

Transferable Role Template Career Framework Level 3

Learning Disability Community Teams Support Worker



Definition of the Level 3 Role

People at level 3 require knowledge of facts, principles, processes and general concepts in a field of work. They may carry out a wider range of duties than the person working at level 2 and will have more responsibility with guidance and supervision available when needed. They will contribute to service development and are responsible for self-development.

Example of Role at Level 3

Senior Healthcare Assistant

Senior healthcare assistants or technicians support the work of practitioners at all levels and may work as part of a team. They demonstrate an ability to carry out tasks, solving straightforward problems and making some judgements, with guidance and supervision available. They have skills in specific focussed aspects of service delivery.

These characteristics have been developed by Skills for Health working with employers and other stakeholders.

Basic Information

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|------------------------|--|
| Named Role | Learning Disability Community Team Support Worker |
| Area of work | Community NHS Or Local Authority Or Independent |
| Role Family | Integrated Role |
| Experience required | Not specified |
| Career Framework Level | 3 |

Summary of Role

To encompass the activities at Level 3 in a community learning disability team.

Scope of the Role

To include the range of activities found at level 3 in a community learning disability team, these will be found in a number and range of jobs rather than one single job, role or profession.

The lists are intended as a guide to commissioners, leaders and education providers and articulate the wide range of skills required at Level 3 in a team.

The lists of National Occupational Standards are:

- a mandatory core list, common to all roles at Level 3,
- a specific list, all required for people at Level 3 in the learning disability community team, and
- a number of Facets, associated with activities relevant to the team, from within each list the appropriate National Occupational Standards should be selected relative to the requirements of the team for this role.

The Facets are:

- access and care coordination skills
- assessment formulation and treatment planning skills
- enabling health intervention skills
- therapeutic intervention skills
- role support intervention skills
- family, carer intervention skills
- accommodation and welfare skills
- monitoring and measurement skills
- team skills
- leadership and management skills

Learning Disability Community Team Support Worker – Level 3

The competencies below have been extracted from the competency framework, work done to understand the attributes of teams in different contexts, and from documentation relating to jobs.

| Level 3 Core Competences / National Occupational Standards | | | |
|--|--------------------|---|---|
| Underpinning Principle | Reference Function | | Competence |
| 1. Communication | 1.2 | Communicate effectively | GEN97 Communicate effectively in a healthcare environment "http://tools.skillsforhealth.org.uk/competence/show/html/id/3001" |
| 2. Personal and people development | 2.1.1 | Develop your own practice | SCDHSC0023 Develop your own knowledge and practice "http://tools.skillsforhealth.org.uk/competence/show/html/id/3517" |
| | 2.1.2 | Reflect on your own practice | GEN23 Monitor your own work practices "http://tools.skillsforhealth.org.uk/competence/show/html/id/2051" |
| 3. Health safety and security | 3.5.1 | Ensure your own actions reduce risks to health and safety | IPC2.2012 Perform hand hygiene to prevent the spread of infection "http://tools.skillsforhealth.org.uk/competence/show/html/id/3309" |
| | | | PROHSS1 Make sure your own actions reduce risks to health and safety "http://tools.skillsforhealth.org.uk/competence/show/html/id/3327" |
| | | | PMWRV1 Make sure your actions contribute to a positive and safe working culture "http://tools.skillsforhealth.org.uk/competence/show/html/id/4027" |
| | 3.5.2 | Protect individuals from abuse | SCDHSC0024 Support the safeguarding of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3518" |

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| Underpinning Principle | Reference Function | | Competence |
|---|--------------------|---|---|
| 5. Quality | 5.1.1 | Act within the limits of your competence and authority | GEN63 Act within the limits of your competence and authority "http://tools.skillsforhealth.org.uk/competence/show/html/id/85" |
| | 5.1.2 | Manage and organise your own time and activities | HT4 Manage and organise your own time and activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2501" |
| 6. Equality and diversity | 6.1 | Ensure your own actions support equality of opportunity and diversity | SCDHSC0234 Uphold the rights of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3506" |
| B. Health intervention | B2.1 | Obtain information from individuals about their health status and needs | CHS169 Comply with legal requirements for maintaining confidentiality in healthcare "http://tools.skillsforhealth.org.uk/competence/show/html/id/2820" |
| D. Information management / information and communication technology | D2.4 | Maintain information / record systems | CFA_BAD332 Store and retrieve information using a filing system "http://tools.skillsforhealth.org.uk/competence/show/html/id/4104" |
| H. Management and administration | H1.3.1 | Contribute to the effectiveness of teams | SCDHSC0241 Contribute to the effectiveness of teams "http://tools.skillsforhealth.org.uk/competence/show/html/id/3509" |
| H. Management and administration | H2.6 | Receive and pass on messages and information | ESKITU020 Use digital communications "http://tools.skillsforhealth.org.uk/competence/show/html/id/4150" |

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| Role specific competences / national occupational standards | | | |
|---|--------------------|--|--|
| Underpinning principle | Reference Function | | Competence |
| 3. Health safety and security | 3.5.2 | Protect individuals from abuse | GEN134 Contribute to the prevention and management of abusive, aggressive and challenging behaviour "http://tools.skillsforhealth.org.uk/competence/show/html/id/3927" |
| | | | CS18.2015 Recognise and respond to possible harm or abuse of children and young people "http://tools.skillsforhealth.org.uk/competence/show/html/id/4008" |
| A. Assessment | A2.3 | Assess an individual with a suspected health condition | CHS118 Form a professional judgement of an individual's health condition "http://tools.skillsforhealth.org.uk/competence/show/html/id/434" |
| | A2.4 | Assess an individual's needs arising from their health status | SCDHSC0414 Assess individual preferences and needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3486" |
| A. Assessment | A2.5 | Agree courses of action following assessment | CHS45 Agree courses of action following assessment to address health and wellbeing needs of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2219" |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | CHS44 Plan activities, interventions and treatments to achieve specified health goals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2221" |
| | | | GEN112 Work with people to identify their needs for safety, support and engagement and how these needs can best be addressed "http://tools.skillsforhealth.org.uk/competence/show/html/id/3878" |

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| Underpinning principle | Reference Function | | Competence |
|--------------------------------|--------------------|--|---|
| | B3.3.2 | Prepare individuals for health care actions | GEN4 Prepare individuals for healthcare activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/386" |
| | B3.4.2 | Refer individuals to services for treatment and care | SCDHSC0386 Assist in the transfer of individuals between agencies and services "http://tools.skillsforhealth.org.uk/competence/show/html/id/3936" |
| | B3.5.2 | Carry out actions from a discharge plan | GEN17 Contribute to the discharge of an individual into the care of another service "http://tools.skillsforhealth.org.uk/competence/show/html/id/380" |
| B. Health intervention | B4.3 | Evaluate treatment plans with individuals and those involved in their care | CHS233 Contribute to the assessment of needs and the planning, evaluation and review of individualised programmes of care for individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3860" |
| | B14.2 | Implement care plans/programmes | CHS225 Implement a treatment plan "http://tools.skillsforhealth.org.uk/competence/show/html/id/2850" |
| | | | SCDHSC0025 Contribute to implementation of care or support plan activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/3535" |
| | | | CHS234 Implement specific parts of individualised programmes of care "http://tools.skillsforhealth.org.uk/competence/show/html/id/3862" |
| | B17 | Work in collaboration with carers in the caring role | SCDHSC0227 Contribute to working in partnership with carers "http://tools.skillsforhealth.org.uk/competence/show/html/id/3532" |
| C. Health promotion and | C2.2 | Provide information to | HT2 |

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| Underpinning principle | Reference Function | | Competence |
|------------------------|--------------------|--|--|
| protection | | individuals, groups and communities about promoting health | Communicate with individuals about promoting their health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/2499" |
| | C2.4 | Enable people to address issues relating to their health and wellbeing | SCDHSC0330 Support individuals to use services and facilities "http://tools.skillsforhealth.org.uk/competence/show/html/id/3441" |

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| Facets of Role (National Occupational Standards) | | | |
|--|--------------------|--|--|
| Underpinning principle | Reference Function | | Competence |
| Access care coordination skills | FACET | A facet of the role. | |
| 1. Communication | 1.2 | Communicate effectively | PMWRV10 Make sure communication is effective following an incident of violence at work "http://tools.skillsforhealth.org.uk/competence/show/html/id/4023" |
| | 1.5 | Provide information, advice and guidance | CHS174 Advise and inform others on services "http://tools.skillsforhealth.org.uk/competence/show/html/id/2316" |
| | | | CHS177 Advise on access to and use of services "http://tools.skillsforhealth.org.uk/competence/show/html/id/2320" |
| | | | SCDHSC0419 Provide advice and information to those who enquire about health and social care services "http://tools.skillsforhealth.org.uk/competence/show/html/id/3488" |
| | | | SCDHSC0026 Support individuals to access information on services and facilities "http://tools.skillsforhealth.org.uk/competence/show/html/id/3536" |
| | | | SCDCPC316 Support individuals to secure services in order to achieve outcomes "http://tools.skillsforhealth.org.uk/competence/show/html/id/3946" |
| 3. Health safety and security | 3.5.2 | Protect individuals from abuse | SCDHSC0034 Promote the safeguarding of children and young people "http://tools.skillsforhealth.org.uk/competence/show/html/id/3416" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|--|--|
| | 3.6 | Promote safe and effective working | FMH5 Minimise the risks to an individual and staff during clinical interventions and violent and aggressive episodes "http://tools.skillsforhealth.org.uk/competence/show/html/id/2266" |
| 4. Service improvement | 4.1 | Determine priorities for improving services | SCDCPC315 Contribute to establishing commissioning priorities and balancing demands on resources "http://tools.skillsforhealth.org.uk/competence/show/html/id/3945" |
| | 4.2 | Develop strategies for improving services | GEN53 Support the development of strategies to meet local needs for health care services "http://tools.skillsforhealth.org.uk/competence/show/html/id/2304" |
| | 4.3 | Implement strategies for improving services | GEN124 Lead the development of inter-agency services for addressing health and wellbeing needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3890" |
| 4. Service improvement | | | GEN125 Lead the implementation of inter-agency services for addressing health and wellbeing needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3891" |
| A. Assessment | A2.7 | Undertake a risk assessment in relation to a defined health need | CHS230 Assess the need for intervention and present assessments of individuals' needs and related risks "http://tools.skillsforhealth.org.uk/competence/show/html/id/3857" |
| B. Health intervention | B1.1 | Obtain valid consent for interventions or investigations | CHS167 Obtain valid consent or authorisation "http://tools.skillsforhealth.org.uk/competence/show/html/id/2818" |
| | B3.1.1 | Plan activities, | SCDHSC0450 |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|--|---|
| | | interventions or treatments to achieve specified health goals | Develop risk management plans to promote independence in daily living "http://tools.skillsforhealth.org.uk/competence/show/html/id/3501" |
| | B3.1.2 | Enable individuals to make health choices and decisions | PE1 Enable individuals to make informed health choices and decisions "http://tools.skillsforhealth.org.uk/competence/show/html/id/2101" |
| | B3.2.4 | Develop care pathways for patient management | CHS173 Develop care pathways for patient management "http://tools.skillsforhealth.org.uk/competence/show/html/id/2315" |
| | B3.2.5 | Arrange services and support with other healthcare and service providers | CHS98 Arrange services and support with other health care providers "http://tools.skillsforhealth.org.uk/competence/show/html/id/2261" |
| B. Health intervention | B3.4.2 | Refer individuals to services for treatment and care | CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/2262" |
| | B3.4.2 | (Contd..) Refer individuals to services for treatment and care | GEN123 Work with others to facilitate the transfer of individuals between agencies and services "http://tools.skillsforhealth.org.uk/competence/show/html/id/3889" |
| | B3.5.1 | Prepare a discharge plan | CHS122 Prepare a discharge plan with individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/414" |
| | B3.5.2 | Carry out actions from a discharge plan | GEN16 Inform an individual of discharge arrangements "http://tools.skillsforhealth.org.uk/competence/show/html/id/379" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|---|
| | | | GEN28 Discharge and transfer individuals from a service or your care "http://tools.skillsforhealth.org.uk/competence/show/html/id/2207" |
| | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | SCDLMCSB3 Manage provision of care services that deals effectively with transitions and significant life events "http://tools.skillsforhealth.org.uk/competence/show/html/id/3541" |
| B. Health intervention | B16.5 | Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities | FMH18 Respond to potential crisis and relapse for an individual in the community "http://tools.skillsforhealth.org.uk/competence/show/html/id/2280" |
| Assessment formulation and treatment planning skills | FACET | A facet of the role. | |
| 1. Communication | 1.5 | Provide information, advice and guidance | CHS56 Provide clinical information to individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2232" |
| A. Assessment | A2.1 | Plan assessment of an individual's health status | CHS38 Plan assessment of an individual's health status "http://tools.skillsforhealth.org.uk/competence/show/html/id/1040" |
| | | | CHS52 Plan inter-disciplinary assessment of the health and well-being of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2229" |

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| Underpinning principle | Reference Function | | Competence |
|------------------------|--------------------|---|--|
| | A2.3 | Assess an individual with a suspected health condition | DYS2 Undertake a comprehensive dysphagia assessment "http://tools.skillsforhealth.org.uk/competence/show/html/id/6" |
| A. Assessment | | | CHS39 Assess an individual's health status "http://tools.skillsforhealth.org.uk/competence/show/html/id/221" |
| | | | CC01 Assess bladder and bowel dysfunction "http://tools.skillsforhealth.org.uk/competence/show/html/id/416" |
| | | | DYS1 Undertake protocol-guided swallow screening / assessments "http://tools.skillsforhealth.org.uk/competence/show/html/id/1194" |
| | | | DYS3 Undertake a specialist dysphagia assessment "http://tools.skillsforhealth.org.uk/competence/show/html/id/1663" |
| | A2.3 | (Contd..) Assess an individual with a suspected health condition | CM A1 Obtain information to inform the assessment of an individual "http://tools.skillsforhealth.org.uk/competence/show/html/id/1816" |
| | | | FMH1 Assess, diagnose and formulate an individual's mental health disorder "http://tools.skillsforhealth.org.uk/competence/show/html/id/2203" |
| | | | CHS60 Assess individuals with long term conditions "http://tools.skillsforhealth.org.uk/competence/show/html/id/2236" |

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| Underpinning principle | Reference Function | | Competence |
|------------------------|--------------------|--|--|
| A. Assessment | | | CHS168 Obtain a patient/client history "http://tools.skillsforhealth.org.uk/competence/show/html/id/2819" |
| | A2.4 | Assess an individual's needs arising from their health status | CM D1 Identify mental health needs and related issues "http://tools.skillsforhealth.org.uk/competence/show/html/id/1838" |
| | | | CHS152 Assess an individuals communication skills and abilities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2549" |
| | | | CHS216.2014 Assess an individual's capabilities for rehabilitation and/or assistive technology "http://tools.skillsforhealth.org.uk/competence/show/html/id/3908" |
| | A2.5 | Agree courses of action following assessment | CHS84 Develop and agree care management plans with individuals diagnosed with long term conditions "http://tools.skillsforhealth.org.uk/competence/show/html/id/2250" |
| | A2.6 | Identify individuals at risk of developing health needs | CHS42 Identify individuals with or at risk of developing long term conditions or related ill health "http://tools.skillsforhealth.org.uk/competence/show/html/id/222" |
| A. Assessment | A2.7 | Undertake a risk assessment in relation to a defined health need | CHS46 Assess risks associated with health conditions "http://tools.skillsforhealth.org.uk/competence/show/html/id/2214" |
| | A2.7 | (Contd..) Undertake a risk assessment in relation to a defined health need | CHS4.2012 Undertake tissue viability risk assessment for individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3394" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|--|---|
| | A2.8 | Prioritise treatment and care for individuals according to their health status and needs | CHS121 Prioritise treatment and care for individuals according to their health status and needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/423" |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | DYS4 Develop a dysphagia care plan "http://tools.skillsforhealth.org.uk/competence/show/html/id/5" |
| | | | CHS41 Determine a treatment plan for an individual "http://tools.skillsforhealth.org.uk/competence/show/html/id/219" |
| | B3.4.2 | Refer individuals to services for treatment and care | CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/2262" |
| Enabling health intervention skills | FACET | A facet of the role. | |
| 1. Communication | 1.5 | Provide information, advice and guidance | GEN14 Provide advice and information to individuals on how to manage their own condition "http://tools.skillsforhealth.org.uk/competence/show/html/id/377" |
| | | | GEN46 Provide information and advice to support individuals in undertaking desired occupational and non-occupational activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2224" |
| | | | CHS148 Provide information and advice to individuals on eating to maintain |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|--|---|
| | | | optimum nutritional status "http://tools.skillsforhealth.org.uk/competence/show/html/id/2741" |
| | | | SCDHSC0026 Support individuals to access information on services and facilities "http://tools.skillsforhealth.org.uk/competence/show/html/id/3536" |
| | | | SCDCPC316 Support individuals to secure services in order to achieve outcomes "http://tools.skillsforhealth.org.uk/competence/show/html/id/3946" |
| | | | CS30.2015 Provide advice and information to children and young people and those involved in their care on how to manage their own health and well-being "http://tools.skillsforhealth.org.uk/competence/show/html/id/4018" |
| B. Health intervention | B3.1.2 | Enable individuals to make health choices and decisions | CM C3 Enable individuals with long term conditions to make informed choices concerning their health and well-being "http://tools.skillsforhealth.org.uk/competence/show/html/id/1834" |
| | B3.1.2 | (Contd..) Enable individuals to make health choices and decisions | PE1 Enable individuals to make informed health choices and decisions "http://tools.skillsforhealth.org.uk/competence/show/html/id/2101" |
| | | | GEN106 Enable individuals and families to identify factors affecting, and options for, optimising their health and well-being "http://tools.skillsforhealth.org.uk/competence/show/html/id/3872" |
| | B3.2.4 | Develop care pathways for patient management | CHS124 Manage and support the progress of individuals through patient pathways |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|--|
| | | | "http://tools.skillsforhealth.org.uk/competence/show/html/id/2599" |
| | B3.4.1 | Receive and direct requests for health care assistance using protocols and guidelines | GEN59 Direct requests for assistance, care or treatment using protocols and guidelines "http://tools.skillsforhealth.org.uk/competence/show/html/id/412" |
| | B3.4.2 | Refer individuals to services for treatment and care | CHS99 Refer individuals to specialist sources of assistance in meeting their health care needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/2262" |
| B. Health intervention | B16.3 | Assist individuals in undertaking activities | GEN47 Agree actions to assist individuals in undertaking desired occupational and non-occupational activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2225" |
| | | | MH38.2013 Enable people with mental health needs to choose and participate in activities that are meaningful to them "http://tools.skillsforhealth.org.uk/competence/show/html/id/3830" |
| | | | MH42.2013 Enable people with mental health needs to participate in activities and networks "http://tools.skillsforhealth.org.uk/competence/show/html/id/3831" |
| C. Health promotion and protection | C2.2 | Provide information to individuals, groups and communities about promoting health | PHP13 Provide information to individuals, groups and communities about promoting health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/2413" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|---|
| | | | SCDHSC3103 Contribute to raising awareness of health issues "http://tools.skillsforhealth.org.uk/competence/show/html/id/3423" |
| | | | CHS235 Promote the benefits of activities to improve physical health and well-being "http://tools.skillsforhealth.org.uk/competence/show/html/id/3863" |
| C. Health promotion and protection | C2.2 | (Contd..) Provide information to individuals, groups and communities about promoting health | GEN128 Support the implementation, monitoring, evaluation and improvement of awareness raising around health and wellbeing issues "http://tools.skillsforhealth.org.uk/competence/show/html/id/3894" |
| | C2.4 | Enable people to address issues relating to their health and wellbeing | PHP41 Enable people to address issues related to health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/2449" |
| | | | HT3 Enable individuals to change their behaviour to improve their own health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/2500" |
| | | | SCDHSC3112 Support individuals to manage their own health and social well-being "http://tools.skillsforhealth.org.uk/competence/show/html/id/3419" |
| | | | SCDHSC0366 Support individuals to represent their own wishes and needs at decision-making events "http://tools.skillsforhealth.org.uk/competence/show/html/id/3459" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|--|
| H. Management and administration | H3.1.2 | Procure goods and services | SCDHSC0443 Procure services for individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3582" |
| Nos common to all therapeutic interventions. | FACET | A facet of the role. | |
| 1. Communication | 1.5 | Provide information, advice and guidance | CHS56 Provide clinical information to individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2232" |
| | | | CHS179 Advise on requirements for choice of therapeutic intervention "http://tools.skillsforhealth.org.uk/competence/show/html/id/2322" |
| B. Health intervention | B3.6.2 | Monitor an individual's progress in managing health conditions | CHS55 Facilitate the individual's management of their condition and treatment plan "http://tools.skillsforhealth.org.uk/competence/show/html/id/2817" |
| | B10.4 | Manage emergency situations | CHS163 Manage Emergency Situations "http://tools.skillsforhealth.org.uk/competence/show/html/id/2792" |
| Communication therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.1 | Develop methods of communicating | CHS156 Develop activities and materials to enable individuals to achieve specified communication goals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2746" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|--|---|
| 1. Communication | | | CHS154.2014 Develop, prepare and maintain resources for use by individuals who use Augmentative and Alternative Communication (AAC) systems "http://tools.skillsforhealth.org.uk/competence/show/html/id/3905" |
| | 1.3 | Support individuals to communicate | CHS157 Provide support to individuals to develop their communication skills "http://tools.skillsforhealth.org.uk/competence/show/html/id/2747" |
| | | | CHS158 Enable individuals from diverse linguistic and cultural backgrounds to access Speech and Language Therapy services "http://tools.skillsforhealth.org.uk/competence/show/html/id/2748" |
| | | | GEN85 Support individuals with communication and interaction difficulties "http://tools.skillsforhealth.org.uk/competence/show/html/id/2758" |
| | | | SCDHSC0369 Support individuals with specific communication needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3462" |
| | | | CHS155.2014 Assist and support individuals to use Augmentative and Alternative Communication (AAC) systems "http://tools.skillsforhealth.org.uk/competence/show/html/id/3906" |
| Dysphagia therapeutic interventions NOS | FACET | A facet of the role. | |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | DYS4 Develop a dysphagia care plan "http://tools.skillsforhealth.org.uk/competence/show/html/id/5" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|--|--|
| | B3.6.2 | Monitor an individual's progress in managing health conditions | CHS160 Assist others to monitor individuals' attempts at managing dysphagia "http://tools.skillsforhealth.org.uk/competence/show/html/id/2750" |
| | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | CHS159 Provide support to individuals to develop their skills in managing dysphagia "http://tools.skillsforhealth.org.uk/competence/show/html/id/2749" |
| Equipment therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.3 | Support individuals to communicate | SCDHSC0370 Support the use of technological aids to promote independence "http://tools.skillsforhealth.org.uk/competence/show/html/id/3464" |
| G. Medical devices products and equipment | G1.1 | Specify requirements for medical devices, products and equipment | CHS222.2014 Prescribe the use of equipment, medical devices and products within healthcare "http://tools.skillsforhealth.org.uk/competence/show/html/id/3909" |
| | G3.6 | Set up equipment, medical devices and products | CHS223.2014 Fit healthcare equipment, medical devices, or products to meet individuals' clinical needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3910" |
| Mobility and hydrotherapy therapeutic interventions NOS | FACET | A facet of the role. | |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|--|---|
| B. Health intervention | B14.2 | Implement care plans/programmes | CHS135 Implement programmes and treatments with individuals who have restricted movement / mobility "http://tools.skillsforhealth.org.uk/competence/show/html/id/445" |
| | | | CHS137 Implement mobility and movement programmes for individuals to restore optimum movement "http://tools.skillsforhealth.org.uk/competence/show/html/id/1802" |
| | | | CHS136 Assist in the implementation of programmes and treatments with individuals who have severely restricted movement / mobility "http://tools.skillsforhealth.org.uk/competence/show/html/id/2731" |
| B. Health intervention | | | CHS138 Assist in the implementation of mobility and movement programmes for individuals to restore optimum movement and functional independence "http://tools.skillsforhealth.org.uk/competence/show/html/id/2732" |
| | | | CHS139 Implement hydrotherapy programmes for individuals and groups "http://tools.skillsforhealth.org.uk/competence/show/html/id/2737" |
| Rehabilitation occupation and art therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.5 | Provide information, advice and guidance | GEN46 Provide information and advice to support individuals in undertaking desired occupational and non-occupational activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2224" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|---|
| B. Health intervention | B14.3 | Deliver therapeutic activities | CHS153 Enable individual expression using creative arts therapies "http://tools.skillsforhealth.org.uk/competence/show/html/id/2636" |
| | B16.3 | Assist individuals in undertaking activities | GEN47 Agree actions to assist individuals in undertaking desired occupational and non-occupational activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2225" |
| Diabetes therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.2 | Communicate effectively | Diab GA4 Inform individuals of a diagnosis of Type 2 diabetes or impaired glucose tolerance "http://tools.skillsforhealth.org.uk/competence/show/html/id/553" |
| A. Assessment | A2.3 | Assess an individual with a suspected health condition | Diab GA2 Assess and investigate individuals with suspected diabetes "http://tools.skillsforhealth.org.uk/competence/show/html/id/551" |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | Diab HA1 Assess the healthcare needs of individuals with diabetes and agree care plans "http://tools.skillsforhealth.org.uk/competence/show/html/id/554" |
| | B10.4 | Manage emergency situations | Diab HD4 Identify hypoglycaemic emergencies and help others manage them "http://tools.skillsforhealth.org.uk/competence/show/html/id/575" |
| | B14.2 | Implement care plans/programmes | Diab HA2 Work in partnership with individuals to sustain care plans to manage their diabetes "http://tools.skillsforhealth.org.uk/competence/show/html/id/558" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|--|---|
| | | | Diab HA7 Develop, agree and review a dietary plan for an individual with diabetes "http://tools.skillsforhealth.org.uk/competence/show/html/id/563" |
| | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | Diab HA5 Help an individual understand the effects of food, drink and exercise on their diabetes "http://tools.skillsforhealth.org.uk/competence/show/html/id/561" |
| C. Health promotion and protection | C2.1 | Encourage behavioural change in people and agencies to promote health and wellbeing | Diab HA6 Help individuals with diabetes to change their behaviour to reduce the risk of complications and improve their quality of life "http://tools.skillsforhealth.org.uk/competence/show/html/id/562" |
| | C2.4 | Enable people to address issues relating to their health and wellbeing | Diab HA8 Enable individuals with diabetes to monitor their blood glucose levels "http://tools.skillsforhealth.org.uk/competence/show/html/id/564" |
| | | | Diab HA9 Help an individual with diabetes to improve blood glucose control "http://tools.skillsforhealth.org.uk/competence/show/html/id/565" |
| Behaviour and mental health therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.4 | Develop relationships with individuals | FMH10 Make and maintain personal and professional boundaries with individuals in a secure setting "http://tools.skillsforhealth.org.uk/competence/show/html/id/2270" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|--|
| | | | MH100 Establish and maintain the therapeutic relationship "http://tools.skillsforhealth.org.uk/competence/show/html/id/2632" |
| | 1.5 | Provide information, advice and guidance | CHS179 Advise on requirements for choice of therapeutic intervention "http://tools.skillsforhealth.org.uk/competence/show/html/id/2322" |
| 2. Personal and people development | 2.2.1 | Support the development of the knowledge and practice of individuals | MH90.2013 Support others to promote understanding and help to improve people's mental health "http://tools.skillsforhealth.org.uk/competence/show/html/id/3839" |
| 4. Service improvement | 4.7 | Contribute to improving services | MH66.2013 Assess how environments and practices can be maintained and improved to promote mental health "http://tools.skillsforhealth.org.uk/competence/show/html/id/3834" |
| A. Assessment | A2.4 | Assess an individual's needs arising from their health status | MH14.2013 Identify potential mental health needs and related issues "http://tools.skillsforhealth.org.uk/competence/show/html/id/3825" |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | MH23.2013 Review the effectiveness of therapeutic interventions with people with mental health needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3829" |
| | B3.1.3 | Review and modify plans to address specified health goals | MH21.2013 Support people with mental health needs in crisis situations "http://tools.skillsforhealth.org.uk/competence/show/html/id/3827" |
| | B16.3 | Assist individuals in undertaking activities | MH38.2013 Enable people with mental health needs to choose and participate in activities that are meaningful to them "http://tools.skillsforhealth.org.uk/competence/show/html/id/3830" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|---|--|
| | | | MH42.2013 Enable people with mental health needs to participate in activities and networks "http://tools.skillsforhealth.org.uk/competence/show/html/id/3831" |
| | B17 | Work in collaboration with carers in the caring role | MH13.2012 Work with families, carers and individuals during times of relapse or crisis "http://tools.skillsforhealth.org.uk/competence/show/html/id/3378" |
| | | | MH11.2012 Enable families to address issues with individuals' behaviour "http://tools.skillsforhealth.org.uk/competence/show/html/id/3379" |
| C. Health promotion and protection | C2.1 | Encourage behavioural change in people and agencies to promote health and wellbeing | MH27.2012 Reinforce positive behavioural goals during relationships with individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3376" |
| | | | SCDHSC0398 Support individuals with programmes to promote positive behaviour "http://tools.skillsforhealth.org.uk/competence/show/html/id/3478" |
| Family and systemic therapy therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.2 | Communicate effectively | PT25 Explain the rationale for systemic approaches "http://tools.skillsforhealth.org.uk/competence/show/html/id/2932" |
| | | | PT29 Work across different languages in family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2936" |

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| Underpinning principle | Reference Function | | Competence |
|----------------------------------|--------------------|---|--|
| | 1.4 | Develop relationships with individuals | PT27 Engage significant members of the client's system "http://tools.skillsforhealth.org.uk/competence/show/html/id/2934" |
| | | | PT28 Promote the engagement of children and adolescents in family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2935" |
| 1. Communication | | | PT31 Promote constructive patterns in relationships within and across systems "http://tools.skillsforhealth.org.uk/competence/show/html/id/2938" |
| 5. Quality | 5.1.2 | Manage and organise your own time and activities | PT32 Use the resources of a team in family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2939" |
| 6. Equality and diversity | 6.1 | Ensure your own actions support equality of opportunity and diversity | PT33 Explore differences across and within cultures in family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2940" |
| A. Assessment | A2.3 | Assess an individual with a suspected health condition | PT26 Develop a formulation in family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2933" |
| B. Health intervention | B2.1 | Obtain information from individuals about their health status and needs | PT24 Undertake an assessment for family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2931" |
| | B3.1.4 | Agree changes to interventions and treatments | PT36 Manage the ending of family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2943" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|---|--|
| | B3.6.2 | Monitor an individual's progress in managing health conditions | PT35 Monitor and review progress in family and systemic therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2942" |
| B. Health intervention | B14.3 | Deliver therapeutic activities | PT30 Intervene in patterns within and across systems "http://tools.skillsforhealth.org.uk/competence/show/html/id/2937" |
| C. Health promotion and protection | C2.1 | Encourage behavioural change in people and agencies to promote health and wellbeing | PT34 Promote change through tasks between family and systemic therapy sessions "http://tools.skillsforhealth.org.uk/competence/show/html/id/2941" |
| Cognitive behavioural therapy therapeutic interventions NOS | FACET | A facet of the role. | |
| 1. Communication | 1.4 | Develop relationships with individuals | PT03 Engage with the client in cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2910" |
| | | | PT05 Foster and maintain a therapeutic alliance in cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2912" |
| | | | PT06 Collaborate with the client in implementing cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2913" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|--|--|
| A. Assessment | A2.9 | Assess individual's suitability for a treatment or intervention | PT01 Assess the client for cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2908" |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | PT02 Develop a formulation and treatment plan with the client in cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2909" |
| | | | PT07 Agree goals for cognitive and behavioural therapy with the client "http://tools.skillsforhealth.org.uk/competence/show/html/id/2914" |
| | | | PT08 Match the structure and pace of cognitive and behavioural therapy sessions to the needs of the client "http://tools.skillsforhealth.org.uk/competence/show/html/id/2915" |
| | B3.1.2 | Enable individuals to make health choices and decisions | PT04 Enable the client to understand the rationale for cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2911" |
| | B3.1.4 | Agree changes to interventions and treatments | PT11 Conclude cognitive and behavioural therapy with the client "http://tools.skillsforhealth.org.uk/competence/show/html/id/2918" |
| B. Health intervention | B11.8 | Monitor an individual's physiological condition | PT10 Guide and monitor progress made in cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2917" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|---|
| C. Health promotion and protection | C2.1 | Encourage behavioural change in people and agencies to promote health and wellbeing | PT09 Plan and review practice assignments in cognitive and behavioural therapy "http://tools.skillsforhealth.org.uk/competence/show/html/id/2916" |
| Medications management therapeutic interventions NOS | FACET | A facet of the role. | |
| B. Health intervention | B15.1 | Prescribe medication and treatments for individuals | CM A7 Prescribe medication for individuals with a long term condition "http://tools.skillsforhealth.org.uk/competence/show/html/id/1822" |
| | B15.6 | Administer medication to individuals | CHS3 Administer medication to individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/356" |
| | B15.8 | Support individuals to self-medicate | CHS2 Assist in the administration of medication "http://tools.skillsforhealth.org.uk/competence/show/html/id/349" |
| | | | CHS237 Support individuals to administer their own medication "http://tools.skillsforhealth.org.uk/competence/show/html/id/3865" |
| B. Health intervention | | | GEN135 Support individuals to take their medication as prescribed "http://tools.skillsforhealth.org.uk/competence/show/html/id/3928" |
| | | | CS15.2015 Enable children and young people, and those involved in their care, to manage prescribed medication "http://tools.skillsforhealth.org.uk/competence/show/html/id/4005" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|---|
| | B15.9 | Manage an individuals medication to achieve optimum outcomes | CHS74 Manage an individual's medication to achieve optimum outcomes "http://tools.skillsforhealth.org.uk/competence/show/html/id/1205" |
| | B15.10 | Manage stocks of medication | CHS1.2012 Receive and store medication and products "http://tools.skillsforhealth.org.uk/competence/show/html/id/3393" |
| Role support intervention skills | FACET | A facet of the role. | |
| 1. Communication | 1.5 | Provide information, advice and guidance | CHS34 Provide help for children and young people to understand their health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/904" |
| B. Health intervention | B16.2 | Support individuals who are distressed | SCDHSC0226 Support Individuals who are distressed "http://tools.skillsforhealth.org.uk/competence/show/html/id/3531" |
| B. Health intervention | B16.3 | Assist individuals in undertaking activities | GEN15 Support individuals in undertaking their desired activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/378" |
| | | | SCDHSC0347 Support individuals to access employment "http://tools.skillsforhealth.org.uk/competence/show/html/id/3451" |
| | | | SCDHSC0210 Support individuals to participate in recreational activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/3519" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|---|--|
| | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | SCDHSC0343 Support individuals to live at home "http://tools.skillsforhealth.org.uk/competence/show/html/id/3447" |
| | | | SCDHSC0344 Support individuals to retain, regain and develop skills to manage their daily living "http://tools.skillsforhealth.org.uk/competence/show/html/id/3448" |
| | | | SCDHSC0345 Support individuals to manage their financial affairs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3449" |
| | | | SCDHSC0346 Support individuals to manage direct payments "http://tools.skillsforhealth.org.uk/competence/show/html/id/3450" |
| B. Health intervention | B16.4 | (Contd..) Support individuals to retain, regain and develop the skills to manage their lives and environment | SCDHSC0349 Support individuals to access housing and accommodation services "http://tools.skillsforhealth.org.uk/competence/show/html/id/3453" |
| | | | SCDHSC0351 Implement development activities to meet individuals' goals, preferences and needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3455" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|---|--|
| | | | SCDHSC0372 Develop programmes to enable individuals to find their way around environments "http://tools.skillsforhealth.org.uk/competence/show/html/id/3466" |
| | | | SCDHSC0038 Support children and young people to manage aspects of their lives "http://tools.skillsforhealth.org.uk/competence/show/html/id/3467" |
| | | | SCDHSC0382 Support individuals to manage change in their lives "http://tools.skillsforhealth.org.uk/competence/show/html/id/3468" |
| | | | SCDHSC0383 Support individuals to move into new living environments "http://tools.skillsforhealth.org.uk/competence/show/html/id/3469" |
| B. Health intervention | B16.4 | (Contd..) Support individuals to retain, regain and develop the skills to manage their lives and environment | SCDHSC0039 Support children and young people to achieve their educational potential "http://tools.skillsforhealth.org.uk/competence/show/html/id/3474" |
| | | | SCDHSC0235 Enable individuals to make their way around specific places "http://tools.skillsforhealth.org.uk/competence/show/html/id/3507" |
| | | | SCDHSC0225 Support individuals to carry out their own healthcare and monitoring procedures "http://tools.skillsforhealth.org.uk/competence/show/html/id/3530" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|---|--|
| | | | SCDHSC0027 Support individuals in their daily living "http://tools.skillsforhealth.org.uk/competence/show/html/id/3537" |
| | | | SCDHSC0028 Support individuals to make journeys "http://tools.skillsforhealth.org.uk/competence/show/html/id/3538" |
| | | | SCDHSC0029 Support individuals to meet their domestic and personal needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3539" |
| B. Health intervention | B16.4 | (Contd..) Support individuals to retain, regain and develop the skills to manage their lives and environment | GEN104 Enable individuals to maintain the safety and security of their living environment "http://tools.skillsforhealth.org.uk/competence/show/html/id/3870" |
| | | | GEN105 Enable individuals to maintain their personal hygiene and appearance "http://tools.skillsforhealth.org.uk/competence/show/html/id/3871" |
| | | | GEN110 Support individuals in relation to personal and social interactions and environmental factors "http://tools.skillsforhealth.org.uk/competence/show/html/id/3876" |
| | | | CHS239 Enable individuals to use assistive devices and assistive technology "http://tools.skillsforhealth.org.uk/competence/show/html/id/3912" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|---|
| | B16.5 | Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities | SCDHSC0356 Support individuals to deal with relationship problems "http://tools.skillsforhealth.org.uk/competence/show/html/id/3457" |
| C. Health promotion and protection | C2.6 | Act on behalf of an individual, family or community (advocacy) | SCDHSC0410 Advocate with and on behalf of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3484" |
| C. Health promotion and protection | | | SCDHSC0046 Advocate with and on behalf of children and young people "http://tools.skillsforhealth.org.uk/competence/show/html/id/3503" |
| F. Education learning and research | F2.2 | Assist in the delivery of learning and development for others | GEN86 Support individuals with cognition and learning difficulties "http://tools.skillsforhealth.org.uk/competence/show/html/id/2759" |
| Family carer intervention skills | FACET | A facet of the role. | |
| 1. Communication | 1.2 | Communicate effectively | GEN62 Collate and communicate health information to individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2317" |
| | 1.4 | Develop relationships with individuals | PT27 Engage significant members of the client's system "http://tools.skillsforhealth.org.uk/competence/show/html/id/2934" |
| | | | GEN102 Establish, sustain and disengage from relationships with the families of children and young people "http://tools.skillsforhealth.org.uk/competence/show/html/id/3868" |

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| Underpinning principle | Reference Function | | Competence |
|--------------------------------------|--------------------|--|--|
| | | | GEN103 Establish, sustain and disengage from relationships with the families of individuals with specific health needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3869" |
| 3. Health safety and security | 3.5.1 | Ensure your own actions reduce risks to health and safety | FMH12 Manage hostility and risks with non-cooperative individuals, families and carers "http://tools.skillsforhealth.org.uk/competence/show/html/id/2274" |
| B. Health intervention | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | SCDHSC0311 Support children and young people to develop and maintain supportive relationships "http://tools.skillsforhealth.org.uk/competence/show/html/id/3425" |
| | | | SCDHSC0426 Empower families, carers and others to support individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3494" |
| | | | GEN107 Enable individuals and families to put informed choices for optimising their health and wellbeing into action "http://tools.skillsforhealth.org.uk/competence/show/html/id/3873" |
| | | | GEN111 Enable individuals, their family and friends to explore and manage change "http://tools.skillsforhealth.org.uk/competence/show/html/id/3877" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|---|--|
| | B16.5 | Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities | SCDHSC0356 Support individuals to deal with relationship problems "http://tools.skillsforhealth.org.uk/competence/show/html/id/3457" |
| B. Health intervention | B16.5 | (Contd..) Support individuals and carers to cope with the emotional and psychological aspects of healthcare activities | SCDHSC0428 Lead the development of programmes of support for carers and families "http://tools.skillsforhealth.org.uk/competence/show/html/id/3583" |
| | | | SCDHSC0390 Support families in maintaining relationships in their wider social structures and environments "http://tools.skillsforhealth.org.uk/competence/show/html/id/3584" |
| | B17 | Work in collaboration with carers in the caring role | CHD HN3 Enable carers to access and assess support networks and respite services "http://tools.skillsforhealth.org.uk/competence/show/html/id/706" |
| | | | MH13.2012 Work with families, carers and individuals during times of relapse or crisis "http://tools.skillsforhealth.org.uk/competence/show/html/id/3378" |
| | | | MH11.2012 Enable families to address issues with individuals' behaviour "http://tools.skillsforhealth.org.uk/competence/show/html/id/3379" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|--|
| | | | SCDHSC0387 Work in partnership with carers to support individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3472" |
| B. Health intervention | | | SCDHSC0427 Assess the needs of carers and families "http://tools.skillsforhealth.org.uk/competence/show/html/id/3495" |
| C. Health promotion and protection | C2.2 | Provide information to individuals, groups and communities about promoting health | PE2 Manage information and materials for access by patients and carers "http://tools.skillsforhealth.org.uk/competence/show/html/id/2102" |
| | C2.3 | Facilitate the development of community groups / networks | SCDHSC0331 Support individuals to develop and maintain social networks and relationships "http://tools.skillsforhealth.org.uk/competence/show/html/id/3442" |
| | C2.4 | Enable people to address issues relating to their health and wellbeing | MH63.2013 Work with people and significant others to develop services to improve their mental health "http://tools.skillsforhealth.org.uk/competence/show/html/id/3833" |
| F. Education learning and research | F2.1 | Deliver learning and development programmes | LSILADD06 Manage learning and development in groups "http://tools.skillsforhealth.org.uk/competence/show/html/id/3172" |
| | F2.1 | (Contd..) Deliver learning and development programmes | LSILADD07 Facilitate individual learning and development "http://tools.skillsforhealth.org.uk/competence/show/html/id/3173" |
| | F2.2 | Assist in the delivery of learning and development for others | GEN84 Contribute to the planning and evaluation of learning activities "http://tools.skillsforhealth.org.uk/competence/show/html/id/2757" |

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| Underpinning principle | Reference Function | | Competence |
|--|--------------------|--|--|
| F. Education learning and research | F3.1 | Evaluate learning outcomes | LSILADD09 Assess learner achievement "http://tools.skillsforhealth.org.uk/competence/show/html/id/3175" |
| | F4.1 | Determine the learning needs of individuals to enable management of their health & well being | PE6 Identify the learning needs of patients and carers to enable management of a defined condition "http://tools.skillsforhealth.org.uk/competence/show/html/id/2106" |
| | F4.3 | Develop learning tools and methods for individuals and groups with a defined health condition | PE7 Develop learning tools and methods for individuals and groups with a defined health condition "http://tools.skillsforhealth.org.uk/competence/show/html/id/2107" |
| Accommodation and welfare intervention skills | FACET | A facet of the role. | |
| B. Health intervention | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | SCDHSC0345 Support individuals to manage their financial affairs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3449" |
| | | | SCDHSC0346 Support individuals to manage direct payments "http://tools.skillsforhealth.org.uk/competence/show/html/id/3450" |
| B. Health intervention | | | SCDHSC0349 Support individuals to access housing and accommodation services "http://tools.skillsforhealth.org.uk/competence/show/html/id/3453" |

Learning Disability Community Team Support Worker – Level 3

| Underpinning principle | Reference Function | | Competence |
|--|--------------------|---|--|
| C. Health promotion and protection | C2.1 | Encourage behavioural change in people and agencies to promote health and wellbeing | SCDHSC0422 Promote housing opportunities for individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3491" |
| H. Management and administration | H1.3.3 | Manage multi-agency collaborative working | CFAM&LDD4 Develop and sustain collaborative relationships with other organisations "http://tools.skillsforhealth.org.uk/competence/show/html/id/3752" |
| Monitoring research and evaluation skills | FACET | A facet of the role. | |
| 2. Personal and people development | 2.2.1 | Support the development of the knowledge and practice of individuals | GEN131 Support and challenge teams and agencies on specific aspects of their practice "http://tools.skillsforhealth.org.uk/competence/show/html/id/3897" |
| | | | GEN132 Support and challenge workers on specific aspects of their practice "http://tools.skillsforhealth.org.uk/competence/show/html/id/3898" |
| 3. Health safety and security | 3.7 | Monitor procedures to control risks to health and safety | PROHSP6 Control health and safety risks "http://tools.skillsforhealth.org.uk/competence/show/html/id/3330" |
| 4. Service improvement | 4.1 | Determine priorities for improving services | MH62.2013 Identify the concerns, priorities and values of people and significant others in relation to their mental health and mental health needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3832" |

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| Underpinning principle | Reference Function | | Competence |
|----------------------------------|--------------------|--|--|
| | 4.3 | Implement strategies for improving services | GEN117 Monitor, evaluate and improve processes for delivering health and wellbeing services to a population "http://tools.skillsforhealth.org.uk/competence/show/html/id/3883" |
| | 4.4 | Monitor strategies for improving services | GEN121 Monitor and review changes in environments and practices to promote health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/3887" |
| 5. Quality | 5.2.3 | Improve the quality of healthcare through audit and evaluation | PHS08 Improve the quality of health and healthcare interventions and services through audit and evaluation "http://tools.skillsforhealth.org.uk/competence/show/html/id/2470" |
| | 5.2.5 | Evaluate the quality of healthcare services | GEN126 Monitor, evaluate and improve inter-agency services for addressing health and wellbeing needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3892" |
| 6. Equality and diversity | 6.2 | Promote equality of opportunity and diversity | MH3.2013 Work with service providers to support people with mental health needs in ways which respect their values and promotes their rights "http://tools.skillsforhealth.org.uk/competence/show/html/id/3824" |
| 6. Equality and diversity | | | GEN108 Challenge injustice and inequalities in access to mainstream provision for people with specific health needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3874" |
| B. Health intervention | B3.1.1 | Plan activities, interventions or treatments to achieve specified health goals | MH23.2013 Review the effectiveness of therapeutic interventions with people with mental health needs "http://tools.skillsforhealth.org.uk/competence/show/html/id/3829" |

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| Underpinning principle | Reference Function | | Competence |
|-------------------------------|--------------------|--|---|
| | B3.1.2 | Enable individuals to make health choices and decisions | MH22.2013 Maintain active continuing contact with people with mental health needs and work alongside them in their recovery journey "http://tools.skillsforhealth.org.uk/competence/show/html/id/3828" |
| | B3.6.1 | Monitor individuals following treatments | CHS47 Monitor and assess patients following treatments "http://tools.skillsforhealth.org.uk/competence/show/html/id/2215" |
| | B3.6.2 | Monitor an individual's progress in managing health conditions | CHS92 Review and monitor a patient's nutritional wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/2257" |
| | B4.2 | Evaluate the delivery of care plans to meet the needs of individuals | CHS53 Evaluate the delivery of care plans to meet the needs of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2230" |
| B. Health intervention | B5.1 | Obtain specimens from individuals | CHS131 Obtain and test capillary blood samples "http://tools.skillsforhealth.org.uk/competence/show/html/id/2710" |
| | | | CHS132.2012 Obtain venous blood samples "http://tools.skillsforhealth.org.uk/competence/show/html/id/3383" |
| | B8.1 | Undertake physiological measurements | CHS19.2012 Undertake routine clinical measurements "http://tools.skillsforhealth.org.uk/competence/show/html/id/3399" |
| | B16.1 | Support individuals during and after clinical/therapeutic activities | SCDHSC0224 Monitor the condition of individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3529" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|--|---|
| | B16.4 | Support individuals to retain, regain and develop the skills to manage their lives and environment | GEN43 Monitor and review the rehabilitation process with the individual, their family, carers and other professionals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2220" |
| C. Health promotion and protection | C1.2.1 | Implement strategies to promote public health | CS21.2015 Monitor the health and well-being of children and young people "http://tools.skillsforhealth.org.uk/competence/show/html/id/4011" |
| D. Information management / information and communication technology | D2.1 | Collect and validate data and information for processing | HI7.2010 Collect and validate data and information in a health context "http://tools.skillsforhealth.org.uk/competence/show/html/id/2980" |
| | | | HI19.2010 Search for clinical information and evidence according to an accepted methodology "http://tools.skillsforhealth.org.uk/competence/show/html/id/2992" |
| | D2.3 | Analyse data/information | HI8.2010 Analyse data and information and present outputs in a health context "http://tools.skillsforhealth.org.uk/competence/show/html/id/2981" |
| | D2.5 | Appraise the validity and reliability of information | HI13.2010 Appraise information and knowledge resources in a health context "http://tools.skillsforhealth.org.uk/competence/show/html/id/2986" |
| | | | HI20.2010 Critically appraise clinical information and evidence "http://tools.skillsforhealth.org.uk/competence/show/html/id/2993" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|--|
| H. Management and administration | H1.3.3 | Manage multi-agency collaborative working | GEN130 Work with teams and agencies to review progress and performance and identify next steps "http://tools.skillsforhealth.org.uk/competence/show/html/id/3896" |
| Team skills | FACET | A facet of the role. | |
| 1. Communication | 1.2 | Communicate effectively | CHS48 Communicate significant news to individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/2216" |
| | | | GEN99 Promote effective communication and relationships with people who are troubled or distressed "http://tools.skillsforhealth.org.uk/competence/show/html/id/3861" |
| | 1.3 | Support individuals to communicate | GEN98 Promote effective communication in a healthcare environment "http://tools.skillsforhealth.org.uk/competence/show/html/id/3284" |
| 2. Personal and people development | 2.1.1 | Develop your own practice | GEN12 Reflect on and evaluate your own values, priorities, interests and effectiveness "http://tools.skillsforhealth.org.uk/competence/show/html/id/375" |
| | 2.1.3 | Make use of supervision | GEN36 Make use of supervision "http://tools.skillsforhealth.org.uk/competence/show/html/id/2296" |
| | 2.2.2 | Support the development of knowledge and practice of teams and agencies | GEN40 Contribute to the development of the multidisciplinary team and its members "http://tools.skillsforhealth.org.uk/competence/show/html/id/2213" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|---|
| 2. Personal and people development | | | PHS21 Develop capacity and capability to improve health and wellbeing "http://tools.skillsforhealth.org.uk/competence/show/html/id/2483" |
| | | | SFJ HF26 Contribute to the development and promotion of the organisation and its services "http://tools.skillsforhealth.org.uk/competence/show/html/id/4182" |
| 4. Service improvement | 4.2 | Develop strategies for improving services | PSL9 Implement and evaluate joint operational policies and care pathways "http://tools.skillsforhealth.org.uk/competence/show/html/id/1898" |
| 5. Quality | 5.3.1 | Comply with an audit/inspection of data and information | HI10.2010 Comply with an external audit of data and information in a health context "http://tools.skillsforhealth.org.uk/competence/show/html/id/2983" |
| H. Management and administration | H1.3.1 | Contribute to the effectiveness of teams | CM C5 Build a partnership between the team, patients and carers "http://tools.skillsforhealth.org.uk/competence/show/html/id/1836" |
| | | | GEN39 Contribute to effective multidisciplinary team working "http://tools.skillsforhealth.org.uk/competence/show/html/id/2212" |
| | | | GEN41 Identify team members need for psychological support "http://tools.skillsforhealth.org.uk/competence/show/html/id/2217" |
| | H1.3.1 | (Contd..) Contribute to the effectiveness of teams | LSIILARD3v2 Support team and virtual working "http://tools.skillsforhealth.org.uk/competence/show/html/id/2790" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|--|
| | | | SCDHSC3121 Promote the effectiveness of teams "http://tools.skillsforhealth.org.uk/competence/show/html/id/3412" |
| | | | SCDHSC3100 Participate in inter-disciplinary team working to support individuals "http://tools.skillsforhealth.org.uk/competence/show/html/id/3420" |
| | | | CFAM&LDC5 Help individuals address problems affecting their performance "http://tools.skillsforhealth.org.uk/competence/show/html/id/3743" |
| | | | CFAM&LDB1 Build teams "http://tools.skillsforhealth.org.uk/competence/show/html/id/3744" |
| | | | CFAM&LDB8 Manage conflict in teams "http://tools.skillsforhealth.org.uk/competence/show/html/id/3745" |
| | H1.3.1 | (Contd..) Contribute to the effectiveness of teams | CFAM&LDB2 Allocate work to team members "http://tools.skillsforhealth.org.uk/competence/show/html/id/3791" |
| H. Management and administration | H1.3.3 | Manage multi-agency collaborative working | GEN122 Enable workers and agencies to work collaboratively "http://tools.skillsforhealth.org.uk/competence/show/html/id/3888" |
| | | | SFJ_CCAA1 Work in co-operation with other organisations "http://tools.skillsforhealth.org.uk/competence/show/html/id/4057" |
| | | | SFJ_CCAA2 Share information with other organisations "http://tools.skillsforhealth.org.uk/competence/show/html/id/4058" |

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| Underpinning principle | Reference Function | | Competence |
|---|--------------------|---|---|
| | H1.4 | Manage resources | SfJHE8 Support the efficient use of resources "http://tools.skillsforhealth.org.uk/competence/show/html/id/3244" |
| Leadership management and development skills | FACET | A facet of the role. | |
| 5. Quality | 5.2.6 | Promote and manage continuous quality improvement | CFAM&LFE5 Manage continuous improvement "http://tools.skillsforhealth.org.uk/competence/show/html/id/3806" |
| H. Management and administration | H1.1.5 | Provide leadership | CFAM&LBA2 Provide leadership in your area of responsibility "http://tools.skillsforhealth.org.uk/competence/show/html/id/3777" |
| H. Management and administration | H1.2.2 | Lead change | CFAM&LCA3 Engage people in change "http://tools.skillsforhealth.org.uk/competence/show/html/id/3784" |
| | H1.3.5 | Recruit, select and retain colleagues | CFAM&LDA2 Recruit, select and retain people "http://tools.skillsforhealth.org.uk/competence/show/html/id/3789" |
| | H3.5 | Administer financial management systems | CFAM&LEA3 Manage the use of financial resources "http://tools.skillsforhealth.org.uk/competence/show/html/id/3795" |

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| Locality Specific Competences / National Occupational Standards | | | |
|---|--------------------|---------------|------------|
| Underpinning Principle | Reference Function | | Competence |
| | | None Assigned | |

Indicative Learning and Development

Transferable roles may be underpinned by a range of learning and development activities to ensure both competence and role confidence. The learning and development included within the template is by nature indicative. In some cases it is endorsed by professional bodies and/or special interest groups and accredited by an awarding body.

| Transferable role | Learning Disability Community Team Support Worker |
|--|---|
| Formal endorsed learning | Formal learning normally has an assessment component and should lead to be recognised qualification or be part of learning which is endorsed by a recognised authority. |
| Informal learning | Informal learning opportunities may include work shadowing, self directed study, and non assessed taught sessions. This is not an exhaustive list. All learning should be negotiated and include clear learning outcomes which impact upon practice. |
| Summary of learning and development including aims and objectives | |
| Duration | Variable depending on the needs of the learner of programme of learning. |
| National Occupational Standards used | As detailed with role outline. The performance criteria and knowledge statements in each NOS will form the basis for the development of specific learning outcomes for each person and may be used to develop generic learning outcomes for each module/unit of learning. |
| Credits (including framework used) | Wherever possible learning should be credit rated to enable transferability and progression |
| Accreditation | Wherever possible learning should be accredited by education providers, professional bodies or similar |
| APEL and progression | Wherever possible learning should be transferable through APEL and should enable progression to other formal learning |
| Programme structure | Most programmes of learning are built around a flexible, blended learning experience. Modules of learning enable choice and therefore a tailored learning experience. |

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| <p>Continuous Professional Development</p> | <p>It is recognised that continuing professional development is an essential component to maintaining, competent, safe practice at all levels of the career framework. Learning should be active, with the impact on service delivery clearly defined and agreed between the learner and their line manager. A range of methods for capturing the impact of learning may be used e.g. learning contracts, reflective accounts, productivity measures, appraisal systems and processes.</p> |
| <p>Resources required, e.g. placement learning, preceptors, accredited assessors etc</p> | <p>Learners may need to access learning in a variety of ways including online, taught sessions, self directed study. Wherever possible protected time included in their work schedule should be considered. Where work based assessments take place; assessors will be required</p> <p>Ongoing supervision and review</p> |
| <p>Quality Assurance</p> | <p>Learning should be quality assured to ensure fitness for purpose and efficacy.</p> |
| <p>Policies included in learning programme documentation</p> | <p>Policies are related to the learning and not to service delivery. Where formal learning is offered some of the following policies may apply. For example:</p> <ul style="list-style-type: none"> Equal opportunities Accessibility Teaching and learning Assessment, internal verification and moderation Appeals procedure APEL processes Staff development Academic standards Equality and diversity E-safeguarding and Safeguarding Health and safety Grievance and disciplinary procedures |
| <p>Funding</p> | <p>Funding for learning should be negotiated locally and should be sustainable to fulfil service needs</p> |

Leading to registration or membership with:

Some learning may result in the learner being registered or being able to join a professional body or similar organisation.

References and Further Information:

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Smith R., Duffy J., (2010). Developing a competent and flexible workforce using the Calderdale Framework. International Journal of Therapy and Rehabilitation, Vol. 17, Iss. 5, 05 May 2010, pp 254-262