

# Stakeholder Briefing – Issue 14

## Key Messages and links to 15 July 2020

Welcome to Health Education England's weekly stakeholder bulletin.

In this bulletin we will provide:

- Weekly message from the Chief Executive's Office
- Overview of HEE education and training news, and our continued response to COVID-19

### **Weekly message from Professor Wendy Reid, Interim Chief Executive –**

This week's message focuses on how important it is that we build a reflective approach even more strongly into our culture and the way we do business. It would be great to see a fundamental shift in how we engage with our current and future workforce, and patients to ensure we are always listening and learning, and our developing experience of responding to the pandemic is already showing how vital these reflections are to the future. [Read the full message here.](#)

### **We are supporting all professions to rapidly grow to meet the needs of patients by:**

**Applications for nursing degrees** have risen by 15 per cent in the last year to reach 58,500. Interest, and subsequently applications, have risen considerably during the coronavirus pandemic, which is testament to the respect and admiration people have for our health and care workforce generally and the opportunities that nursing careers offer. We will be working with universities to ensure applications result in acceptances this year. It is vital that new students have a high-quality education and placement experience to progress through their course and graduate into the health and care workforce in the future. We are investing an additional £10m into systems for placements, rolling out the [RePAIR program](#) to reduce course attrition. Clearing also represents an increasingly important route into nursing, and we will continue to promote nursing careers to ensure we meet patients' needs.

**Maternity Support Worker Funding** - £1m funding has been made available to boost delivery of the HEE National Maternity Support Worker competence, education and career framework. Local Maternity Services (LMS) from across the country are invited to bid for funding to support the education, training and development of Maternity Support Workers (MSW) in their area. Local Maternity Services can apply for up to £7350 per maternity unit to cover the costs of scoping work such as reviewing their current maternity support workforce and assessing staff training needs. [Read more here.](#)

### **We are ensuring core HEE work to support our NHS colleagues continues:**

**Medical Trainee Webinar** - More than 1,200 trainees took part in this week's webinar hosted by HEE, the Academy of Medical Royal Colleges and the General Medical Council. There were a number of questions around shielding which is a significant concern to many

trainees around the country. We are currently collecting data from each region so we have accurate numbers of the trainees and specialties affected, and we are working with partners including NHS Employers to ensure that both employment and training issues are addressed and that we have consensus on the definitions with regard to shielding and the implications for individual trainees.

We will also be making sure that Postgraduate Deans can use local flexibility to manage individual trainee needs. In the meantime, if any trainee has concerns about a current placement they should be encouraged to speak to their employer and educational supervisor. Any concerns about a future placement, should be directed to both Training Programme Director as well as future employer.

**AHP Blog - Leading in partnership** - training students in the pandemic, from our National Allied Health Professions Lead, Beverley Harden. [Read the full blog here.](#)

**Responding to COVID-19 – AHP Student Story** - Third-year Physiotherapy student Zahra offers insight into her experience working at Evington Centre Community Hospital as part of the COVID-19 response - *“Working through the pandemic has made me reflect on the kind of clinician I would like to be.”* [Read more here](#)

**Alternative Models of AHP Student Supervision** - If you were not able to join our webinar around alternative models of student supervision the recording is now available to [view here.](#)

**We are making sure all professions have the training they need to make a difference:**

**Oliver McGowan Mandatory Learning Disability and Autism training** - Mandatory training for all health and social care staff who support patients with learning disabilities and autism moved a step closer with the announcement of the partners who will design, develop trial and evaluate the training.

Health Education England, Skills for Care and the Department of Health and Social care have selected British Institute of Learning Disabilities (BILD), Gloucestershire Health and Care NHS Foundation Trust, Royal Mencap Society/National Autistic Society and Pathways Associates CIC and the National Development Team for inclusion have been selected as the evaluation partner. [Read more here.](#)

**The Learning Hub – how do you rate its resources?** - It is now possible to rate resources on the Learning Hub, HEE's new digital platform.

The Learning Hub is a new digital platform that provides easy access to a wide range of education and training resources for the health and care workforce. Organisations and users can contribute and share resources for those in health and care to access.

The Learning Hub team has developed a new ratings functionality, enabling users to rate a resource by awarding an overall score of between 1 and 5. Users can view a resource rating and the total number of ratings that a resource has received, along with the scores. This new functionality helps users to see, at a glance, how a resource has been rated by others and will inform whether they choose to access it. As well as using the ratings to inform their own resource selection, users are encouraged to rate each resource they access to share their ratings with other Learning Hub users.

The platform was released into public Beta six weeks ago, meaning that a minimum viable product (MVP) is available which includes core functionality. This enables users to access the system and try it out; providing feedback to help improve it to meet their needs. This is

only the start of the journey and new features will be frequently released, in line with the product roadmap, to provide a comprehensive learning experience for users.

Come and take a look at what the Learning Hub has to offer and rate a resource yourself: <https://learninghub.nhs.uk>.

For more information about the Learning Hub follow us on Twitter: @HEE\_TEL, visit our [blog](#) to read about our journey so far or visit: [www.hee.nhs.uk/tel](http://www.hee.nhs.uk/tel).

If you have any questions or require further support, contact the Learning Hub team: [enquiries@learninghub.nhs.uk](mailto:enquiries@learninghub.nhs.uk).

**New Midwifery Continuity of Carer programme launched** - HEE, in partnership with The Royal College of Midwives (RCM) and NHS England and NHS Improvement, have collaborated to develop a new, free e-learning programme supporting midwifery professionals.

The Midwifery Continuity of Carer programme has been designed for student midwives, lecturers, managers, practising clinical midwives and maternity support workers in the UK who want to understand more about a maternity model based around continuity of carer. The course provides short, easy to understand summaries of current research evidence on this topic together with brief overviews of the current national maternity policies that recommend continuity of carer.

Commenting on the resource The RCM said: The Royal College of Midwives supports the aim of Midwifery Continuity of Carer as a positive, evidence-based model of midwifery care. Midwives and managers may find these learning resources helpful for planning for future implementation in the post-pandemic period.”

HEE’s Lead Midwife, Sally Ashton May, said: “Our new continuity of carer resource has been developed for the midwifery community to understand more about a maternity model based around continuity of carer. This free online resource, developed in collaboration with the Royal College of Midwives includes interactive resources to bust some myths as well as lessons from service to support learning from earlier successes and challenges.”

For more information about the programme, including details of how to access, visit: <https://www.e-lfh.org.uk/programmes/midwifery-continuity-of-carer/>.

## **Social Prescribing – Learning for Link Workers now live**

HEE e-Learning for Healthcare has developed an e-learning resource to support link workers to deliver social prescribing.

Social prescribing enables all primary care staff and local agencies to refer people to a link worker. Link workers give people time and focus on what matters to the person as identified through shared decision making or personalised care and support planning. They connect people to community groups and agencies for practical and emotional support. They collaborate with local partners to support community groups to be accessible and sustainable and help people to start new groups.

The NHS Long Term Plan commits to embedding social prescribing link workers within every primary care network (PCN) as part of a wider shift towards universal personalised care. The aim is for at least 900,000 people to be referred to social prescribing schemes by 2023/24.

The e-learning includes the core elements and skills required to do the job and deliver social prescribing as part of a PCN multi-disciplinary team.

The six sessions are:

1. Introduction to the social prescribing link worker role
2. Developing personalised care and support plans with people
3. Developing partnerships
4. Introducing people to community groups and VCSE organisations
5. Safeguarding vulnerable people
6. Keeping records and measuring impact

For more information about the programme, including details of how to access, please visit: <https://www.e-lfh.org.uk/programmes/social-prescribing/>

### **Supporting the well-being of the health and care workforce –**

**Free online COVID-19 resilience support** - With support from Health Education England and NHS England and NHS Improvement, MindEd, one of e-LfH's programmes, launched an online resource for the health and care workforce to help build mental health and wellbeing resilience during the COVID-19 pandemic.

This free to access resource has been developed following close collaboration with MindEd's panel of international subject matter experts and provides advice and support for the health and care workforce to help manage the different situations being experienced.

Content includes:

- Helping each other
- Tips for managers and team leaders
- Stress and fear
- Trauma and distress
- End of life and bereavement
- Further resources

For more information visit <http://covid.minded.org.uk/>, it is free to access with no requirement to register.

For more on how MindEd can help provide everyday guidance and support on the mental health, wellbeing and development of children and young people, visit the MindEd e-learning programme: [www.e-lfh.org.uk/programmes/minded/](http://www.e-lfh.org.uk/programmes/minded/).

### **FURTHER INFORMATION**

By following @NHS\_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).