

## South West COVID-19 Workforce and Training Cell Bulletin – 12 June 2020

This weekly bulletin aims to provide a summary of key information and updates on COVID-19 guidance that has been shared to date. It should be read in conjunction with the national COVID-19 advice and guidance hosted by [Health Education England](#) and [NHS England and NHS Improvement](#).

The south west COVID-19 workforce and training cell is operational from 8am – 6pm, Monday to Friday (excluding bank holidays).

[COVID19workforce.sw@hee.nhs.uk](mailto:covid19workforce.sw@hee.nhs.uk) / Out of hours emergencies: 01454 252 679

This bulletin covers:

- South west Bringing Back Staff (BBS) update
- FAQs on the use of face masks and coverings in hospital settings
- Medical rotations webinar
- Impact of COVID-19 on students' survey
- Increasing training places for NHS clinical psychologists and child and adolescent psychotherapists
- e-Learning for Healthcare (e-LfH)
- NHS Test and Trace training resources
- Learning Hub live
- Useful resources

### South west Bringing Back Staff (BBS) update

As discussed with many stakeholders during the last couple of weeks, we are changing our approach to the deployment of BBS returners. At present we are in a position whereby we have deployed approximately 1,400 returners throughout the region, of whom only 15% are in employment. This signals very clearly to us that our supply does not currently match the regional demand in terms of workforce. We are committed to working in a way which truly supports you all, and therefore we are now moving to a demand-led deployment model.

Please can we ask you all to notify Eve Russell and Paul Hooton ([eve.russell2@nhs.net](mailto:eve.russell2@nhs.net) and [Paul.hooton1@nhs.net](mailto:Paul.hooton1@nhs.net)) of any and all workforce needs that you think returners could meet. We have Nurses, Medics, AHPs, Pharmacists and Healthcare Support Workers all coming through our team and ready to place in the region. If we do not hear from you, we will assume you don't have any relevant workforce needs at the moment and we will stop deploying returners to you (except in exceptional circumstances).

It would be helpful if you could tell us about your workforce needs on an STP/ICS level. We are already aware of systems operating strategically, working collaboratively to deploy returners and including all parts of the health and care system (including social care) in their activities.

We are working towards the closure of the BBS programme (and plans for this are being scoped at national level), so would strongly encourage you to notify us as soon as you are able of your workforce requirements.

If you would value a more detailed conversation about this, or any aspect of the BBS programme, please don't hesitate to contact [Eve Russell](#).

### **FAQs on the use of face masks and coverings in hospital settings**

Attached separately to this bulletin is an FAQ document on the use of face masks in hospital settings to prevent COVID-19 transmission. This is to support the new [NHS England operational guidance](#) from 15 June 2020.

### **Medical rotations webinar**

HEE held a webinar on 26 May on medical rotations for trainees. The webinar was hosted by Prof. Sheona MacLeod, Prof. Adrian Brooke and Prof. Simon Gregory. [The recording of this webinar has now been uploaded to the HEE YouTube channel.](#)

### **Impact of COVID-19 on students' survey**

On Monday 1 June, the [Impact of COVID-19 on Students Survey \(ICONS\)](#) was launched and will remain open for four weeks. The survey will help us understand the experience of medical, dental, nursing, allied health professional (AHP) and healthcare science learners, whether they have stepped into clinical practice, into new environments to support frontline clinical services or have opted to continue with their academic studies.

The survey will focus on the support provided to learners during the pandemic key areas, such as induction, clinical supervision, and academic supervision. Importantly, the survey will provide an opportunity to hear from healthcare learners currently working or studying and will inform our approach to supporting these learners now and in the future. If you have any general queries about the survey, please contact [Quality@hee.nhs.uk](mailto:Quality@hee.nhs.uk).

### **Increasing training places for NHS clinical psychologists and child and adolescent psychotherapists**

HEE has recently announced [plans to expand the number of training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists](#), from September 2020. During 2020/21, we intend to increase the education and training commissions

for both professional roles by 25% nationally (an increase of 140). The roles will contribute to the design, leadership, research, development, supervision, and delivery of psychological and psychotherapeutic care and treatment, for people of all ages.

### **e-Learning for Healthcare (e-LfH)**

The e-LfH COVID-19 programme has now been launched more than 1.4 million times since it was launched in mid-March 2020.

Recent additions to the programme include:

- A new learning path called “[Physical Healthcare for Staff in Mental Health Settings](#)” which includes the following content:
  - Health and Social Care Interventions: Children and Young People
  - Health and Social Care Interventions: Adults
  - Learning Disabilities and Physical Health.
- A second learning path for staff working in primary care and community settings called “[Supporting Patient Mental Health for the whole workforce](#)” is now available. The learning path includes resources for those supporting adults and children with learning disabilities.
- A learning path aimed at nurses, midwives and AHPs – but is also relevant for other members of the workforce with a supervisory role. The “[Support for Supervisors](#)” learning path includes resources to guide supervisors on how to provide effective feedback and support those who are being supervised.
- A learning path to support [student nurses undertaking a general practice placement](#) as part of the COVID-19 response.
- An ICU quick reference [guide](#).

For more information about the programme select [here](#).

### **NHS Test and Trace training resources**

Colleagues at Public Health England (PHE) working on the recently launched NHS Test and Trace service, have asked e-LfH to host the training resources for staff working on the app. Due to the scale and pace of its roll out the usage on the programme has been incredible. Since the programme went live on 14 May 2020 there have been 1.34 million session launches.

Due to usage of the COVID-19 and Test and Trace programmes and an increase in usage on programmes including Care Certificate and End of Life Care, e-LfH has seen a new record number of session launches during one month. During May 2020 there were 2,491,975 session launches.

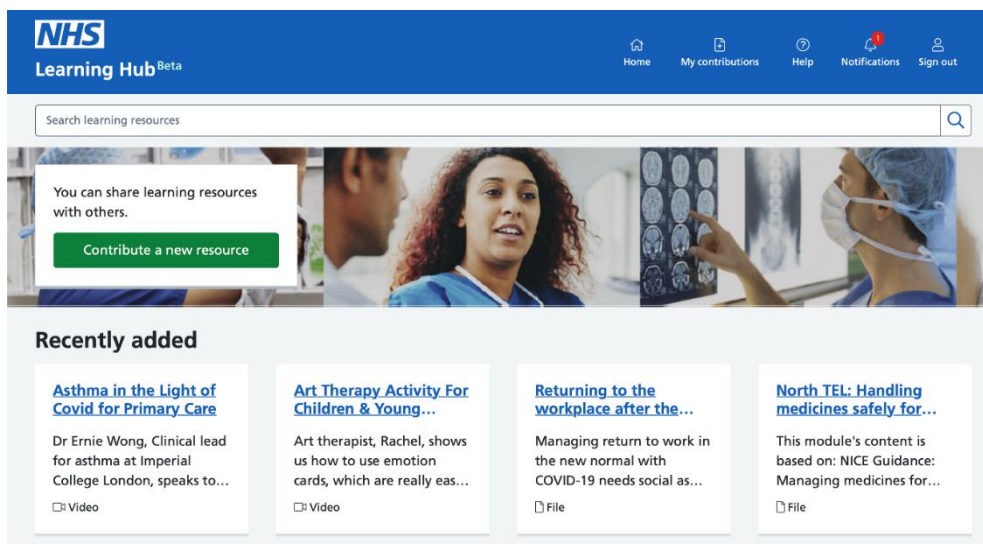
## Learning Hub live

Since HEE's Technology Enhanced Learning (TEL) team released the Learning Hub at the end of May 2020, over 500 resources have been contributed by the health and care workforce - many in response to the COVID-19 efforts to support the sector.

The Learning Hub is a new digital platform that provides easy access to a wide range of learning resources including videos, webinars, slide presentations, Q&A packs, simulation scripts, lesson plans and web links to support system readiness, recovery and beyond. New features will be frequently released to provide a comprehensive learning experience for users.

Many stakeholders from across the health and care workforce, including clinical commissioning groups, social care, professional bodies, charities and the simulation community, have already contributed a range of learning resources.

You are invited to access the Learning Hub (<https://learninghub.nhs.uk>) either using eligible e-Learning for Healthcare log in details or by creating a Learning Hub account. If you have any questions or require further support, contact the Learning Hub team: [enquiries@learninghub.nhs.uk](mailto:enquiries@learninghub.nhs.uk).



The screenshot shows the NHS Learning Hub Beta website. At the top is a blue navigation bar with the NHS logo and 'Learning Hub Beta' text. On the right side of the bar are icons for Home, My contributions, Help, Notifications, and Sign out. Below the navigation bar is a search bar with the placeholder text 'Search learning resources'. A banner image shows healthcare professionals in a clinical setting. Below the banner is a call to action: 'You can share learning resources with others.' with a green button labeled 'Contribute a new resource'. Underneath is a 'Recently added' section with four resource cards. Each card has a title, a brief description, and a media type icon (Video or File).

Resource Title	Description	Media Type
<a href="#">Asthma in the Light of Covid for Primary Care</a>	Dr Ernie Wong, Clinical lead for asthma at Imperial College London, speaks to...	Video
<a href="#">Art Therapy Activity For Children &amp; Young...</a>	Art therapist, Rachel, shows us how to use emotion cards, which are really eas...	Video
<a href="#">Returning to the workplace after the...</a>	Managing return to work in the new normal with COVID-19 needs social as...	File
<a href="#">North TEL: Handling medicines safely for...</a>	This module's content is based on: NICE Guidance: Managing medicines for...	File

## Useful resources

- Inspiring the next generation of NHS Staff: HEE has joined forces with charity Inspiring the Future to encourage more NHS staff to volunteer as an NHS Ambassador and inspire school children to become the NHS staff of the future. To view the video go to <https://www.inspiringthefuture.org/nhs> and to find out more about becoming a NHS Ambassador go to: <https://www.inspiringthefuture.org/nhs-ambassadors-2>.

- National nursing team shares student midwife case study: student midwife Alicia Shirley Burnett from the University of West London tells how it felt to have to opt out of the extended placement when a family member was shielding, why she started a blog for midwifery students and what she's learning about leadership and teamwork during COVID-19. [Read the case study](#) or [view her video clip on Twitter](#).
- Newly released professional development and SuppoRTT podcasts to support trainees during COVID-19. The most recent podcast episode is *Human Factors in the pandemic*. To find out more or to listen to the podcasts, visit either [HEE's anchor.fm profile here](#) or [HEE's Spotify profile here](#).

FOR ANY QUERIES OR ISSUES, PLEASE EMAIL:  
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