

Stakeholder Briefing – Issue 9

Key Messages and links to 10th June 2020

Welcome to Health Education England's weekly COVID-19 stakeholder bulletin.

HEE is working with partners to support the system-wide response to COVID-19. Our priority is to ensure trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS.

In this bulletin we will provide:

- Weekly message from Interim Chief Executive, Professor Wendy Reid
- Overview of HEE and our partner's national response to COVID-19
- An update from your regional office

Weekly message from Interim Chief Executive, Professor Wendy Reid –

In this week's message we focus on exploring the impact that the current pandemic has, and continues to have, on vulnerable populations and on wellness and healthy living. [Read the full message here.](#)

We are supporting all professions to rapidly grow to meet the needs of patients by:

Medical rotations webinar

We held a webinar on 26 May on medical rotations for trainees. The webinar was hosted by Prof. Sheona MacLeod, Prof. Adrian Brooke and Prof. Simon Gregory. [The recording of this webinar has now been uploaded to our YouTube channel.](#)

National nursing team shares student midwife case study

This week we shared the story of student midwife Alicia Shirley Burnett from the University of West London. She tells us how it felt to have to opt out of the extended placement when a family member was shielding, why she started a blog for midwifery students and what she's learning about leadership and teamwork during COVID-19.

Alicia says: "Whether you opted in or out you're still a student midwife. You're not alone. Know who your sources of support are and how to access them. It's okay to ask for support; it doesn't make you weak, in fact, it's pretty wise."

[Read the case study](#) or [view her video clip on Twitter](#)

Impact of COVID-19 on students survey - On Monday 1 June, HEE launched the [Impact of COVID-19 on Students Survey \(ICONS\)](#), which will remain open for four weeks. The survey will help HEE understand the experience of medical, dental, nursing, allied health professional (AHP) and healthcare science learners, whether they have stepped into clinical practice, into new environments to support frontline clinical services or have opted to continue with their academic studies.

The survey will focus on the support provided to learners during the pandemic key areas, such as induction, clinical supervision, and academic supervision. Importantly, the survey will provide an opportunity to hear from healthcare learners currently working or studying and will inform our approach to supporting these learners now and in the future.

If you have any general queries about the survey, please contact Quality@hee.nhs.uk.



We are ensuring core HEE work to support our NHS colleagues continues:

Increasing training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists - HEE has recently announced [plans to expand the number of training places for NHS Clinical Psychologists and Child and Adolescent Psychotherapists](#), from September 2020. During 2020/21, HEE also intends to increase the education and training commissions for both professional roles by 25% nationally (an increase of 140). The roles will contribute to the design, leadership, research, development, supervision, and delivery of psychological and psychotherapeutic care and treatment, for people of all ages.

We are making sure all professions have the training they need to make a difference:

e-Learning for Healthcare - The e-LFH COVID-19 programme has now been launched more than 1.4 million times since it was launched in mid-March 2020.

Recent additions to the programme include:

- A new learning path called "[Physical Healthcare for Staff in Mental Health Settings](#)" which includes the following content:
Health and Social Care Interventions: Children and Young People
Health and Social Care Interventions: Adults
Learning Disabilities and Physical Health.
- A second learning path for staff working in primary care and community settings called "[Supporting Patient Mental Health for the whole workforce](#)" is now available. The learning path includes resources for those supporting adults and children with learning disabilities.
- A learning path aimed at nurses, midwives and AHPs – but is also relevant for other members of the workforce with a supervisory role. The "[Support for](#)

[Supervisors](#)” learning path includes resources to guide supervisors on how to provide effective feedback and support those who are being supervised.

- A learning path to support [student nurses undertaking a general practice placement](#) as part of the COVID-19 response.
- An ICU quick reference [guide](#).

For more information about the programme select [here](#).

NHS Test and Trace - Colleagues at Public Health England working on the recently launched NHS Test and Trace service asked e-LfH to host the training resources for the staff working on the app. Due to the scale and pace of its roll out the usage on the programme has been incredible. Since the programme went live on 14 May 2020 there have been 1.34 million session launches.

e-LfH usage - Due to usage of the COVID-19 and Test and Trace programmes and an increase in usage on programmes including Care Certificate and End of Life Care, e-LfH has seen a new record number of session launches during one month. During May 2020 there were 2,491,975 session launches.

Learning Hub live - Since HEE’s Technology Enhanced Learning (TEL) team released the Learning Hub at the end of May 2020, over 500 resources have been contributed by the health and care workforce - many in response to the COVID-19 efforts to support the sector.

The Learning Hub is a new digital platform that provides easy access to a wide range of learning resources including videos, webinars, slide presentations, Q&A packs, simulation scripts, lesson plans and web links to support system readiness, recovery and beyond. New features will be frequently released to provide a comprehensive learning experience for users.

Many stakeholders from across the health and care workforce, including clinical commissioning groups, social care, professional bodies, charities and the simulation community, have already contributed a range of learning resources.

You are invited to access the Learning Hub (<https://learninghub.nhs.uk>) either using eligible e-Learning for Healthcare log in details or by creating a Learning Hub account.

If you have any questions or require further support, contact the Learning Hub team: enquiries@learninghub.nhs.uk.

Supporting the well-being of the health and care workforce –

HEE podcasts - HEE's Professional Support Unit (PSU) has released a new professional development and SupportTT podcasts to support trainees during COVID-19. The most recent podcast episode is:

- Human Factors in the pandemic (Part 1 and 2).

To find out more or to listen to the podcasts, visit either [HEE's anchor.fm profile here](#) or [HEE's Spotify profile here](#).

REGIONAL UPDATE

Dental

Primary care dental services resumed on the 8th June. Dentists in redeployment roles will be undertaking a phased return to work. HEE has produced a suite of resources to assist dental practices with re-opening preparations.

Please see dental resources below.



HEE Return to
Practice Support Jur



Fit Testing Training
Directory.docx

Medical

Teams Live Event hosted last week on Virtual Teaching:

The invitation was circulated across the Midlands to Heads of Schools and TPDs and we had almost 200 join us on the day! We know that many people could not join on the day so we are now pleased to be able to share the link for the webinar.

It has been hosted on HEE's YouTube channel – available here:

<https://youtu.be/DutUGnrX00E>.

For those of you who have viewed the webinar, we'd like to hear from you – please take a few minutes to complete a short survey seeking your feedback. This will help us to focus on areas you are interested in but also give us the opportunity to consolidate the feedback and questions received so far along with the feedback. We will then prepare a response to address each of your queries. We are collating all queries received since Thursday's webinar so that we may respond more comprehensively.

The link to the survey is here: <https://healtheducationyh.onlinesurveys.ac.uk/virtual-training-webinar>

- Please provide feedback by **midnight on Sunday 14 June**. We will then collate the feedback and prepare responses on Monday 15 June.



2020-06-04 - N Cooper Webinar
HEE(EM) PresentatioMS Teams For Study



Additional Information:

- Management and support for 'shielding trainees' was highlighted as an issue on the national ARCP webinar. HEE will work with employers and stakeholders to ensure that these trainees are appropriately supported in the Midlands
- GMC site approval is being sought for surgical programmes that need to move services to private hospitals.
- Additional GP posts are being implemented with a further 70 in the WM and 25 in the EM – total of 95 across the Midlands. Some posts will be available in Aug 2020 with remaining in Feb 2021.

Restart of Medical and Dental Education:

HEE and the three other Nation's Statutory Education Bodies (SEBs) wrote to Chief Executives, Medical Directors and Directors of Medical Education on 9th June regarding the restart of Medical & Dental Education. It is essential that we enable education and training to restart from August and September and therefore the 4 SEBs have together adapted and developed processes to ensure both the ability of

the system to meet service demands and the continuation of medical and dental education and training. **Eight principles** have been agreed to frame and govern the restart of education and training and adherence to these principles is seen as crucial to underpin the safe and high quality restart of medical and dental education and training. We will offer support and guidance wherever possible.:

- The requirement for education and training to be included when planning future clinical services
- Trainees access to placements and their location
- Trainees access to quality placements and appropriate supervision arrangements
- Trainees access to appropriate PPE
- Educators and trainers being supported to input into trainee recruitment and education

Student Redeployment

During Covid 19, HEE along with NHSE/I and NMC and HCPC worked with HEIs and service to redeploy students into paid placements. This has been extremely successful and as of the 9th June 2020, there were a total of 5,445 students seeking deployment/placement through the HEE portal, and of those; 3,372 have been deployed. This week has seen an increase in the number of students being deployed into organisations, with 166 students deployed/paid placement to NHS placement providers in the Midlands region in the past 7.

These placements have been funded centrally up to the end of July 2020. We are now identifying the implications of each individual student by HEI to ensure they can resume their studies and progress to the next stage of their programme. We want to ensure that students will be able to proceed to graduation as close to their original timescale as possible. We are considering the position case by case to maximise this and to identify any student who may require additional paid employment in August.

On 17th June, stakeholders are invited to participate in a Midlands placement capacity workshop. An agenda will be sent out shortly. Please contact Rebecca Tongue if you haven't been sent an invite and believe you should have via: Rebecca.Tongue@hee.nhs.uk by Monday 15th June 2020.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).