

# Stakeholder Briefing – Issue 13

## Key Messages and links to 8<sup>th</sup> July 2020

Welcome to Health Education England's weekly stakeholder bulletin.

In this bulletin we will provide:

- Weekly message from the Chief Executive's Office
- Overview of HEE education and training news, and our continued response to COVID-19
- An update from your regional office

### **Weekly message from Professor Wendy Reid, Interim Chief Executive –**

This week's message focuses on disruptive change and how we're thinking differently, working collaboratively and sharing our expertise in 'workforce' modelling, training, education and redesign, not only in response to COVID-19 but also to reform training and education for the future. [Read the full message here.](#)

### **We are supporting all professions to rapidly grow to meet the needs of patients by:**

**Developing the future podiatry workforce** – HEE is keen to capture views from across the foot health sector about sustaining the podiatry workforce supply. We have created a survey based on our webinar - [watch the webinar, complete the survey](#)

**Universities can bid for more healthcare course places** - HEE has announced £10 million to help support the [growth of the clinical workforce](#). More students will have the opportunity to apply for places on nursing, midwifery or allied health professional courses in England, following unprecedented demand. Universities can now bid for more healthcare course places to support future growth - deadline extended and now matched to the Clinical Placement Expansion Programme. HEIs can bid [here](#). There are also bidding forms for placement providers / facilitators to complete, and these need to be returned to [educationfunding@hee.nhs.uk](mailto:educationfunding@hee.nhs.uk) also by 5pm on Friday 17th July. **(Please see Regional Briefing below for Important Updated Information)**

**New blended learning nursing degree offers flexibility and choice** - HEE has signed up seven universities to a new innovative, accessible nursing degree programme, which will start from January 2021. The seven delivery partners for the new degree are Open University & Middlesex University, Open University & University of West of England, Coventry University, University of Huddersfield, University of Sunderland, University of Gloucestershire and Birmingham City University. [Click here for more information](#)

### **We are ensuring core HEE work to support our NHS colleagues continues:**

**Digital Transformation** – COVID-19 has accelerated digital transformation across the NHS. It is vital every trust has a strong understanding of it. HEE has been working with NHS Providers, which has published a guide to NHS digital leadership. This [guide](#) is designed to help NHS trust boards lead their organisations into the next stage of digitisation.

**New Training Hubs animation film** - HEE's Training Hubs are integral to our core purpose of helping deliver excellent healthcare through education and training to our current and future workforce meeting the priorities outlined in the NHS Long term plan. They are based in primary and community care to serve the local community. To support the understanding of what Training Hubs are and how they can be accessed, HEE has created a short [Training Hubs animation film](#).

**Accessible COVID-19 Patient Information Resources** - During Health Information Week HEE's Library and Knowledge Service have added up to date materials to their [website](#) to use when discussing Coronavirus with patients with different needs.

**Choose GP** - The next round of GP specialty training applications opens from 28 July – 13 August (for a February 2021 start). Follow 'Choose GP' on [Facebook](#) or find case studies, FAQs and career information on the [GP National Recruitment Office \(GP NRO\) website](#).

**Join our fantastic senior nursing and midwifery leadership team** - Please share with anyone you think might be interested. An equal opportunities employer particularly seeking applications from BAME colleagues. [North East](#) / [South West](#)

**We are making sure all professions have the training they need to make a difference:**

**Remote teaching solution** - Health Education England (HEE) continues to support the education and training of the existing and future health and care workforce during the response to the pandemic by introducing a remote teaching solution.

With the closure of physical training spaces as a direct result of the COVID-19 pandemic, there is an urgent need to train the future and existing workforce using remote teaching facilities. HEE's Technology Enhanced Learning team (TEL) has worked with professions across the health and care sector to ensure the continued provision of education by accelerating the use of digital technologies to support this.

During the COVID-19 pandemic HEE has conducted over 500 online interviews for Foundation Year 2 posts and is planning for a further 1500 online interviews in October. This new method of working has received positive feedback and was considered to have advantages for students and trainees.

Further information on the roll out of the remote teaching solution using Microsoft Teams will follow over the coming weeks with details about the availability of licences and access to training materials to support online delivery of education.

Frequently Asked Questions are being produced and will be available soon [here](#). For more information about the remote teaching solution please email [tel@hee.nhs.uk](mailto:tel@hee.nhs.uk).

**e-LfH COVID-19 resources** - The e-Learning for Healthcare (e-LfH) COVID-19 programme has now had 1.6 million session launches since it was launched in March 2020.

Recent additions to the programme include:

- New resources for trainers on [infection prevention and control \(IPC\) in care homes](#) that is designed to support IPC trainers in the care home setting
- New resources for [Specially Sourced Items](#) to support the treatment of COVID 19: This currently comprises resources relating to Closed Suction Catheters and Central Venous Catheters.

- New resources for returning doctors in primary care outlining the [Call Audit Review](#) which is part of the assurance process of the COVID-19 Clinical Assessment Service.

For more information about the programme please visit: [www.w-lfh.org.uk/coronavirus](http://www.w-lfh.org.uk/coronavirus).

**Update to MECC e-learning resource** - Health Education England e-Learning for Healthcare (HEE e-LfH) has worked with Healthy Dialogues, the Department of Health and Social Care and the Lancashire Foundation Trust to update the Making Every Contact Count (MECC) e-learning programme.

The MECC e-learning programme is designed to support learners in developing an understanding of public health and the factors that impact upon health and wellbeing. The programme focuses on how asking questions and listening effectively to people is a vital skill and these MECC interactions only take a matter of minutes while also complementing existing engagement approaches.

There are now four sessions within the programme:

- What is MECC and why it is important
- How to have a MECC conversation
- Signposting
- Five Ways to Wellbeing

The sessions, which have a combined learning time of approximately one hour, can be used by organisations, staff or individuals. It has been designed for everyone working across health and care.

For more information about the programme, including details of how to access the e-learning sessions, visit: <https://www.e-lfh.org.uk/programmes/making-every-contact-count/>.

### **Webinar for doctors at all levels of training**

Covering: Training in the private sector, shielding and BAME research

**Wednesday 15 July, 7pm**

This webinar will feature updates by colleagues within Health Education England, Department of Health and Social Care and a GP Trainee. We will invite questions on the evening for a live response. [Join the webinar](#)

### **Supporting the well-being of the health and care workforce –**

**Free online COVID-19 resilience support** - With support from Health Education England and NHS England and NHS Improvement, MindEd, one of e-LfH's programmes, launched an online resource for the health and care workforce to help build mental health and wellbeing resilience during the COVID-19 pandemic.

This free to access resource has been developed following close collaboration with MindEd's panel of international subject matter experts and provides advice and support for the health and care workforce to help manage the different situations being experienced.

Content includes:

- Helping each other
- Tips for managers and team leaders
- Stress and fear

- Trauma and distress
- End of life and bereavement
- Further resources

For more information visit <http://covid.minded.org.uk/>, it is free to access with no requirement to register.

For more on how MindEd can help provide everyday guidance and support on the mental health, wellbeing and development of children and young people, visit the MindEd e-learning programme: [www.e-lfh.org.uk/programmes/minded/](http://www.e-lfh.org.uk/programmes/minded/).

## REGIONAL UPDATE

### Medical

**Supporting Junior Doctors from a BAME Background** A letter has been received from HEE Director of Education and Training and the Medical Director for Professional Leadership with NHSE/I on Covid-19 risk assessing BAME and vulnerable staff.

This supports the letter from Simon Stevens at the end of April on risk assessments and the work you will now be doing with staff.

The reason for raising this specifically is that with the restart of junior doctor rotations through July and August will see significant movement of staff across Trusts and settings. There is therefore the need for employers to have robust processes in place to support the assessment of junior doctors. Within HEE our Post graduate Deans continue to support employers with this.

A copy of the letter is attached [here](#)

**Leicester Local Lockdown** We are currently assessing the potential impact of the local lockdown in Leicester on trainees in the area.

We anticipate that there are 198 trainees who are currently in placements in the lockdown area who will be rotating outside of the area in August.

We are continuing to monitor the situation and make any necessary plans and will keep you informed via our usual teams and communication channels:

- There are 954 HEE trainees within the zone
- 568 stay in Leicester on 5<sup>th</sup> August
- 188 leave HEE , it is uncertain if they will remain or leave the city
- 198 rotate to a HEE post outside Leicester
- Northampton and Kettering Healthcare providers are the main receivers.

### Dental

Most of the training dental practices have re-opened.

FFP3 mask Fit Test Training sessions are due to start 24<sup>th</sup> July. Eight sessions will be held in Midlands, supported by HEE and PHE. NHSE are selecting appropriate candidates following an 'Expression of Interest' process

For any further information, please contact [Andrew.Dickenson@hee.nhs.uk](mailto:Andrew.Dickenson@hee.nhs.uk)

## Student redeployment Nursing, Midwifery, AHP

HEE have completed their assessment with the HEI's of the position for all students currently in education regarding their ability to progress on their Programme. A report has been drafted and will be shared as soon as possible. The headlines include:

- There are 3196 final year nursing and midwifery students across the Midlands 2786 opted into paid placements and 410 opted out.
- Of those opting in 88% will complete on time and the remainder have plans in place to do so within three months.
- Of those opting out 23% will still complete on time and of those that won't 97% have plans to do so.
- For 3865 second year students, 2914 opted in and 951 opted out.
- Of those opting in 54% will complete on time and the remainder have a plan to do so.
- Of those opting out 78% will not progress on time and we are working with HEI's on plans
- There are 800 final year AHP students, 630 opted in and 170 opted out.
- 69% will complete on time, of those that will not, plans are being put in place.

We are working with individual HEI's to ensure that any placements that are delayed are completed as soon as possible as we are also needing to increase the capacity of placements for new intakes commencing in September 2020.

### AHP

We have taken time to work with partners across the system to review our approach to placements for Allied Health Professional (AHP) students as we transition back to standard placements in order to ensure our approach is right for current AHP student education and training needs and the future AHP workforce supply.

Thank you to everyone for your hard work, patience and support to maximise learning opportunities, continue course progression and clinical learning in a pandemic situation.

Please see document embedded below which highlights next steps for students and FAQs.



AHP placement  
FAQs - 06-07-20.pdf

### Nursing

As of the 7<sup>th</sup> July 2020, 70% of all nursing students that opt-ed in for deployment have been placed across the Midlands. The launch of the National Lead Employer model last week has empowered the system to place more students into PIVO as part of the deployment offer and enable increased completion and progression.

### Placement Expansion

There are two bids currently open to support the recent announcement around expansion of places from this September:

**Maximising Educational Capacity:** This is for HEI's to apply for a proportion of the additional 5,000 undergraduate healthcare places starting in September 2020. This process is being managed by the DfE and **details can be found above in the National section.**

**Clinical Placement Expansion: IMPORTANT UPDATE** - Over the last week, we have heard that placement providers/facilitators have found the bidding proforma for the Clinical Placement Expansion Programme to be difficult to use, particularly that the requirement to enter past and prospective placement hours is not helpful for placement providers.

In response to this, we have worked with our NHS England colleagues to amend the bidding proforma to remove some of the complexity slowing down the turnaround of bids. **You will find attached a new proforma to be used from today (9<sup>th</sup> July)**. This removes the placement hours element, and requests information based on placement capacity by headcount (number of students able to take on placement). While amending, we also requested several other smaller changes to improve the form in response to the issues you have raised.

**Please can you use this new proforma attached instead of the previous version.** We have also emailed out to stakeholders the updated information. Embedded you will also find an updated version of the external slide deck, reflecting the changes mentioned above.

Also to note, there is a **supplementary form to complete when bidding for AHP placement expansion** (supplementary form attached – this has not changed and is the same as the one previously issued). However, there is no supplementary form for nursing/midwifery bids. For nursing and midwifery bids, any commentary that a bidder wishes to provide, can be provided in the Comments section (Column H).

Bids should still be returned to [educationfunding@hee.nhs.uk](mailto:educationfunding@hee.nhs.uk), by 5pm on Friday 17 July.



Clinical Placements  
Expansion Programr



Clinical Placement  
Expansion Programr



CPEP AHP Bidding  
Template - 2020.doc

## **Mental Health**

**Children's Well-being Practitioner Event:** The Children's Well-being Practitioner (CWP) event was set up by Health Education England's Midlands Children & Young People Mental Health Team and was supported by colleagues from the Midlands Collaborative (Associate Development Solutions) and the University of Northampton. This event was held on Tuesday 30<sup>th</sup> June via Microsoft team and was aimed at services that currently have the CWP role within their services and services that have an interest in inviting these roles to be part of their Children & Young People Mental Health system.

The aim was to outline the utilisation of the role, how this role can improve care pathways for children and young people and provide insight into the curriculum and training. Not only that, but to provide a support network for regional information/communication and a forum to discuss best practice, positives and challenges.

This call was accessed by 34 colleagues from multiple services and a presentation was shown throughout. The slide deck has been distributed to attendees, with follow up calls scheduled with individual services to discuss additional interest and provide and added layer of support through the expression of interest process.

Please see presentation embedded below which was presented on the day and for any further information, please contact [Jamie.tate@hee.nhs.uk](mailto:Jamie.tate@hee.nhs.uk)



Children's%20Well  
being%20Practitione

## **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).