

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) from October 2020 onwards. It will provide guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

HEE training recovery animations released

HEE recently published a series of [short animations](#) to help keep doctors in training up to date with training recovery and explain how we are getting training back on track, flexible training opportunities available, and wellbeing resources. To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

The second impact of COVID-19 survey is now live – please share with nursing, midwifery, and allied health professional (AHP) students

The second [student impact of COVID-19 survey](#) is now live and closes on Friday 18 June. This short survey has been designed to gather nursing, midwifery, and AHP student's experience during the period November 2020– April 2021.

It builds on the first Impact of COVID-19 survey that took place in June 2020. The findings from this survey will be compared with those from 2020 and will help us to further understand the impact of COVID-19 on academic study and clinical learning outcomes. The survey should take no more than 10-15 minutes to complete.

We are supporting all professions to rapidly grow to meet the needs of patients:

Medical

Funding boost to medical training

Doctors currently in training will be supported with funding from the government to help address the impact of the pandemic and ensure the NHS has access to the skills it needs to help tackle the training backlog.

We are working closely with the Academy of Medical Royal Colleges, the General Medical Council, NHSE/I, NHS Employers, and individual college leads to get training back on track. To find out more, read the [medical funding boost news story](#).

New UK Foundation programme curriculum 2021

The Foundation Programme curriculum, which underpins the training and professional development of newly graduated doctors, relaunches for the first time in five years this summer.

The UKFPO [put together a series of resources that will help trainees, trainers, and foundation schools](#) to understand what the new curriculum means for them. To

access these resources and for information on how to keep up with the UKFPO, [please visit the UKFPO website](#).

Nursing

HEE and NHSE/I learning disability nursing celebration online event

Join us on Wednesday 21 July 10:00-16:00, to celebrate the contribution of students, newly registered learning disability nurses and nursing associates. To attend, complete the [webinar registration form](#).

Nursing associate opportunities within Learning Disability webinar

Our upcoming webinar on 16 June, 12:30-14:00 will explore the role of the nursing associate within the learning disability sector. It will provide insights both from an employer and nursing associates perspective. To attend, complete the [webinar registration form](#).

Retention masterclass – supporting our newly qualified nurses

On 5 July, 16:00-17:00 join the MS Teams Live masterclass session to learn how we can better retain our newly qualified nurses. To join the session, [register for a place on the retention master class booking form](#).

New nursing associates case studies

We have published [additional nursing associate case studies](#) which highlight the experiences of registered and trainee roles in older adults community mental health, primary care, and a nursing home for adults with physical disabilities.

New qualification to boost critical care workforce on track for roll out from September

We recently published an update on the progress with the recently [announced new qualification for staff working in critical care](#). The qualification for nurses announced in March has been released for tender with education providers and system providers invited to bid to run a standardised critical care training programme from as early as September 2021.

Maternity

Student midwife Expansion workshop

On Tuesday 6 July 9:00-12.00, we are holding a workshop to collaborate, share good practices, and develop ways to expand the number of student midwives across the region.

There will also be an opportunity to discuss Future Midwife NMC standards with Dr Jacqui Williams and HEE Lead Midwife Sally Ashton May. Other topics for the session include RePAIR, Return to Practice, and Apprenticeships. [You can attend the workshop on the day by using this link](#).

HEE launches maternity support worker level 3 curriculum

We have launched the [maternity support worker \(MSW\) Competency, Education and Career Development Framework in 2019](#) as part of a project to develop the role of support workers. Access the full [maternity support worker level 3 curriculum](#).

Maternity high impact areas webinar series – supporting health weight before, during and between pregnancies

We would like to invite you to the PHE *Supporting healthy weight before, during and between pregnancies webinar*, taking place online via Microsoft Teams Live Events on Tuesday 29 June 2021 from 14:00 to 15:30. **To see full details about the programme and register to attend, please visit the [webinar website](#).**

Perinatal mental health survey on transforming training and educational resources available to staff

We are running a [perinatal mental health survey](#) to better understand how we need to help health and care professionals develop their skills to provide perinatal mental health services in line with the aspirations in the NHS Long Term Plan.

Pharmacy

New resources launched to support pharmacy careers

We have launched a [new set of online resources to advise people who are considering a career in pharmacy](#). A Health Careers animation and interactive PDF can be found on the HEE website and include a range of useful information for anyone considering a pharmacy career.

Call for community pharmacies to take part in workforce survey

We encourage all [community pharmacies to take part in a survey to help plan our future investment in education and training](#). The community pharmacies workforce survey launched earlier this month and is being carried out by the University of Manchester. It will help HEE and partners better understand the make-up of the community pharmacy workforce and inform future planning and system investment decisions.

AHPs

Student physiotherapy placement innovations showcased in new films

A [film series launched by the Chartered Society of Physiotherapy](#) showcases innovative approaches to practice placements in ways that benefit both educators and learners.

[Guide to practice-based learning for AHP Students in Leadership](#)

This [guide details the possibilities and benefits of offering practice based learning \(PBL\) in leadership for AHP students](#). It includes key examples that we hope will help enable you to host leadership PBL for AHP students, to achieve their learning outcomes and enhance their professional skills and employability.

Dietetic roadmap consultation - Please share with networks

A First Contact Practitioner (FCP) is a diagnostic clinician working in Primary Care at the top of their clinical scope of practice. We are currently working with the British Dietetic Association to develop the First Contact Practitioner to Advanced Practitioner in Primary Care dietetic roadmap and looking for [feedback by 20 June 2021](#).

HCPC Return to Practice – myth busting

The Return to Practice team for AHPs, healthcare scientists, and practising psychologists have [selected the top questions they receive and answered in this campaign to bust the top myths](#) around the programme, while providing useful answers aimed specifically at those thinking about returning to practice.

Developing the role of AHP Support Workers

We recently [established an AHP support workforce programme](#) to provide national leadership and support for recognising, developing and expanding the non-registered AHP workforce.

A draft AHP Support Worker Competency, Education and Career Development Framework is now being consulted until Friday 2 July 2021. We're encouraging and inviting organisations, rather than individuals to [respond via the online survey](#). You can find out more about the AHP Support Worker programme [by visiting the HEE website](#).

Chief Allied Health Professions Officer's Awards are now open

Applications for the 2021 [Chief AHPs Officer's Awards](#) are now open. The Chief AHPs Officers Awards highlight and celebrate the outstanding contribution made by AHP to improving health, care, and wellbeing for citizens and communities. The application closes at midnight on Friday 31 July 2021. Please contact england.cahpo@nhs.net for any queries.

Workforce and education initiatives

Offering trainees full grants for clinical endoscopist training

We are offering students and endoscopy services [a flexible way to train healthcare professionals to perform safe endoscopic procedures](#). These fully funded 30 and 40-week blended learning programmes are run jointly with a trust. They provide clinical supervision, and all academic content is delivered online.

New national wound care core capabilities framework

We have published a new England-wide [multi-professional framework](#) that sets out the knowledge and skills needed by all levels of the health and social care workforce to deliver high quality, consistent wound care across all settings, improving healing rates and patient outcomes.

Study into the impact of emerging technology on the information profession

NHS Knowledge and Library Services in England has welcomed the publication of an independent report outlining 'The impact of Artificial Intelligence, machine learning, automation and robotics on the information professions.' To find out more, read the [emerging technology news story](#).

Co-designing an Artificial Intelligence capability framework for health and care

A number of high-profile organisations are collaborating with Health Education England and the [University of Manchester](#) to help shape the future of education and training in Artificial Intelligence.

Attendees including [Babylon Health](#), [Barclays](#), [Google Health](#) and [Bupa](#) recently came together to take part in a virtual workshop to help shape an AI capability framework, which will outline the knowledge, skills, behaviours and professional attributes that are needed by clinical professionals working in health and care.

[Read more about the workshop](#) and HEE's Digital, Artificial Intelligence and Robotics Technologies in Education (DART-Ed) programme, which is delivered with key partners, including NHSX.

Graduates into Health programme looking for NHS managers to help mentor future leaders in digital, data and technology

The Health Innovation Network's Graduates into Health team has recruited over 70 graduates into 27 NHS organisations nationally through its [NHS Graduate Digital, Data & Technology \(DDaT\) scheme](#) and will be recruiting hundreds more in the next couple of years.

As part of the two-year scheme, commissioned by Health Education England and supported by NHSX, each graduate receives a mentor to help shape their development. The team is seeking NHS managers from a wide range of backgrounds (e.g., informatics, clinical, operational management) - to get involved contact lianne.onslow1@nhs.net.

There's still chance to apply for forward thinking digital futures programme

HEE working in partnership with Yale University, USA are looking for the digital leaders of tomorrow who want to explore health and social care on an international scale to enable them to collaborate more effectively to deliver better outcomes for the populations they serve.

The programme is aimed at groups of senior leaders and each team should include a Local Authority lead, a senior educationalist and a senior clinician or manager from within a local health and social care system.

[Apply today](#) for this unique international digital leadership programme.

The Oliver McGowan Mandatory Training in Learning Disabilities and Autism

The training is named after Oliver McGowan, whose death shone a light on the need for health and social care staff to have better training.

The training will ensure staff working in health and social care receive learning disability and autism training, at the right level for their role. They will have a better understanding of people's needs, resulting in better services and improved health and wellbeing outcomes.

Health Education England is marking Care Month and Learning Disability Awareness week 14-20th June to highlight the training and to also share information from the webpages.

Please take a look at the video of Oliver's story https://youtu.be/MG_qK5R1_as and if you would like to find out more, you can register for the next public stakeholder event on Zoom on 6th July [registration is now open](#). This event is open for everyone, including carers and their families.

Updates from e-Learning for Healthcare (e-LfH)

Recent updates on the e-LfH platform include:

- [New end of life care e-learning pathway for healthcare support workers](#)
- [Introduction to Persistent Physical Symptoms programme](#)
- [Remote Consultation: An Immersive Technology Resource for COVID-19 Shielding or Displaced Trainees programme](#)
- [Heart Failure and Heart Valve Disease programme](#)
- [New session added to Suicide and Self-harm Prevention module](#)
- [New simulation and immersive technologies resources](#)
- [New e-learning sessions available for radiographers, radiologists and breast clinicians](#)
- [New elearning sessions in the Emergency Medicine programme](#)
- [New session added to Clinical Risk Management Training programme](#)
- [Guidance for Teaching Online for Healthcare Educators programme](#)
- [Long Term Conditions for Paramedics.](#)

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).