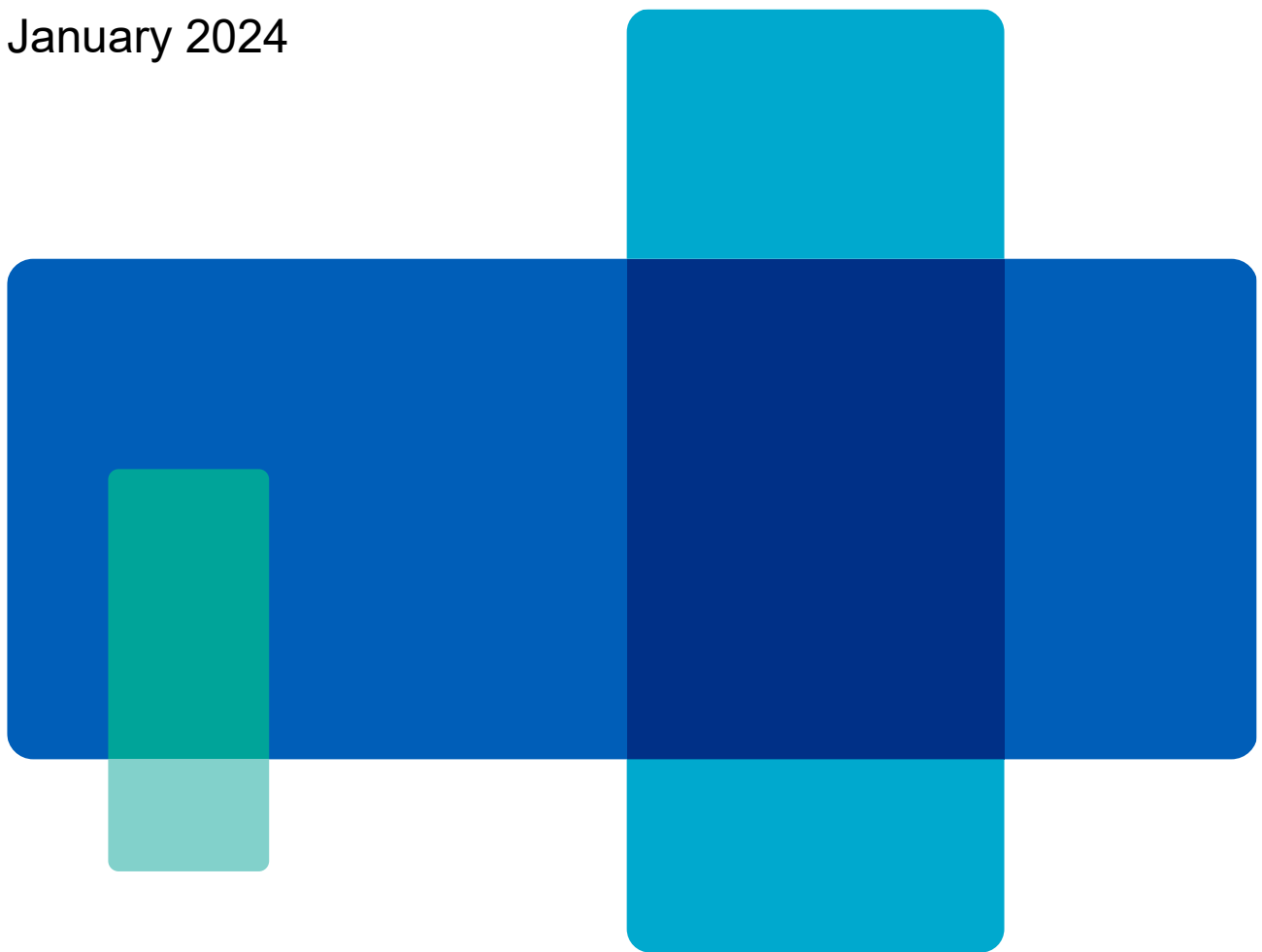


Workforce, Training and Education (WTE) Directorate stakeholder newsletter – London Region

January 2024



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Welcome to the London WTE Directorate (part of NHS England) monthly stakeholder newsletter which provides an overview of workforce, education and training news, and relevant updates from the London region.

Follow @NHSE_WTE and @NHSHEE_LDN on Twitter to keep up to date with new information and resources as they are published.

National workforce, training and education news

Medical

GMC workshop supporting doctors new to the UK

Adapting to UK practice can be difficult for any doctor, regardless of where you're from or how experienced you are. The General Medical Council (GMC)'s free ['Welcome to UK practice' workshop](#) is designed to support doctors new to the UK. Attendees will:

- get practical advice
- explore different ethical scenarios
- learn more about key standards and guidance.

Attendees will need to have gained their primary medical qualification outside of the UK and be registered with a licence to practise within the last 12 months.

Doctors in training can book a place via [GMC Online](#). Further information is available for [trainers and supervisors](#).

Capturing the voice of staff supporting babies, children and young people's services – survey open until 9 February

As part of the NHS England national Babies, Children and Young People's Retention Workstream, we want to hear the voice of staff supporting babies, children and young people's services to better understand:

- peoples' experience at work
- what encourages people to stay
- reasons why they leave.

Please [complete the survey](#) by **9 February** and share with your networks.

Midwifery

Addressing disparities in midwifery learner experiences – survey open until 18 February

NHS England has launched a [survey](#), as part of a project aimed at addressing the disparities in the experiences and increased attrition rates among midwifery learners from underrepresented groups. As a midwifery student, or one who has left a midwifery programme, we want to hear from you. Share your views via the [survey](#) by **18 February**.

This project specifically focuses on supporting pre-registration midwifery learners who identify as being from a Black, Asian or Ethnic Minority community or who identify as male. The approach involves matching them with experienced registered midwives from the same underrepresented group, aiming to provide support and guidance to help them to thrive.

The mentoring programme itself will be offered to pre-registration midwifery learners from the second year of their programme. If you would like to become a mentor on the programme, please email our team: england.maternityprogramme@nhs.net

Pharmacy

Launch of NHS Pharmacy First advanced service

The new [Pharmacy First advanced service launches on 31 January](#). This will enable community pharmacists to complete episodes of care for patients without the need for the patient to visit their general practice. This, alongside expansions to the pharmacy blood pressure checking and contraception services, could save up to 10 million general practice team appointments a year and help patients access quicker and more convenient care.

Pharmacy First incorporates the previous Community Pharmacist Consultation service (CPCS). Patients will be able to access the new service via referrals, such as from NHS 111, General Practice and Emergency Departments or by walking into the pharmacy directly and, where appropriate, by contacting them by video consultation.

Community pharmacy teams can now prepare for Pharmacy First with NHS-funded [Community Pharmacy Training](#).

A national public communications campaign will launch in February, which will encourage the public to access advice and treatment from community pharmacy services for common conditions.

New framework for upskilling the pharmacy workforce in genomics

The National Genomics Education programme is pleased to launch the [Pharmacy genomics workforce, education and training strategic framework](#). This framework sets out a three-year approach to integrate genomic medicine into pharmacy education, training and workforce development. It builds on the work of the NHS England National Genomics Education Programme, and the expert leadership of pharmacy clinical leads across the seven NHS Genomic Medicine Service Alliances.

Pharmacy professionals have a crucial role to play in integrating genomic medicine into NHS healthcare, and the use of precision and targeted medicines including advanced therapeutic medicinal products. To really harness the power of genomics and its benefits for patients, pharmacy professionals – along with healthcare professionals across the NHS – need access to the right training and development.

Our vision is for more pharmacy professionals to develop the relevant knowledge and skills so they can use genomic tools to support medicine optimisation and deliver benefits for patients. A key focus is the role of genomics in prescribing practice as all newly qualified pharmacists will be independent prescribers from 2026.

The 2022 [Accelerating genomic medicine in the NHS](#) strategy set out how exciting advances in genomics are enabling personalised medicine developments through improvements in predicting, preventing and diagnosing disease, and the use of precision medicines.

Mental health

Amanda Pritchard encourages all NHS staff to complete The Oliver McGowan Mandatory Training

Senior leaders across health and care continue to champion and voice their support for The Oliver McGowan Mandatory Training on Learning Disability and Autism. Recent [support has come from Amanda Pritchard, Chief Executive Officer at NHS England](#), who has lately completed Oliver's Training with the NHS England Board.

Amanda strongly encourages everyone in the NHS to complete Oliver's Training so that, together, we can ensure that more autistic people and people with a learning disability can live healthy, happy lives. To find out more, visit [Oliver's Training webpage](#).

The Oliver McGowan Mandatory Training is the Government's preferred and recommended training to meet the Health and Care Act 2022 statutory training requirement. It is also a key NHS Long Term Workforce Plan ambition.

Other workforce training and education updates

New online genomics course available: clinicians' guide to testing for cancer

The National Genomics Education programme has launched an exciting new online course: [Genomics in the NHS: A clinician's guide to genomic testing for cancer](#).

Hosted on the FutureLearn platform and set over two weeks, the course provides a comprehensive overview of genomic testing in cancer and aims to support clinicians in navigating the testing pathway, including how to use the National Genomic Test Directory, reading genomic reports and feeding back results to patients. NHS staff can find out more and sign up via the [course webpage](#).

Learners will hear from genomics specialists and patients with lived experience of cancer, to help contextualise the scope and importance of genomic testing. Expert mentors will be on hand to provide support and answer questions. Learning is delivered through a variety of media, including video tutorials, interviews, animations and articles.

e-learning for Health

[Keep up to date with all the latest additions to the eLfH platform here.](#)

London Region workforce, training and education news

Changes to London Senior Clinical Leadership team

Dr Gary Wares will take on the role of Responsible Officer for South London trainees. Dr Liz Carty has been appointed as the Local Postgraduate Dean while Professor Geeta Menon is on secondment to the national team. Find further details on the [clinical leadership](#) for the region.

From 1 February, there will be a change of name and personnel within the current deputy Dean structure in London. Deputy Deans will be called [System Deans](#) to reflect their geographical alignment within the five London Integrated Care Boards. System Deans will continue to be the point of contact to provide liaison and support between NHS England Workforce, Training and Education (WTE) London Region and Directors of Medical Education and their teams.

Nursing

CapitalNurse's Digital IV Therapy Passport hits two key milestones

Following winning the 2022 Nursing Times Technology and Data Award, CapitalNurse's [Digital Intravenous \(IV\) Therapy Passport](#) has now reached two significant milestones: 100 per cent implementation in London trusts and over 80 per cent adoption in London Higher Education Institutions following the Future Nurse Standards.

The CapitalNurse Digital IV Therapy Passport is helping to transform IV medication administration training and assessment across London and enables health care professionals to transfer their IV skills between organisations without the need to retrain.

The Digital IV Therapy Passport represents a transformative learning journey from theory to practice, establishing a 'virtual learning cycle' that seeks to enhance and revolutionise education and assessment in nursing and midwifery.

The implementation of the Digital IV Therapy Proficiency Practice Learning and Assessment document is currently in progress, reflecting our ongoing commitment to advancing digital clinical innovation and the passporting of clinical knowledge and skills.

The impact of this digital clinical technology innovation is being utilised to digitise other clinical competencies, including Critical Care IV Therapy Passport. [Find out more about the CapitalNurse Digital Intravenous \(IV\) Therapy Passport.](#)

Other education and training updates

Higher Development Award – attend Lambeth College open day on 9 February

The [Higher Development Award](#) (HDA) is a personal and professional development programme for all clinical and non-clinical support workers, enabling them to ‘be the best and acknowledge potential’.

The HDA is aimed at all health, primary and social care employees and those working in local government or third sector charities to support staff retention.

The HDA has provided a progression pathway for many, accessing multi-professional higher and degree apprenticeships as well as traditional pre-registration routes. It also provides development for those wishing to stay in the support worker role.

The programme has 3 levels through which to enrol onto the programme:

- Level 1 – pathway to the Higher Development Award
- Level 2 – team leading
- Level 3 – leadership and mentoring

Lambeth College, in partnership with London South Bank University, is holding an open day at their new technical college (Nine Elms, Belmore Street, Wandsworth Road, London SW8 2JY) on **9 February (2-4pm)**. The event will include tours around the facility and information about the 3 levels of the programme, course dates, entry criteria and application form process.

NHS England continues to engage with employers and colleges across London, providing support to structure the [Higher Development Award](#) (HDA). Please email to find out more: england.higherdevelopmentaward@nhs.net

Further information

By following @NHSE_WTE and @NHSHEE_LDN on Twitter, you can keep up to date with new information and resources as they are published.