

Stakeholder Briefing – Issue 55

Key Messages and links to 17 March 2022

Welcome to Health Education England's regular stakeholder bulletin. In this bulletin we will provide:

- COVID-19 latest updates
- Overview of HEE education and training news
- An update from your regional office

HEE COVID-19 latest updates

We have created a [COVID-19 update webpage](#) that provides guidance and information from HEE, which applies to all students and trainees. This webpage also includes [HEE COVID-19 surge guidance](#).

To keep up to date with plans for medical training recovery, visit [HEE COVID-19 webpages](#).

We are supporting all professions to rapidly grow to meet the needs of patients:

Medical

Training in the independent sector for NHS doctors

HEE has launched new communications tools to raise awareness of the option for doctors in training to gain additional practical experience within an independent sector provider, whilst caring for NHS patients. The NHS is committed to the training of its workforce and with the COVID-19 pandemic, this is more important than ever. Training recovery and education need to be flexible.

These opportunities are open to all doctors in training within a recognised specialty training programme but will be of particular interest for surgical, medical, ophthalmology and anaesthesia doctors in training. An animation and infographic give details of how to gain access and explains educational governance, accountability and indemnity. You can view the new resources on [the independent sector pages](#) of the HEE website.

enhance: Enhancing Generalist Skills

Health Education England has recently launched the enhance: Enhancing Generalist Skills programme. This programme details how HEE will deliver the recommendations from the Future Doctor report and build on learning from the pandemic. The programme will help doctors preserve and develop their generalist skills, supporting 'whole person' care for complex patients with multiple chronic

conditions, and applying knowledge and learning to reduce health inequalities to address local health priorities.

Our programme handbook outlines the background to the work, and, expectations of participants, with a structure to guide learning activities that can meet the programme's outcomes.

You can find out more about the programme and download our handbook here:

<https://www.hee.nhs.uk/our-work/enhancing-generalist-skills>

AHP

“Continue the Conversation” campaign for the Allied Health Professions’ Research and Innovation Strategy for England

For AHPs of all career stages - join us for this lunchtime webinar. Part of a series, this event aims to focus on a more in-depth reflection of the aims and objectives of the national strategy that was published in January 2022. This first session will focus on transformation of AHP professional identities, culture and roles. [Registration information is available](#) on our website.

Mental health

Developing Practice-Based Learning in Mental Health and Learning Disability Settings for the Allied Health Professions

This guide highlights the benefits and opportunities of practice-based learning (PBL) through placements in mental health and learning disability settings for Allied Health Professions (AHP) students, focusing particularly on the professions most common in these settings.

The ideas and examples show how placements have been developed in these settings and highlight the benefits to students, education and placement providers. Ultimately, these placements offer most benefit to patients, service users and families who receive holistic support for their health and care needs offered by the different Allied Health Professions. Read more and access the guide on the [HEE website](#).

Pharmacy

Foundation training year: e-portfolio orientation workshops

As part of ongoing engagement with trainee pharmacists and their supervisors, we continue to run workshops across England to provide an overview of the new foundation training year e-portfolio functionalities with a Q&A session. [Please see the upcoming dates on our website](#) and click the link to join. Recordings from past webinars are available on the [Royal Pharmaceutical Society website](#).

Mental health specialist pathway

In 2019, HEE launched a scheme which, as part of a multi-disciplinary community based mental health team, aims to train 260 [Specialist Mental Health Pharmacists](#) by

2024. The first 50 pharmacists will begin a year-long training to become specialist mental health pharmacists at University of Bradford in the Spring of 2022. [The Pharmaceutical Journal](#) published earlier this month provides further information.

A webinar on Opportunities for Specialist Mental Health Pharmacists in Community Mental Health took place on 25 January 2022. The slides and [recording](#) have now been uploaded to the [NHS Future Collaboration platform](#). To gain access to the platform, please email england.adultmh@nhs.net.

Workforce and education initiatives

Shared commitment to maximise digital knowledge resources for the NHS in England

To create a future-ready NHS we need to bridge the gap between evidence, knowledge and frontline care. Healthcare is a knowledge-intensive industry so using the right evidence at the right time is critical for patient care and productivity. Spearheaded by HEE, health and care Arm's Length Bodies in England which take a leading role in producing and publishing evidence, information and knowledge, have agreed a [concordat](#). This complements the partnership agreements which already exist between our organisations.

Year of the Digital Profession

NHS England and NHS Improvement has launched the Year of the Digital Profession, an initiative committed to building a workforce of informatics experts in health and social care to meet the demands of the sector. A key moment for the year is the launch of the Digital and Data Awards which will recognise the achievements of individuals who work within a digital, data, technology or informatics role, either as their appointed role or as part of their clinical or professional role working in health and care. The awards are open to clinicians and professionals. Celebrate your colleague's work and [enter here](#).

Still time to apply for Cohort 5 of the Digital Health Leadership Programme

The NHS Digital Academy's Digital Health Leadership Programme is a fully accredited 12-month Postgraduate Diploma delivered by Imperial College London. Applications from those employed in England are open from 22 February to 24 March for the next cohort of digital leaders. [Learn more about the application process and apply](#).

Help us 'level up' digital leadership development support for independent community health service (CHS) providers

NHS England and Improvement, HEE, The Independent Healthcare Providers Network and Social Enterprise UK are working together to understand the challenges to digital leadership development and explore solutions such as the delivery of a bespoke offer for CHS leaders. To share your views please complete this [questionnaire](#) before 23 March.

e-Learning for Health

[Keep up to date with all the latest additions to the eLfH platform here.](#)

REGIONAL UPDATE

Training in the independent sector for NHS doctors

To support service and training recovery, HEE has launched [new guidance and tools](#) to raise awareness around the option for doctors in training to gain additional practical experience within an independent sector provider, whilst caring for NHS patients. Training recovery and education need to be flexible. These opportunities are open to all doctors in training within a recognised specialty training programme but will be of particular interest for surgical, medical, ophthalmology and anaesthesia doctors in training.

Trainee Self-Service (TSS) rollout

Health Education England's (HEE) [Trainee Self-Service \(TSS\) system](#) is a web-based system that has been designed to give trainees quick and easy access to the information held about their training and placements, to aid the completion of forms and processes through their training programme. Approximately 200 trainees from a range of specialities will take part in the first phase of the rollout/third pilot and will be able to use the system from March 2022. The system can be accessed via desktop, laptop or mobile devices, and users can have peace of mind that their information is secure thanks to the extra security step we have introduced when they login. Support will be available for trainees, and they will be asked for feedback on their experience of using the system.

Consultation open on Biomedical Scientist (Degree) apprenticeship standard – open until 13 April

The Biomedical Scientist Trailblazer Group has launched a [consultation on the draft apprenticeship standard](#) for the Level 6 Biomedical Scientist. You can comment on the consultation via the [online survey](#) which will be open until **13 April**. All feedback will be reviewed and the Trailblazer Group will consider where amendments should be made to the draft standards. The Standards will then be submitted to the Institute for Apprenticeships and Technical Education (IfATE) to seek approval.

New AHP toolkit available

The [AHP Faculty Toolkit](#) has been created as a resource, in response to AHP Faculties feedback on key resources, to support those wanting to establish a Faculty and/or wanting to improve the effectiveness of an existing Faculty.

Join the AHP 'back to basics' webinar on 24 March

The webinar for Allied Health Professions (AHPs) is an opportunity to understand:

- what is meant by public health and health inequalities
- the importance of taking a public health approach and addressing health inequalities
- the role of AHPs in public health and addressing health inequalities.

The webinar will be chaired by **Linda Hindle**, Deputy Chief Allied Health Professions Officer for England, Office for Health Improvement and Disparities, Department of Health and Social Care. Speakers include:

- **Dr Alex Macnamara**, Public Health Registrar, Department of Health and Social Care
- **Kanar Ahmed**, AHP Public Health Clinical Advisor, Office for Health Improvement and Disparities, Department of Health and Social Care
- **Kelly Holehouse**, Team Leader Physiotherapist, East Lancashire Hospitals NHS Trust.

This webinar will be run in two parts:

- Part one: 'Public Health – back to basics' will be on **24 March (12-1pm)**
- Part two: 'Public health tools and resources for AHPs' will be on **7 April (12-1pm)**.

This webinar(s) will be hosted on Microsoft Teams as a live event and can be accessed using the [attendee link](#). There is no need to register or book a space on this webinar. Please share the attendee link in with whomever might be interested to join.

You should open the joining link in Google Chrome and select the option to 'watch on the web instead'. From there, you can join anonymously or sign in with your details. Please join around 5-10 minutes before hand to get situated and comfortable with the platform. You will see a hold screen stating, 'this event has not yet started' so please wait while we prepare to send the event 'live'.

This webinar will be recorded and uploaded alongside the slide deck to the resource library within the Greener AHP Forum on NHS Futures. If you do not have access to this space, you can request permission from the workspace manager at the given link or email seniorahp-manager@future.nhs.uk for access. For GDPR reasons we cannot add each individual email address to an outlook invite so please instead save the above link in your diary **24 March**.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).