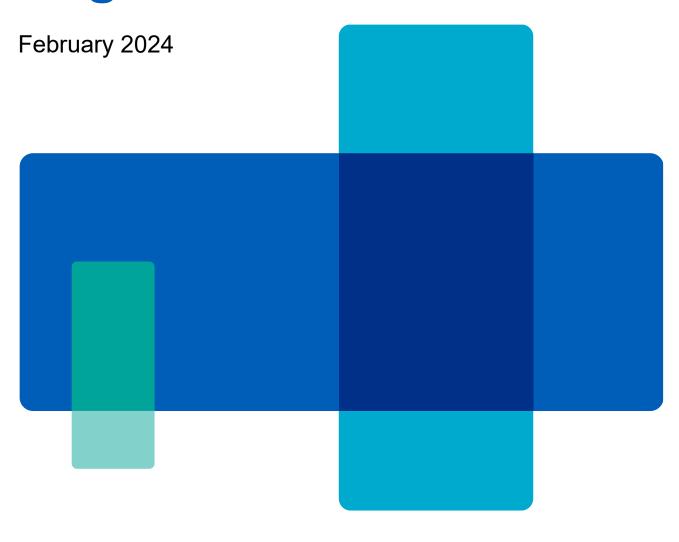


# Workforce, Training and Education (WTE) Directorate stakeholder enewsletter – London Region



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Welcome to the London WTE Directorate (part of NHS England) monthly stakeholder enewsletter which provides an overview of workforce, education and training news, and relevant updates from the London region.

Follow @NHSE\_WTE and @NHSHEE\_LDN on Twitter to keep up to date with new information and resources as they are published.

# National workforce, training and education news

#### Medical

# Distribution of Specialty Training webinar for postgraduate doctors in training – 19 March

Postgraduate doctors in training can now <u>book to attend the forthcoming webinar</u> (6-7pm) on the distribution of specialty training posts in England. Contributors and panel members will include Prof. Adrian Brooke, Dr Aidan Fowler, Jonathan Howes, Miss Ginny Bowbrick and Dr Nisha Nathwani.

#### Attendees will be updated on:

- the progress of the programme and next steps in line with the Long Term Workforce Plan
- the implementation of the Educator Workforce Strategy, a programme of work that sets out the actions to ensure sufficient capacity and quality of educators to allow the necessary growth in the healthcare workforce
- the expansion of specialty training posts, in particular:
  - how we have expanded over the last three years
  - the impact of the additional medical speciality posts
  - how these additional posts contribute to our aims to grow and train the NHS workforce.

There will be an opportunity for questions. Attendees will receive a joining link one week prior to the event.

#### Mental health

# Paid mentoring opportunity for the National Autism Training Programme for Psychiatrists

The Royal College of Psychiatrists is looking to recruit multi-disciplinary mentors who have expertise in working with autistic mental health patients, ideally in specialist autism settings, for the NHS England-commissioned National Autism Training Programme for Psychiatrists.

Mentors will provide 50 hours of their time between March 2024 and February 2025 and the remuneration for that time will be £2,750. The team is looking for six people but will consider recruiting further and reduce the hours and remuneration accordingly.

<u>Apply for this role</u> by **10 March** and share with your networks. If you have any queries, please email: <u>autismtraining@rcpsych.ac.uk</u>.

#### **Advancing Practice**

# Multi-professional practice-based research capabilities framework launched The Multi-professional practice-based research capabilities framework:

- supports advancing practitioners in development and progression, under the research pillar
- facilitates and accelerates the development of practice-based research capabilities, capacity and career pathways amongst nurses, midwives, allied health professionals, healthcare scientists, pharmacy staff and psychologists.

The framework helps to meet the need to expedite the development of robust career pathways that maximise the contribution of research-active, experienced healthcare professionals. By supporting these pathways, we can enhance the outcomes and experiences of people accessing services and encourage NHS staff retention.

# Other training and education updates

## Safe Learning Environment Charter now available

The <u>safe learning environment charter</u> supports the development of positive safety cultures and continuous learning across all learning environments in the NHS. The charter aims to provide learners, organisations and Approved Education Institutions (AEIs) with a clear and practical roadmap for offering their learners high-quality learning environments.

It was created in response to healthcare learners' feedback on their clinical experiences in maternity services, set out in the Kirkup (2015 and 2022) and Ockenden (2020 and 2022) reports.

## e-learning for Health

Keep up to date with all the latest additions to the eLfH platform here.

# London Region workforce, training and education news

## **Primary Care**

#### Accessing the latest research and insight via WE-R NHS

<u>WE-R (Workforce and Education Research) NHS</u> is an online catalogue of health / clinical education and workforce research resources enabling all NHS staff to easily access a range of great research and insight. Topics range from workforce wellbeing to innovations in health education and simulation in education via articles, case studies, videos and podcasts – all researched, produced and written by NHS staff for NHS staff.

WE-R NHS welcomes submissions from NHS staff, particularly trainees and supervisors, who have undertaken research in health education or workforce related topics. <u>Create an account</u> to access these resources and submit your own research.

Submitting your health/clinical education research and workforce research enables you to:

- share your research with a wider demographic of NHS staff across many disciplines
- allow users to find and potentially link with you to talk about developments and research in education and workforce matters.

The deadline for submissions is 29 March. Over 300 authors are already included in the WE-R NHS catalogue with over 160 articles available.

Latest episode of Primary Care UK podcast: understanding mental health

Join Irina Varlan and guest speaker Matt Elswood, Chief Pharmacist at Nottinghamshire

Healthcare, as they dive into the complexities of mental health. The episode goes beyond simplistic solutions, discussing preventive measures, access barriers, and the importance of tailored care for improved mental health outcomes. You can also access previous episodes of the Primary Care UK podcast.

# **Advancing Practice**

#### Demand scoping for 2024/25 now open

Funding is available for the completion of a speciality MSc programme to meet a specific workforce need that cannot be met by the current generic Advanced Practice (AP) pathway. Find more information on funding via the AP London Faculty Hub.

The employer, supported by the Integrated Care System, will need to demonstrate the need for this route of training via a business case outlining:

- the workforce development plan
- the speciality training need of the Advanced Practice workforce
- job descriptions confirming the roles available to trainees on completion of their speciality programme that fully map to the domains of the <u>Multi-professional</u> Framework for Advanced Practice.

## Other education and training updates

# Workforce planning masterclass – May/June cohorts application window now open until 12 March

The workforce planning masterclass programme:

- provides a practical guide to sustainable and evidence-based workforce planning. It will take you through the 6-step workforce planning methodology
- offers support, within a curriculum to ensure quality training, in tools and techniques
  that can be applied to real-life projects. It allows participants to apply their learning
  throughout the programme and supports tangible workforce improvement

The programme is aimed at clinical and non-clinical staff with a specific workforce project. Applicants are advised to apply within multi-professional groups of 3-5 representatives from those involved in the project. The next cohorts are expected to run from **May** and **June 2024**.

The <u>application portal</u> will be open until **12 March**. <u>Register to attend the forthcoming virtual information webinar</u> being held on **7 March (11am-12pm midday**).

You can <u>access the Resource Hub</u> for further information on the masterclass. You will need to request access to the site. Please <u>email the team</u> with any questions.

#### **Further information**

By following @NHSE\_WTE and @NHSHEE\_LDN on Twitter, you can keep up to date with new information and resources as they are published.