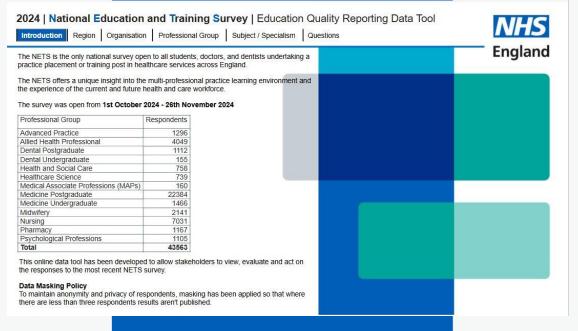
NETS 2024 Education Quality Data Tool



Introduction

This year's NETS saw the highest response rate since its launch in 2019, making it our most comprehensive dataset yet.

As the only national survey open to all undergraduate and postgraduate students and trainees undertaking a practice placement or training post in healthcare. NETS results provide critical insights into the quality of the learning environment through the eyes of the learners.

This information helps us work collaboratively, both regionally and nationally, with education providers and placement organisations to enhance learning conditions for all healthcare learners.

We're very grateful to all the learners who shared their insights that will play a vital role in shaping the future of healthcare education and training.

We invite you to explore the results and see how learner experiences are shaping the future of healthcare education.

We hope you find this user guide to the education quality reporting data tool helpful in navigating through the breadth of information available, along with providing information about how the NETS data is scored, grouped and calculated.



Education quality reporting data tool

Survey changes

Over the years we have continued to refine the survey. Below shows the key changes made to the survey

since 2021.

2021

Nursing and Midwifery numbers were no longer combined.

2022

Psychological Professions were removed from the 'Scientific, Therapeutic and Technical' category and made an individual group.

Introduction of wellbeing questions.

Introduction of EDI discrimination questions.

2023

The 'Scientific, Therapeutic and Technical' group was removed with professions included moved into existing more appropriate categories following consultation with relevant professional leads.

MAPS included into the survey as a separate professional group.

Introduction of sexual safety questions in line with the launch of the NHS England sexual safety charter. Introduction of the sexual safety indicator.

2024

Amendment to the sexual safety questions to distinguish unwarranted behaviours from staff and patients.

Review undertaken of all indicators and the introduction of three new inductors; wellbeing, discrimination and raising concerns.

Key changes to the 2024 NETS Education Quality Data Tool



A change to the look and feel of the pages



The introduction of a new technical handbook.



The introduction of a 'hover' information button which explains each page.



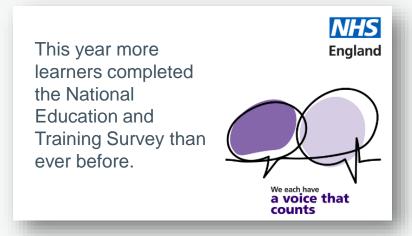
New page to view benchmarked trust/organisation level data by indicator.

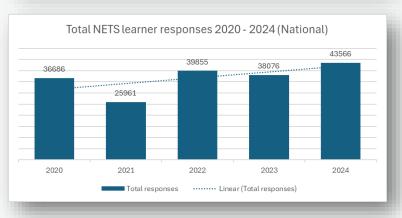


A new filter bar.



A revised professional level view of the data. Inclusion of three new indicators.





How the data is grouped and scored by indicator

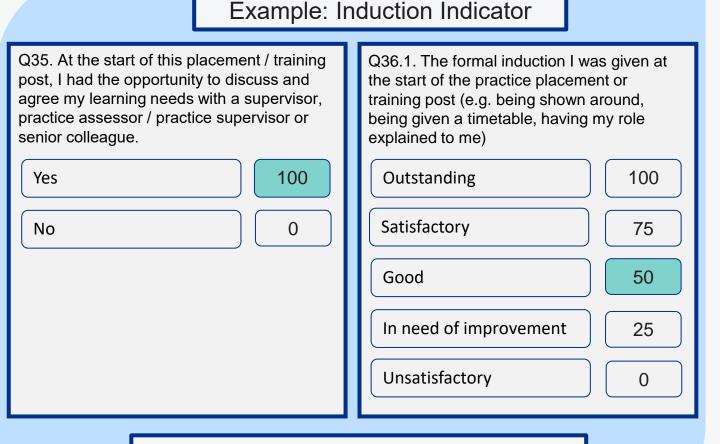
Questions are grouped by theme to measure how learners responded about that aspect of training. These themes are grouped into indicators.

The answer to each question is given a numerical value (e.g. Q39.1. I saw examples of safe care: never 0, rarely 25, sometimes 50, often 75, always 100).

We average the scores of questions in the indicator to create an indicator score (a score out of 100).

N/A responses are not included and so do not count towards an individual's score for that indicator.

To protect learner anonymity masking for the indicators is applied at $N \ge 3$.



Learner A's average score for induction is (100+50) / 2 = 75

How questions are scored

Question level data

Data is shown at question level for core questions only.

The questions are calculated based on the percentage of learners giving a positive answer (e.g. Q39.1. I saw examples of safe care: positive answers always and often, Q37.4. The availability of learning and IT resources to meet my learning outcomes: positive answers outstanding, good, satisfactory).

N/A responses are included in the overall scores.

This data is available in the NETS education quality data tool, see 'Questions – Core Questions'.

The total % of learners providing a Total numbers of learners providing a response to the question... positive answer to Q36.1 is 76.4% Question response N= Question response %= Outstanding Outstanding 100 6.4% Satisfactory Satisfactory 400 25.5% Good 44.5% Good 700 In need of improvement In need of improvement 19.1% 300 Unsatisfactory 3.2% Unsatisfactory 50 NA 20 NA 1.3% Total learner responses 100% 1570 **Total**

Example: Question 36.1

About the outliers

Outliers are scores that are significantly higher or lower than the average score, these are shown in red or blue.

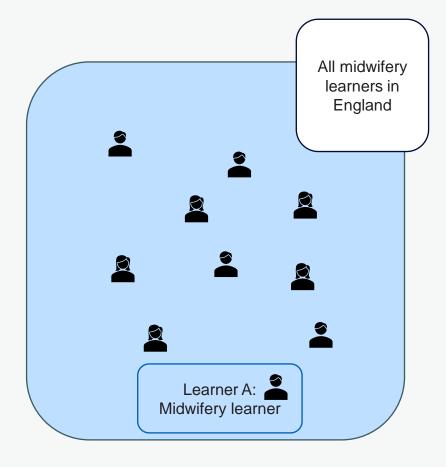
The dashboard provides outliers in relation to education quality indicators, organisation types, professions, subjects and specialisms.

Each cell contains the mean score and a colour which indicates if the score is an outlier.

- Red: a red outlier is a score in the bottom quartile (Q1) of the benchmark group, and the confidence interval does not overlap with that of the benchmark mean.
- ➤ Pink: a score in the bottom quartile (Q1), but the confidence interval overlaps with that of the benchmark mean.

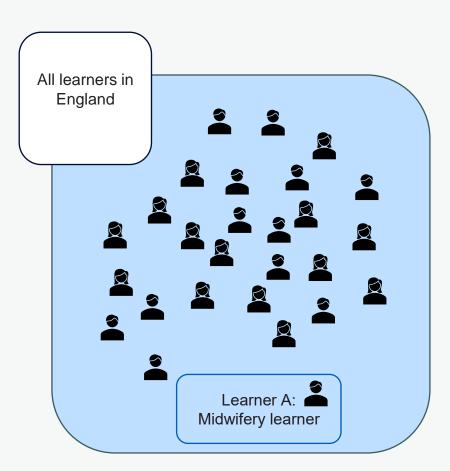
- White: a score in between the top and bottom quartiles of the benchmark group.
- Light blue: a score in the top quartile (Q4), but the confidence interval overlaps with that of the benchmark mean.
- ➤ Blue: a green outlier is a score in the top quartile (Q4) of the benchmark group, and the confidence interval does not overlap with that of the benchmark mean.
- ➤ Grey: fewer than three results (n<3). We only report results which have three or more responses.

Benchmarks



Benchmarks are calculated dependent on the reporting group and the page you are reviewing on the education quality data tool.

Benchmarks are calculated at either a national level or subject / specialism level.



NEW Menu Bar

Introduction

Brief introduction to the reporting tool.

Region

Indicator level data at national, regional and ICB level.

Organisation

Indicator level data at organisation level.

2024 | National Education and Training Survey | Education Quality Reporting Data Tool

Introduction

Region Organisation Professional Group Subject / Specialism Questions

Professional Group

Three indicator level reports: Overall profession Profession by organisation Profession by site

Subject/Specialism

Three indicator level reports: Overall subject/specialism Subject by organisation Subject by site

Questions

Three question level reports: Core question level data Branching questions Recommend questions

Indicators: NEW Region and ICB Page

2024 | National Education and Training Survey | Education Quality Reporting Data Tool

Introduction

Organisation Professional Group Subject / Specialism Questions

Respondents 43563



Please 'click' the region you wish to view, and the bottom screen will display the ICB results for the selected region.

A new region page has been developed for the 2024 education quality data tool which enables users to view high level NETS results at national regional and ICB level.

No additional filters are available on this page. To view results by organisation, profession or specialism/subject please navigate to the additional pages.

Introduction Region Organisation Professional Group Subject / Specialism Questions 43563													
Region	Bullying & Undermining	Discrimination	Facilities	Induction	Overall Experience	Quality of Care	Raising Concerns	Sexual Safety	Supervision	Teaching & Learning	Teamwork ing	Wellbeing	Workload
National	83.18%	86.83%	65.94%	81.72%	76.22%	72.35%	83.96%	91.26%	71.72%	68.34%	75.44%	81.12%	63.39%
East of England	80.17%	85.24%	64.32%	80.16%	74.08%	70.88%	83.57%	90.05%	69.96%	66.50%	74.35%	81.69%	59.10%
London	83.90%	86.18%	65.05%	82.07%	76.46%	72.37%	83.11%	91.68%	72.06%	69.26%	76.84%	80.01%	63.74%
Midlands	81.97%	86.42%	64.89%	81.05%	74.80%	71.47%	82.91%	91.85%	70.67%	67.54%	74.64%	79.73%	63.03%
North East and Yorkshire	83.98%	87.57%	66.04%	83.00%	76.65%	72.86%	84.76%	91.04%	72.43%	68.03%	75.86%	80.05%	64.47%
North West	84.71%	87.90%	67.67%	82.32%	77.10%	73.23%	84.38%	92.99%	72.88%	69.07%	75.96%	80.62%	65.55%
South East	81.85%	86.45%	66.27%	81.43%	76.66%	72.38%	83.30%	90.18%	71.37%	68.81%	75.29%	82.57%	61.57%
South West	85.22%	87.32%	67.19%	81.80%	78.31%	73.34%	85.99%	89.46%	72.67%	69.48%	75.56%	84.93%	64.25%
Bath and North East Somerset, Swindon and Wiltshire ICB	84.08%	87.51%	64.74%	82.31%	78.32%	72.74%	85.58%	90.26%	72.73%	69.90%	75.86%	83.93%	63.34%
Bedfordshire, Luton and Milton Keynes ICB	77.39%	82.00%	60.95%	77.22%	70.85%	68.38%	80.41%	89.93%	66.94%	63.69%	73.71%	75.25%	56.72%
Birmingham and Solihull CB	81.51%	86.73%	65.94%	81.02%	74.62%	72.47%	82.51%	92.59%	71.42%	67.89%	75.63%	81.12%	63.23%
Black Country ICB	83.19%	87.75%	64.74%	80.75%	74.95%	72.01%	82.95%	93.02%	70.25%	67.26%	74.81%	79.34%	61.95%
Bristol, North Somerset and South Gloucestershire CB	87.81%	86.65%	67.53%	81,93%	78.26%	73.69%	84.84%	89.57%	72.81%	69.38%	76.10%	87.05%	65.72%
Buckinghamshire, Oxfordshire and Berkshire West ICB	80.66%	85.81%	64.83%	80.80%	76.64%	72.45%	83.14%	90.87%	71.47%	67.94%	75.13%	83.33%	61.64%
A	00.000	00 1001	00.1001	70.000	71.5001	74 1001	AF (00)	04.0081	00.0404	05 0 101	71.000	00.0004	F7 000

Indicators: Organisation level data

2024 | National Education and Training Survey | Education Quality Reporting Data Tool

Introduction Region Organisation Professional Group Subject / Specialism

Respondents /

This organisation view page was introduced in the education quality data tool in 2023.

This page enables users to view high level NETS results at organisational level for each indictor.

Use the open filter button | Open Filter Panel to filter/search by region, ICB/system, organisation and higher education institution.

Benchmarking is applied at 'all learners' level.

Introduction Region	Organisatio	Profession	iai Group	Subjec	t / Specialisi	ii Que	SHOTIS					Responde 43563			
Current Year												Open Filt	Open Filter Panel		
Organisation	Bullying & Undermining	Discrimination	Facilities	Induction	Overall Experience	Quality of Care	Raising Concerns	Sexual Safety	Supervision	Teaching & Learning	Teamwork ing	Wellbeing	Workloa		
3 Centres PCN	100.00%	83.33%	75.00%	83.33%	75.00%	81.67%	88.89%	100.00%	81.25%	72.92%	79.17%	100.00%	83.33%		
A1 Network PCN	100.00%	100.00%	83.33%	87.50%	81.67%	75.00%	88.89%	100.00%	75.00%	70.83%	70.83%	100.00%	66.67%		
A31 Group PCN	93.75%	100.00%	87.50%	87.50%	80.00%	71.25%	83.33%	100.00%	78.13%	71.88%	62.50%	75.00%	62.50%		
About Better Care (Abc) PCN	91,67%	89.29%	84.38%	79.69%	83.28%	79.79%	70.83%	100.00%	88.39%	79.46%	78.13%	92.86%	75.00%		
Across Leicester PCN	83.33%	66.67%	75.00%	91.67%	83.33%	71.67%	100.00%	83.33%	87.50%	81.25%	75.00%	100.00%	50.00%		
Acton PCN	100.00%	100.00%	75.00%	91.67%	76.67%	73.33%	100.00%	100.00%	83.33%	62.50%	83.33%	100.00%	66.67%		
Aegros Health PCN	100.00%	100.00%	75.00%	87.50%	88.75%	88.75%	100.00%	93.75%	84.38%	73.44%	84.38%	100.00%	62.50%		
Affinity Care PCN	100.00%	52.78%	33.33%	91.67%	58.33%	68.33%	55.56%	80.00%	66.67%	41.67%	54.17%	33.33%	16.67%		
Airedale NHS Foundation Trust	81.46%	87.50%	60.97%	81.76%	70.13%	69.28%	87.07%	85.14%	65.86%	60.71%	73.34%	83.85%	54.59%		
Alban Healthcare PCN	100.00%	100.00%	83.33%	100.00%	100.00%	95.00%	88.89%	94.44%	100.00%	86.11%	87.50%	100.00%	66.67%		
Alder Hey Children's NHS Foundation Trust	87.85%	92.02%	70.68%	82.18%	79.46%	73.52%	83.33%	97.73%	71.24%	69.32%	76.47%	83.17%	65.89%		
Alfreton Ripley Crich & Heanor PCN	100.00%	77.50%	72.50%	91.25%	72.50%	68.50%	76.67%	97.50%	75.00%	71.88%	71.25%	70.00%	50.00%		
Alps Group PCN	83.33%	100.00%	87.50%	93.75%	91.25%	82.50%	100.00%	100.00%	92.19%	81.25%	84.38%	100.00%	75.00%		
Andover PCN	100.00%	90.00%	85.00%	75.00%	81.00%	77.00%	93.33%	84.00%	78.75%	72.50%	82.50%	70.00%	70.00%		
Anfield & Everton PCN	91.67%	84.38%	75.00%	81.25%	70.63%	76.25%	87.50%	93.75%	64.84%	62.50%	70.31%	92.86%	75.00%		
Apex PCN	100.00%	65.74%	72.22%	83.33%	80.00%	70.28%	85.19%	80.00%	73.61%	68.75%	69.44%	66.67%	61.11%		
Aplos Health PCN	100.00%	100.00%	83.33%	91.67%	90.00%	80.00%	88.89%	100.00%	77.08%	78.47%	70.83%	100.00%	66.67%		

Professional Group views of the data

2024 | National Education and Training Survey | Education Quality Reporting Data Tool

Introduction

Region Organisation Professional Group

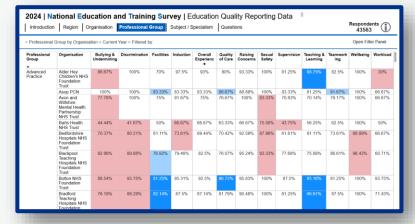
Subject / Specialism

Questions

All Learners

By Organisation

By Site



2024 | National Education and Training Survey | Education Quality Reporting Data Tool 78.49% 80.77% 88.74% 78.87% Dental Postgraduate 82.68% 77.63% 78.72% 96.01% 78.42% 75.13% 72.26% 92.99% 67.91% 81.29% 77.11% 72.65% 84.34% 87.79% 71.99% 69.12% 72.85% 85.5% Health and Social Care 83.66% 67.19% 79.65% 76.93% 74.95% 83.36% 94.16% 69.14% lealthcare Science 68.39% 77.97% 73.6% 74.92% 78.75% 91.16% 69.48% 65.08% 72.42% 75.16% 66.889 64.11% 78.44% 75.23% 68.8% 78.54% 84.78% 70.08% 69.95% 75.62% 61.62% 75.2% 74.45% 69.83% 76.09% 96.28% 68.3% 73.18% 85.55% 89.75% 72.09% 85.09% 78.97% 72.85% 85.46% 95.29% 75.08% 72.74% 76.73% 84.85% 67.27% Select a Professional Group in the table above to see Region results

This we have introduced new ways to view results linked to professional groups.

Users can navigate through three pages to view results by...

- ... profession at national and regional level
- ... profession at organisation level
- ... profession at site level

'Click' professional group' to view the pages available, then simply click on the page you wish to view.

Use the open filter button | Open Filter Panel | to filter/search by region, ICB/system, professional group organisation and higher education institution. For the site page you can also filter/search by site.

Benchmarking for the organisation and site pages is applied at 'all learners' level.

Subject / Specialism views of the data

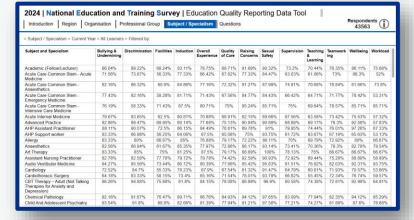
2024 | National Education and Training Survey | Education Quality Reporting Data Tool

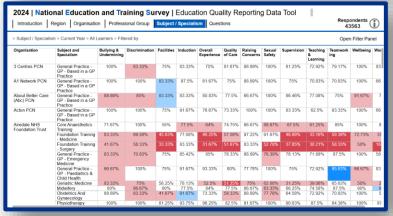
Region Organisation Professional Group Subject / Specialism Questions

All Learners

By Organisation

By Site





This year we have introduced new ways to view results linked to subject and or specialism.

Users can navigate through three pages to view results by...

- ... subject/specialism at national and regional level
- ... subject/specialism at organisation level
- ... subject/specialism at site level

'Click' subject/specialism' to view the pages available, then simply click on the page you wish to view.

Use the open filter button | Open Filter Panel to filter/search by region, ICB/system, professional group, subject, organisation and higher education institution. For the site page you can also filter/search by site.

Benchmarking for organisation and site pages is applied at subject/specialism level.

Question level data: Core questions

2024 | National Education and Training Survey | Education Quality Reporting Data Tool

Introduction

Region Organisation Professional Group Subject / Specialism Questions

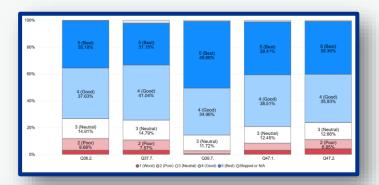
Core Questions

Professional Group Questions

Recommend for Care or Training

Retention

New for this year, the ability to view question level responses as a chart.



Site Region System / IC		Higher Education Institution				Professional Group					
All ✓ All		~	✓ All		✓ All		,				
Subject and Specialism		Organisation		Site		Outcome?					
All	~	All	~	All	~	All					
Indicator	Questions										
Bullying & Undermining	Select all										
Discrimination	Access to a	group or forum with other stud	dents, trainees or app	rentices, that was a	rranged by the practic	ce placement or train	ing pos				
Facilities	At the start of this placement / training post, I had the opportunity to discuss and agree my learning needs with a supervisor, practice										
Induction	Being allow	red to attend learning opportun	ities to meet my curri	culum or course req	uirements						
Overall Experience	Being giver	n feedback on my performance	at the time I needed	it							
Quality of Care	Being giver	n feedback on my performance	that was constructive	e (i.e. helped me to	improve)						
Raising Concerns	Did the org	anisation deal with the discrimi	nation?								
Sexual Safety	Did the org	anisation deal with your experi	ence of bullying and I	narassment?							
_ o	Did you ren	ort the bullying and barassmor									
Supervision		ort the bullying and harassine	nt you experienced or	witnessed to your p	practice placement pro	ovider, training post រុ	orovide				
☐ Supervision ☐ Teaching & Learning		ort the discrimination?	nt you experienced or	witnessed to your p	practice placement pro	ovider, training post p	provider				
•	Did you rep					ovider, training post p	orovide				
Teaching & Learning	Did you rep	ort the discrimination?	haviours that you ha			ovider, training post p	orovide				
☐ Teaching & Learning☐ Teamworking	☐ Did you rep☐ Did you rep☐ Do you feel☐	ort the discrimination? Fort the inappropriate sexual be	haviours that you ha	ve experienced/witn	essed?	ovider, training post p	provide				

	Response 1-5	1 (Worst)		2 (Poor)		3 (Neutral)		4 (Good)		5 (Best)		Skipped	I or N/A
Indicator	Question	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
Experience	How likely are you to recommend this practice placement or training post location to friends and family if they ever need the care or treatment provided there?	3.15%	1372	5.23%	2277	12.45%	5423	38.51%	16776	39.41%	17167	1.26%	548
	How likely are you to recommend this practice placement or training post to friends and colleagues as a place to work or train?	4.28%	1866	6.85%	2982	12.66%	5514	35.93%	15652	39.36%	17145	0.93%	404
	Staff were welcoming, supportive and friendly throughout the practice placement or training post	0.56%	242	2.21%	964	11.72%	5106	34.96%	15228	49.66%	21634	0.89%	389
	The extent to which I feel the people in charge value education and training	3.19%	1389	8.68%	3780	14.91%	6496	37.63%	16394	35.18%	15325	0.41%	179
	The overall educational experience I gained in my current or most recent practice placement / training post	3.22%	1402	7.57%	3299	14.79%	6445	41.04%	17879	31.15%	13572	2.22%	966

For 2024 we have introduced a new filter pane to help user find specific questions.

Choose a chart or table view O Chart | Table



Question level data: Branching questions

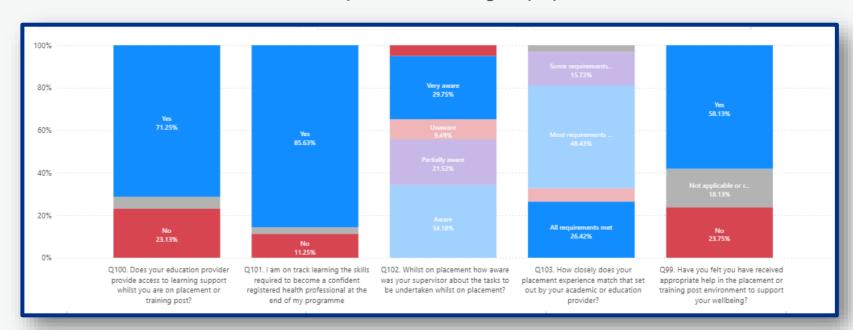
2024 | National Education and Training Survey | Education Quality Reporting Data Tool

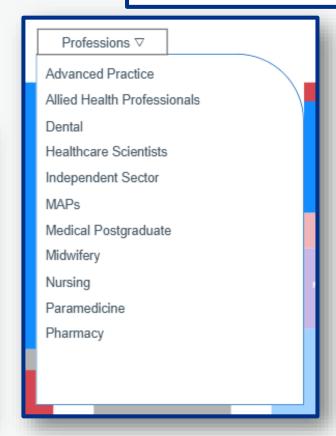
Introduction

Region Organisation Professional Group Subject / Specialism Questions

Core Questions **Professional Group Questions** Recommend for Care or Training Retention

A suite of new pages have been added which show the results for the profession specific branching questions. Use the drop list (shown to the left) to view the results of specific learner group questions.





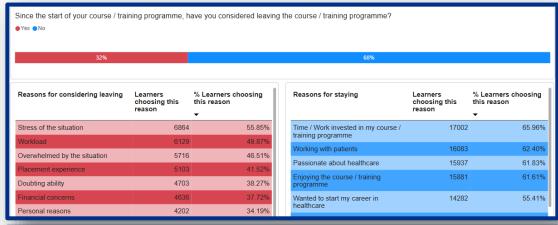
Question level data: Recommend questions

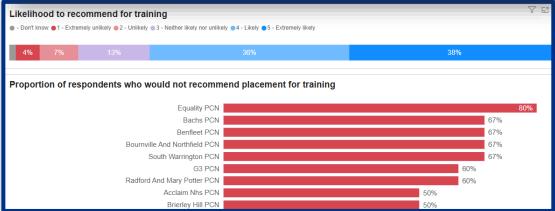
2024 | National Education and Training Survey | Education Quality Reporting Data Tool

Introduction

Region Organisation Professional Group Subject / Specialism Questions

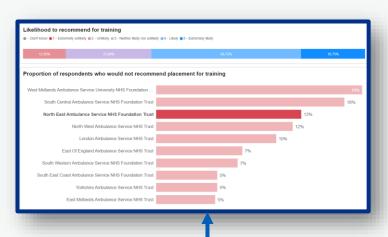
Core Questions **Professional Group Questions** Recommend for Care or Training Retention





This page provides users with a simple to use visual showing the recommend for training, recommend for care and considered leaving questions.

Use the open filter button Open Filter Panel to filter/search by region, ICB/system, organisation and higher education institution. For the site page you can also filter/search by site.



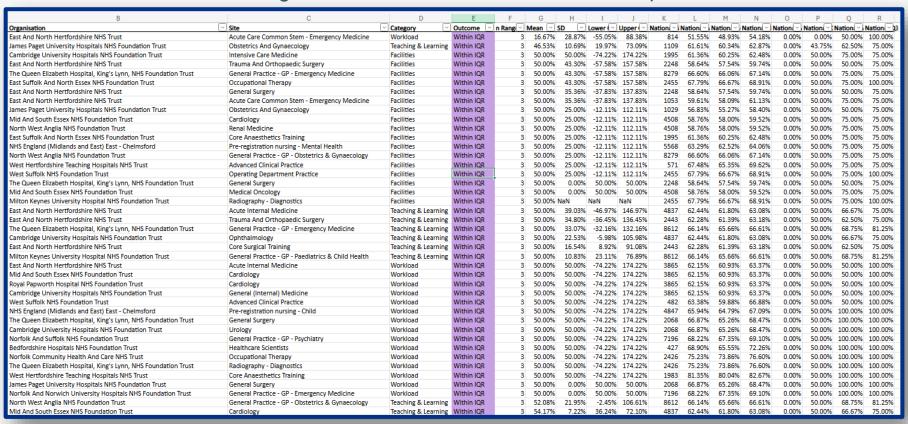
The top bar displays the average score of all organisations selected. Click on an organisation to see only their results in full.

NEW Downloadable data (excel files)

New for 2024 will be the ability to view selected indicator level data in a downloadable excel file.

To protect learner anonymity masking continues to be applied at N ≥ 3.

The full range of excel files will be available from April 2025.





Thank You

- @nhsengland
- in company/nhsengland
- england.nhs.uk