



## **Bidder Response from NDTi, Easy Read, April 2020 for evaluation of the Oliver McGowan Mandatory Training in Learning Disability and Autism' trial.**

### **Our Proposal – What we would like to do**



In 2019 the Government said there should be training for staff who work with people with a learning disability and or autism.



This training must be given to staff.

This is called Mandatory Training.



The National Development Team for Inclusion would like to evaluate how good the training will be.

We would like to be an Evaluation Partner.



The National Development Team for Inclusion (NDTi) is a policy and research organisation that works with Health and Social Care professionals and the Government.



We would like to help NHS Staff around the county to learn and share the best ways of working with people with a learning disability and or autism.



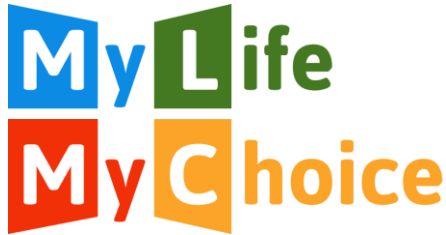
At the NDTi we want to make sure we work together with people with experience of a learning disability and or autism.

These people are called experts by experience.

We think it is really important that they are involved and we hear their voices.



For this evaluation we are going to work with My Life My Choice and bemix.



My Life My Choice is a self-advocacy organisation run by and for people with a learning disability in Oxfordshire.



Bemix is an organisation run by and for people with a learning disability and autism in Kent.



We will also have a group of people who will help us with our work.

This will be our Steering Committee.

They will be people with experience of a learning disability and autism as well as family carers and academics.

## What we aim to do



We want to learn what is the best way to train staff on what a learning disability is and what autism is.



We will measure how staff found the training.



We will find out if they have learnt more about what it is like to have a learning disability and autism.



We will see if they are using the training in their jobs.



We will find out if it has made a difference in the care and support people receive.

## Evaluation Questions – What we want to find out



**Questions**

1. What do you think about it?

☐ Good

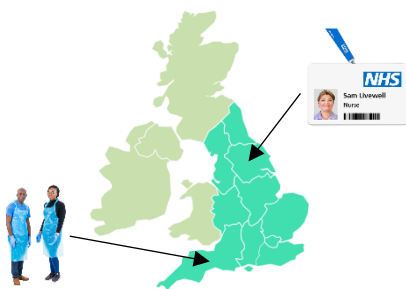
☐ Bad

☒ Not sure

We will ask questions to see how useful the training is for the people who receive it.

This is called an evaluation.

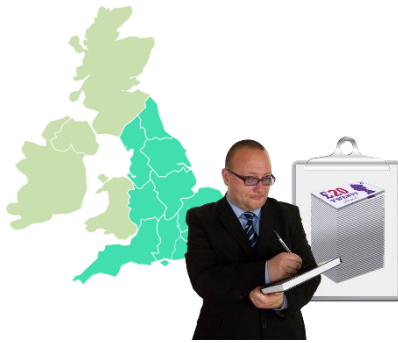
We will ask these main questions.



**1)** What is the best way to train staff who work in different jobs and different parts of the country?



**2)** What type of training is best to help staff understand and feel confident when working with people with a learning disability and autism?



**3)** What type of training is best value for money when it is delivered to people who work in different parts of the country?



**4)** Are the staff getting the right amount of information they need to do their jobs well?



**5)** What will the cost of the training be to all staff?

What materials do you need to deliver the training?

What does it cost to have the staff attend the training?



6) What are the barriers that could stop the Oliver McGowan Mandatory Training being delivered across England?



7) Is there any information from the training that shows people with a learning disability and autism are getting better care and support?



From these questions we will write a report.

In the report, we will also include suggestions for what is in the training and how to train people across the whole of England.





We will recommend ways people with a learning disability and people with autism's opinions will be collected.

We want to hear from them if the care and service they get has improved after the training.



We will also tell Health and Social Care employers how they can include experts by experience in their training sessions.

## How we will measure it



**Questions**

1. What do you think about it?

☐ Good

☐ Bad

☒ Not sure

To find the answers to the evaluation questions, we will do different things.

### Observation



We will work with experts by experience to look closely at how the training is being delivered to staff.

This is called an observation.



The experts by experience will have training from the NDTi so they know what to look out for when they are deciding if it is good or bad training.



Experts by experience and the NDTi will work together to come up with a check list for the training.

## **Survey**



We will ask staff who get the training what they know about a learning disabilities and autism.

We will ask them before and again after the training to see what they have learnt.

This is called a survey.

## **Follow up Survey**



We will send out some questions to staff online 3 months after they had the training.

We want to know if the training has helped them to do their jobs better.

## Telephone Interviews



We will call staff on the phone after they have had the training.

We will ask them if and how the training has helped them to work better with people with a learning disability and autism.



We will also interview people who use services and their families to see if the care is better now the staff have had training.



Experts by experience will interview people who use services and their families.

The NDTi will interview staff and service providers.

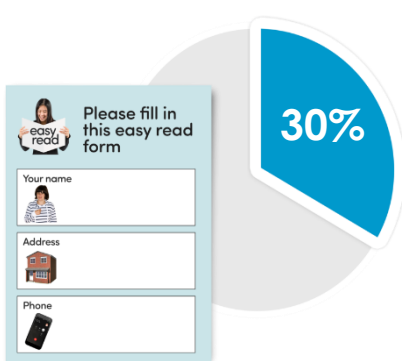
## Focus Groups



We will ask a group of people about the training they delivered.

They will be able to share their stories with each other and say what worked and what could have been done better.

## Data Review



As well as asking people how the training went, we will also look at the numbers.

When we have a set of numbers or information this is called data.

We will look at feedback forms and other information.

## How we will do the work



Before we can evaluate the training, we will need to get to know the people we are working with and how we will work together.

We will do this in 4 steps.

### **Step 1: Meet Face to Face**



We will meet with the people delivering the training. These are our Trial Partners.

We will understand how they will deliver the training and who they are delivering it to.



### **Step 2: Evaluation Team will meet**

Our researchers and our experts by experience will meet up and decide how to work together.

They will co-produce questions and decide how to do the evaluation.



### **Step 3: Checking the Training**

We will look at how the trial partners want to deliver the training.

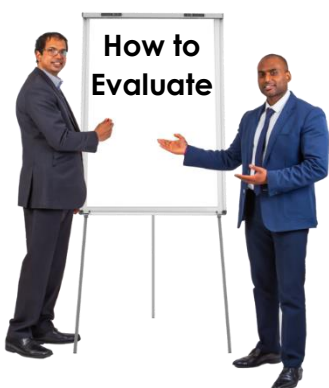
We will make sure they are giving people the right information in the right way.



### **Step 4: Trial Partner Workshop**

We will bring together all of the people who are delivering training.

We will tell them how we will all work together and how we will measure what they are doing.



### **Working together as an Evaluation Team**

The NDTi will give Evaluation Training to the experts by experience on their team.



We will design information sheets and consent forms, so people know what we are doing.



We will decide guidelines on how to run a focus group and interview, so we are all doing it the same way.



## Evaluating the information



We will go to and watch the training being delivered.

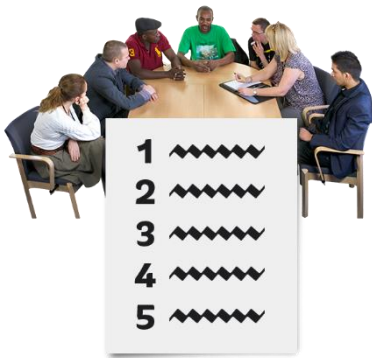


We will keep collecting information until Month 10.

We will have a big team meeting to see what we have found out.



We will write up a report about what we have found out.



We will write up some guidelines on how the training works best based on what we have found out.



We will work with Skills for Care and Health Education England to make sure that our report is helpful for the future training.

