

How Good is LOUD?

LOUD is a group of people with learning disabilities who teach a lot at the university in Canterbury.



LOUD wants to make teaching about learning disability in the university better.



Cathy & Victoria at the university decided to ask student nurses about being taught by members of LOUD.



We asked student nurses to answer some questions about being taught by people in LOUD during Simulated Hospital Admissions.



What did the students say?

Some students felt uncomfortable during the teaching.

We think this is because they saw the co-teachers as a group with a label, not as individuals.



We need to talk to LOUD to decide how we can stop this happening.



Most students felt that they were learning a lot from their co-teachers.



They learned to communicate better with people with learning disabilities.



Some of them also learned that not everyone with a learning disability is the same.



Most students said that they had learned how to be a better nurse.



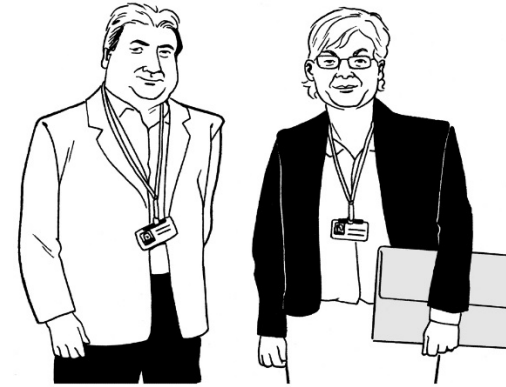
They had learned how to use a hospital passport.

Some said that they had learned a lot from carers too.



Some students had decided to learn more about learning disability after the day. One student had spent a day with the community learning disability team!

Some students were able to see that it was a good thing for the co-teachers to be involved in this teaching. It helped them to feel better about going into hospital in future.



Students said that some things about the pretend hospital admission didn't work well.

One person said that the lift up to the ward was too small.

Another student said that some of the co-teachers did not want to be there. This worries us.



Some students said it would be better to work with more than one co-teacher. This way, they would learn more.

Other students said that the day was very well organised.

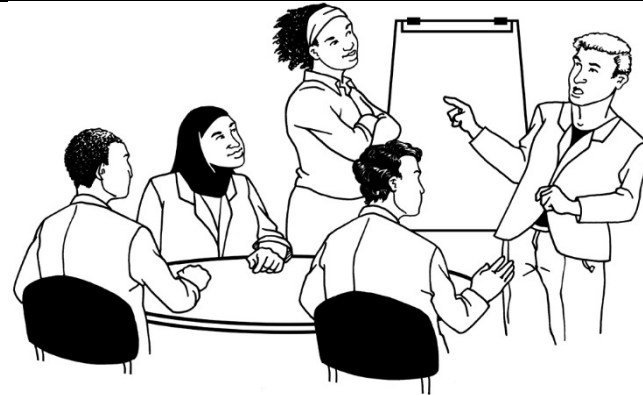


What are we going to do now?

It is good that students are learning so much from people in LOUD. However, there are things we need to do to make this teaching better.



We need to talk to LOUD to decide how to help students avoid labelling the co-teachers they work with.



We also need to talk to LOUD about what to research next, and how they can be more involved in our next research project.



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