames Valley is funding multi-disciplinary training for long-term conditions across both primary and community care.

It's also developing new roles

such as care navigators and generic support workers and leadership programmes (Developing Systems Leadership interventions) to help to build robust relationships and trust; share leadership; and manage complex issues.

 The next issue of Care Matters will highlight examples from Midlands and East and the North

In the media

Lisa Bayliss-Pratt's <u>opinion</u> <u>piece</u> in the *Nursing Times* on Nursing Associates' impact on healthcare

Read a <u>personal blog</u> about her first days on the programme by Claire Barnes, one of the new NA trainees based at The Christie NHS Hospital Foundation Trust in Manchester

Spring Issue of <u>The</u>
<u>Researcher</u>, focussing on maintaining your momentum

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Making genomics part of nursing and midwifery



HEE's Genomics Education Programme (GEP) hosted a ground-breaking event to create a Nursing and Midwifery Transformation Strategy

How to embed genomics into nursing and midwifery was the topic under discussion at a roundable event in Birmingham held on January 13.

Organised by the Genomics Education Programme (GEP), the event was jointly Chaired by Lord Willis of Knaresborough and Professor Lisa Bayliss-Pratt.

Professor Sue Hill OBE Chief Scientific Officer and SRO for Genomics at HEE and Dr Anneke Seller, incoming Scientific Director for GEP, both gave presentations setting the context and updating the group on the project.

Other guests included Dame Professor Donna Kinnair, Director of Nursing at the Royal College of Nursing and Joanne Bosanquet MBE, Deputy Chief Nurse at Public Health England.

Genomics in everyday healthcare

Nurses and midwives can play a pivotal role in bringing the benefits of genomics to everyday healthcare. Discussions centred on accelerating the integration of genomics into everyday practice, pre-registration education and research.

The <u>event</u> generated a variety of pledges to support the ongoing implementation of the nursing and midwifery GEP transformation strategy.

A follow-up roundtable is planned for June this year, and a steering group has been established this month.

 As nurses and midwives, are we ready for the revolution in personalised medicine? Read <u>Lisa Bayliss Pratt's recent</u> <u>Genomics blog.</u>

For more information, please contact: genomicseducation@wm.hee.nhs.uk
Or visit: www.genomicseducation.hee.nhs.uk





This March a further cohort of senior clinicians will begin the Older Persons' Fellowships programme of study at King's College London.

The class of 2017 has a rich mix of professionals which includes nursing, physiotherapy, dietetics and pharmacy.

Growing cadre of clinical experts

"HEE is delighted to be able to support clinicians undertaking this exciting programme," said Liz Fenton, Nurse Professional Advisor at HEE. "We now have a growing cadre of clinical experts in this important field of care, building leadership, enabling the profile to be raised for the practice and helping to share good practice."

Clinicians undertaking this programme are already working at the frontline of care for the older person.

Recognising the role of AHPs
For the first time this particular
cohort, which began in March, will
include allied health care
professionals, recognising their
significant role in leading and
developing the care of the older
people.

King's College London is planning a conference in June to highlight the successes of the programme.

This bulletin has been produced by the Shape of Caring team at Health Education England. For more information, please click on the image below

'Raising the Bar: Shape of Caring': Health Education England's response