

Stakeholder Briefing – Issue 11

Key Messages and links to 24th June 2020

Welcome to Health Education England's weekly stakeholder bulletin.

In this bulletin we will provide:

- Weekly message and blog from Interim Chief Executive, Professor Wendy Reid
- Overview of HEE education and training news, and our continued response to COVID-19
- An update from your regional office

Weekly message from Interim Chief Executive, Professor Wendy Reid –

Despite the inevitable delay COVID-19 has had on publishing the NHS People Plan, it strikes me that all the values we wanted to demonstrate as part of the People Plan have been seen and amplified in our collective response to COVID-19. [Read the full message here.](#)

This month, Wendy has also written a blog focusing on the rapid two day mobilisation of our e-Learning for Healthcare (e-LfH) Covid-19 programme, which ensured individuals supporting the effort – from allied health professionals coming back from retirement to third year student nurses and medical students graduating early – could quickly access the information they needed to provide evidence-based, high quality care during the pandemic. [Read the blog here.](#)

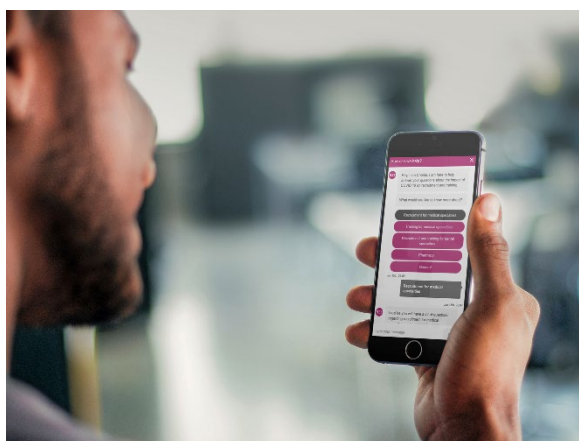
We are supporting all professions to rapidly grow to meet the needs of patients by:

New chatbot for Covid-19 FAQs now live

We've made it easier to find answers to Covid-19 questions.

A new chatbot function has been added to our medical, dental and pharmacy website pages.

Give it a go on our [Covid-19 FAQ page](#).



We are ensuring core HEE work to support our NHS colleagues continues:

Choose GP - The next round of GP specialty training applications opens from 28 July – 13 August (for a February 2021 start). Follow 'Choose GP' on [Facebook](#) or find case studies, FAQs and career information on the [GP National Recruitment Office \(GP NRO\) website](#).

We are making sure all professions have the training they need to make a difference:

The **e-LfH COVID-19 programme** is continuing to be well-used by the health and care workforce and has now been launched more than 1.5 million times since it was launched in mid-March 2020.

Resources recently added to the programme include:

Nursing, midwives and AHPs:

[Support for Supervisors](#) -
[Supporting Student Nurses in General Practice](#).

Critical Care Setting:

[An ICU Quick Reference Guide – Generic Bedside Guide - Ventilator Emergency Care for COVID-19 patients](#).

For dentists:

[Rubber Dam Isolation - Video](#) (from Birmingham Community Healthcare NHS Foundation Trust).

Resources for **paramedics** have moved here: [Paramedics](#)

Video consultation resources:

[Principles of safe video consulting in general practice during COVID-19](#) - guidance (from RCGP and NHS England & NHS Improvement)

[Video consulting with your NHS](#) - YouTube Video:

[Video consulting with your NHS](#) - A quick guide for patients

[Video consultation information for NHS Trusts and Foundation Trusts](#)

[Video consulting with your patients FAQs](#)

[Video consulting with your patients](#) - A quick guide for clinicians

[Video consultation information for GPs](#)

[Video consulting with your NHS - FAQs for patients](#).

Returning Doctors:

[CCAS Clinical Queries webinar 4](#)

[BMJ Best Practice Article – Interpreting Covid-19 Test Results](#)

[Government guidance – if you get Coronavirus symptoms again](#)

[NICE Rapid Guidelines](#)

[Addisons Self Help Support Group Website and HCP Guidelines](#)

[European Society of Endocrinology – Management of Adrenal Insufficiency](#)

[Renal Association Position Statements on ACE-is/A2RBs](#).

Learning Hub – the platform to share your resources

HEE's Technology Enhanced Learning team released the Learning Hub, with core functionality, at the end of May 2020 and would like to encourage more organisations with resources to share and contribute to the platform.

Supporting the well-being of the health and care workforce –

Psychological First Aid training course now available - The Department of Health and Social Care has [announced](#) the [Psychological First Aid training course](#) developed by Public Health England, NHS England and NHS Improvement (NHSE/I), and HEE will be freely available for frontline staff and volunteers. This training course aims to equip staff and volunteers to provide support and recognise people at risk of distress and follows a globally recommended model for supporting people during emergencies, tailored to the specific challenges of COVID-19.

To access the training visit the [Future Learn website](#), or to find out more, read the recent [Psychological First Aid training news article](#).

REGIONAL UPDATE

Medical

Enhancing Working Lives:

The interim People Plan makes clear the commitment to provide better support for junior doctors at the start of their career, by improving their working experiences and paying greater attention to their health and wellbeing. The initiatives, outlined in the first Enhancing Junior Doctors' Working Lives report and subsequent progress reports, aim to tackle some of these issues.

The Enhancing Junior Doctors' Working Lives programme was established in March 2016, to address a range of issues that were having a significant negative impact on the quality of life of doctors in training. [*The Enhancing Junior Doctors' Working Lives progress report 2020*](#) provides an update on achievements over the past year. This is the 4th annual report describing the work that HEE, with doctors in training and key partners have undertaken to improve the issues trainees said were important to them.

Specifically, it highlights:

- Expansion of flexible training opportunities
- Implementing and sharing best practice
- Addressing deployment concerns
- Other Related Education Reform activities

The full report can be found here:

<https://www.hee.nhs.uk/our-work/doctors-training/enhancing-working-lives>

We are going to be working with our Trusts to identify examples of best practice and embed them across the region. Please contact Janis.Mumford@hee.nhs.uk if you have any information to share.

Virtual Learning Environment:

Teaching sessions for doctors in training are starting to resume, a national solution for virtual teaching is being led by the TEL team with a view to developing a virtual learning environment for all PMDE departments to use. In the short term it has been agreed to procure Zoom licenses to enable delivery of teaching across the country. A virtual learning environment is also being developed within the West Midlands to provide resource for all Medicine and Surgical trainees with a view to rolling this out more widely once it has been fully developed and tested.

Dental

Primary care dental services have continued a phased restoration of modified services since the 8th June. Dental trainees are being re-introduced, subject to risk assessment and training opportunities. Dentists on redeployment have fully returned to work while trainees continue to support deployment while awaiting phased return to work.

Student Redeployment:

Regional Figures for Nursing , Midwifery and AHP Students:

As of the 23rd June 2020, there were 4,155 nursing students seeking deployed placement and of those 87% (1,77) final 6-month nursing students have been placed and 61% (1,293) of nursing students greater than 6 months have been placed, alongside 80% of midwifery students. We are working with HEI's and placement providers to understand any implications of funding statements across the professions, alongside maximising placement capacity bids via DfE.

Nursing, Midwifery and AHP 5 % Growth:

As part of a package of support for students and universities, the Secretary of State for Education recently announced plans to introduce a Student Number Controls cap consisting of planned provider growth plus 5% for the 2020/21 academic year¹.

Regional HEE teams are currently working with HEI's on how they can expand their educational provision to meet this growth. HEI's are submitting their bids to HEE currently. A key constraint around achieving the growth is Clinical Placement capacity. A workshop took place on 17th June with over 200 provider organisations and HEI representatives to explore how this constraint could be overcome, and the outputs of this workshop are being further explored and developed into an action plan via a Regional Placement Expansion Delivery Group.

The outputs of the workshop are being compiled into a shareable format and will be distributed shortly. If you missed the workshop, the presentations and slides were distributed in last week's brief.

International Recruitment:

Plans are being put in place to resume International Recruitment and increase the level of activity to deliver the required nursing workforce, and in particular the manifesto target of an additional 50,000 nurses by 2024/25.

HEE and NHSE/I met this week to discuss how Regions will be supported with resources in order to deliver regional targets. The full slides from this meeting are attached below.

In the coming weeks we intend to discuss with you as individual systems and organisations how we can commence this recruitment in an ethical way and we would also be interested in hearing from those of you that have best practice to share from your experiences with this agenda.

More information to follow but please contact Jackie.Brocklehurst@hee.nhs.uk if you have any information to share.

Mental Health

Psychological Therapies for People with Severe Mental Health Problems (PT-SMP)

The mental health implementation plan and community mental health framework for adults and older adults both make clear that psychological therapies for severe mental health problems should form a key element of an overall community based offer and as a result of COVID-19 a significant increase in mental health need is expected.

HEE are currently working with lead psychological professions officers from community mental health providers to scope demand for a range of training programmes to increase workforce capacity and capability to deliver psychological therapies to achieve a number of objectives and principles.

In partnership with NHSE/I Midlands' Mental Health Clinical Network, HEE facilitated a Q&A session on Friday 19th June to discuss the education on offer (which will be delivered online) and the demand scoping process and have offered follow up calls with individual organisations if requested. Returns will need to be submitted by 10th July. Courses will be funded through national monies. For more information please contact helen.smith@hee.nhs.uk.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).