

Stakeholder Bulletin – Issue 15

Key Messages and links to 22 July 2020

Welcome to Health Education England's fortnightly stakeholder bulletin.

In this bulletin we will provide:

- Weekly message from the Chief Executive's Office
- Overview of HEE education and training news

Weekly message from Professor Wendy Reid, Interim Chief Executive –

This week's message focuses on the importance of welcoming new students and trainees into the NHS offering them support and encouragement in an uncertain world - Being the role model we all would like to be is even more important this year. [Read the full message here.](#)

We are supporting all professions to rapidly grow to meet the needs of patients by:

GP specialty training acceptances continues to break records – highest number ever seen in the NHS - After the initial rounds of recruitment, there have been 3441 acceptances, the highest ever figure for this stage in the recruitment process and the highest number of trainees entering general practice specialty training that the NHS has ever seen at this point. This is up 15% from 2019 when there were 2891 acceptances and an increase in numbers for a third year in a row.

HEE is still recruiting to general practice this year and the next round opens at the end of this month. The final overall total for this year will be known in the autumn. The published Round 1 and Round 1A figures also highlight good increases in fill rates across other key specialties including core psychiatry which has seen a 100% fill rate. [Read more here.](#)

We are ensuring core HEE work to support our NHS colleagues continues:

Future Doctor Report Published - The Covid-19 global pandemic brought into sharp focus how crucial generalist skills are in enabling doctors to manage complex patient care across different specialties. HEE's Future Doctor report published this week sets out a vision for future clinical teams and how education and training can evolve so that our future doctors are equipped with the right skills to deliver care in an ever-changing health care landscape. This vision for the future doctor outlines how we can reform medical education so doctors better understand population needs, develop generalist skills and work effectively in multi-professional teams. [Read more here.](#)

Webinar – Out of Programme Pause - Save the date! Webinar for medical trainees on Out of Programme Pause, Tuesday 28 July. Ask your questions in advance [here](#). Link to join on the night [here](#)

Webinar

NHS
Health Education England

Out of Programme Pause

Tuesday 28 July, 7pm



Prof. Adrian Brooke
Deputy Medical Director
(Workforce Alignment),
HEE



Dr Jonathan Corne
Postgraduate Dean for
Emergency Medicine



Mr Bill Allum, FRCS
Royal College of Surgeons;
Chair Academy Working
Party on Flexibility



Dr. Victoria Phin
ST4 in Anaesthetics



Dr Kaja Koksa
Core Anaesthetic Trainee

We are making sure all professions have the training they need to make a difference:

The Learning Hub – the start of an exciting journey - The Learning Hub is a new digital platform that provides easy access to a wide range of education and training resources for the health and care workforce. Organisations and users can contribute and share resources for those in health and care to access. The Learning Hub was released into public Beta on 29 May 2020, but what does that really mean for the platform and its users?

To read more visit our [blog](#).

Come and take a look at what the Learning Hub has to offer and provide us with your feedback: <https://learninghub.nhs.uk>.

If you have any questions or require further support, contact the Learning Hub team: enquiries@learninghub.nhs.uk.

Dysphagia Guide e-learning resource now live - Health Education England e-Learning for Healthcare (HEE e-LfH) has worked in partnership with Sheffield Teaching Hospitals NHS Foundation Trust, Royal College of Speech and Language Therapists, National Institute for Health Research Devices for Dignity MedTech and In vitro diagnostic Co-operatives and industry experts to develop the Dysphagia Guide e-learning resource for those working with people living with dysphagia.

Dysphagia, which is difficulties chewing and/or swallowing food and drinks, has serious implications for a person's health and wellbeing with increased likelihood of chest infections, malnutrition, dehydration, choking incidents and hospitalisations.

The resource, which was co-developed with care home staff and is relevant to others in the health and care workforce, informal carers and people with dysphagia themselves, can be used to support people working in care to gain the relevant level of competency for their role as outlined in the Eating, Drinking and Swallowing Competency Framework. This resource is also a useful guide for managers in policy and workforce development.

The Dysphagia Guide e-learning resource, which has been adapted by HEE e-LfH, is made up of five sessions that cover the following topics:

- Essentials
- Food
- Quality and Safety
- Training and Resources
- Workforce

For more information about the e-learning resource, including access details, please visit: <https://www.e-lfh.org.uk/programmes/dysphagia/>.

Supporting the well-being of the health and care workforce –

Free online COVID-19 resilience support - With support from Health Education England and NHS England and NHS Improvement, MindEd, one of e-LfH's programmes, launched an online resource for the health and care workforce to help build mental health and wellbeing resilience during the COVID-19 pandemic.

This free to access resource has been developed following close collaboration with MindEd's panel of international subject matter experts and provides advice and support for the health and care workforce to help manage the different situations being experienced.

Content includes:

- Helping each other
- Tips for managers and team leaders
- Stress and fear
- Trauma and distress
- End of life and bereavement
- Further resources

For more information visit <http://covid.minded.org.uk/>, it is free to access with no requirement to register.

For more on how MindEd can help provide everyday guidance and support on the mental health, wellbeing and development of children and young people, visit the MindEd e-learning programme: www.e-lfh.org.uk/programmes/minded/.

FURTHER INFORMATION

By following @NHS_HealthEdEng you can keep up to date with new information and resources as they are published. Most importantly are the notifications of webinars being broadcast during the week.

Right now, making sure we are communicating properly is obviously incredibly important. If there's any information you think is missing on [HEE's webpages](#), please let us know by submitting your question to the [HEE Q&A helpdesk](#).