

Health Education England
south east bulletin (Issue 20)
4 September 2020

This bulletin covers education and training updates.

Health Education England (HEE) is working with partners to support the system-wide response to COVID-19 and is also ensuring education and training news is shared widely to our key stakeholders. In this bulletin, we will provide:

- An overview of HEE education and training news
- Updates from the south east region
- Signposting to useful resources and contact information.

We are supporting all professionals to grow to meet the needs of patients:

Message from Chief Executive, Professor Wendy Reid

This week's message focuses on helping [young people](#) and [clinical professionals](#) to navigate their route through training throughout their careers, and ensuring they have a line of sight of what the pandemic recovery means to them. We are determined to make career paths for them all. Read Wendy's messages:

[Young people matter to us and we need to help them](#) and [Don't let data take humanity from your leadership](#)

Funding Boost for Clinical Placements

In August, Health Education England [announced](#) that £15m will be made available through its Clinical Placement Expansion Programme (CPEP) to increase clinical placements in the NHS and support growth in Nursing, Midwifery, Physiotherapy, Speech and Language Therapy and all the other Allied Health Professions.

This represents a 50% increase in the funding previously pledged and the funding will be broken down as follows:

- £8.2m towards an additional 7,000 nursing and midwifery clinical placements across all regions and
- £5.8m towards an additional 3,800 allied health profession placements concentrating on the prioritised areas such as placement education facilitators with a further £1m of that investment focused on sustainable technologies.

The additional investment has been targeted to support the welcome expansion across all health professions undergraduate programmes starting this academic year.

The Department of Health and Social Care is also providing additional funding to support the lifting of the cap for medicine and dentistry courses. Read more [here](#).

New Development Opportunity for Community Pharmacists

New [continuing professional development \(CPD\)](#) for pharmacists, coordinated by Health Education England (HEE) with NHS England and NHS Improvement, will further embed community pharmacy in urgent care pathways and help improve the care of patients presenting with minor illness.

A programme of workshops is being delivered to support community pharmacists in effective patient-facing consultations and clinical assessments for a range of common minor illnesses.

The CPD is being delivered in partnership with the Royal Pharmaceutical Society (RPS), Royal College of General Practitioners (RCGP) and the Centre for Pharmacy Postgraduate Education (CPPE). Workshops will be rolled out across England starting later this month.

Funded by the Pharmacy Integration Fund, the workshops build on those provided since last October by CPPE to help pharmacists manage patients referred from General Practice and NHS 111 to the Community Pharmacist Consultation Service (CPCS). Read more [here](#).

We are ensuring core HEE work continues to support our NHS colleagues:

New NHS Education Contract – share your views

From April 2021, Health Education England will be introducing [a new NHS Education Contract](#) to replace the varying contractual arrangements currently in place (including the Learning and Development Agreement with NHS service providers).

We believe a single standard NHS education contract, to be used by all education providers and healthcare providers in all settings, will help achieve a nationally consistent approach to HEE contracting and funding for healthcare education and training.

To help develop this new standard contract, HEE is seeking the advice of partners, especially those who use the Learning Development Agreement or may use the new NHS Education Contract in the future. This includes healthcare providers (both NHS and PIVO), education providers (Higher and Further Education), as well as Medical Schools, Dental Schools, ICSs, Training Hubs and any other body who may now or in the future receive funding from HEE for education and training.

To do this, we have created a five-question national feedback survey to receive feedback and we are inviting all HEE stakeholders to review the [draft contact and complete the survey](#).

The survey will remain open until 20 September 2020. If you have questions about the survey or the wider project, please email commissioning@hee.nhs.uk

Have your say on the revised ARCP process

As the ARCP period draws to a close, we are encouraging trainees who have undertaken an ARCP to [complete a short survey](#) to help us understand experiences of the revised process during COVID-19 and the quality of information and resources provided. Feedback is vital to HEE's Lessons Learned process, and will inform what we continue, what we discontinue, and

where improvements can be made to the ARCP process going forward. The survey closes on 9 September. Have your say [here](#)

Dental trainee redeployment experiences during COVID-19

176 Dental trainees were redeployed across the system during the COVID-19 Pandemic. Some on the frontline, others providing support in other ways, they all embraced health care sector positions that allowed transferable skills to be used where there was a need. These included providing care for patients and support for colleagues in roles such as Family Liaison Officers at Nightingale Hospitals, COVID and non COVID wards in secondary care, supporting ICU teams, Primary Care Triple A and Urgent Dental Care services, National 111 triage, Contact Track and Trace and swabbing services

Their experiences, the challenges and valuable knowledge gained have been shared in these [short films](#).

Situational Judgement Tests 2020

Medical students and graduates sitting the Situational Judgement Test (SJT) in December 2020 and January 2021 will be accessing the SJT via a digital platform. A computer based SJT will be introduced as part of the application process for the UK Foundation Programme from 2021. [An animation film](#) has been developed which outlines what the SJT is, the options available for sitting the SJT and processes that need to be followed. More information is available from the [UK Foundation Programme](#).

We are supporting digital readiness across the workforce:

Applications invited for new HEE fellowships to help NHS staff shape the digital healthcare revolution

Health Education England is pleased to invite candidates for 30 [new digital health fellowships](#) aimed at helping clinical professionals build digital health expertise into their careers.

Successful applicants will receive equivalent funding up to 40% of their salary to give them protected time to engage in digital initiatives.

This second cohort of the Topol Programme for Digital Fellowships follows recommendations in the 2019 Topol Review to ensure that the NHS leads the world in using innovative technology to benefit patients. Recruitment for this round opens on September 1 and runs until September 30.

Successful applicants will be given time and support to design and deliver digital health projects and initiatives within their employing trusts. They will have access to a programme of workshops enabling them to lead digital health transformations for NHS staff and patients.

Applications are open to a wide range of NHS staff and candidates may be in training or in a permanent position. Current fellowship projects include a broad and exciting variety of initiatives designed to improve patient care and maximise NHS resources.

Full details about the [programme and how to apply](#).

HEE's Connected Communities project would like your help!

Research on career pathways in health and care informatics undertaken by the Digital Readiness programme in 2019, recommended that further work was needed on defining what networking opportunities professional bodies and other organisations currently offer.

HEE are seeking to rapidly understand the needs of health informatics professionals (bodies, groups and individuals) and how best to engage with them. We'd like to understand more about your participation and involvement in networks to help improve professional and service development in the future. To share your views please complete this survey.

We are making sure all professions have the training they need to make a difference:

New sessions for pharmacists available within the Educator Training Resource Programme

Health Education England e-Learning for Healthcare (HEE e-LfH) has worked with the HEE London and South East Pharmacy Team to develop four new e-learning sessions, aimed at developing the knowledge and skills pharmacy educators require for supervising, assessing and evaluating pharmacy students in a variety of primary and secondary care settings. Although primarily aimed for educators, the modules are also suitable for trainees on pharmacy programmes.

The e-learning sessions include:

- Introduction to supervised learning events (SLE)
- Mini clinical evaluation exercise (MiniCEX)
- Care based discussion (CBD)
- Direct observation of practical skills (DOPS)

Each e-learning session takes approximately 30 minutes to complete and includes videos and multiple-choice questions to test your knowledge.

More information is available at the [Educators Hub](#) including how to access the e-learning sessions

The Learning Hub – a quick reminder

The Learning Hub is a new digital platform providing easy access to a wide range of resources relevant to education and training in health and care. Organisations and users can contribute and share resources for those in health and care to access.

The Learning Hub has been designed based on users' needs and developed to enable users to have access to and experience the benefits of new features as quickly as possible to provide a comprehensive learning experience. Learning Hub users can:

- contribute digital resources including e-learning, video, audio, images, web links, documents and articles

- search for, access and rate a resource
- report an inappropriate resource
- access the resources and share them on social media and with colleagues.

If you or your organisation have resources to share and contribute to the platform please visit the [Learning Hub](#) and select “Contribute a resource”. You can sign in to the Learning Hub either using your e-Learning for Healthcare Hub username and password or by creating an account on the Learning Hub and using those details.

Coming soon - The Learning Hub team is currently working on the development of catalogues. These will enable organisations to have their own branded area on the Learning Hub to maintain resources. The first release of catalogues will be available soon and enhanced with more functionality over time in line with the Learning Hub roadmap.

Take a look at what the [Learning Hub](#) has to offer and how this could support your organisation in sharing learning resources. You can also follow us on Twitter @HEE_TEL and read our [blogs](#).

New Adverse Childhood Experiences programme now available –

Health Education England e-Learning for Healthcare has added a new e-learning module on [Adverse Childhood Experiences \(ACEs\)](#) to its MindEd programme.

This module is designed to deliver key knowledge and skills development for teachers and other professionals in schools. The three case study sessions are skills focussed and video rich, with blended learning support for workshop-based skills development. There are also information-packed knowledge sessions as a primer.

The three sessions cover:

- The science behind ACEs
- Building resilience for children affected by ACEs
- General classroom management.

The sessions are freely available to access; additional sessions will be added later in 2020.

[MindEd](#) is a free educational resource for mental health. The variety of free resources aims to provide adults, across professions and organisations and including parents and carers, with the knowledge to support wellbeing, the understanding to identify young and older people at risk of a mental health condition and the confidence to act on their concern and, if needed, signpost to services that can help.

For more information please visit [MindEd](#).

ESCAPE-pain - using education and exercise to support people with chronic joint pain

HEE e-LfH has worked with [ESCAPE-pain and the Health Innovation Network](#) to develop two e-learning resources, aimed at helping healthcare professionals and exercise instructors understand the principles behind the ESCAPE-pain programme – facilitating group education and exercise sessions for people living with chronic joint pain and learning how the programme may be implemented in their organisation.

There are two [ESCAPE-pain programmes](#) designed to support people living with chronic knee and hip pain, and people living with chronic back pain.

The e-learning resources are aimed at:

- helping interested providers determine how ESCAPE-pain may fit within their organisation and to begin the process towards implementation.
- professionals who plan to deliver the programme and become ESCAPE-pain facilitators.

Each e-learning session takes approximately 20-30 minutes to complete, with the aim of improving providers' understanding of what the programme involves and to prepare for the facilitator training.

If you would like more information about the programmes please email the [Escape-Pain team](#).

Supportive Conversations training available to all

The Faculty of Healthy Conversation Skills are offering a free 90-minute online session. This training is based on Wessex's Making Every Contact Count philosophy and aims to facilitate the development of practical skills in having 'supportive conversations' to help people's wellbeing.

The training has been developed for staff who have been moved into roles that require supporting people remotely.

The next virtual training sessions will be held on:

- Friday 11 September, 14:00-15:30
- Friday 25 September, 10:30-12:00
- Monday 19 October, 14:00 -15:30

To book your place on to a session, please complete the [Supportive Conversations training registration form](#). To find out more, contact MECC.WX@hee.nhs.uk

Additional information and news:

Chief AHP Officer's Black, Asian and Minority Ethnic (BAME) Strategic Advisory Forum – applications welcome (closing date 25 Sep 2020)

Suzanne Rastrick, the Chief Allied Health Professions Officer (CAHPO) for England is looking to establish a CAHPO black, Asian, minority and ethnic (BAME) strategic advisory forum. The forum will provide a specific focus on race equality from a BAME perspective to influence, support and advise on strategies, policies and practice that positively impact on BAME AHPs and the communities they service.

The forum will drive the development of strategy and actions that will improve the diversity of the AHP workforce and the experience of BAME AHPs working in the NHS.

[Applications](#) are welcomed from students, support workers and registered AHPs working in the health and care sector, independent sector and higher education. All applicants need to be

able to demonstrate a good understanding of the issues relating to the diversity of the AHP workforce. [For more information.](#)

Kickstart Scheme – helping young people into employment

The recently launched government [Kickstart Scheme](#) aims to create opportunities through fully subsidised jobs for young people across the country. Six-month placements will be open to those aged 16-24 who are claiming Universal Credit and at risk of long term unemployment. They will be available across a range of different sectors in England, Scotland and Wales with the first placements likely to be available from November.

Employers will receive funding for 100% of the relevant National Minimum Wage for 25 hours a week, plus associated employer National Insurance contributions and employer minimum auto-enrolment pension contributions. Applications are now being accepted from employers or groups of employers, [guidance](#) is available.

For more information on the [Kickstart Scheme](#)

‘We each have a voice that counts’ - LGBTQ+ survey

The NHS People Plan 2020/21 and NHS People Promise include powerful commitments to an open and inclusive NHS culture in which ‘we understand, encourage and celebrate diversity – making the NHS a place where we all feel we belong.’

Through various forums, we will have opportunities over the coming months to contribute to the LGBTQ+ and wider inclusion work locally and nationally. In doing so, we want to make sure we draw on the widest pool of experience and ideas from our LGBTQ+ NHS staff community. In particular we really want to hear from voices often underrepresented within the wider LGBTQ+ umbrella e.g. LGBTQ+ people from BAME backgrounds, LGBTQ+ people with disabilities, LGBTQ+ people of religion or belief.

We are inviting any LGBTQ+ NHS staff across the SE Region to share reflections and ideas via a short, [anonymised online survey](#). The survey results will be shared and used to inform the work on LGBTQ+ inclusion in the NHS.

You can have your voice and participate in the LGBT+ Survey until Friday, 11 September. If you have any further questions, please contact [Karol Kuczera](#), Regional Programme Manager LGBTQ+, Wellbeing, WDES -NHS E/I South East Equality, Diversity & Inclusion Team.

Registered nurse degree apprenticeships (RNDA) expression of interest deadline 18th September

As part of the Conservative manifesto commitment to deliver an additional 50,000 nurse to the workforce, the government have [announced funding](#) to support employers increase numbers on Registered Nurse Degree Apprenticeships.

Starting this academic year (20/21) funding of £8,300 per apprentice, per year will be available to employers for either existing or new starts on an RNDA, up to a maximum of 2000 new starts per academic year.

Further details about the apprenticeships can be found on the [Skills for Health website](#). To be considered for this funding, all organisations need to submit an expression of interest by **Friday 18 September 2020.**

Please contact the [HEE Nursing Apprentice Project](#) for an expression of interest pack or for any further information or questions.

Podiatry Apprenticeship National Employer Forum - 16th September 10:00 to 12:30

This event is looking at setting up a network of employers who use the Podiatry apprenticeship standard to ensure that service leads understand the apprenticeship model and how to implement it within their service area. The group will also explore how to set up apprenticeships in Podiatry, looking at examples from established provision and other AHP areas – including an example business case.

To book a place please email [HEE Talent for Care team](#) with - Full Name · Job Title · Organisation · Email address · Any other contacts from your organisation you wish to attend.

Please join us for a deep dive into our Allied Health Professions

Over September HEE will be holding a series of short AHP workforce webinars, each focussed on three allied health professions. We will take a look at the current, national challenges for each profession, capture the perspective of the professional bodies and look at profession-specific workforce data. The webinars are aimed at those who have an interest in the AHP workforce and will be

This is a unique opportunity to view a 360 perspective of each profession, that will:

- provide up-to-date AHP information and data on each profession
- raise awareness, promote value and optimise AHP skill utilisation within the system
- provide the opportunity for Q&A

All are welcome to join one or more of the webinars, click the links to join:

10 September, 9.30 - 10.45

[AHP Workforce webinar 1: Occupational Therapy, Podiatry and Art Therapy](#)

18 September, 9.00 - 10.15

[AHP Workforce webinar 2: Physiotherapy, Operating Department Practitioners and Orthotists](#)

25 September, 11.00 - 12.15

[AHP Workforce webinar 3: Dietetics, Drama Therapy and Paramedics](#)

29 September, 15.00 – 16.15

[AHP Workforce webinar 4: Speech and Language Therapy, Music Therapy and Prosthetists and Orthotists](#)

30 September, 10.00 - 11.15

[AHP Workforce webinar 5: Diagnostic Radiography, Therapeutic Radiography and Osteopaths](#)

Locality updates:

Kent, Surrey and Sussex (KSS) website is now live

Staff have been working behind the scenes over the past few months to revamp the [HEE KSS hub website](#). The website aims to provide current and prospective KSS health and care learners (and other stakeholders) with an overview of all KSS activity, events and to introduce the key senior colleagues and teams.

The website is still a work in progress, and we welcome any ideas and suggestions to improve the website via HEEKSSProgrammes@hee.nhs.uk.

Pharmacy careers – share your journey

HEE in collaboration with the South East Forum are looking for exceptional pharmacists working across London and KSS to share their work experiences. These will form a key element in the development of an interactive digital careers map to use as a tool to attract, support and retain the pharmacist workforce.

This novel tool will include pharmacist roles across the healthcare landscape and is intended to support future and current pharmacists in their career journeys. The aim is to create a series of video recordings and other interactive content that would be included into the digital platform.

For anyone Interested please [submit](#) a short testimonial (no more than 350 words) to include:

- A brief description of what they currently do.
- How they got there/why they pursued it?
- What prior experience and qualifications they needed to progress?
- Any advice to anyone looking to pursue their role

For more information please contact the [Pharmacy team](#).

Thank you for reading and further information:

By following [@NHS HealthEdEng](#) on Twitter, you can keep up to date with new information and resources as they are published.

If you have any direct queries regarding this bulletin, please email SouthEastRegionalTeam@hee.nhs.uk.

Useful resources:

HEE national COVID-19 page: <https://www.hee.nhs.uk/COVID-19-COVID-19>

Primary Care COVID-19: <https://www.england.nhs.uk/COVID-19/primary-care/>

Secondary Care COVID-19: <https://www.england.nhs.uk/COVID-19/secondary-care/>

UK Government: <https://www.gov.uk/coronavirus>

General Medical Council – information and support news: <https://www.gmc-uk.org/news/news-archive/COVID-19-information-and-advice>

General Dental Council: <https://www.gdc-uk.org/>

Health and Care Professions Council: <https://www.hcpc-uk.org/registrants/updates/2020/how-we-will-continue-to-regulate-in-light-of-novel-COVID-19/>

Nursing and Midwifery Council: <https://www.nmc.org.uk/news/news-and-updates/how-we-will-continue-to-regulate-in-light-of-novel-COVID-19/>

General Pharmaceutical Council: <https://www.pharmacyregulation.org/>

e-learning for Healthcare COVID-19 programme: <https://www.e-lfh.org.uk/programmes/COVID-19/>

Learning Hub: <https://learninghub.nhs.uk/>
