

# **RCP** Resources

# **Supporting the Flexible Portfolio Training programme**

E-learning		FPT pathways				
Course Name	Duration	Clinical informatics	Medical education	Quality improvement	Research	
Acute care toolkit: Using data to improve care	1 hour	•		•	•	
Also pdf version						
Role Modelling	1 hour		•	•		
Introduction to health economic evaluation	2 hours	•		•	•	
Introduction to the social determinants of health	1 hour	•		•	•	
Assessing trainees in the workplace	3 hours		•			
Supervising quality improvement projects	2 hours		•	•		
Delegating under pressure	40 minutes	•	•	•	•	
Emotional intelligence for doctors	1 hour	•	•	•	•	
Feedback in clinical settings	1 hour		•			
Bite sized introductions to leadership	3 X 30 min	•	•	•	•	

Workshops		FPT pathways				
Course Name	Duration	Clinical informatics	Medical education	Quality improvement	Research	
On the job teaching	1 day		•			
Effective teaching skills	2 days		•			
Workplace-based assessment	1 day		•			
Peer Support Network	3 days		•			
Getting the most out of simulation	1 day		•	•		
Doctors as leaders: Organisational leadership	1 day		•	•		
Doctors as leaders: The individual as leader	1 day		•	•		
Mentoring skills	1 day		•	•		
QI in practice for trainees	1 day			•		

#### Accreditation

#### **RCP** educator accreditation

The RCP Educator accreditation is a flexible, modular programme that offers formal training on how to teach doctors effectively in a range of settings. The accreditation is usually completed within two years and requires you to attend the following four short courses:

- On-the-job teaching,
- Effective teaching skills,
- Workplace-based assessment
- Peer Support Network (PSN)

Once the courses have been attended and you have passed you peer support assessments you will receive your accreditation certificate.

#### RCP doctors as leaders accreditation

The 'Doctors as leaders' accreditation from the RCP explores key features of organisational leadership and examines the knowledge and personal qualities necessary for doctors to lead effectively in the NHS. In order to complete the accreditation, you need to attend the two workshops:

- Organisational leadership
- The individual as leader

Once the workshops have been attended you will be asked to submit a short assignment reflecting on your practice as a leader.

### Postgraduate programmes

#### **MSc in Medical Education**

The MSc is delivered by the RCP and University College London. Please see the website for more information.

#### **MSc in Medical Leadership**

The RCP has joined with Birkbeck, University of London to deliver the Medical Leadership MSc. Please see the website for more information.

## **Critical appraisal**

The National Guideline Centre (NGC) is commissioned by NICE and other organisations to develop systematic reviews of evidence, provide health economic evaluation and develop guidelines. This work uses internationally established methodological approaches and the courses are delivered by staff with extensive experience of these methods. Their courses include: critical appraisal, systematic reviews, diagnostic studies and literature searching. Each course is one day and they are aimed at researchers, clinicians and healthcare professionals. Find out more here.