



Health Education England

**C&YP Education & Training Fund –Vulnerable Groups 2017-18**

<b>Organisation Name</b>	<b>Summary of Project</b>	<b>Title of Project</b>	<b>Funding Awarded</b>
<b>Anna Freud National Centre for Children and Families</b>	<b>Will use their expertise to develop a workforce development programme for staff working in residential homes. The programme will aim to foster more effective, collaborative and sustainable psychological support to young people from residential children's home.</b>	<b>Workforce Development Programme for Children's Homes</b>	<b>£206,790.00</b>
<b>Bolton CAMHS</b>	<b>To develop the CAMHS (Child and Adolescent Mental Health Services) Self Harm training package as a Train the Trainer Programme.</b>	<b>Safety In Your Hands – Self Harm Training Tools for Vulnerable Groups</b>	<b>£149,837.99</b>
<b>Cambridgeshire County Council</b>	<b>To further develop the work of Cambridgeshire's Access and Inclusion Team in training the workforce who teach and support Primary-aged children who present with complex behaviours and emerging mental health needs.</b>	<b>Positive Behaviour Support in Cambridgeshire and Peterborough Primary Schools: Training and Surgery Support Project</b>	<b>£248,421.12</b>

<p><b>Centrepont Soho</b></p>	<p>Some 200 staff will receive bespoke training from a taskforce comprising clinical specialists in psychology and experts in education/skills development to drive change and address health inequalities amongst care leavers, young people in the youth justice system, gang members and unaccompanied asylum seekers.</p>	<p>Health Education England Training Fund</p>	<p><b>£203,302.08</b></p>
<p><b>Charlie Waller Memorial Trust</b></p>	<p>The STELLA project will build on the success of and learning from the current Innovation Fund Project being delivered by the Charlie Waller Memorial Trust.</p> <p>They will extend this work by focussing on developing workforce transformation across both health and education, with the specific aim of supporting a wide range of vulnerable groups.</p>	<p>STELLA - Sustainable, Transformative Education: Local Learning Amplified</p> <p>Transforming the mental health outcomes for children and young people with extra vulnerabilities. A national project informed by local needs</p>	<p><b>£250,000.00</b></p>
<p><b>Gaddum Centre</b></p>	<p>Support integrated working between school nursing, education, local authorities and young carers' services to ensure early identification of Young Carers and their Mental Health &amp; Wellbeing Needs.</p> <p>To develop an early help service which supports Young Carers' mental health and emotional development.</p>	<p>Who Cares?</p>	<p><b>£42,891.80</b></p>

<b>Hartlepool Borough Council</b>	<b>To address the key priorities in Future in Mind, The Five Year Forward View for Mental Health and the Local Transformation Plan for Hartlepool and Stockton CCG, they will develop a proactive and preventative service for vulnerable groups and support 'mentally healthy' communities where children and young people can most easily access support.</b>	<b>Building Wellbeing Teams: The 3C Approach (coaching, confidence and competence)</b>	<b>£50,000.00</b>
<b>Hertfordshire County Council</b>	<b>The Empathy Project will improve experiences and outcomes for Children and Young People 11-18 from vulnerable groups via a more flexible workforce better able to meet the full spectrum of needs. The project supports national and local objectives and avoids duplication.</b>	<b>The Empathy Project</b>	<b>£119,032.00</b>
<b>Hull and East Yorkshire Mind</b>	<b>This project builds on the ethos and delivery plans of Future in Mind and the Five Year Forward View for Mental Health by addressing the specific current needs in the workforce supporting Looked After Children across Hull and the East Riding of Yorkshire. This investment targets local issues and will enhance the likelihood of both national strategies succeeding.</b>	<b>Transforming Young Lives</b>	<b>£34,052.00</b>

<b>Lancaster University - Emotional Health in Schools Service</b>	<b>To demonstrate a commitment to developing whole school approaches to promoting mental health and wellbeing as stated in Future in Mind and the Five Year Forward View which state that continuing professional development for people working with children should help them to feel confident in their role of promoting good mental health and well-being, as well as helping them identify mental health problems early. By improving school staff knowledge and understanding of mental health issues, this project will ensure that these aims will be met.</b>	<b>Clinical psychology support for alternative provision schools in Lancashire</b>	<b>£35,726.60</b>
<b>MAC-UK and The Integrate Movement</b>	<b>To transform the workforce to provide an innovative, evidence-based approach to more effectively meet the needs of vulnerable and at-risk young people and their families.</b>	<b>INTEGRATE Barnet (collaboration between MAC-UK and Barnet Council)</b>	<b>£250,000.00</b>
<b>Norfolk &amp; Suffolk NHS Foundation Trust</b>	<b>Train and supervise a multi-agency workforce that have managerial or supervisory responsibility for those working with vulnerable children.</b>	<b>The Compass Learning Hub: Multi-agency Systemic Supervision and Workforce Development for Working with Vulnerable Children</b>	<b>£118,037.00</b>
<b>North Somerset Council</b>	<b>Skill up the multi-agency workforce, non-clinicians, clinicians and foster carers, to deliver individual and group Therapeutic Parenting to vulnerable Children and Young people with adverse childhood experiences leading to developmental trauma and attachment difficulties, specifically children looked after, care leavers and those who have lived with domestic abuse.</b>	<b>Therapeutic Parenting - training for staff and foster carers to work consistently and effectively with vulnerable children and young people with developmental trauma and attachment difficulties</b>	<b>£141,922.60</b>

<b>Pathway</b>	<b>A collaborative pilot project working to create a specialist and evidence-based homeless-prevention programme for Tier 4 Child and Adolescent Mental Health Services units, to benefit vulnerable 15-17 year-olds during periods of in-patient care.</b>	<b>RESILIENT 1 (pilot phase extension and enhancement)</b>	<b>£46,525.00</b>
<b>Psychology4Learning Ltd</b>	<b>To develop the social interaction and relationship skills of those working with vulnerable Children &amp; Young People (in particular those with Special Educational Needs) in frontline education settings within Buckinghamshire through the use of 'counselling skills'. The course will also provide an introduction to mental health terminology and when to seek advice and support.</b>	<b>Employing counselling skills with vulnerable groups in schools</b>	<b>£49,975.00</b>
<b>Royal College of Paediatrics and Child Health</b>	<b>To develop the child health and wider workforce to ensure early recognition of children vulnerable to mental ill health and poor wellbeing.</b>	<b>Early identification and prevention. A multi-agency approach to protecting vulnerable young people.</b>	<b>£109,804.00</b>
<b>School Development Support Agency</b>	<b>This project is to develop high-quality training around mental health inclusion for school leaders that builds upon the 15 Clinical Commissioning Groups pilots and delivers this to thousands of schools through a national training infrastructure.</b>	<b>School Leadership for Mental Health Inclusion</b>	<b>£148,200.00</b>
<b>South London and Maudsley NHS Foundation Trust</b>	<b>Train acute medical/paediatric/primary care and social work staff in the assessment and management of mental health issues in Unaccompanied asylum seeking children (UASC) vulnerable group.</b>	<b>Clinical skills training for managing Unaccompanied Asylum seeking Children in the acute setting</b>	<b>£46,428.80</b>

<b>St Michael's Fellowship</b>	<b>To develop mental health resilience in young people and train a cohort of young people and practitioners about evidence based theories of resilience.</b>	<b>Developing Resilience</b>	<b>£60,880.50</b>
<b>Teach Manchester Alliance (St Mary's CE Primary School)</b>	<b>This project is focused on developing the classroom workforce to better manage the mental health needs of pupils displaying autistic spectrum condition behaviours, through the promotion and use of de-escalation techniques and toolkit/resources to promote resilient classrooms.</b>	<b>Neurodevelopmental difficulties (primarily ASC) and Mental Health in the Classroom (a training resources package for classroom based staff).</b>	<b>£41,700.00</b>
<b>The Children's Sleep Charity</b>	<b>To support workforce transformation and development in South Yorkshire and Bassetlaw by offering expert training around behavioural sleep issues in order to support improved mental health outcomes for children and young people with extra vulnerabilities.</b>	<b>Innovative approaches to improving mental health with sleep support for children with extra vulnerabilities</b>	<b>£49,965.00</b>
<b>The National Development Team for Inclusion</b>	<b>To deliver a tailored training programme across South West England that will strengthen skills, confidence and competence of the non-specialist workforce, leading to improved outcomes for vulnerable children and young people at an earlier stage of their contact with local agencies.</b>	<b>Strengthening the Circle</b>	<b>£57,168.00</b>
<b>The Zone Youth Enquiry Service (Plymouth) Ltd</b>	<b>To support better understanding of the mental health needs of children and young people with additional vulnerabilities, including those with autistic spectrum disorder; those who are lesbian, gay, bisexual or transgender; children who are at the edge of care; and those who are young carers.</b>	<b>Progeny Plus</b>	<b>£144,240.00</b>

<b>University of Greenwich</b>	<b>To co-produce a multi-agency training package to raise awareness of a relatively new phenomenon, the exploitation of vulnerable young people through 'County Lines' (CLs).</b>	<b>'County Lines:' Developing an education tool to facilitate early intervention for highly vulnerable young people at risk of exploitation</b>	<b>£124,117.00</b>
<b>West Kent Mind</b>	<b>Strengthen organisational understanding of the importance of Mental Health First Aid (MHFA) as an early intervention and increase organisational capacity to provide MHFA to children and young people (CYP) vulnerable to/experiencing mental health problems at early touch points.</b>	<b>MH4 Touch Point Action</b>	<b>£99,852.50</b>
<b>YoungMinds</b>	<b>To build capacity within the workforce to confidently use trauma-informed approaches to support young people with additional vulnerabilities.</b>	<b>Beyond Adversity: to build capacity within the workforce to confidently use trauma-informed approaches to support young people with additional vulnerabilities.</b>	<b>£113,488.00</b>