

Stakeholder Briefing – Issue 16

Key Messages and links to 5th August 2020

Welcome to Health Education England's weekly stakeholder bulletin.

In this bulletin we will provide:

- Weekly message from the Chief Executive's Office
- Overview of HEE education and training news
- An update from your regional office

Weekly message from Professor Sheona MacLeod, Acting Director of Education and Quality and Executive Medical Director –

This week's message is written by Professor Sheona MacLeod and focuses on the importance of working together to restart careers, building hope for the future and confidence in education and training. [Read the full message here.](#)

We are supporting all professions to rapidly grow to meet the needs of patients by:

AHP Mental Health Framework – Health Education England is developing an ACP-Mental Health framework to grow the new Mental Health workforce. We want to hear your views. Please complete the survey [here](#).

Student placement expansion and innovation webinar – Friday 7 Aug 10am - Over June and July the Allied Health Profession team has been engaging with the sector through a series of online workshops, forums and webinars. Following the engagement with over 2,000 educators, practitioners and students from across the four nations we will be holding a webinar on Friday morning to provide an update on our findings and outline next steps.

Agenda:

- Reporting on AHP student placement online forum and workshop with 150 Leaders. Presented by Char Hobbs, AHP Student Placement, HEE and Janice St John-Matthews, Deputy Head of Department (AHP), UWE, Bristol
- Innovative placement solutions; crowd-sourced learning from practice. Presented by David Marsden, Regional AHP Lead across the North East and Yorkshire
- Round up of work with regulators and Professional Bodies - presented by Ruth Allarton, HE Advisor
- Close and next steps. Presented by Beverley Harden, National Lead for AHP, HEE

[Join using this link](#)

To find out more about HEE's work in to support the essential supply of AHPs to the health and care workforce, visit their webpage and sign up for updates. [Visit the webpage and join the mailing list here](#)

We are ensuring core HEE work to support our NHS colleagues continues:

Pharmacist Education and Training Reform – On 23 July 2020, Health Education England with NHS England and NHS Improvement published a joint letter setting out the context for accelerating the reform of pharmacist education. This letter also announced that Health Education England, in partnership with key stakeholders, is establishing an **Interim Foundation Pharmacist Programme** to help provisionally registered pharmacists' transition to full registration and beyond. This is because the training and registration of the 2019/20 cohort of pre-registration pharmacists has been disrupted by the COVID-19 pandemic.

The first phase of the reform and the purpose of the Interim Foundation Programme is to provide provisionally registered pharmacists with the foundation training support they need. This new Interim Foundation Pharmacist Programme, known as IFPP, is a HEE-funded 12-month education and training programme, starting in September 2020.

The IFPP has three aims:

- To support provisionally registered pharmacists in England transition to full General Pharmaceutical Council (GPhC) registration and beyond.
- To develop pharmacists' ability to achieve high quality outcomes for patients, improve patient safety and reduce medication errors.
- To inform the next stage of pharmacist education and reform.

A joint letter from Health Education England and NHS England and NHS Improvement was shared on 22 July with key stakeholders, outlining the context for Pharmacist Education and Training Reform. The letter is available at [this link](#).

A letter from Health Education England was also shared with the 2019/20 cohort of pre-registration pharmacists, announcing the Interim Foundation Pharmacist Programme (IFPP). This letter was also cascaded widely with key partners and stakeholders and is available at [this link](#).

Find out more about the IFPP in the [press release](#) published on 3rd August.

We anticipate there will be many questions about the new programme. The programme team will be sending weekly updates about the IFPP. We encourage you to subscribe to these updates by emailing fpp@hee.nhs.uk, stating 'IFPP Updates' in the subject header.

Maternity Support Worker Fund - Reminder that the closing date for applications and expressions of interest for the Maternity Support Worker fund is 16 August 2020. For more information view our webinar [here](#). This is a one-off opportunity for Local Maternity Services to bid for funding. For full details about the simple application follow this [link](#).

Mental Health Nurse Leadership Programme - Apply now to Mental Health Nurse Leadership Programme with the Florence Nightingale Foundation on this [link](#). Deadline: 14th August 2020

Medical trainee webinars - In July, we held two webinars for medical trainees, the first focussing on training in the private sector and inclusion issues and the second on out of programme pause. The recordings for these webinars have now been uploaded to our YouTube channel and can be accessed through the following links:

[Training in the private sector and inclusion issues](#)
[Out of programme pause](#)

Decision support tool, available free to all NHS health professionals - An online tool and app which provides the latest evidence-based health information at the point of care has

been made available to all health professionals in England, for free, thanks to Health Education England (HEE).

The British Medical Journal's (BMJ) Best Practice tool, rated as one of the best clinical decision support tools for health professionals worldwide, provides the user with the latest evidence-based information including step by step guidance on diagnosis, prognosis, treatment and prevention, whenever and wherever they need it.

Because medical advice and guidance changes rapidly it gives healthcare professionals quick and easy access to authoritative information to underpin diagnosis and treatment decisions, updated daily and using the latest expert opinion and available data.

BMJ/BP is available online and as an app – which also works offline. Staff can visit bmj.com/hee to register and then download the app from their usual app store

We are making sure all professions have the training they need to make a difference:

National Breast Imaging Academy - In May 2020, the National Breast Imaging Academy (NBIA), in partnership with Health Education England e-Learning for Healthcare (e-LfH), launched their e-learning programme for radiographers, radiologists and breast clinicians. e-Learning sessions are part of the NBIA's aim to provide online learning to complement face-to-face clinical training. The sessions are designed to support trainees in breast imaging and to provide valuable continuing professional development (CPD) resources for all qualified staff.

The full programme of e-learning sessions is due to launch in Autumn 2020, but many sessions are available now, to support your training needs during the COVID-19 pandemic.

What's new in July 2020?

There are now 64 e-learning sessions available on the e-LfH Hub.

New sessions added recently include:

- Ultrasound Interpretation – Cysts and Collections
- Clinical Evaluation and Management of Male Breast Disease
- Epidemiology of Breast Cancer
- Other Malignant Breast Disease

Additional sessions will be added to the e-learning catalogue as soon as they are ready. For more information about the programme, including details on how to access the NBIA e-learning sessions, please visit: <https://www.e-lfh.org.uk/programmes/national-breast-imaging-academy/>.

New Internal Medicine Training e-learning programme launched - Health Education England e-Learning for Healthcare (HEE e-LfH) has worked with the Joint Royal Colleges of Physicians Training Board to launch a new e-learning programme, Internal Medicine Training.

The programme aims to set out how to write a meaningful and effective Educational Supervisor Report (ESR) for Internal Medicine training. This module sets out how to prepare to write an ESR, considered by the Annual Review of Competency Progression (ARCP) panel when assessing a trainee's progress, starting with the initial meeting with the trainee, planning the training year and gives examples of good report writing.

This e-learning package is aimed at educational supervisors of internal medicine trainees and covers the following areas:

- The ESR
- Capabilities in Practice (CiPs)
- Evidence
- Setting up the Training Year
- Some elements of the ARCP

For more information about the programme, including access details, visit: <https://www.e-lfh.org.uk/programmes/internal-medicine-training/>.

The Learning Hub – Catalogues are coming soon

The Learning Hub is a new digital platform that provides easy access to a wide range of resources that are pertinent to education and training in health and care. Organisations and users can contribute and share resources for those in health and care to access.

The Learning Hub team is currently working on the development of catalogues, which will enable organisations to have their own area on the Learning Hub; offering a home page with branding capability and a place for resources to be made available under an organisation's own identity. An organisation can also nominate users to administer their catalogue. The first release of catalogues will be available soon and enhanced with more functionality over time, in line with the agile, iterative development of the platform.

For more information about the Learning Hub follow us on Twitter: @HEE_TEL and visit our [blog](#) to read about our journey so far. To access the Learning Hub visit: <https://learninghub.nhs.uk>

Supporting the well-being of the health and care workforce –

NHS People Plan 2020-2021 - The NHS People Plan published on the 30th July aims to put NHS staff wellbeing at its heart with a new recruitment, retention and support package. It sets out practical support for wellbeing such as safe spaces to rest and recuperate, wellbeing guardians and support to keep staff physically safe and healthy. The People Plan builds on the innovations driven by staff during the pandemic and sets out how the NHS can embed them. [Read more here.](#)

REGIONAL UPDATE

Mental Health

IAPT – Psychological Wellbeing Practitioner (PWP) Apprenticeship Development - As part of our work on building a sustainable workforce for IAPT services, HEE have been working with partners and stakeholders across the Midlands to discuss the potential for introducing PWP apprenticeships. We have now established a task and finish group to take the work forward. We anticipate that an apprenticeship programme will widen access to the IAPT workforce, increase diversity and improve retention. The project is at an early stage however for more information please contact helen.smith@hee.nhs.uk Separate to the apprenticeship work HEE are also looking to increase education capacity for PWP to meet the demand for training places in 2020/21 and have launched a tender process <https://procontract.due->

north.com/ProjectManagement/ProjectDashboard?projectId=1a7972b6-9eca-ea11-8104-005056b64545

Psychological Professions Network - The Psychological Professions Network (PPN) is multi-professional membership network to maximise the impact of the psychological professions in NHS commissioned healthcare. The PPNs are recognised as fundamental to engaging psychological professionals in regional communities of practice, and providing a joined up leadership voice for these occupations in the NHS regions. We have recently secured the services of a Leadership Fellow – Dr Sunny Kalsy-Lillico to take forward the development of the PPN in the Midlands and are seeking a project manager to support Dr Kalsy-Lillico with the activity. <https://www.jobs.nhs.uk/xi/vacancy/916136211> for more information please contact sunny.kalsy@bhamcommunity.nhs.uk

Primary Care:

Due to the pandemic, GPST3s were unable to undertake the CSA examination between March - May 2020 and were at risk of not being able to CCT and enter the GP workforce. The RCGP working with HEE and the other Statutory Education Bodies along with the GMC rapidly developed and implemented the Recorded Consultation Assessment (RCA) as an alternative end point exam. The RCA has been designed to test the same competencies and curriculum areas as the CSA and will be assessed at the same standard. It is of note therefore that the RCA has enabled 235 GPSTs to gain CCT on 4th August (109 in East Midlands and 126 in West Midlands).

In the region, we also have record numbers of GP ST1 starters with 326 accepting posts in East Midlands and 376 in West Midlands.

System Workforce Planning and Recovery

Following the communication release by NHSE/I of the NHS People Plan on 29th July 2020 and the Phase 3 Recovery Planning Process on 31st July 2020, across the Midlands Region NHSE/I and HEE are working collaboratively with the 11 STP/ICSs focussing on the Phase 3 Recovery Planning Process and the development of System People Plans. Over the next few weeks there will be discussions to support STP/ICSs on development of their plans which will be expected for final submission on 21st September 2020. NHSE/I will be supporting an Integrated Workforce Planning tool for Systems to use throughout the planning process to support demand, capacity, and workforce planning. System Planning Leads will receive training on the tool throughout August.

Dental

HEE commenced supporting Fit Test Training for Dental trainees on the 24th July in conjunction with PHE. There have been a total number of 12 trained or have started training so far.

For further information please contact andrew.dickenson@hee.nhs.uk

Pharmacy

Following on from regional HEE Funding for Pharmacy Workforce webinars which took place across the Midlands (01-06-20) and East of England (11-06-20), please click [here](#) to view the FAQ report and presentations which are now available.

FURTHER INFORMATION

By following [@NHS_HealthEdEng](#) you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).