

# Stakeholder Briefing – Issue 33

**April 2021**

Welcome to Health Education England's stakeholder bulletin.

In this bulletin we will provide:

- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

## **HEE COVID-19 LATEST UPDATES:**

We have created a [COVID-19 update webpage](#). It provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 Surge Guidance](#).

### **Extra support for new generation of UK doctors**

HEE has [announced](#) that medical graduates can now have an extra five days shadowing in their first year of Foundation School. This additional paid commitment is to help compensate for some disrupted learning and experiences arising from the impact of the pandemic.

This is in addition to the usual period of shadowing that is offered to trainee doctors, which enables new FY1 doctors to fully adapt to their new surroundings and colleagues and develop their confidence. The extra period of shadowing, to be organised through the UK Foundation Schools, will also be helpful to those who have graduated overseas who will be unfamiliar with the NHS. The funding has been supported by the Departments of Health in England, Scotland, Wales, and Northern Ireland.

Attendance at the extra shadowing period will not be mandatory, but UK Foundation School Directors strongly recommend that new FY1 doctors take the opportunities provided, so that they get to know senior medical colleagues in their team, meet the other healthcare professionals in their new workplace, and become familiar with their new clinical environment.

For further info <https://foundationprogramme.nhs.uk/>

**We are supporting all professions to rapidly grow to meet the needs of patients by:**

### **Data Driven Healthcare in 2030: Transformation Requirements of the NHS Digital Technology and Health Informatics Workforce**

[This report](#) was commissioned by HEE's Digital Readiness programme to identify the capacity and capability challenges facing the NHS digital technology and informatics workforce (the 'digital workforce') in the next 10 years.

Information from the exercise was used to model projected demand, and data from the NHS Electronic Staff Record used to model projected supply, for the digital workforce for the period 2020 to 2030. Particular attention was paid to workforce demand and the job roles and skills needed in a scenario called the Data Driven Future.

**We are ensuring core HEE work to support our NHS colleagues continues:**

### **Big increase in students taking NETS survey**

The National Education and Training Survey (NETS) 2020 campaign has seen an increase of 20 per cent in responses on the previous year, with almost 37,000 recorded. [Find out more about the NETS survey.](#)

**We are making sure all professions have the training they need to make a difference:**

### **Applications for cohort four of the NHS Digital Academy's Digital Health Leadership Programme open on 1 April**

The application window for Cohort 4 of the NHS Digital Academy [Digital Health Leadership Programme](#) opens on 1 April 2021, closing on Friday 30 April, with the Cohort starting in September 2021.

You will find the latest updates on the [NHS Digital Academy website](#), including support throughout the application process, top tips, case studies and access to webinars, and by following the Digital Readiness [Twitter account](#).

### **New guide to building a digital strategy**

NHS Providers have launched this brand new [Digital Boards guide](#) is the third in its series, focusing on how NHS trusts can build a successful digital strategy. The guide is produced in collaboration with Public Digital and supported by Health Education England and NHSX, as part of their Digital Readiness Programme.

### **Digital competency framework for Allied Health Professionals**

This [AHP digital competency framework](#) has been developed to support the enhancement of digital competence (knowledge and skills associated with digital technology in practice) for all allied health professions from band 3 to band 9. It is intended to be a developmental and supportive tool that can enable all staff to meet their digital potential.

The framework was developed by [Chris Tack](#), a [Topol Digital Fellow](#) and will be developed into an interactive profession specific self-assessment tool in the future.

### **New opportunities to gain project support for innovation and education in anticipatory care through the National CLEAR Programme**

HEE is offering support to local projects that developing local anticipatory care models. This is a chance for primary care networks and integrated care systems to accelerate local initiatives in anticipatory care, to improve patient care, population health and help to relieve pressures on primary care.

What is the National CLEAR Programme? CLEAR (Clinically-Led workforce and Activity Redesign) is a work-based learning programme sponsored by HEE. It supports projects with innovation expertise, data analysis and service modelling; but also delivers in-depth education for local clinicians equipping them with data, tools and techniques for service and workforce transformation.

How to access this opportunity:

- Attend a webinar on Wednesday 7 April from 1.30 – 2.00pm to gain more information about what is involved, how the programme works and the benefits for primary care networks. Register by emailing [clear.team@hee.nhs.uk](mailto:clear.team@hee.nhs.uk)
- Find out more about the National CLEAR Programme on the [CLEAR website](#) or [CLEAR web pages on the HEE site](#).
- Discuss your local needs in more detail by contacting [clear.team@hee.nhs.uk](mailto:clear.team@hee.nhs.uk)

### **Healthcare Scientist presentations**

The National School of Healthcare Science (NSHCS) facilitates and supports the education, training and development of all Healthcare Scientists from apprentices to consultant grade. Once a month they invite one of our Healthcare Science trainees to give a presentation on their role in the NHS, projects they have delivered, challenges of their training and why they love their role, followed by questions from the audience. Confirmed dates are:

- Tuesday 6 April - Genomic Counselling
- Tuesday 11 May - Physics

Please email [katie.foster@hee.nhs.uk](mailto:katie.foster@hee.nhs.uk) to find out more about the dates and receive the meeting link.

### **Updates to End of Life Care (e-ELCA)**

A new session on [the AMBER care bundle](#) has been added to the [End of Life Care for All \(e-ELCA\)](#) e-learning programme. This new session describes what the care bundle is, why it was developed and how to use it in clinical practice. It also explains how the resource will help colleagues to provide high quality care for patients who are facing uncertain recovery and may be approaching the end of life.

## **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).