

HEE London stakeholder enewsletter

30 January 2023

Welcome to Health Education England (HEE) London's stakeholder enewsletter. This enewsletter provides an overview of HEE education and training news and relevant updates from the London region.

By following @NHS_HealthEdEng and @NHSHEE_LDN, you can keep up to date with new information and resources as they are published.

Medical

Distribution of Medical Speciality Training Programme – London webinar (9 March)

The HEE London Distribution Programme Team will be holding the next [HEE London region Distribution webinar](#), via MS Teams Live, on **9 March** (4.30pm to 6pm). There will be an opportunity to raise questions and comments at the end of the session, and this webinar will be recorded.

You can [join the webinar via the link](#), but we advise you [email us](#) for an invitation so we can keep you updated should there be any changes. You can find more information on the Distribution of Medical Speciality Training Programme via our [national website](#) and [London website](#).

[Enhancing Generalist Skills Programme](#) – forthcoming events

The [Future Doctor Report](#) highlights the need for a greater proportion of doctors, and all other healthcare professionals, to have generalist skills. The London *enhance* Programme Team is running a [programme of four free, in-person events](#) to:

- develop generalist skills
- share best practice
- improve patient care, reduce health inequalities and enhance the patient journey.

[Find out more about the events](#) and [email the London enhance Programme Team](#) to book your place / ask any questions.

The London *enhance* Programme Team will be holding a celebration event on **14 March 2023** at The Wesley Hotel, central London. Attendees will:

- hear from expert keynote speakers
- join interactive themed workshops

- find out more about the London *enhance* programme.

[Find out more about the celebration event](#) and [email the London enhance Programme Team](#) to book your place. Spaces are available on a first-come-first-served basis.

The London *enhance* Programme Team is also looking for examples of great quality improvement projects. If you have a project you would like to share with peers, please [submit project details via our online entry form](#) by **12 February** or [contact the team](#) with any questions.

Nursing

Find out more about Student Nurses' Talk

Student Nurses' Talk is a monthly online forum, hosted by London South Bank University, in collaboration with HEE and City, University of London.

The forum is designed to provide a safe space for student nurses to connect with each other and nursing leaders. Its focus is to listen to student nurses' experiences and to look at ways of improving support for student nurses.

[Find out more about the programme and register](#) for your free place. The next session will take place on **16 February (5-6pm)**. All are welcome – please share with networks and anyone who might be interested.

Primary Care

Building resilience in the primary care sector – new toolkit available

The [Primary Care survival toolkit](#) is aimed at health professionals working in the primary care sector who want to build resilience as individuals and as employers. The toolkit includes helpful resources to support practices in coping with various pressures and will be regularly updated with the latest resources.

Allied Health Professions

Royal College of Podiatry forthcoming stakeholder engagement event to support the accreditation consultation – 1 February

The Royal College of Podiatry (RCPod) will be hosting an online stakeholder engagement event to support the [current consultation on accrediting education and individuals against the Standards for the Foot Health Workforce](#). To join the session on 1 February (7.30pm), [please register to get a special link to join](#).

Mental Health

From IAPT to NHS Talking Therapies for anxiety and depression: rebrand rollout now live

To continue raising awareness of mental health support and encouraging people to come forward for the mental health care they need, last week NHS England announced a new name for Improving Access to Psychological Therapies (IAPT) services: NHS Talking Therapies for anxiety and depression. This name was chosen following an extensive consultation process led by NHS England and HEE.

Dr Adrian Whittington, National Clinical Lead for Psychological Professions at NHS England and Health Education England, has co-authored a [blog](#) about the rebrand.

The rebrand roll out has started and will continue over the next 12 months. All services and stakeholders are encouraged to implement the changes using the rebrand resources and guidance available on the [Future NHS Platform](#) or the [NHS Talking Therapies rebrand folder](#). You can [find out more](#) about our work in this area and [email the team](#) with any questions.

Better outcomes for service users with complex mental illness – new online course available

[Maudsley Learning](#), commissioned by HEE, is delivering a free, half-day interactive course, specially designed for primary care staff providing annual health checks to service users with complex mental and physical health needs. You can now [view forthcoming dates and register](#).

The '[physical healthcare for people with severe mental illness](#)' course, being run over a series of dates, is taught by mental health experts in the field. The course covers how physical health monitoring brings better outcomes for service users with serious mental illness.

The online Zoom course will be running until **March 2023**. Other [HEE-commissioned programmes are available](#). Please [email Maudsley Learning](#) with any questions.

Improving early intervention rates for young people with eating disorders – online training now available

'[Beyond the Symptoms](#)' is a Continuing Professional Development (CPD)-accredited online (Zoom) training programme for healthcare professionals that aims to improve the early intervention rates for young people with eating disorders. The course can be delivered over a full day or two half-day sessions. You can [find more information and register](#). Please [email the team](#) with any questions.

Strategic framework for Children and Young People's Mental Health Inpatient Workforce

We are pleased to announce the publication of the [Strategic Framework for Children and Young People's Mental Health Inpatient Workforce](#).

This framework, which was co-produced in partnership with young people, parents and carers, NHS England, the National Workforce Skills Development Unit (NWSDU) and partners, sets out clearly how the vision can be achieved by developing a sustainable and consistent approach to children and young people's mental health inpatient services workforce supply and design.

We urge local health systems to understand, advocate and implement essential system-wide recommendations to develop their children and young people's mental health inpatient workforce.

Pharmacy

Education and training of Pharmacists

Innovation and funding changes: The reform of the initial education and training of pharmacists is progressing at pace. An updated slide deck is available, outlining the key changes ahead. [Learn more on our website](#).

Joint prescribing curriculum for the first 5 years of training: This live document is reaching its first review point. Education colleagues were asked to share their submissions for additions and amendments by 31 December. [We will publish an updated version in early 2023.](#)

Foundation E-portfolio drop-in sessions: New sessions have been organised for 2023 for all trainee pharmacists, designated supervisors and educational leads. For more information and how to join in, please [visit our website](#).

Sign up to become a Pharmacy Ambassador: In partnership with Education and Employers (Inspiring the Future), we are calling for registered pharmacists and pharmacy technicians to become NHS ambassadors, to promote pharmacy careers in your locality. NHS Ambassadors connect the NHS with school children of all ages to showcase the breadth of interesting roles available in the pharmacy profession and answering questions about their jobs. [Visit our website to find out more.](#)

General workforce and education

HEE10 – join us to explore how to sustain the workforce now and in the future

On **20 March** at the Royal College of Physicians in London, HEE will hold a thought leadership event (*Investing in our people: sustaining the health and care workforce now and in the future*) to mark 10 years of working with partners and stakeholders to plan, recruit, educate and train the health and care workforce.

We invite you to join us to collectively explore questions such as:

- what has HEE done well to sustain the health and care workforce
- what are the key lessons from the last decade
- how can we continue to support our learners to be ready for the NHS of the future?

Check our [webpage](#) for further information and to register.

HEE launches career pathway, core capabilities and education framework for those providing care to people affected by cancer

We have launched a Career Pathway, Core Cancer Capabilities in Practice (CiP) and Education Framework for the Nursing and Allied Health Professions Workforce.

The overall purpose of the framework is to support the development of the workforce providing care to people affected by cancer by providing guidance on routes to working and career progression, core cancer-related knowledge, a range of learning, development, training and education.

It will also enable and support employers and systems to deliver high quality services to people affected by cancer by supporting workforce transformation and the health and wellbeing of staff.

To read the framework and the accompanying implementation guides, [visit the HEE ACCEND webpage](#). You can also find out more about the framework and the ACCEND programme by [viewing a recording of a short presentation by Professor Vanessa Taylor, author of the framework](#).

NHS London Anchor Network session on ‘equality, diversity and inclusion in the NHS’ – 8 February

The NHS London Anchor Network invites you to their 'lunch and learn', featuring a presentation on 'equality, diversity, and inclusion in the NHS' from Roger Kline OBE, on **8 February** (12.30 to 1.30pm). This talk will include an overview of challenges, evidence-based solutions, and best practice principles in terms of recruiting and retaining a diverse and inclusive workforce. [Please register to attend.](#)

It will be of direct relevance to NHS workforce leads, HR and Organisational Development teams, and colleagues delivering on widening participation and anchor ambitions.

Healthcare careers

London Primary and Community Apprenticeship Event – 9 February

As part of this year's National Apprenticeship Week (NAW23), the London Primary and Community Apprenticeship Event will be taking place on **9 February 2023 (10am to 4pm)** at the De Vere Grand, London, WC2B 5DA.

As well as opportunities for participants to network and learn from peers, key topics will include:

- apprenticeship basics – benefits and opportunities of apprenticeships
- apprenticeship funding.

Please [email the team](#) to reserve a space and state your dietary / access requirements. If you're booking more than one space, please include details for all delegates that will be attending.

Consultation on proposed changes to the mandatory qualifications criteria – open until 17 February

Learning from the last few years of apprenticeship delivery, the Institute for Apprenticeships and Technical Education (IfATE) is undertaking a consultation around what improvements can be made in how qualifications are used and operate within apprenticeships.

The IfATE are [proposing changes to the requirements](#) that are used when deciding whether an apprenticeship should include a mandatory qualification (a qualification, which is mandated in the occupational standard) to be completed by an apprentice as part of their apprenticeship. Please [respond to the proposed changes](#) by midnight on **17 February 2023**.

Showcasing clinical and non-clinical careers via NHS Careers Untapped

[NHS Careers Untapped](#), developed by 10 London trusts working in partnership, showcases clinical and non-clinical careers on lesser-known roles, that students may not have heard of in the NHS using videos and podcasts. The material is accessible to all young people aged between 13 and 18 years old.

As part of this project in 2023, we'll be running a series of webinars open to all students and career advisors across the country. For more information and details of future events, please [email Claire Churchill](#).

This project has been funded by the *Talent for Care* Programme in the London region and supports young people in learning more about careers in the healthcare sector in an accessible, equitable and flexible way.

‘Step into the NHS’ toolkit now available

NHS Health Careers have launched ‘Step into the NHS’, a [stakeholder toolkit](#) to help anyone involved in careers-related learning tell teachers about its schools programme.

The [toolkit](#) contains key messages, images and copy for email and social media, to promote the teacher resources and competition for primary and secondary schools. Teachers can use the ‘Step into the NHS’ [resources and competition](#) to raise the aspirations of young people and broaden their awareness of more than 350 NHS careers.

Digital and technology

Pre-Employment Management Discovery

The Widening Access and Participation Team, which is part of the wider *Talent for Care* Programme Team within HEE, is exploring the feasibility of a digital platform which will coordinate work experience and work-related learning opportunities nationally, giving users the ability to see the work experience opportunities on offer and give them the chance to apply.

The team is now looking into the digital solutions which will make the platform a reality. For further information, [visit our website](#).

Contribute to survey on the use of digital technologies in health and care education

HEE wants to improve digitally-enabled education within health and care across England. To do this, we need to understand the current state of play.

If you work in the development or delivery of undergraduate and pre-registration education or you are a student in health and care at this level, share your thoughts via the [State of the Nation engagement platform](#) by **3 February**.

Your feedback will inform the report’s findings and support our recommendations for improving digitally-enabled education in the future.

New breast cancer awareness eLearning now available

A [new eLearning course](#), designed to help healthcare professionals promote breast awareness messaging, is now available.

Developed by the leading breast cancer awareness charity, CoppaFeel, the course provides information on delivering breast cancer education and health promotion. It enables healthcare professionals, including nurses, GPs, and midwives to highlight the importance of regular breast checking, particularly in younger people who may not be aware of their risk of developing breast cancer.

The module includes key topics such as describing signs and symptoms, exposing common breast cancer myths, recognising when to make referrals and signposting to key resources. [Find out more and register](#) for the course.

Further information

By following [@NHSHealthEdEng](#) and [@NHSHEE_LDN](#) on Twitter, you can keep up to date with new information and resources as they are published.