



Toolkit of Resources





Timeline





Introduction

The National Education and Training Survey

The National Education and Training Survey (NETS) is the only national survey of all healthcare learners across all clinical learning environments. It is different from other surveys because it gathers feedback from learners right across the NHS and beyond.

This year's survey runs from 11th November to 6th December 2019.

We're asking for your help to make sure all learners have the opportunity to feed back about their placement experiences.

Find out more about NETS







Why NETS is important

Evaluating healthcare education and training placements is vital to identify improvements and share best practice, so staff can develop the right skills, values and behaviours to deliver high quality patient care.

The survey allows placement providers and education institutions to see how they compare nationally and across all learner and professional groups. The findings enable:

- Placement providers to demonstrate to learners and regulators that they are providing a high-quality experience
- Education institutions to showcase the quality of clinical placements available within their programmes.

Promoting NETS

We are asking for all placement providers and education institutions to promote NETS to their learners.

This toolkit contains a wealth of resources and advice for education leads and communicators to help promote NETS.



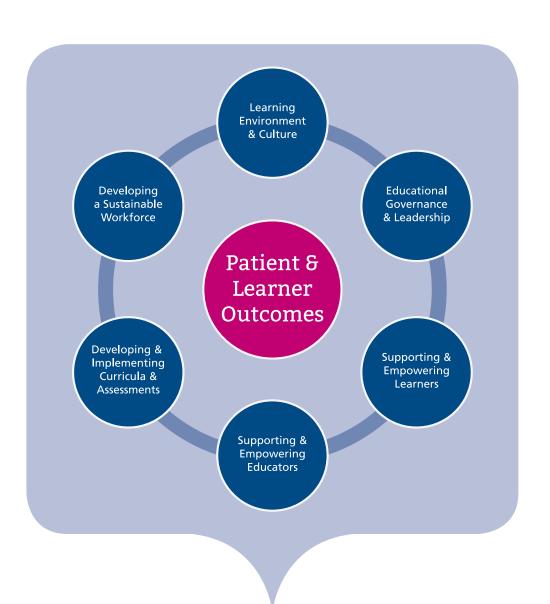
Background

HEE Quality Framework

The HEE Quality Framework for education and training sets out the expectations for quality within the workbased learning environment.

Health Education England (HEE) is responsible for ensuring that there are high quality learning environments for all healthcare learners in England. We have a statutory duty to secure continuous improvements in the quality of education and training and to promote the skills and behaviours that uphold the NHS Constitution.

To meet this responsibility we launched HEE's Quality Strategy and associated multi-professional HEE Quality Framework. Together they set out how HEE will measure, identify and improve quality in the education and training environment. NETS is a key element of this work.



Resources







Our definition of quality is:

'Education and training within a well-led, effectively managed and supportive learning environment that provides opportunities for the current and future healthcare workforce to develop the knowledge, skills, values and behaviours to deliver the highest quality patient care. By high quality care we mean care that is clinically effective, safe and responsive, provides a positive experience for patients, and contributes to the health and wellbeing of the population.'







NETS 2018 findings

NETS was launched in November 2018 when 24,000 responses were collected from medical and wider healthcare workforce learners.

NETS18 feedback was in general very positive; there were three themed areas where results could be improved: clinical supervision, facilities and induction.

Clinical supervision

From the Quality Framework, our expectation for clinical supervision is that:

Learners should receive educational and pastoral support to be able to demonstrate what is expected in their curriculum or professional standards to achieve the learning outcomes required.

The findings of NETS18 showed that:

75% of learners' supervision during placement was 'Satisfactory', 'Good' or 'Outstanding'.

Find out more about clinical supervision and some helpful resources







Facilities

From the Quality Framework, our expectation for facilities is that:

The learning environment provides suitable educational facilities for both learners and educators, including space, IT facilities and access to quality-assured library and knowledge.

The findings of NETS18 showed that:

78% of learners access to and availability of library facilities and IT resources were 'Satisfactory', 'Good' or 'Outstanding'.

Find out more about facilities and some helpful resources



Induction

From the Quality Framework, our expectation for induction is that:

Learners receive an appropriate and timely induction into the learning environment.

The findings of NETS18 showed that:

86% of learners found inductions and introductions for their placements were 'Satisfactory', 'Good' or 'Outstanding'.

Find out more about induction and some helpful resources



Resources



NETS 2019

Timeline

June – November 2019 Pre-launch

- Survey design
- Engagement with placement providers and HEIs
- Advance communication to learners

11th November 2019 Launch

- Promotion to learners
- Survey open

December 2019 – January 2020 Post-survey

• Analysis and evaluation

Early 2020 Reporting

- Survey results
- Evaluation



Resources

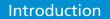
In order to help you promote the NETS survey within your organisation, we have put together a list of resources.

These are available to download over the next few pages.

- > Animated Video
- → Powerpoint
- → In-house Printing
- > Online Promotion

Find out more about NETS











Timeline



Resources





Animated Video























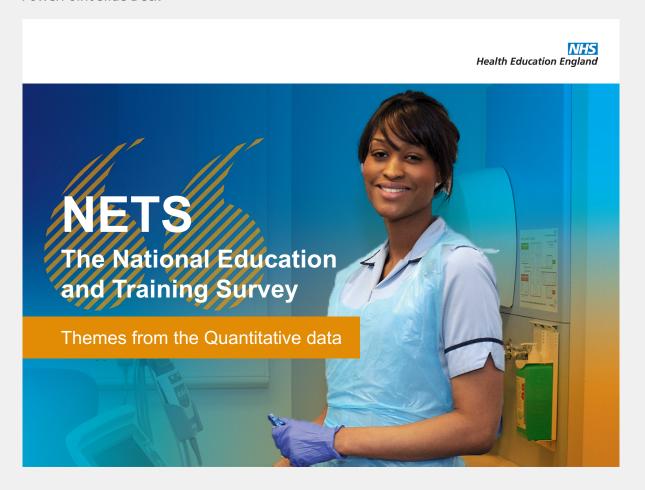
Timeline





Health Education England

PowerPoint Slide Deck







NETS 2018 findings

















In-house Printing

A3 Poster - Word Version



A4 Poster - Word Version



A5 Postcard - Word Version









Word Docs

Frequently asked questions

How is NETS different to other surveys?

NETS is the only national survey of all healthcare learners across all clinical learning

Health Education England

While the GMC's National Training Survey (NTS), for example, has provided valuable feedback from medical postgraduate trainees, NETS expand upon this by reaching a wider range of clinical learners, identifying good practice and supporting improvements in educational quality.

NETS is designed to replace many other surveys we previously issued.

What are the benefits of the survey?

The findings enable us to identify improvements and share best practice, so staff can develop the right skills, values and behaviours to deliver high quality patient care. The survey allows placement providers and education institutions to see how they compare nationally and across all learner and professional groups.

The findings also enable placement providers to demonstrate to learners and regulators that they are providing a high-quality experience and enable education institutions to showcase the quality of clinical placements available within their

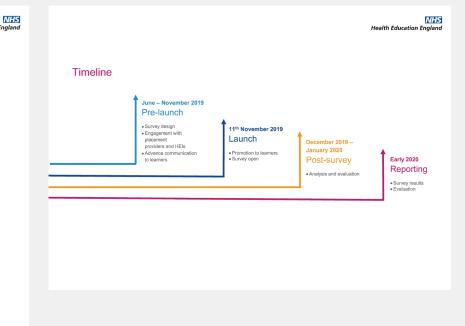
How will the information be used?

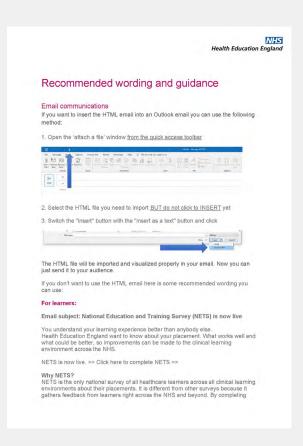
Responses are analysed to create reports at national, regional, local HEE office and individual placement provider level. As this is the second year of NETS, we will be able to compare results across individual professional groups by academic year as well as individual organisations.

NETS has been designed to complement other sources of evidence about the quality of placements, by providing a unique, multi-professional learner perspective. Whilst the first survey in 2018 received many positive responses, some concerns were also

HEE is responding to learner feedback by launching NETS campaigns. The objectives of these campaigns are:

- . To respond to learner feedback ('You said... We did...')
- To highlight where improvement work is already taking place
- · To share and develop best practice
- . To target further areas for improvement.





Eligibility criteria: All learners on placements 11th November to 6th December 2019.













Online Promotion

Social Media Banner



Social Media Cards

















Timeline

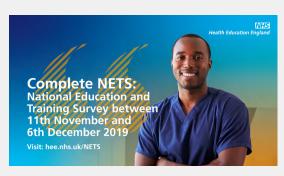




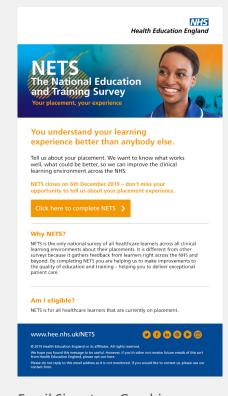
Display Screens







HTML Email



Email Signature Graphic









Contact Details

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Midlands and East	qualityframework.eoe@hee.nhs.uk	East of England
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		Central London
		East London
		South East London
		South West London
North	northsurveys@hee.nhs.uk	North East and Yorkshire
		Leeds
		Sheffield
		Hull
		Newcastle
		North West
		Manchester
		Liverpool
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