

Stakeholder Briefing – Issue 3

Key Messages and links to 29 April 2020

Welcome to Health Education England's weekly COVID-19 stakeholder bulletin.

HEE is working with partners to support the system-wide response to COVID-19. Our priority is to ensure trainees and learners are kept informed of immediate changes to their training and recruitment, as well as to support returners to the NHS.

In this bulletin we will provide:

- Overview of HEE and our partner's national response to COVID-19
- Additional useful HEE publications
- An update from your regional office
- Signposting to useful resources and contact information

We are supporting all professions to rapidly grow to meet the needs of patients by:

Healthcare Scientists – On Friday 1 May at 2pm, Professor Berne Ferry, Head of the National School of Healthcare Science and Jane Lynch, Training Programme Director for the STP will be holding a webinar aimed at STP trainees and training officers to capture and respond to their queries and provide any guidance.

[Link for the STP Webinar here](#)

Intensive Care Medicine Training: extra training places funded - Intensive care medicine is a speciality that recruits at higher training level, which means doctors are already experienced in areas like medicine, anaesthesia and acute care. The investment in training will help sustain critical care and increase the ability to keep critical care beds open by increasing the appropriate medical staffing available.

[Read the story here](#)

HEE SuppoRTT team rises to COVID-19 challenge to help doctors returning to training – news story featuring the SuppoRTT Fellows' work bringing a series of online learning to doctors returning to training.

[Read the full story here](#)

If you missed our knowledge refresher and wellbeing webinars for doctors returning to training - [you can now watch them online](#).

Medical Trainees – BMJ article published on 27th April with Acting Director of Education and Quality, Sheona MacLeod offering advice and guidance for trainees – [Read the article here](#)

Midwifery Students – HEE’s Chief Nurse, Mark Radford, and Senior Midwife, Sally Ashton-May, will be hosting a webinar on Friday 1st May at 7pm – answering queries from student midwives about their options in supporting the Covid-19 effort. They will be joined by the Chief Midwifery Officer, Jacqueline Dunkley-Bent, two student midwives and a representative from the Royal College of Midwives. Follow us on Twitter for the link to the webinar.

Allied Health Professionals – Health Education England is continuing to ask universities to contact their eligible Allied Health Professional (AHP) students to discuss their options for using their education programme to help with the response to the COVID-19 pandemic – [you can find the Student Support Guidance and joint AHP leads letter on under the Student Support Guidance during COVID-19 drop down here](#).

We are ensuring core HEE work to support our NHS colleagues continues:

GP Trainees - The letter provides an update for GP trainees on our efforts to address the current issues for trainees in their final year of GP specialty training. We have been working hard with the RCGP, the GMC, the BMA, NHS England and DHSC to determine a way forward. We have also been working with GP trainees’ elected representatives and trainee concerns have been heard across all organisations. More here <https://www.hee.nhs.uk/coronavirus-information-trainees>(under training and progression)

GP Specialty Training during and after the COVID Pandemic - an opportunity for flexibility – a blog by Professor Simon Gregory <https://www.hee.nhs.uk/news-blogs-events/blogs/gp-specialty-training-during-after-covid-pandemic-opportunity-flexibility>

HEE Learning exchange with Uganda - Mark Radford, Health Education England’s Chief Nurse has joined Ugandan health officials to share learning on how HEE is supporting the NHS in the fight against COVID – 19. [Read the story here](#)

We are making sure all professions have the training they need to make a difference:

HEE e-Learning for Healthcare (e-LfH) - The COVID-19 e-learning for healthcare programme is still being well used by the health and care workforce. It has been launched over 880,000 times since it went live mid-March 2020.

Recently added content includes:

- New webinar for pharmacists supporting 111 via the Returning Clinicians (excluding GPs) programme. This resource can be found [here](#).
- Updated standard operating procedures (SOPs) for NHS London Nightingale within the “Resources for Staff Working in Critical Care Setting” folder and can be accessed [here](#).
- New resource for AHPs into the “Resources for Staff Working in Acute Hospital Setting” folder. The new content can be accessed [here](#).
- New content for radiographers has been added to the “Resources for Specific Professions” folder, which can be accessed [here](#). The resources include radiographs of the adult chest and COVID-19 Radiography Journal articles.

For more information about the programme including a drop-down list of resources available by role select [here](#).

Additional useful HEE publications:

Interim Physical Health Competency Framework out now

Our interim [Physical Health Competency Framework for Mental Health and Learning Disability Settings](#) has now been published.

This framework incorporates elements of the knowledge and skills needed for registered clinical staff working in mental healthcare and/or learning disability settings to be able to meet the physical health needs of service users with serious mental illness and/or service users with a learning disability. HEE continues to evaluate the framework and will publish the final version later this year.

If you have any questions regarding this framework email: mentalhealth@hee.nhs.uk.

MECC – providing support in everyday practice

Two resources have launched to support behaviour change as part of everyday practice. [MECC Evaluation Guide](#) is a practical toolkit developed by Public Health England, Health Education England and London South Bank University, based on insights from local MECC leads, gathered during the planning and running of their own project evaluations.

[‘Everyday Interactions’ toolkit](#) provides clear and concise guidance for health and care professionals wishing to record and measure their public health impact based on a Making Every Contact Count (MECC) framework. This work has been undertaken by the Royal Society for Public Health, Public Health England and partners including the Royal College of Nursing.

Behaviour Change Development Framework webinar

HEE has launched the beta version of the [Behaviour Change Development Framework and Toolkit](#), which aims to enable and empower individuals and workforce leads to assess and develop behaviour change skills which are appropriate and proportionate to their service users' needs.

Colleagues are now invited to a special webinar to introduce the framework and toolkit. It is aimed at all those involved in behaviour change development working at system/organisational levels and those involved in commissioning behaviour change services or workforces.

The webinar is scheduled for Tuesday 5 May (13:30-15:30). To register your interest email PHNetwork.WX@hee.nhs.uk.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEEs webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).