

Health Education England south east COVID-19 update bulletin (Issue14) 3 July 2020



This bulletin covers education and training updates.

Health Education England (HEE) is working with partners to support the system-wide response to COVID-19. Our priority is to ensure trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS. This bulletin should be read in conjunction with [HEE's COVID-19 webpage](#).

In this bulletin, we will provide:

- An overview of HEE's and our partner's national response to COVID-19
- Information on core HEE work which includes placement expansions
- An update from the [south east region](#) and the local hubs across [Kent, Surrey, and Sussex](#); [Thames Valley](#) and [Wessex](#)
- Signposting to useful resources and contact information.

We are supporting all professionals to grow to meet the needs of patients:

Message from the Chief Executive's office

This [week's message](#) was written by Professor Simon Gregory, Deputy Medical Director, and Freedom to Speak up Guardian at HEE. Simon writes about health and wellbeing support during and post COVID-19 and our collective influence on practices, curricula, and programmes to ensure they value us all, each other and our wellbeing. [Read the full message here.](#)

FAQs for nursing and midwifery students

A set of [FAQs for nursing and midwifery students](#), developed by HEE, the Council of Deans of Health, NHS Employers and union partners, has now been published. The FAQs set out the transition back to supernumerary placements to enable students to progress with their education or complete their programme and join the NMC register.

UCAS Facebook Live event for prospective nursing students

Last week, HEE's Chief Nurse Mark Radford took part in a [UCAS Facebook Live event promoting nursing](#) alongside Amy Fancourt, a mental health nursing student and RCN

student council member, and Sadeka Davy, a trainee nursing associate. You can now watch the [UCAS Facebook Live event recording on UCAS's Facebook page](#).

COVID-19 recovery toolkit for NHS Trusts

A [toolkit to support NHS Trusts](#) during the recovery phase of the COVID-19 pandemic was developed from a library search requested on Recovery by the Chief Executive of Buckinghamshire Healthcare NHS Trust, which has since been shared with 46 other Trusts.

The toolkit is a collation of resources including sections on recovery planning, capacity and long-term impacts, workforce wellbeing, learning lessons, organisational resilience, and innovation and is available to all NHS Trusts. For any further assistance with evidence and knowledge, please contact your organisation's local library service.

Science Training Programme trainees supporting the response to COVID-19

This week the National School of Health Science shared the experience and learning of two trainees during COVID 19.

Ben, trainee clinical scientist, says: "Although our training has had to take a back-seat for a few weeks, it is important to recognise that whilst the portfolio will develop our scientific skills for 'tomorrow', the service requires those skills which we already have from our previous academic and work-based training in order to deliver the best possible service to our communities 'today'."

Amy, science training programme trainee said: "COVID-19 has taught me a lot about myself and the clinical scientist that I aim to be. The kindness shown by everyone in these unprecedented times throughout my Trust reminds me of why I came into healthcare and together we can get through this."

To read the full case study, visit the [National School of Health Science website](#).

We are ensuring core HEE work continues to support our NHS colleagues:

Rapid expansion of Allied Health Professions (AHP) placements: Simulation and Technology Enabled Care Services (TECS) webinar

Whilst we aim to expand our workforce by increasing the number of AHPs in education, we need to ensure that we also have adequate good quality placements and learning environments to support this. There is also increasing potential to include simulation and TECS* placements as part of this.

To explore this further, on Tuesday 7 July, 9 am-midday, there will be a [webinar to support the rapid expansion of AHP placements](#). This webinar will be facilitated by Beverley Harden HEE's AHP Professional Lead and Deputy Chief AHP Officer for England, as well as other

representatives from HEE, the AHP Placement Capacity Expansion Project and the Health and Care Professions Council.

The webinar aims to:

- Define what we mean by simulated and TECS* placements
- Explain and share the opportunities and resources already in place to support simulation
- Provide the regulatory and professional body position on simulation and TECS placements
- Showcase examples from around the country, many of which are easily generalisable/applicable to different professions and areas.

To join the webinar on Tuesday 7 July at 9 am, please add [this Microsoft Team live event link](#) to your calendar.

*Technology enabled care services (TECS) refers to the use of telehealth, telecare, telemedicine, telecoaching, and self-care in providing care for patients with long term conditions that is convenient, accessible, and cost-effective.

Student Number Controls cap (bidding for additional undergraduate healthcare places)

In May, the Department of Health and Social Care announced its support package for Higher Education Institutions (HEIs) and students, which included temporary controls capping the number of students for the 2020/21 academic year. The controls allow HEIs to recruit UK and EU students for 2020/21 up to a set level, based on their forecast plus an additional 5%.

To ensure that barriers are not put in the way of increasing the future domestic supply of nursing and AHPs, the announcement included several dispensations and supporting measures for full-time healthcare courses at degree level. These included an additional 5,000 course places ringfenced for students studying nursing, midwifery, or selected AHP courses.

HEIs can [bid for the additional healthcare places](#), and the Department for Education's (DfE) bidding portal opened on Thursday 18 June 2020. Originally bidding was set to close on the 26 June 2020, due to high demand for additional nursing, midwifery and AHP places, the Department of Health and Social Care and HEE have agreed with DfE to extend the timetable for bids until 5 pm on Friday 17 July 2020. If you are an HEI, you can apply for additional nursing, midwifery, and AHP places via the [DfE's bidding portal](#).

HEE's Clinical Placement Expansion Programme

To support healthcare course growth, both planned and as a consequence of the '5,000 additional place' bidding, HEE has launched the Clinical Placement Expansion Programme.

NHS England & NHS Improvement ran the Clinical Placements Support Programme for nursing in 2019, with 142 NHS Trusts working together with their local HEIs to create more than 7,500 new nursing clinical placement places. HEE is repeating this scheme for 2020 and expanding this to include placements for students training in selected AHP courses.

HEE south east COVID-19 update
3 July 2020

Bids to the Clinical Placements Expansion Programme can complement other funding bids, such as those already entered for AHP clinical facilities and to the Strategic Support Fund. Only by increasing both course places and placement capacity together will see the growth in pre-registration training that the Interim People Plan demands. We hope to see an alignment of bids between bids to the DfE for additional course places and HEE's clinical placement expansion funding.

Bidding forms have been sent to placement providers/facilitators to complete, and these need to be returned to educationfunding@hee.nhs.uk by 5 pm on Friday 17 July.

These initiatives are central to our ability to deliver growth in undergraduate supply. The determination and innovation shown by Schools of Healthcare throughout the COVID-19 pandemic have helped us to secure them and to provide the reassurance that we can continue to expand undergraduate healthcare courses as previously planned.

Choose GP

The next round of GP specialty training applications opens from 28 July – 13 August (for a February 2021 start). Follow 'Choose GP' on [Facebook](#) or find case studies, FAQs and career information on the [GP National Recruitment Office \(GP NRO\) website](#).

We are making sure all professions have the training they need to make a difference:

HEE e-LfH updates

COVID-19 programme

The [COVID-19 e-LfH programme](#) is still being well-used by the health and care workforce, and since its launch in March 2020 there have been 1.57 million session launches.

New e-learning resources for radiographers, radiologists, and breast clinicians

The National Breast Imaging Academy, in partnership with e-LfH, have now added new e-learning sessions for radiographers, radiologists, and breast clinicians which include:

- Advanced Ultrasound Techniques 1 Elastography
- Assessment for Mammographers
- Axillary Staging in Breast Cancer Patients
- Day in the Life of a Breast Clinician
- Day in the Life of a Histopathologist
- Interpreting Contrast-enhanced Spectral Mammography
- Living With, Through and Beyond Breast Cancer
- Mammographic Artefacts
- MRI Artefacts
- MRI in Breast Cancer
- QA, Standards, and Guidance
- Ultrasound Interpretation – Solid Benign Masses.

To access these e-learning sessions, visit the [National Breast Imaging Academy e-LfH programme](#).

New scenario sessions for the Care Certificate e-learning programme

e-LfH has worked with Skills for Care to add new content to the Care Certificate e-learning programme. New scenario sessions have been launched to support learners working towards the 15 Standards of the Care Certificate.

The new scenario session settings are:

- Maternity
- Learning disability
- Homeless
- Reablement
- Pre-hospital.

The updated scenario settings are:

- Primary care
- Mental health
- Acute
- End-of-life
- Home care.

For more information, please visit the [Care Certificate e-learning programme](#).

Additional information and news:

New Training Hubs animation film

HEE's Training Hubs are integral to our core purpose of helping deliver excellent healthcare through education and training to our current and future workforce meeting the priorities outlined in the NHS Long term plan. They are based in primary and community care to serve the local community. To support the understanding of what Training Hubs are and how they can be accessed, HEE has created a short [Training Hubs animation film](#).

Royal College of Psychiatrists' Workforce Strategy 2020-2023

HEE welcomes [The Royal College of Psychiatrists' Workforce Strategy 2020-2023](#) which was published on 2 July. The strategy sets out the workstreams that will be prioritised over the next three years to ensure there is a workforce of well-supported psychiatrists delivering high-quality safe care and leading sustainable services for patients. To find out more, visit the [Royal College of Psychiatrists website](#).

NoObesity App evaluation

In 2018, HEE developed the [NoObesity Professional and NoObesity Family apps](#) to support professionals and families in reducing childhood obesity by making positive choices for their health and wellbeing.

HEE is now working with the University of Oxford to evaluate the apps. We are therefore asking services and settings which engage with families to share the [NoObesity App evaluation flyers](#) with those who might be interested in taking part in this evaluation.



To find out more about this evaluation, contact Em.Rahman@hee.nhs.uk or edward.meinert@paediatrics.ox.ac.uk. To participate, please [complete the University of Oxford's study form](#).

Marking the 72nd anniversary of the NHS and social care system this weekend

This weekend marks 72 years since the NHS began and the anniversary of the social care system, which was created at the same time in 1948.

To mark the anniversaries, on Saturday evening, national buildings will be lit in blue, and people across the country have been invited to place lights on their doorsteps and in windows in remembrance of people lost during the pandemic. On Sunday 5 July, a final clap for carers and key workers is planned, and everyone is being invited to say a personal thank you to a loved one, someone who has helped them, or who has made a difference in their area.

South east regional updates:

KSS Hub

KSS staff continue to work remotely, they are well equipped and are available on email, mobile, Microsoft Teams, and Skype.

Postgraduate Medical and Dental Education (PGMDE)

The Healthcare Education Team (HET) can be contacted for any medical and dental trainee enquires via the [support portal](#) in the first instance. Trainees should be aware that the HET team are working hard to respond to queries, and that they should explore the FAQs available first to see whether their query has already been raised and addressed by someone else.

The KSS PSU team has set up drop-in sessions for trainees to discuss training concerns in a confidential space and for trainees who are due to return to work over the next few

months. To find out more and to book onto the drop-in sessions, please visit the [booking webpage](#).

Quality

All students, trainees, and learners have been informed on how they can raise any concerns related to their clinical learning environment via their professional/educational networks. In the case of significant or urgent concerns which has not been possible to resolve using local or usual routes, trainees can contact HEE directly via the emerging concerns email for all learners on EscalatingConcerns.KSSQuality@hee.nhs.uk.

This email inbox will be monitored closely by the senior dean team and should only be used where local resolution has not been possible.

Pharmacy

The KSS pharmacy team continues to ensure that trainees, educators, and pharmacy leads are kept informed of any changes to the programme of activity in the short term and have a dedicated COVID-19 webpage on the pharmacy website, which is updated daily. The team can also be contacted via lasepharmacy@hee.nhs.uk.

Further contact

For all other KSS learners (incl. SAS Doctors) or business support enquiries, the team can be contacted on Business.KSS@hee.nhs.uk.

Wessex Hub

Wessex staff continue to work remotely, they are well equipped and are available on email, mobile, and Skype.

Quality

The Wessex quality team will continue to liaise with trust providers to keep up to date where concerns exist, particularly where triggered visits have been cancelled. This will be done in a proportionate way to reduce the workload for providers. The Wessex Quality Committee will continue to meet virtually to review current educational quality issues and deal with new concerns. The quality team can be contacted with any concerns via quality.wx@hee.nhs.uk.

Pharmacy

The HEE South Pharmacy team continues to ensure that trainees, educators, and pharmacy leads are kept informed of any changes to the programme of activity in the short term. There is a dedicated Pharmacy page on the HEE website. The South pharmacy team can be contacted via Pharmacy.South@hee.nhs.uk.

Thames Valley Hub

Thames Valley staff continue to work remotely, they are well equipped and are available on email, mobile, and Skype.

Quality

Trainees will continue to be able to report any concerns directly as per the Thames Valley escalating concerns process. For further information please contact the Thames Valley quality team on escalatingconcernstv@hee.nhs.uk. The quality team can be contacted on quality.TV@hee.nhs.uk.

Pharmacy

The HEE South Pharmacy team continues to ensure that trainees, educators, and pharmacy leads are kept informed of any changes to the programme of activity in the short term. There is a dedicated Pharmacy page on the HEE website. The South pharmacy team can be contacted via Pharmacy.South@hee.nhs.uk.

Thank you for reading and further information:

By following [@NHS_HealthEdEng](https://twitter.com/NHS_HealthEdEng) on Twitter you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is incredibly important. If there's any information you think is missing on the [HEE webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).

If you have any direct queries regarding this bulletin, please email SouthEastRegionalTeam@hee.nhs.uk.

Useful resources:

HEE's national COVID-19 page: <https://www.hee.nhs.uk/COVID-19-COVID-19>

Primary Care COVID-19: <https://www.england.nhs.uk/COVID-19/primary-care/>

Secondary Care COVID-19: <https://www.england.nhs.uk/COVID-19/secondary-care/>

UK Government: <https://www.gov.uk/coronavirus>

General Medical Council – information and support news: <https://www.gmc-uk.org/news/news-archive/COVID-19-information-and-advice>

General Dental Council: <https://www.gdc-uk.org/>

Health and Care Professions Council: <https://www.hcpc-uk.org/registrants/updates/2020/how-we-will-continue-to-regulate-in-light-of-novel-COVID-19/>

Nursing and Midwifery Council: <https://www.nmc.org.uk/news/news-and-updates/how-we-will-continue-to-regulate-in-light-of-novel-COVID-19/>

General Pharmaceutical Council: <https://www.pharmacyregulation.org/>

e-learning for Healthcare COVID-19 programme: <https://www.e-lfh.org.uk/programmes/COVID-19/>
