What are ‘alternative models of supervision’ & how can we use them to our advantage?

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‘Out with the old, in with the new’

• What makes a good practice learning experience?

• Is the 1:1 model of supervision fit for purpose?

So, what is the *alternative*?
Pick & Mix

• 2:1/Dyad
• Split placements
• Learning environments/Collaborative Learning Approach
• Extended Days
• TECS placements
2:1/Dyad

- 2 students to 1 educator
- This can be scaled up to include more students
- Split placements
Learning Environments/Collaborative Learning Approach

• An extension of 2:1/3:1 model
• A whole team/ward take responsibility for a group of students and the whole team is part of their learning environment
Extended Days

- Ward/community based
- Student follows a 12 hour shift pattern
- 7-10 ward
- 10-4 therapy/AHP team
- 4-7 ward
Technology
Enabled Care
Service (TECS)
Placements

• Remote service delivery
• Student ‘dialling’ into consultations
TAKE HOME MESSAGE

• Pick & mix approach
• Make the models work for you
• Additional support
• Review
• Don’t assume!