

Foundation Training Year Assessment Strategy: A visual mapping of the assessment activities

The Health Education England Assessment Strategy describes a range of assessment activities that are mapped to the GPhC interim learning outcomes.

These assessment activities are designed to provide multiple pieces of evidence against each learning outcome, as detailed in the Assessment Activities Guide available on our website.

This short document is intended to be a visual map of the assessment activities, showing how they are anticipated to provide evidence against each learning outcome.

Please note:

- Completion of an assessment activity by a trainee pharmacist does not automatically provide evidence against a learning outcome. The trainee must map the assessment activity to learning outcomes within the e-portfolio.
- If using a screen reader, please refer to the **Assessment Activities Guide**, which provides the same information in an accessible format. The guide is available to download on our [Trainee Pharmacist Foundation Year Programme website](#).

Mapping key

The learning outcomes associated with each assessment activity are mapped using a grid format. This is intended to help trainee pharmacists decide which learning outcomes to map to each assessment activity.

Within the grid, green shading shows where it is anticipated that an assessment activity will **routinely** provide evidence for a learning outcome.

 = Assessment Activity **routinely** maps to Learning Outcome

Yellow shading shows where it is anticipated that an assessment activity **may be able** to provide evidence for a learning outcome, depending on the circumstances of the activity.

 = Assessment Activity **may** map to Learning Outcome

A visual mapping of the assessment activities

GPhC interim learning outcomes

In the 'Learning Outcome' columns of the grid, where the **learning outcome** or **level of demonstration** box are shaded blue, with an asterisk, this indicates that either the wording of the learning outcome or the level of demonstration (against Miller's Triangle) have been modified for the interim learning outcomes. This is for information only.

Please note that learning outcome 37 is crossed-through and is not being used in the interim learning outcomes for the initial education and training of pharmacists. It remains in the table as a placeholder so that the numbering of learning outcomes is not altered and will remain consistent when the full learning outcomes are introduced in the future.

