

Work Experience Quality Standard -Framework



As awarded by **Health Education England**



1. Healthcare Organisation

Employers should:

Bronze Requirements



- 1a) Demonstrate that work experience is a quality and meaningful activity
- 1b) Demonstrate how equality, diversity and inclusion is considered and embedded within work experience

Hold valid and adequate insurance including:

- 1c) Employers Liability
- 1d) Public Liability

Have the relevant HR procedures and policies in place, including:

- 1e) Health & Safety policy
- 1f) Equality & Diversity policy
- 1g) Safeguarding policy

2. Pre-Placement

Employers should:

Bronze Requirements



- 2a) Conduct risk assessment/s for the area/s where work experience is being offered
- 2b) Undertake DBS checks for staff supervising learners under the age of 16, where applicable
- 2c) Implement an inclusive application process
- 2d) Disseminate relevant information to learners to help them prepare for the work experience placement
- 2e) Have a process for considering the overall risk and health and safety of the learner, and any implications on patient safety
- 2f) Collect relevant personal details from the learner, and demonstrate an effective logging system in accordance with data protection legislation
- 2g) Advise learning providers of the types of work experience which can be provided

Silver Requirements



2h) Consider which job areas are suitable and provide a list of possible opportunities for work experience learners

Gold Requirements



- 2i) Implement an approved organisation policy for work experience
- 2j) Ensure work experience is viewed as a potential route to employment, and/or other relevant opportunities, when vacancies arise
- 2k) Define and implement eligibility and/or prioritisation criteria within the application process



3. Placement Induction

Employers should:

Bronze Requirements



3a) Conduct an effective induction process on the first day, which includes all information that the learner will need to know

Silver Requirements



3b) Ensure that every learner has objectives for the work experience placement and the opportunity to track their progress throughout

Gold Requirements



- 3c) Provide information about relevant career pathways to help the learner to consider all options, either with the current employer or externally, where applicable
- 3d) Develop a detailed and clear learning pathway with the learner relating to the work experience placement being undertaken

4. During Placement

Employers should:

Bronze Requirements



- 4a) Provide the learner with work experience as described at the induction
- 4b) Provide appropriate supervision at all times
- 4c) Provide the learner with opportunities to raise issues or complaints, in confidence, if required
- 4d) Support any further training where required

Silver Requirements



- 4e) Provide a mentor/buddy so that each learner has access to one-to-one support
- 4f) Provide the learner with opportunities to develop transferable skills within the placement, where applicable
- 4g) Provide guidance on employability skills from an employer perspective

Gold Requirements



4h) Provide support and guidance to the learner to help them gain paid employment or to access further/higher education courses



5. Reflection and Review

Employers should:

Bronze Requirements



5a) Provide regular opportunities for review of progress, including praise for achievements and feedback on areas for improvement

Silver Requirements



5b) Review the achievement and progress against learner objectives

Gold Requirements



5c) Support the learner to maintain a record of their achievements

6. Post placement

Employers should:

Bronze Requirements



- 6a) Collect feedback from the learner to understand the short-term impact of the placement and help with continuous improvement
- 6b) Provide a certificate or document for the learner that recognises their achievement of successfully completing the placement, where applicable

Silver Requirements



6c) Provide feedback on the learner's performance during the placement, either verbally or written

Gold Requirements



- 6d) Demonstrate a commitment to collecting longitudinal data, where possible, to understand the onward progression/destinations of the learners
- 6e) Provide support at the end of the placement to help the learner with their next steps to pursue a career in health and care, where applicable
- 6f) Work closely with the organisation arranging the placement to coordinate advice offered on local labour market information, where applicable
- 6g) Provide a written reference to be used by the learner