**Autism Peer Support Worker-**

**Capability Framework and Curriculum**

**You Said…**

That the concept of neurodiversity should underpin the whole framework.

**You Said…**

That only individuals with similar lived experiences can effectively provide peer support to autistic people.

**You Said…**

That there were a number of additional areas that would enhance the framework.

**You Said…**

That in some areas the document was lacking an autistic voice.

# **We did...**

We have revised the introduction so that it sets out more clearly that the intended scope of the role is for autistic people to provide peer support to other autistic people. Parents and carers

with lived experience of autism may also be employed to offer peer support to other parents with similar life experiences as their own. We have clarified that in all circumstances people should have a choice of peer support and service providers should pay attention to ensure they carefully match the

peer support worker’s lived experiences with the needs of the person seeking support.

# **We did...**

We have made sure that this is explicitly included within the document.

**You Said…**

That the focus of peer support is to encourage empowerment, autonomy and agency of autistic people.

**We did...**

We consider this a key part of the autism peer support worker role and have included this in the framework

# **We did...**

We have strengthened the framework to include

monotropism, hypermobility, understanding of double empathy theory, inclusivity and listening.

**You said…**

That the imagery used on the documents did not represent autistic people.

**You said…**

That the language or words used in some parts of the document needed to be improved.

# **We did...**

We have revised the imagery to ensure it more adequately reflects autistic people

# **We did...**

There has been extensive engagement throughout the development of the framework and curriculum, which have both co-produced with autistic people. There have been more than 240 people who took part in our online events

or surveys and helpfully shared their views. We have included details of how the document was produced and who was involved in the process to clarify how the autistic voice is embedded throughout the work.

**We did...**

We have refined and rephrased aspects of the documents to reflect requests from autistic people about the choice of language used.

We have received many other helpful suggestions about what should be included in any future training programmes, and how these should be delivered. We also received many comments about what type of employment support autistic people may need to undertake the roles successfully and we will use this information to inform the next steps of this work.

**You said…**

That the research cited in the introduction is out of date and there are many more studies that show the figure of autistic people in the UK is even higher than 1%.

**We did...**

We have reflected this perspective in the revised introduction
and provided a more up to date research quote of the likely number
of autistic **children** and young people in the UK.