

Health Education England South East Education and Training Bulletin

Issue 27, 11 December 2020

Welcome to Health Education England (HEE) South East (SE) education and training bulletin.

In this bulletin we will provide:

- Weekly messages from the Chief Executive's office
- The recent COVID-19 updates
- An update from the SE regional office
- An overview of HEE education and training news

Weekly messages from HEE:

Read recent messages from Dr Navina Evans, Chief Executive, HEE:

- [During such a challenging economic time, we welcome continued investment in the NHS workforce](#)
- [An immense national endeavour.](#)

HEE COVID-19 latest updates

HEE COVID-19 Surge Guidance

We have created a [COVID-19 update webpage](#) for October 2020 onwards. It will provide guidance and information from HEE, which applies to all students and trainees.

This webpage also includes [HEE COVID-19 Surge Guidance](#). Please note that this guidance will be updated weekly on a Thursday morning. It is not the intention to send an email every week, so please continue to check the page for updates.

COVID-19 Vaccination Delivery

HEE is continuing to support the national COVID-19 vaccination programme. Our Chief Nurse, Professor Mark Radford, is leading on workforce for the vaccination national rollout.

Our Technology Enhanced Learning (TEL) team has worked with Public Health England to provide learning resources for healthcare professionals to administer the vaccine on the [e-Learning for Healthcare Hub](#). Over 16,000 clinical professionals have completed the additional training needed to join the vaccination effort, with thousands more expected to follow over the coming days. We have also worked with NHS Test and Trace to produce a self-swab instruction video. The [instructional film](#)

is hosted on the [Learning Hub](#) and supported by written instructions. To date the film has been viewed over 275,000 times.

Healthcare Learners Coronavirus Advice Guide

The [Healthcare Learners Coronavirus Advice Guide](#) aims to serve as an aid to healthcare learners to provide them with useful hints, tips and advice to use during the current COVID-19 pandemic and to protect against other infections. The advice given in this document has been collated from questions posed to HEE and experiences shared by healthcare learners working on the front line.

Regional updates

HEE SE staffing updates

We have vacancies currently available nationally and across the SE region, including:

- Workforce Education Transformation System Lead
- Head of School of Primary Care (Training Hubs), HEE Thames Valley and Wessex
- Organisational Development Project Manager
- Internal Business Manager
- Project Manager.

To find out more and to apply, [visit HEE Jobs](#).

National Education and Training Survey (NETS) November 2020

This November's survey closed last week, and in the South East we received a total of 3,339 responses from students and learners. Nationally, a total of 36,686 responses were received, an increase of 20% on last year.

Thank you to students and trainees for taking part in the survey. We would like to take this opportunity also to thank education and placement providers for supporting NETS and encouraging learners to share their feedback with us.

The NETS Reporting Tool will be available to stakeholders in January 2021. To access further information, please see our [website](#) or contact the team directly at nets@hee.nhs.uk.

Perinatal Mental Health Simulation project wins award

A Perinatal Mental Health Simulation training project based on [HEE's competency framework for perinatal mental health](#) and funded by HEE in the South East has [won a coveted award for patient involvement](#).

Dr Jenny Cooke, Consultant Psychiatrist at Brighton and Hove Perinatal Mental Health Service and Clinical Lead for Perinatal Mental Health at Sussex Partnership NHS Foundation Trust, said: "We are really pleased to receive this award for our multi-professional perinatal mental health simulation training course. It is a testament

to the hard work of all the team who have ensured that the voices of the women are heard at every stage of course development and delivery.”

To find out more, visit the [Perinatal Mental Health Simulation project wins award news page](#).

Celebrating Psychological Professions Week in the South East

The Psychological Professions Network (PPN) ran the first national and online Psychological Professions Week events in November. To find out about the unveiling of the national vision for psychological professions and catch up on the recordings, visit the [PPN news page](#).

Mentoring newly qualified Physician Associates in primary care

Dr Sarah Greenwood, Physician Associate Fellow at HEE South East, has written an [article about her mentoring experiences](#) that has been published on the website of the Royal College of Physicians.

Sarah mentors newly qualified Physician Associates and offers some valuable insights into GP supervision and support mechanisms that help Physician Associates transition into general practice. Her article also includes recommendations for GPs who find themselves supporting Physician Associates during their first year in post.

We are supporting all professions to rapidly grow to meet the needs of patients by:

Annual Review of Competency Progression (ARCP) webinar

A [webinar on ARCPs](#) is being held for doctors in training on Wednesday 16 December at 19:00. The webinar will provide feedback on the ARCP experience survey undertaken during the first wave of the pandemic, an update on latest guidance and processes and live Q&As.

Future Nurse, Future Midwife

The Nursing Midwifery Council have published new standards of proficiency for midwives, nurses, and nursing associates to support them meeting the changing health and care needs of the population.

To help students reach these proficiencies, the standards for student supervision and assessment set out the arrangements for assessment in the practice environment.

More information is available on the [HEE website](#) and links to other useful resources, as well as a [short animation about nursing and midwifery practice assessors](#).

Advancing Practice Credential in learning disability and autism webinar

On Tuesday 15 December, 12:00-12:45 we are running a [webinar focusing on Advanced Practice supporting people with learning disabilities and autism](#). The webinar will cover the capabilities framework when working with people who have a learning disability and/or autism and the credentials to undertake to develop as an Advanced Practitioner.

Help us to develop our communications around the National Centre for Advancing Practice

As the National Advancing Practice Centre ramps up its activity the team want to highlight their offer to the health and care system, education providers and individual practitioners.

In January, the National Advancing Practice Team will be holding a series of focus groups and want to recruit a truly representative cross-section of our stakeholders, from across settings, sectors, and professional backgrounds.

If you have a few hours to spare and want to help us spread the word about the National Centre for Advancing Practice, contact us, before Monday 21 December, letting us know your job title and place of work via advancedpractice@hee.nhs.uk.

Advancing practice conference – resources available

Our national conference for Advanced Practitioners was held online as a virtual event in November. We have now pooled together all of the [conference recordings and materials](#). Whether you managed to secure a place on our conference or not, you can [watch the videos](#) of our pre-recorded sessions and live session online.

In place of the traditional conference goody bag, these resources have been made available [Advanced Practitioner roles – a guide to ESR coding](#) and [Advanced Practitioners in the workforce animation](#).

We are making sure all professions have the training they need to make a difference:

Improved access to training for clinical endoscopy

Changes have been made to [HEE's training programme for clinical endoscopists](#) to help attract new recruits and improve the service for patients.

The new model of blended learning is a combination of online academic teaching and face-to-face clinical training. Endoscopic procedures have traditionally been carried out by doctors, but are now increasingly carried out by specially trained nurses and other non-medical health professionals; The HEE Clinical Endoscopy programme is designed to help trusts to meet endoscopy challenges, support workforce flexibility and increase trust diagnostic capacity

New trainees and their employing NHS trusts are eligible for a support package worth up to £15,000 plus a travel and subsistence grant.

Please contact [Tess Candy](#), the HEE South East programme manager for Cancer and Diagnostics, for more information.

Interim Foundation Pharmacist Programme update

We continue to encourage all eligible pharmacists to [sign up for the Interim Foundation Programme \(IFPP\)](#). This is especially relevant now that the [GPhC registration assessment dates](#) have been published. Clarity over the assessment dates will allow provisional pharmacists to plan their revision and their foundation learning with employers.

The IFPP is designed to support provisional pharmacists bridge the transition from pre-registration training to independent practice. This includes access to high quality learning and revision content including events, and access to educational supervision support for those in employment.

On 4 December, we delivered the first [IFPP learning event: Using human factors to support clinical decision making](#) in partnership with the Chartered Institute of Ergonomics and Human Factors. We also encourage provisional pharmacists and their education supervisors to book on new online sessions with the RPS this month, to learn more about how to use the E-portfolio to support development through the IFPP. It's not too late to sign up for the IFPP. Please encourage provisionally registered pharmacists to [register](#) for the programme and find out more on the [IFPP website](#).

The programme team is sending regular updates about the IFPP. We encourage you to subscribe to these updates by emailing fpp@hee.nhs.uk, stating 'IFPP Updates' in the subject header.

HEE Technology Enhanced Learning (TEL) updates

The [TEL team](#), alongside key partners, have recently added and updated the following reports, e-learning session and programmes:

- [e-Learning sessions support paramedics caring for mother and baby](#)
- [Delivering sensory health services e-learning](#)
- [Dedicated blended learning programme for occupational therapists \(OTs\) working in perinatal mental health services](#)
- [e-learning resource to teach children how to swallow pills](#)
- [Recognising and Managing Deterioration e-learning programme](#)
- [Newborn hearing screening programme updates](#)
- [Providing the solution for hosting COVID-19 self-swab instructional video.](#)

We are ensuring core HEE work to support our NHS colleagues continues:

Discover the HEE Star

Our national Workforce Transformation team have just released a [new animation](#) explaining the HEE Star journey to faster, more effective NHS workforce redesign giving a more accessible and concise description of the innovative model.

Peer support worker thought pieces

We have commissioned several thought pieces with the aim of making a helpful contribution to understanding, planning, and expanding the presence of Peer Support Workers in health and care settings. These thought pieces include:

- [Guidance on crisis intervention for services to provide peer support to people in crisis](#)
- [Review of peer support models for children and young people with mental health issues](#)
- [Guidance on values-based approach in perinatal peer support settings](#)
- [Exploration and review of peer support models in older age communities.](#)

COVID-19 response in England: the role of HEE funded BMJ Best Practice for NHS staff

During the first wave of the pandemic, Manchester University NHS Foundation Trust had to make changes to how it managed clinical practice, to create capacity to take in patients with COVID-19. For some of the trust's medical staff, this also included moving to respiratory care and the new COVID-19 wards.

However, as medical staff of all grades and students prepared to meet this challenge, they needed education and support to help them in their new roles. HEE's Library and Knowledge Services have had a direct impact using the team's expertise and using [BMJ Best Practice](#) to support their frontline colleagues during the pandemic and beyond.

A national library discovery service for the NHS in England: Health Education England (HEE) partners with EBSCO Information Services

HEE is committed to enabling all NHS staff and learners to freely access library and knowledge services, so that they can use the best available knowledge and evidence to deliver excellent healthcare.

We can now [announce that HEE will be working with EBSCO Information Services to provide a national gateway to high-quality knowledge resources](#) and the trusted expertise of local library and knowledge services staff. Using EBSCO's Discovery Service™ (EDS) customisable solution, NHS staff and learners will get fast, easy access to the information they need. After a thorough competitive tendering process, work starts now with a view to launch in early autumn 2021.

Further information

By following [@NHSHealthEdEng](#) and [@NHSHEE_SEast](#) on Twitter, you can keep up to date with new information and resources as they are published.

If there is any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).

If you have any direct queries regarding this bulletin, please email SouthEastRegionalTeam@hee.nhs.uk.