

Credentialing

Our project path

Ruth Brown on behalf of the RCEM
Credentialing group

The workshop will..

- Explore drivers for credentialing
- Consider the options
- Map the process
- Evaluate the resources needed

What's your driver?

- Workforce limitations
- Mobility
- Career structure
- Case mix changes
- Specialist case mix

What are the skills you need for patient care?

- Focussed vs generic
- What level (doctor) practitioner equivalent?
- What background the practitioner?

Acquisition and confirmation- alternatives

- Taught course(s)
- Qualification/exam
- In-work experience- time based
- Formal assessments
- External confirmation of competence

Credential

- Confirmation of competence in a defined area of practice – knowledge, skills, behaviours, attitudes
- Who confers the credential?
- Who accredits/recognises the credential ?
- What value the credential ?

Steps in process

- Define the curriculum
- Analyse the model of learning/practice
- Specify the evidence required
- Consider the mechanism for collecting evidence
- Identify the assessors
- Identify the panel for the credential process
- Outline the baseline entry requirements
- Describe the likely time required
- Pilot with likely successful candidates

Questions?

Things to consider

Attention to
detail in editing

Business case for
training/learning
time

Banding

-Manage
expectations

Multiprofessional
Project team

Masters

partners

Local training

Comms/perceptions

Medical act

IRMER/prescribing
legislation

Grandfathering

Casemix -
secondment

Supervisors vs
assessors

Local business
case

Recognition of
prior learning